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McDougal Littell Literature R&L Education

Series explores the world of art and literature. Students analyze fiction, nonfiction, poetry, drama, and media across clusters of standards. Special features support visual and media literacy, along with research strategies. Grades 7-10 plus American Literature (Grade 11) and British Literature (Grade 12). McDougal Littell Literature McDougal Littell/Houghton Mifflin Unless experienced and well-read English teachers can develop coherent and increasingly demanding literature curricula in their schools, average high school students will remain at about the fifth or sixth grade reading level--where they now are to judge from several independent sources. This book seeks to challenge education policy makers, test developers, and educators who discourage the assignment of appropriately difficult works to high school students and make construction of a coherent literature curriculum impossible.

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This book is intended as a resource for teachers and curriculum developers who select textbooks for secondary English courses. It includes a compilation of 32 factual textbook reviews obtained from the application of a review instrument, which was based on the California "Model Curriculum Standards: Grades Nine through

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Twelve, English Language Arts" and the "English-Language Arts Framework for California Public Schools: Kindergarten through Grade Twelve." The instrument described in the book was applied to selected English composition/grammar and reading/literature textbooks. The book suggests that the resulting reviews can be used by teachers as a screening device to reduce the number of books they review and pilot studies they conduct; thus educators will have more time to do in-depth reviews of two or three textbooks which appear to match their course requirements and their students' academic needs. The book also states that the review instrument can be adapted by districts to reflect their own English objectives and test results. Every review in the book includes two parts and a publisher's description (which appears in the Appendix)--a section which depicts the extent to which the emphasis on content and process is given to each of the topics in the textbooks reviewed, and a section which includes topics on content and processes which might be found only in teachers' editions. The book does not make assessments regarding the quality of the books reviewed, but rather provides information which teachers may find useful in making quality judgments and selecting specific textbooks for English programs. (SR) American Literature, Grade 11 McDougal Littel An anthology of fiction, poetry, drama, and nonfiction by American authors from pre-colonial days to the present. Resources in education McDougal Littel This work makes accessible and practicable some of the best

theoretical innovation in critical pedagogy of the last decade. Issues of knowledge are explored as the authors consider how an integration of popular culture and cultural studies into the lesson plan can enrich and re-invigorate the learning experience. These essays, ranging widely in topic and educational level, are based in theory but are practice-oriented. In translating this theory, the contributors provide educators with techniques which will inform rather than oppress classroom skills.

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