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 Science Between Myth and History
 Reflections on the History of Computing

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Community Economic Development Lulu.com

This book is a collection of refereed invited papers on the history of computing from the 1940s to the 1990s with one paper going back to look at Italian calculating/computing machines from the first century to the 20th century. The 22 papers cover a wide range of computing related topics such as specific early computer systems, their construction, their use and their users; software programming and operating systems; people involved in the theory, design and use of these computers; computer education; and conservation of computing technology. Many of the authors were actually involved in the events they describe and share their specific reflections on the history of computing.

Scientific and Technical Aerospace Reports Macmillan

Reading Across the Disciplines offers a collection of twelve essays detailing a range of approaches to dealing with students' reading needs at the college level. Transforming reading in higher education requires more than individual faculty members working on SoTL projects in their particular fields. Teachers need to consider reading across the disciplines. In this collection, authors from Australia and North America, teaching in a variety of disciplines, explore reading in undergraduate courses, doctoral seminars, and faculty development activities. By paying attention to the particular

classroom and placing those observations in conversation with scholarly literature, they create new knowledge about reading in higher education from disciplinary and cross-disciplinary perspectives. Reading Across the Disciplines demonstrates how existing research about reading can be applied to specific classroom contexts, offering models for faculty members whose own research interests may lie elsewhere but who believe in the importance of reading.

Reading across the Disciplines Oxford University Press

Science Between Myth and History explores scientific storytelling and its implications on the teaching, practice, and public perception of science. In communicating their science, scientists tend to use historical narratives for important rhetorical purposes. This text explores the implications of doing this.

Making 20th Century Science Bloomsbury Publishing USA

The contributors to Constructing the Pluriverse critique the hegemony of the postcolonial Western tradition and its claims to universality by offering a set of "pluriversal" approaches to understanding the coexisting epistemologies and practices of the different worlds and problems we inhabit and encounter. Moving beyond critiques of colonialism, the contributors rethink the relationship between knowledge and power, offering new perspectives on development, democracy, and ideology while providing diverse methodologies for non-Western thought and practice that range from feminist approaches to scientific research to ways of knowing expressed through West African oral traditions. In combination, these wide-ranging approaches

and understandings form a new analytical toolbox for those seeking creative solutions for dismantling Westernization throughout the world. Contributors. Zaid Ahmad, Manuela Boatcă, Hans-Jürgen Burchardt, Raewyn Connell, Arturo Escobar, Sandra Harding, Ehsan Kashfi, Venu Mehta, Walter D. Mignolo, Ulrich Oslender, Issiaka Ouattara, Bernd Reiter, Manu Samnotra, Catherine E. Walsh, Aram Ziai *Particle Or Wave* Duke University Press

This highly detailed study maps four decades of evolution of the concept of what constitutes effective school leadership. It analyses the theoretical background to these developments and advocates the utility of thinking of a 'lean' form of school leadership that is comparable to the concept of 'meta-control'. A wide-ranging survey of the empirical research literature on leadership effects includes the presentation of results from earlier meta-analyses as well as a new meta-analysis on some 25 studies carried out between 2005 and 2010. This survey demonstrates that older reviews and meta-analyses were predominantly based on so-called 'direct effect' studies, while more recent studies have tried to quantify the indirect effects of leadership, mediated by other school variables. While acknowledging the relatively small total effect of leadership on student outcomes, the study does identify promising intermediary factors which, stimulated by specific leadership behaviours, impact on student performance. The book ends by drawing out wider implications for educational practice and policy, presented under headings such as 'schools need leadership', 'the toolkit of the school leader as a meta-controller', 'the special case of turning around failing schools' and 'efficiency of school leadership'. In passing, the authors make several suggestions about potentially fruitful next steps in researching the effects of school leadership.

Explorations on Martha Rogers' Science of Unitary Human Beings CRC Press

"Porous Models for Wave-seabed Interactions" discusses the Phenomenon of wave-seabed interactions, which is a vital issue for coastal and geotechnical engineers involved in the design of foundations for marine structures such as pipelines, breakwaters, platforms, etc. The most important sections of this book will be the fully detailed theoretical models of wave-seabed interaction problem, which are particularly useful for postgraduate students and junior researchers entering the discipline of marine geotechnics and offshore engineering. This book also converts the research outcomes of theoretical studies to engineering applications that will provide front-line engineers with practical and effective tools in the assessment of seabed instability in engineering design. Prof. Dong-Sheng Jeng works at Shanghai Jiao Tong University, China.

School Leadership Effects Revisited Springer Science & Business Media

"This introductory, algebra-based, two-semester college physics book is grounded with real-world examples, illustrations, and explanations to help students grasp key, fundamental physics concepts. ... This online, fully editable and customizable title includes learning objectives, concept questions, links to labs and simulations, and ample practice opportunities to solve traditional physics application problems."--Website of book.

Conceptual Development of Industrial Biotechnology for Commercial Production of Vaccines and Biopharmaceuticals Cambridge University Press

"An additional assumption was that the processes for theory development were new to nursing and hence, nurses in graduate programs learned strategies for advancing knowledge from other disciplines. This assumption was debunked with the knowledge that nurses were always engaged in knowledge development, driven by their experiences in clinical practice. Because of these assumptions, most of the early writing about theory development was about outlining strategies that should be used, rather than strategies that have already been used in the discipline to develop theories. Theorists themselves did not uncover or adequately discuss ways by which they developed their theories, therefore the tendency was to describe processes that were based on theories developed in other disciplines, mainly the physical and social sciences. And an implicit assumption was made that there should be a single strategy for theory development, some claiming to begin the process from practice, and others believing it should be driven by research"--Provided by publisher.

Dissertation Abstracts International Lippincott Williams & Wilkins

This book puts the structure and function of knowledge firmly in the driving seat of university curriculum development and teaching practice. Through the application of concept mapping, the structure of knowledge can be visualised to offer an explicit perspective on key issues such as curriculum design, student learning and assessment feedback. Structural visualisation allows a greater scrutiny of the qualitative characteristics of knowledge so that we can analyse students' patterns of learning and match them to expert practice. Based on nearly two decades of research and direct observations of university teaching by the author, this book aims to offer a scholarly account of teacher development. It focusses on elements that will be of immediate utility to academics who want to develop their teaching to a level of adaptive experts, offering them greater autonomy in their role and a powerful understanding of teaching to escape the repressive routines of the traditional classroom. Rather than providing a comprehensive review of educational research, this book provides a route through selected theories that can be explored in practice by university teachers on their own or in groups. The book will help academics to identify the nature of powerful knowledge within their disciplines and consider ways that this may be used by students to become active and engaged learners through the manipulation and transformation of knowledge, and so become expert students.

Children's Errors in Mathematics Oxford University Press

"I read lots of books in which science education researchers tell science teachers how to teach. This book, refreshingly, is written the other way round. We read a number of accounts by outstanding science and technology teachers of how they use new approaches to teaching to motivate their students and maximise their learning. These accounts are then followed by some excellent analyses from leading academics. I learnt a lot from reading this book." Professor Michael Reiss, Institute of Education, University of London "Provides an important new twist on one of the enduring problems of case-based learning... This is a book that deserves careful reading and re-reading, threading back and forwards from the immediate and practical images of excellence in the teachers' cases to the comprehensive and scholarly analyses in the researchers' thematic chapters." Professor William Loudon, Edith Cowan University, Australia Through a celebration of teaching and research, this book explores exemplary practice in science education and fuses educational theory and classroom practice in unique ways. Analysing Exemplary Science Teaching brings together twelve academics, ten innovative teachers and three exceptional students in a conversation about teaching and learning. Teachers and students describe some of their most noteworthy classroom practice, whilst scholars of international standing use educational theory to discuss, define and analyse the

documented classroom practice. Classroom experiences are directly linked with theory by a series of annotated comments. This distinctive web-like structure enables the reader to actively move between practice and theory, reading about classroom innovation and then theorizing about the basis and potential of this teaching approach. Providing an international perspective, the special lessons described and analysed are drawn from middle and secondary schools in the UK, Canada and Australia. This book is an invaluable resource for preservice and inservice teacher education, as well as for graduate studies. It is of interest to a broad spectrum of individuals, including training teachers, teachers, researchers, administrators and curriculum coordinators in science and technology education.

Coastal Engineering Springer Science & Business Media

This practical guide to children's common errors and misconceptions in mathematics is ideal for anyone training to teach 4-11 year old children and keen to gain a deeper understanding of the difficulties children encounter during their mathematical development. The book is structured around National Curriculum Attainment Targets, and deals with individual misconceptions, in each case providing a description of the error, and an explanation of why the error happens.

Marine Design XIII, Volume 1 Elsevier

Developmental relationships constitute interdependent, generative connections that promote growth and learning among individuals. While studies reporting the impact of developmental relationships on learning, performance, and career development leaves no doubt about its relevance to the human resource development (HRD) field, we lack an in-depth understanding of how developmental relationships apply to the myriad of topics relevant to contemporary HRD research and practice such as social justice, diversity and equity, leadership development, career transitions, knowledge sharing, organization development, employee engagement, organizational learning culture, globalization, national HRD, and technology at work. This book presents a comprehensive collection of evidence-based studies and conceptual articles that explore how developmental relationships that are cultivated within and outside of the workplace apply to those clusters of topics in HRD. Organized around six themes, the chapters examine topics such as knowledge management, critical perspectives on gender, diversity, and equity, building a learning organization, talent development, and emotional closeness in the context of virtual workplaces. In doing so, the book highlights how research on developmental relationships can be the underlying thread connecting the otherwise disconnected varied topical foci of HRD research and practice, thus broadening our understanding of the relevance of developmental relationships within the HRD field. This volume advances HRD scholarship and will appeal to researchers interested in exploring the nature and benefits of developmental relationships including mentoring and coaching.

Client Development Springer Nature

Historically, the scientific method has been said to require proposing a theory, making a prediction of something not already known, testing the prediction, and giving up the theory (or substantially changing it) if it fails the test. A theory that leads to several successful predictions is more likely to be accepted than one that only explains what is already known but not understood. This process is widely treated as the conventional method of achieving scientific progress, and was used throughout the twentieth century as the standard route to discovery and experimentation. But does science really work this way? In *Making 20th Century Science*, Stephen G. Brush discusses this question, as it relates to the development of science throughout the last century. Answering this question requires both a philosophically and historically scientific approach, and Brush blends the two in order to take a close look at how scientific methodology has developed. Several cases from the history of modern physical and biological science are examined, including Mendeleev's Periodic Law, Kekule's structure for benzene, the light-quantum hypothesis, quantum mechanics, chromosome theory, and natural selection. In general it is found that theories are accepted for a combination of successful predictions and better explanations of old facts. *Making 20th Century Science* is a large-scale historical look at the implementation of the scientific method, and how scientific theories come to be accepted.

The Logic of Filtering Springer

Despite the increasing volume of scholarship that shows children as political actors, prior to this book, a cohesive framework was lacking that would more fully examine and express children's relationship with political power. Rather than simply hitching children's resistance to standard theories of resistance, Heidi Morrison seeks to meet children on their own terms. Through the case study of Palestinian children, contributors theorize children's resistance as an embodied experience called lived resistance. A critical aspect of the study of lived resistance is not just documenting what children do but specifically how scholars approach the topic of children's resistance. With *Lived Resistance against the War on Palestinian Children*, the authors account for the vessel (i.e., the body in flesh and mind) through which such resistance generates and operates. The diverse group of chapter authors examine Palestinian children's art and media, imprisonment, parenting experiences, bereavement, neoliberalism, refugee camps, and protest movements as aspects of their collective and individual political power. Through these outlets, the book shows consistencies and contends that these children's relationship to political power operates from an inclusive model of citizenship and is social justice oriented, symbolically oriented, and contingently based.

El-Hi Textbooks & Serials in Print, 2005 Elsevier

The role of economic development in communities is multi-faceted, having an array of antecedents, impacts, and implications. This volume explores the relationships between economic development and community development, focusing on the aspects that impact communities such as social capital, participation, and business development. It discusses the need for aligning the goals of community betterment more closely with economic improvement and finding ways to enhance leadership and other resources. Including both current contributions and "classics," the evolution of the relationship between' and roles of, the two kinds of development is explored. The articles in the volume present several theoretical perspectives of development. Most common among them are sustainable economic development and social capital theories. Utilizing these theories and data from various sources, the authors are able to suggest specific development strategies for improving community economic and quality of life outcomes. The volume offers an exploration of directions for future research, including the need for more theoretical and empirical work on the role of amenity development on rural community economic and quality-of-life outcomes. Practitioners of community and economic development, along with researchers and students will find this volume useful and relevant for both theory and application. This book is a compilation of articles published in

the Journal of the Community Development Society.

EBOOK: Analysing Exemplary Science Teaching Springer

Conceptual Development of Industrial Biotechnology for Commercial Production of Biopharmaceuticals and Vaccines provides insights on how to bring sustainability into biologic drug production. The cumulative facts and figures within in the book are helpful to promoters in monitoring value chain transfer process of super quality biologics for better return in profits. In addition, this is a useful reference for students, researchers and scientists in biotechnology, pharmaceutical science, medical sciences, and the R&D division of biotechnology-based industries. Conceptual development of biotechnology has taken new avenues with the integration of medical sciences, physical science, and engineering, hence this is a timely source. The current global market for vaccines, especially COVID-19, is tremendous. Bivalent oral polio vaccine, diphtheria, tetanus-containing, and measles-containing vaccines have a high demand internationally and recombinant DNA technology and protein engineering are helpful in the production of quality bio-products. - Informs how biotechnology and pharmaceutical industries act as central pillars for the stable production of value-added biological drugs and vaccines from genetically engineered suitable vectors like microbe or cell lines from animals, mammals or plants - Highlights various traditional and modern techniques used for improvising the quality of suitable vectors to produce biologic drugs and vaccines under GMP manufacturing facilities - Provides updated information on the latest microchip-based bioreactors, disposable bag bioreactors, and animal systems as bioreactors to produce biologic drugs like Smart Biomolecules (next generation therapeutics), Bio-similar drugs, Bio-betters, and antibody-drug conjugates - Explains how the closed bioreactors with proper mechanical amendments are used for vaccine production

Conceptual Development of 20th Century Field Theories Princeton University Press

An overview of the conceptual and historical foundations of fundamental field theories, including their underlying issues, logic and dynamics.

Best Practices in Customer Service Oxford University Press

This volume provides multifaceted and multidisciplinary insights into the growing field of health studies. Providing inputs from the behavioural sciences as well as social sciences, it discusses the issues of recovery from illness, and growth and wellbeing, as situated in social and eco-cultural contexts, and addresses the modalities of health-related interventions in diverse contexts. The specific themes taken up by the contributors are post-trauma growth, resilience, gender and health, distress and wellness, indigenous healing, counselling and psychotherapy, disability-related interventions, self-healing, as well as health issues of special groups like adolescents and the elderly, cancer patients and those suffering from other chronic illnesses. Till recently, the medical model has prevailed as the chief form of understanding health and illness. This has led to marginalization of the context, localization of all health and wellness components within the individual, and to biological reductionism. The contributions to this

volume propose corrective measures and provide diverse approaches in a balanced manner. This volume is useful for researchers and practitioners interested in health studies, including the behavioural sciences, social work, medical anthropology, and public health.

College Physics for AP® Courses Routledge

This book presents the expanded versions of invited papers presented at the International Symposium on the Life Cycles of Extratropical Cyclones, held in Bergen, Norway, 27 June–1 July 1994. It is of particular interest to historians of meteorology, researchers and forecasters. The material can be used for advanced undergraduate and undergraduate meteorology courses, and it represents a useful source of references to extratropical cyclones. The book provides the historical background of extratropical cyclone research and forecasting from the eighteenth to the mid-twentieth century. It also presents extratropical cyclone theory, observations, analysis, diagnosis and prediction.

Wind Energy Systems Prentice Hall

Large-scale wind power generation is one of the fastest developing sources of renewable energy and already makes a substantial contribution to power grids in many countries worldwide. With technology maturing, the challenge is now to increase penetration, and optimise the design, construction and performance of wind energy systems. Fundamental issues of safety and reliability are paramount in this drive to increase capacity and efficiency. Wind energy systems: Optimising design and construction for safe and reliable operation provides a comprehensive review of the latest developments in the design, construction and operation of large-scale wind energy systems, including in offshore and other problematic environments. Part one provides detailed coverage of wind resource assessment and siting methods relevant to wind turbine and wind farm planning, as well as aeroelastics, aerodynamics, and fatigue loading that affect the safety and reliability of wind energy systems. This coverage is extended in part two, where the design and development of individual components is considered in depth, from wind turbine rotors to drive train and control systems, and on to tower design and construction. Part three explores operation and maintenance issues, such as reliability and maintainability strategies and condition monitoring systems, before discussing performance assessment and optimisation routes for wind energy systems in low wind speed environments and cold climates. Part four reviews offshore wind energy systems development, from the impact of environmental loads such as wind, waves and ice, to site specific construction and integrated wind farm planning, and of course the critical issues and strategies for offshore operation and maintenance. With its distinguished editors and international teams of contributors, Wind energy systems is a standard reference for wind power engineers, technicians and manufacturers, as well as researchers and academics involved in this expanding field. - Reviews the latest developments in the design, construction and operation of large-scale wind energy systems - Offers detailed coverage of wind resource assessment and siting methods relevant to wind turbine and wind farm planning - Explores operation and maintenance issues, such as reliability and maintainability strategies and condition monitoring systems

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