
Supporting People With Intellectual Disabilities Experiencing Loss And Bereavement Theory And Compassionate Practice

A Guide for Professionals, Support Staff and Families
 A Guide for Carers and Professionals
 Intellectual Disability, Trauma and Psychotherapy
 Intellectual Disability and Psychotherapy
 Meeting Emotional Needs in Intellectual Disability
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 Active Support

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A Guide for Professionals, Support Staff and Families John Wiley & Sons
 What can psychology contribute to the understanding of intellectual disabilities and how does clinical psychology help in supporting people with these disabilities? This is the first book to provide a comprehensive overview of concepts and problems, as well as covering the clinical and consulting skills that support

interventions in this field. Starting from basic issues of epidemiology and cause, the authors consider issues raised when mental health problems co-occur, when sexual abuse is alleged, and when a person's behaviour is found to challenge the resources of the people or services providing support. The authors examine the family context, and how to address it, and also the organizational context and how to understand and work within it (including its legal aspects). Finally, they consider health promotion issues, and how to work with families and communities to improve the wellbeing of people with intellectual disabilities. This is a truly

comprehensive text, written out of both rich clinical experience and extensive knowledge of research and training. It will be invaluable for students and practitioners in many disciplines that are involved in the field of intellectual disability. "This exceptionally well-organized and comprehensive book goes beyond the typical approach to this topic by providing state-of-the-art advice that emphasizes multiple perspectives on assessment and intervention. The material is practical and systems orientated, and reflects a maturity and wisdom stemming from lengthy experience with this population. Highly recommended as a

source of useful information and support." Professor Edward Carr, Suny at Stony Brook, New York, USA "a terrific book ... Eric Emerson and his colleagues have brought together leading experts to give clear expositions of wide ranging and complex topics. This book deserves to be and will undoubtedly become the standard text for trainee and qualified practitioner alike." Professor David Felce, Welsh Centre for Learning Disabilities, University of Wales College of Medicine

A Guide for Carers and Professionals
Jessica Kingsley Publishers

Explains the Active Support model of care for people with intellectual disabilities and details how professionals can utilize these techniques in their practices. Original. *Intellectual Disability, Trauma and Psychotherapy* Jessica Kingsley Publishers
People with intellectual disabilities have emotional and mental health needs just like anyone else. Until recently however there has been little research of effective psychological treatment or direct, accessible psychotherapy provision for this client group. *Intellectual Disability, Trauma and Psychotherapy* focuses on the delivery of psychotherapy services for those with intellectual disabilities. Leading professionals in this specialist field are brought together to describe the history, theory and practice of their work in twelve focused chapters that draw on the work of psychotherapists including Bion, Winnicott, Sinason and Alvarez. Topics covered include: therapeutic responses to cultural and religious diversity support for parents with intellectual disabilities developing healthy and secure attachments within the family dealing with intense feelings of shame helping clients to cope with traumatic sexual experiences. Drawing on over a decade of pioneering practitioner experience at Respond – a government-funded psychotherapy service for people with learning disabilities based in central London – this book explores the practical issues in providing therapy to this client group, whether individually, in families, in groups, or by the use of telephone counselling. It closes with a chapter exploring the way forward for those who wish to develop services of this kind.

Intellectual Disability and Psychotherapy
John Wiley & Son Limited

Drawing extensively on personal experiences, this important volume looks at sexuality and relationships in the lives of people with intellectual disabilities, painting a genuine picture of the range of sexualities and relationships people want. Honest and reflective, it shows how sexuality has been managed and controlled in different countries. It

explores a range of issues such as rights, resilience, protection, sexual oppression and the lack of privacy for those living in care institutions. Co-edited and with contributions by people with intellectual disabilities and allies, this unique book offers an authentic account of the challenges people face and what society needs to do to respect people's rights. Providing insight into a morally, ethically and legally complex area, this book will be essential reading for people with intellectual disabilities, their advocates, families and supporters; social care managers, social workers, and other professionals working in the field as well as academic researchers and students.

Meeting Emotional Needs in Intellectual Disability
Jessica Kingsley Publishers

Growing older is a process with numerous gradual or sudden changes over time. For staff supporting people with learning disabilities (intellectual disabilities), it may be difficult to recognise these changes or know how best to meet their changing needs. This new self-study guide and training pack address a significant gap in knowledge and practice, aiming to help staff and others to improve their understanding of how growing older may affect individuals. Through knowledge content, exercises, key learning points, and video clips of older people with learning disabilities talking about their experiences of growing older, the materials will help support staff to explore how person-centred planning, good communication, building confidence, and encouraging independence can make a positive difference to individuals' lives in the key areas of emotional well-being, health, being active and involved, home life, and dying well.

Enabling and Empowering People with Intellectual Disabilities
Jessica Kingsley Publishers

Intellectual Disability Psychiatry is a comprehensive and accessible guide to the management of mental health problems in people with intellectual disabilities. A clear and user-friendly handbook, it will help busy healthcare professionals develop their understanding of the mental health problems of service users with intellectual disabilities. Most importantly, it will help them make an accurate diagnostic assessment and develop and implement an holistic, person-centred, evidence-based management plan. Topics covered include the classification of mental disorders in intellectual disability, the clinical assessment of specific disorders, psychological, psychopharmacological and

social interventions, and the practical, legal, and social aspects of supporting service users with intellectual disability who have mental health problems.

From Theory to Practice
Jessica Kingsley Publishers

This guide has been written for a range of support workers and professionals who may come into contact with people with intellectual disabilities. It aims to raise their awareness of mental health problems, the relationship between intellectual disability and mental health, and the vital support that they might be able to provide, both in promoting good mental health and in helping individuals with intellectual disabilities who have mental health issues. It uses common language to demystify mental health and illness in the lives of people with intellectual disability, and contains a number of case studies to illustrate a wide range of conditions and issues.

Toward Inclusion
Springer Science & Business Media

This international collection of personal and professional perspectives takes a fresh look at deinstitutionalization. It addresses the key steps towards deinstitutionalization as they have been experienced by people with intellectual disabilities: living inside total institutions, moving out, living in the community and moving on to new forms of both institutionalization and community life. Many of the chapters are contributions from people with intellectual disabilities. They are based on a life history approach and give a unique personal account of the lived experiences of institutional life and deinstitutionalization by the people who were subject to it. The life story of Tom Allen (1912-1991) is interspersed throughout the book, providing a powerful testimony of the way institutions and deinstitutionalization have affected one individual over the course of almost a century. Researchers and practitioners will find this book an insightful and accessible reflection on deinstitutionalization, and a source of encouragement for improving the lives of people with intellectual disabilities.

A Practical Handbook
CRC Press

People with intellectual disabilities are often the brunt of teasing and bullying. From schoolyard to workplace the teasing never seems to stop. "Just ignore it" is usually the advice given, but is that good enough? This little book suggests that there are ways we can help people with disabilities understand teasing and bullying. It also suggests new strategies for dealing with mean people. Further, this little book will help parents and staff

better support an individual with a disability who is being teased. Until the world is a better place, people with disabilities have to be better prepared to live in it. -- Cover.

An Evidence-Based Approach to Theory, Assessment, and Treatment Jessica Kingsley Publishers

This book contains a series of articles, written by international experts in the fields of intellectual disability and quality of life, that explore a broad range of issues that impact on the quality of life of people with intellectual disabilities and their families. The book commences with a general discussion on defining quality of life and family quality of life and the appropriateness of using these constructs in the field of intellectual disability, and is followed by an analysis on the effects of living arrangements and employment on quality of life. The book concludes with discussions on the unique issues facing children with intellectual disabilities and people living in developing countries and the effect these issues have upon their quality of life.

Health Care for People with Intellectual and Developmental Disabilities across the Lifespan Planning and Support for People with Intellectual Disabilities Issues for Case Managers and Other Professionals

This book presents the lives of people with intellectual disabilities as a series of transitions and offers us a view of the world that is as complex as any other. The contributors have extensive research experience in this field and provide a comprehensive review of their research, drawing out the implications for policy and practice.

A Guide for Professionals, Support Staff and Families Jessica Kingsley Publishers

This highly practical book is an accessible and grounded handbook for addressing challenging behaviour in children and adults with intellectual or developmental disabilities (IDD), including autism. It recognises that challenging behaviour does not appear out of nowhere and is meaningful for the person exhibiting it. Behaviour can be communicative and an important signifier of underlying sensory or environmental issues. Focusing on a person-centred approach throughout, the book has advice and strategies for working with the client's families, support staff and professionals. It also presents best practice for analysing and addressing challenging behaviour in various settings such as schools, hospitals and the home, all while stressing the need to keep the human story at the heart of any assessment and intervention. Each chapter features questions for discussion

or reflection and exercises for the reader to complete. Informal, frank and free of jargon, this is indispensable for professionals, parents, and anyone working with people with intellectual disability or autism.

The Wiley Handbook on What Works for Offenders with Intellectual and Developmental Disabilities Routledge

This new edition of the Oxford Handbook of Learning and Intellectual Disability Nursing has been fully updated, with a greater focus on older people with learning and intellectual disabilities and mental health issues, as well as bringing all recommendations in line with current guidelines. Since the first edition of this book was published, services for people with learning disabilities and their families have become more community-based, and the demography of the population of people with learning disabilities has changed to include many older people, and children and young adults with complex physical health needs. This handbook provides clear information for readers on practical steps that may be taken to actively engage with people who have learning disabilities, to enable effective care in which they are involved as much as possible with decisions that affect them. This book also covers differences in legislation and social policy across the constituent countries in the United Kingdom and Ireland, including changes that have been implemented since serious case reviews into institutional abuse. An emergencies section provides key information at critical times in practice. The chapter on practice resources has been fully revised to bring together the latest tools to support nurses, complete with links for easy access. Written by experienced practitioners who are recognised experts in their areas of speciality, the Oxford Handbook of Learning and Intellectual Disability Nursing is an invaluable guide for students, community and hospital based nurses, and all those who work with people with intellectual disabilities as part of a multidisciplinary team.

Motivating Change and Improvement John Wiley & Sons

Growing older is a process with numerous gradual or sudden changes over time. For staff supporting people with learning disabilities (intellectual disabilities), it may be difficult to recognise these changes or know how best to meet their changing needs. This new self-study guide and training pack address a significant gap in knowledge and practice, aiming to help staff and others to improve their understanding of how growing older may

affect individuals. Through knowledge content, exercises, key learning points, and video clips of older people with learning disabilities talking about their experiences of growing older, the materials will help support staff to explore how person-centred planning, good communication, building confidence, and encouraging independence can make a positive difference to individuals' lives in the key areas of emotional well-being, health, being active and involved, home life, and dying well.

Planning and Support for People with Intellectual Disabilities Jessica Kingsley Publishers

Clinical Psychology & People with Intellectual Disabilities provides trainee and qualified clinical psychologists with the most up-to-date information and practical clinical skills for working with people with intellectual disabilities. Represents an invaluable training text for those planning to work with people with intellectual disabilities Includes coverage of key basic concepts, relevant clinical skills, and the most important areas of clinical practice All chapters have been fully updated with the latest evidence. New chapters cover working professionally, working with people with autism and addressing aspects of the wider social context within which people with learning disabilities live. Beneficial to related health and social care staff, including psychiatrists, nurses, and social workers

The Theories, Practice and Influence of Valerie Sinason Routledge

Brings together the growing amount of evidence on the assessment and treatment of offenders with intellectual and developmental disabilities. Written by a team of international experts, this comprehensive and informative book provides a contemporary picture of evidence-based practice for offenders with intellectual and developmental disabilities. By adopting a scientist-practitioner position directed at an academic level with practitioner guidelines, it provides a valuable reference source for professionals from allied disciplines who are using or seeking to apply research for this client group. The Wiley Handbook of What Works for Offenders with Intellectual and Developmental Disabilities: An Evidence Based Approach to Theory, Assessment and Treatment is divided into five sections: Introduction, Phenotypes & Genotypes and Offending Behavior, Validated Assessments, Treatment, and Conclusions. The Introduction offers an overview of the entire book and is followed by a second overview covering the ethics

of evidence-based practice. After that come chapters on protecting the rights of people with intellectual disabilities in correctional settings, and behavioral and cognitive phenotypes in genetic disorders associated with offending. The third part of the book studies the assessment of individuals with anger and violence issues, inappropriate sexual behavior, alcohol abuse, and emotional difficulties. Next comes a section that looks how to offenders can be treated. The final section discusses future directions and requirements for offenders with intellectual and developmental disabilities. Provides an overview of the ethical challenges and issues faced by those who work with intellectually and developmentally disabled offenders Focuses on proof of treatment effectiveness and validation of assessment methods to direct readers toward "What Works" Features contributions from authors across the entire English-speaking world including the UK, US, Canada, Australia, and New Zealand The Wiley Handbook of What Works for Offenders with Intellectual and Developmental Disabilities: An Evidence Based Approach to Theory, Assessment and Treatment will appeal to all who work in the field of offenders with intellectual and developmental disabilities, including nursing staff, social workers and probation officers, medical and psychology staff, and more.

Enhancing the Quality of Life of People with Intellectual Disabilities Pavilion Publishing and Media Limited
 Intellectual Disability and Psychotherapy: The Theories, Practice and Influence of Valerie Sinason charts the transformative impact of the noted psychotherapist's work with children and adults with intellectual disabilities upon both a generation of clinicians and the treatment and services delivered by them. Examining how contemporary Disability Therapists have discovered, used and adapted such pioneering concepts as the Handicapped Smile and Secondary Handicap as a Defence Against Trauma in their clinical work, the book includes contributions from renowned practitioners and clinicians from around the world. It shines a light on how Sinason's work

opened doors for working with people who were previously thought of as unreachable. Intellectual Disability and Psychotherapy will be an essential resource to anyone working with children or adults with disabilities, as well as psychotherapists interested in exploring Valerie Sinason's work.

A Service Provider's Guide Springer
 This book gathers together recent international research in intellectual disability (ID), examining the diverse modes of existence that characterise living with intellectual disabilities in the 21st century. Ranging from people with no speech and little mobility who need 24-hour care, to people who marry or hold down jobs, this book moves beyond the typical person with ID imagined by public policy: healthy, with mild ID and a supportive family, and living in a welcoming community. The book is divided into three sections. The first, 'A richer picture of people and relationships', expands our understanding of different people and lifestyles associated with ID. The second section, 'Where current policies fall short', finds that Supported Living provides just as 'mediocre' a form of care as group homes, and concludes that services for people with challenging behaviour are unrelated to need. The contributors' research identifies no effective employment support strategies, as well as technological and legal changes that prevent organisations from employing people with ID. With nearly a quarter of this population in poor health, the contributors reflect on whether 'social model' approaches should be allowed to trump medical considerations. The third section, 'New thinking about well-being', reveals that being old, poor, and living alone increases health risk, and that medication administration is significantly more complex for people with ID. Moving beyond 20th century certainties surrounding intellectual disability, this book will be of interest to those studying contemporary issues facing those living with ID, as well as those studying public health policy more widely. The chapters in this book were originally published in issues of the Journal of Intellectual & Developmental Disability.

Intellectual Disability and Dementia
 Routledge

Using a developmental perspective, the authors offer a new, integrated model for supporting people with intellectual disability (ID). This concept builds upon recent advances in attachment informed approaches, by drawing upon a broader understanding of the social, emotional, and cognitive competencies of people with ID, which is grounded in developmental neuroscience and psychology. The book explores in detail how challenging behaviour and mental health difficulties in people with ID arise when their basic emotional needs are not being met by those in the environment. Using individually tailored interventions, which complement existing models of care, practitioners can help to facilitate maturational processes and reduce behaviour that is challenging to others. As a result, the "fit" of a person within his or her individual environment can be improved. Case examples throughout the book illuminate how this approach works by targeting interventions towards the person's stage of emotional development. This book will be of interest to a wide range of professionals working with people with ID, including: clinical psychologists, psychiatrists, occupational therapists, learning disability nurses, speech and language therapists, and teachers in special education settings, as well as parents and caregivers.

A Rapid Review of Evidence John Wiley & Sons

This handbook helps professionals working with adults with intellectual disabilities to establish the needs of individuals through systematic assessment and to monitor and evaluate the effectiveness of the service they provide. A comprehensive handbook for professionals working with adults with intellectual disabilities. Enables these professionals to establish the needs of individuals Helps them to monitor and evaluate the effectiveness of the service they provide. Expert contributions include conceptual chapters and descriptions of selected assessment instruments. Covers the full spectrum of need, including adults with mental health difficulties, behavioural problems, forensic needs and assessment of people with profound intellectual and multiple disabilities, and those suspected of developing dementia.

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