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Teaching English in the Primary School

Second Handbook of English Language Teaching

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Understanding and Teaching Primary English East African Educational Publishers Audisee® eBooks with Audio combine professional narration and text highlighting for an engaging read aloud experience! In the first book of the Math Is Categorical® series, readers will become familiar with the concept of addition and its key terms. From the author and illustrator duo of the best-selling Words Are Categorical® series, Math Is Categorical® introduces basic math cFrom the author and

illustrator duo of the best-selling Words Are Categorical® series, Math Is Categorical® introduces basic math concepts for young readers and reveals that sometimes math is easier to show than explain! Pairing clever rhyming verse with comical cartoon cats, Brian P. Cleary and Brian Gable help children add up just how fun math can be!

CLIL Activities with CD-ROM

Routledge In the dynamic of constantly evolving field of foreign language instruction, marked by continuous advancements and growing difficulties, the need for innovation, teamwork, and adaptation becomes increasingly apparent.

When educators, politicians, and scholars study language education, they realize that solving current problems demands a complete and all-encompassing strategy. Effective foreign language instruction requires a deep understanding of teaching methods, proficiency in modern teaching techniques, keeping up with technological advancements, recognizing cultural influences, and understanding the wide-ranging effects of policy decisions. Within this complex and diverse setting, educators have the responsibility of not only teaching language skills but also creating a conducive atmosphere that

promotes creativity and facilitates cooperation. Policy Development, Curriculum Design, and Administration of Language Education unites a wide range of voices, viewpoints, and research methods to illuminate the complex difficulties encountered by language educators. The book provides insights that are applicable to different educational policies, and ongoing professional development for language instructors. Covering topics such as collaborative writing, linguistically responsive teachers, and second language teaching, this book is an excellent resource for scholars, researchers, language instructors, pre-service teachers,

policymakers, administrators, and more.

Collins International Primary English - International Primary English Teacher's Guide: Stage 6 Lerner Digital™

Teaching English by the Book is about putting great books, wonderful poems and rich texts at the heart of English teaching, transforming children's attitudes to reading and writing and having a positive impact on learning. It offers a practical approach to teaching a text-based curriculum, full of strategies and ideas that are immediately useable in the classroom. Written by James Clements, teacher, researcher, writer, and creator of shakespeareandmore.com, Teaching English

by the Book provides effective ideas for enthusing children about literature, poetry and picturebooks. It offers techniques and activities to teach grammar, punctuation and spelling, provides support and guidance on planning lessons and units for meaningful learning, and shows how to bring texts to life through drama and the use of multimedia and film texts. Teaching English by the Book is for all teachers who aspire to use great books to introduce children to ideas beyond their own experience, encounter concepts that have never occurred to them before, to hear and read beautiful language, and experience what it's like to lose themselves

in a story, developing a genuine love of English that will stay with them forever.

The Primary English Teacher's Guide IGI Global

With chapter sequencing following the new Curriculum, this book supports you to make use of the opportunities presented in the National Curriculum for effective and engaging Primary English teaching. Covering all areas of the new National Curriculum for primary English and offering insight into effective teaching, it helps you connect what you need to teach, to how it can be taught. It opens up the opportunities in the new curriculum for creative and imaginative teaching and covers all areas of

children's literacy from poetry and literature to SPAG. Throughout the text, case studies of teaching are used as a starting point for learning and guidance on practical teaching strategies is included in all chapters. A comprehensive guide to the teaching of primary English that will help you secure your subject knowledge and transform your teaching. Includes the full National Curriculum Programme of Study for English, key stages 1 and 2 as a useful reference for trainee teachers. Other books in this series include: Primary Science for Trainee Teachers and Primary Mathematics for Trainee Teachers
The English Teacher's Handbook
 Learning Matters

Teaching Primary English is a comprehensive, evidence-informed introduction designed to support and inspire teaching and learning in the primary school. Written in a clear and accessible way, it draws on the very latest research and theory to describe and exemplify a full and rich English curriculum. It offers those on teacher training courses, as well as qualified teachers who are looking to develop their practice, subject knowledge and guidance for effective, enjoyable classroom practice. Advice and ideas are supported by explicit examples of good teaching linked to video clips filmed in real schools, reflective activities, observational tasks

and online resources. Each chapter includes suggestions for great children's literature, considers assessment throughout and offers support planning for diversity and special educational needs. Key topics covered include: spoken language for teaching and learning storytelling, drama and role play reading for pleasure early reading, including phonics poetry writing composition spelling and handwriting grammar and punctuation responding to and assessing writing multimodal, multimedia and digital texts. With a focus on connecting all modes of English, the global and the local, and home and school experience, this detailed, uplifting book

will support you in developing a curious, critical approach to teaching and learning English. Additional content can be found on the fantastic supporting website. Features include: video clips from within the classroom to demonstrate English teaching techniques audio resources, including an interactive quiz, to check understanding and provide real-life examples and case studies downloadable resources to support teaching and incorporate into lesson plans.

Primary English: Teaching Theory and Practice Springer
Cambridge Primary English is a flexible, endorsed course written specifically to support Cambridge

International Examinations' curriculum framework (Stages 1-6). This write-in Activity Book includes the following features. Activities which support, enrich and reinforce the core teaching in the Learner's Book, using the same themes and texts to enhance comprehension. Activities which are designed to build, practise and consolidate the reading and writing skills of all learners. Further activities and games targeting specific grammar and language points, extra writing and spelling activities. Language Planning for Medium of Instruction in Asia Psychology Press
This volume investigates the policy and practice of

medium of instruction at different levels of education in Asian polities including Bangladesh, Hong Kong, India, Indonesia, Japan, Malaysia, the Maldives, Nepal, Timor-Leste and Vietnam. The chapters provide an informed understanding of the context, process, actors, goals and outcomes of medium of instruction policies from a language policy and planning perspective. The volume has an emphasis on the exploration of medium of instruction in action which brings into focus the perspectives of micro policy enactors including teachers, students, and parents in the local context, generating crucial empirical insights. This critical analysis of the

goals, outcomes and experiences of this trend in global language-in-education will be of interest to language and education students, researchers, practicing teachers, executives in academia and language studies and to education policymaking authorities in Asia and other parts of the world. The volume updates existing research on medium of instruction and takes the field forward in a fast-changing world as English medium instruction policies are globalised. This book was originally published as a special issue of Current Issues in Language Planning. **Teaching English in the Primary School** Routledge This is the essential

teaching theory and practice text for primary English that takes a focused look at the practical aspects of teaching.

Second Handbook of English Language Teaching

Learning Matters

These resources are aimed at first language English learners, encouraging them to actively explore, use and apply their core listening, speaking, reading and writing skills through individual, pair and group work. Engaging activities provide opportunities for differentiated learning and promote creativity and critical thinking. Lively international fiction, non-fiction and poetry texts are the basis for teaching reading and writing skills, including

comprehension, grammar, punctuation, phonics, spelling and handwriting. Learners also practise their spoken English to build vocabulary and confidence through class and group discussion. Each stage contains four core components (learner's book, activity book, Digital Classroom and digital teacher's resource) which are fully integrated and offer a complete solution to teaching Cambridge Primary English. Also available are Phonics Workbooks A and B, providing an essential foundation in phonics skills.

Cambridge Primary English Activity

Book 5 HarperCollins UK

Provides an analysis of teaching strategies and methodology for

teaching children. The book includes practical suggestions and offers teachers advice on improving their own language skills.

Primary English: Knowledge and Understanding
Routledge

"English is so illogical!" It is generally believed that English is a language of exceptions. For many, learning to spell and read is frustrating. For some, it is impossible... especially for the 29% of Americans who are functionally illiterate. But what if the problem is not the language itself, but the rules we were taught? What if we could see the complexity of English as a powerful tool rather than a hindrance? --Denise Eide *Uncovering the Logic of English*

challenges the notion that English is illogical by systematically explaining English spelling and answering questions like "Why is there a silent final E in have, large, and house?" and "Why is discussion spelled with -sion rather than -tion?" With easy-to-read examples and anecdotes, this book describes: - the phonograms and spelling rules which explain 98% of English words - how English words are formed and how this knowledge can revolutionize vocabulary development - how understanding the reasons behind English spelling prevents students from needing to guess The author's inspiring commentary makes a compelling case that

understanding the logic of English could transform literacy education and help solve America's literacy crisis.

Thorough and filled with the latest linguistic and reading research, *Uncovering the Logic of English* demonstrates why this systematic approach should be as foundational to our education as $1+1=2$.

Collins International Primary English - International Primary English Teacher's Guide: Stage 2 A&C
Black

Now with online resources to support subject knowledge! Secure subject knowledge and understanding is the foundation of confident, creative and effective teaching. To help your students

master this, the 8th edition of this established text now comes with a range of online resources available on the brand new companion website including: Interactive English subject knowledge audit: to assess your students subject knowledge in primary English. Save valuable teaching time at the start of the year by setting is as a pre-course audit and ensure students have an accurate picture of their ability before they begin. Grading your students' overall performance, results can be shared with you immediately and include further reading suggestions so students can revisit areas where they require improvement. Reflective self-

assessment questions: more than 70 'check your learning' questions help consolidate students' understanding of each chapter topic and monitor their learning as they work through the book. Irregular verbs: a handy reference of all the irregular verbs so trainees can teach English confidently. Glossary: building students' knowledge, the full online glossary of terms for English helps them know their 'digraph' from your 'soliloquy'. This 8th edition, covering the whole primary curriculum, also includes new chapters on handwriting and the nature of learning. Updated interactive activities throughout the book engage students in their

learning and enable discussion. Using this book in conjunction with the free online resources really makes this the complete package for developing English subject knowledge.

Teaching Primary English Springer
Teaching Primary English through Drama builds on the success of the classic text Drama in Primary English, inspiring ideas and techniques for teaching English skills through the medium of drama.

Collins International Primary English - International Primary English Teacher's Guide: Stage 1 Learning Matters
Accompanying CD contains ... "examples of classroom language from real classrooms,

plus pronunciation exercises."--Page 4 of cover

The Mission of Addition
Puffin

The volume unites research and practice on integrating language learning, teaching and assessment at preschool and early school age. It includes chapters written by experts in the field who have studied some of the very youngest (pre-primary) children through to those up to the age of 12, in a variety of private and state contexts across Europe. The collection makes a much-needed contribution to the subject of appropriate assessment for children with the focus of many chapters being classroom-based assessment, particularly formative

assessment, or the case for developing assessment skills in relation to even the youngest children. As a whole, the book provides useful case study insights for policymakers, teacher educators, researchers and postgraduate students with interest in or responsibility for how children are assessed in their language learning. It also provides practical ideas for practitioners who wish to implement greater integration of assessment and learning in their own contexts.

Teaching English by the Book HarperCollins UK

Teaching children to develop as language users is one of the most important tasks of a primary school teacher. However,

many trainee teachers begin their careers with a low knowledge base. Language Knowledge for Primary Teachers is the reader friendly guide designed to address this. This book provides a clear explanation of the knowledge and understanding required by teachers to implement the objectives of the National Curriculum for English. It reveals how an explicit knowledge of language can enrich their own and their children's spoken English. It will give teachers confidence in developing children's enjoyment and comprehension of reading and writing so children can use their language skills in the real world. Updated to include references to the new curriculum,

this book explores: The importance of subject knowledge in supporting children in language and literacy; Language knowledge within the context of authentic and meaningful texts, from fiction to 'Facebook'; The links between subject knowledge and real teaching situations; New areas on talk and dialogic learning; Increased emphasis on ICT and cross-curricular study. This book will appeal to all trainee and newly qualified teachers needing to achieve both the demands of subject knowledge for Qualified Teacher Status, and a firm understanding of the expectations of the National Curriculum for English. Language Knowledge for Primary Teachers

SAGE

Inspiring and supporting you to become an insightful, creative and professional teacher of primary English.

Teaching children English is an opportunity to give them skills that will enrich their entire lives and is a crucial part of their intellectual development. Covering all major aspects of primary English and following the foundations set in the early years, this book takes you through your teacher training and into your early career in the classroom. Each topic explores what we know from theory and the latest research, and then demonstrates how you can use this understanding in practice. Drawing on the authors' own

knowledge and experiences in the classroom, the book is full of practical advice and strategies to support your own teaching, while also helping you develop your subject knowledge. Key topics include:

- Reading and writing in the early years
- Curriculum design and planning
- Promotive reading for pleasure and teachers as readers
- Teaching writing and its role as a form of communication
- Vocabulary development and word knowledge
- Assessment for formative and summative purposes
- Oracy and spoken language development

Teaching English in Africa Springer Nature

Equip your students with the knowledge and skills to teach

English well. Teaching English well is important for every primary school teacher, but it can also seem overwhelming - and for good reason. The amount of English content that must be taught throughout primary school is considerable. Speaking, listening, reading, writing, viewing, and creating are social practices that rely on highly complex cognitive processes, require specialised knowledge about the English language, and an understanding of how children develop literacy skills to use English for different communicative purposes. Teaching and Learning Primary English is written for initial teacher education (ITE) students and practising

primary school teachers. It addresses the complexities of English teaching and aims to build deep understandings of the most important aspects of primary English education. It will assist ITE students and practising teachers navigate the often complicated, crowded, and interconnected landscape of English education. This text is more compact and designed to cater for those single subjects and comprehensively cover the necessary topics in an easy to understand manner for pre-service teachers without overwhelming them. It is focused at first year and second year pre-service teachers looking to teach primary English. It uses current theories and relevant best-

practice to help students navigate the vast amount of content that is taught to throughout primary English. It's written with primary teachers in mind and includes current theories and best-practice strategies on how to teach primary studentsspeaking, listening, reading and writing.

The Practical Guide to Primary Classroom Management

SAGE Publications

The Second Handbook of English Language Teaching provides a comprehensive examination of policy, practice, research and theory related to English language teaching in international contexts. Over 70 chapters focus on the research

foundation for best practices, frameworks for policy decisions, and areas of consensus and controversy in second-language acquisition and pedagogy. In countries around the globe, English has become the second language taught most frequently and intensively. In many countries, particularly in Asia, government policies have made English a part of the curriculum from primary school on. Demand for English teaching by parents and adult learners is fueled by the desire to increase economic competitiveness, globalization of the workforce, immigration, and a move toward lifelong learning. Immigration has led to an increased demand for English-

language teaching even in countries where English is the dominant language. English for Primary Teachers Cambridge University Press Innovative activities for Content and Language Integrated Learning (CLIL) teachers and trainee teachers. CLIL Activities is organised into five chapters: Activating, Guiding understanding, Focus on language, Focus on speaking and Focus on writing. A further chapter provides practical ideas for assessment, review and feedback. The

Background to CLIL section offers a clear explanation of what CLIL is and its benefits and challenges. The book contains a wide range of easily accessible activities that can be used in any order. Dedicated subject pages include annotated extracts from authentic school teaching materials, demonstrating how language is used in particular school subjects, such as geography, science, maths and ICT. The accompanying CD-ROM contains print-ready CLIL activities.

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