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RODERICK CANTU

How Do You Know? SAGE

Conventional apprenticeships and older methods of professional training are not providing enough skilled workers - governments, companies and colleges are now using open and distance learning to fill these gaps. Published in association with the Commonwealth of Learning, this unique review provides detailed analysis of worldwide experiences of vocational training and distance education. It looks at recent policy and practice at different levels - from transnational programmes and national policies to institutional and programme models. Offering guidance on how distance education and new technologies are being used to support vocational education and training, this book will help senior institutional managers and policy makers to understand and appreciate: * the role distance education can play in increasing skills levels in young people and the existing workforce * the challenges in using educational technologies, and distance education to deliver vocational education and training * how to devise effective policies to meet these challenges.

Education Studies: An Introduction Routledge

This book examines the idea of educational accountability, which has become a new secular gospel. But do accountability policies actually make schools better? Do business management theories and practices make organizations more effective? What if the most widely used management theories and assessment tools don't work? What if educational accountability tools don't actually measure what they're supposed to? What if accountability data isn't valid, or worse, what if it's meaningless? What if administrators don't know how to use accountability tools or correctly analyze the problematic data these tools produce? What if we can't measure, let alone accurately assess, what matters most with teaching or student learning. How is a business-model of economic efficiency supposed to increase the competing, and perhaps mutually exclusive, ends of schooling, such as human development, student learning, personal satisfaction, social mobility, and economic growth? What if students don't learn much in schools? What if schools were never designed to produce student learning? This book will answer these questions with a wide, interdisciplinary range of the latest scientific research.

A University Education SAGE Publishing India

"Education, education, education" has become an obsession for politicians and the public alike. It is

seen as an economic panacea: an engine for growth and prosperity. But is there a link between increased spending on higher education and economic growth? Professor Alison Wolf takes a critical look at successive governments' education policy and challenges many of the tenets of received wisdom: there are no economic reasons for spending more on higher education in order to stimulate growth. The conclusion of this devastating book is that a large proportion of the billions poured into vocational training and university provision might be better spent on teaching the basics at primary school.

The Epistemological Foundations of 21st Century Literacy Policy Press

Volumes have been written about the value of more and better education. But is there sufficient evidence to support the commonly held belief that we, as individuals and as a community, should be investing more in education? This book explores that question in unprecedented detail, drawing on empirical evidence from an impressive array of sources. While much of the focus is on the educational system in the United Kingdom, the book offers lessons of international applicability. A state-of-the-art compendium on education policy and its impact on educational attainment, the book examines numerous large-scale data sources on individual pupils and schools. The questions the book considers are far-ranging: How much do teachers matter for children's educational

attainment? What payoff do people get from acquiring more education when they enter the labor market? How well do education systems function to provide employers with the skills they want? The book concludes by issuing some strong policy recommendations and offering an evaluation of what does and does not work in improving educational attainment. The recommendations address such issues as school effectiveness, education financing, individual investment in education, government education initiatives, higher education, labor market rewards, and lifelong learning.

The Economics of Education in the UK Routledge

Contemporary Issues in Learning and Teaching looks at current issues across the three key areas of policy, learning and practice. It will help you to think critically on your Education course, and to make connections between the processes of learning and the practicalities of teaching. The book addresses key issues in primary, secondary and special education, and includes examples from all four countries of the UK. The contributors reflect on current thinking and policy surrounding learning and teaching, and what it means to be a teacher today. Looking at the practice of teaching in a wider context allows you to explore some of the issues you will face, and the evolving expectations of your role in a policy-led environment. The book focuses on core areas of debate including: - education across different contexts and settings - teaching in an inclusive environment - Continuing Professional Development (CPD) for practitioners Each chapter follows the same accessible format. They contain case studies and vignettes providing examples and scenarios for discussion; introduction and summary boxes listing key issues and concepts explored in the chapter; key questions for discussion reflection; and further reading. This essential text will be ideal for undergraduate and postgraduate courses, including BEd/BA degrees, initial teacher-training courses, and Masters in Education programmes. All editors and contributors are based in the Faculty of Education at Glasgow University, UK.

Challenges to Culture and Practice Routledge

This book is available as open access through the Bloomsbury Open Access programme and is available on www.bloomsburycollections.com. Through the language of global learning, education is being reformed by corporations, political activists, and policy makers. Academic subject-based knowledge has been cast as elitist and outdated for a rapidly-changing world. The curriculum has been colonized in the name of teaching skills and attitudes for the global market and global citizenship. Can young people effectively contribute to society without an education in academic knowledge? Alex Standish argues that we can only educate children about the world if we are clear about the boundaries that provide education with its moral worth. These include the boundaries between: education and political activity, public and private realms, education and training, theoretical and everyday knowledge, communities, and subject disciplines. The False Promise of Global Learning demonstrates that the nature and purpose of education has become confused with social, economic, political, and therapeutic aims, and that control over the curriculum has been taken away from teachers and communities. This is a hard-hitting work that will resonate with all who have a stake in how - and why - we educate our children.

Education in Britain after the Coalition Bloomsbury Publishing

A lot hangs on the summative grades that students are given. A good degree opens doors which otherwise might remain closed. Yet, as higher education is now a mass rather than an elite system, what is expected of its graduates is different from the expectations of previous generations. Students are expected not only to be able to demonstrate high standards of academic achievement, but also a variety of capabilities that have at different times been given labels such as 'generic skills' and 'transferable skills'. These abilities are difficult to grade for a variety of reasons and some graduates may be losing out because their particular strengths are given insufficient acknowledgement in current summative assessment practices. Using the UK honours degree classifications as a case study, this book appraises the way in which summative assessment in higher education is approached and shows that the foundations of current practices (in the UK and elsewhere) are of questionable robustness. It argues that there is a need to widen the assessment frame if the breadth of valued student achievements is to be recognised adequately.

The Challenges of Education in Brazil UCL Press

"Education, education, education" has become an obsession for politicians and the public alike. It is seen as an economic panacea: an engine for growth and prosperity. But is there a link between increased spending on higher education and economic growth? Professor Alison Wolf takes a critical look at successive governments' education policy and challenges many of the tenets of received wisdom: there are no economic reasons for spending more on higher education in order to

stimulate growth. The conclusion of this devastating book is that a large proportion of the billions poured into vocational training and university provision might be better spent on teaching the basics at primary school.

Vocational Education and Training Through Open and Distance Learning SAGE

Teachers from further and higher education are rarely considered together. This book explores the differences and similarities that exist between these groups. It provides an up-to-date account of developments and brings together arguments and debates about both groups of teachers to challenge some strongly held beliefs. Focusing on aspects of teachers' professionalism, Jocelyn Robson considers what 'professionalism' may mean and ways in which 'professionalism' has been studied. She goes on to consider: professional standards, training and qualifications professional identities and communities opportunities and strategies for professional development and renewal key debates in the literature and the most significant policy developments the main challenges currently facing the teaching profession in further and higher education.

Toward a New Paradigm for Liberal Education ePenguin

This edited collection offers a critical overview of the major debates in legal education set in the context of the Lord Upjohn Lectures, the annual event that draws together legal educators and professionals in the United Kingdom to consider the major debates and changes in the field. Presented in a unique format that reproduces classic lectures alongside contemporary responses from legal education experts, this book offers both an historical overview of how these debates have developed and an up-to-date critical commentary on the state of legal education today. As the full impact of the introduction of university fees, the Legal Education and Training Review and the regulators' responses are felt in law departments across England and Wales, this collection offers a timely reflection on legal education's legacy, as well as critical debate on how it will develop in the future.

Work, Education and Employability SAGE Publications

This work provides an overall review and analysis of the history of education and of its key research priorities in the British context. It investigates the extent to which education has contributed historically to social change in Britain, how it has itself been moulded by society, and the needs and opportunities that remain for further research in this general area. Contributors review the strengths and limitations of the historical literature on social change in British education over the past forty years, ascertain what this literature tells us about the relationship between education and social change, and map areas and themes for future historical research. They consider both formal and informal education, different levels and stages of the education system, the process and experience of education, and regional and national perspectives. They also engage with broader discussions about theory and methodology. The collection covers a large amount of historical territory, from the sixteenth century to the present, including the emergence of the learned professions, the relationship between society and the economy, the role of higher technological education, the historical experiences of Ireland, Scotland and Wales, the social significance of teaching and learning, and the importance of social class, gender, ethnicity, and disability. It involves personal biography no less than broad national and international movements in its considerations. This book will be a major contribution to research as well as a general resource in the history and historiography of education in Britain.

Does Education Matter? Bloomsbury Publishing

Environmental issues continue to divide opinion, sometimes in extreme ways. Almost everyone agrees that education has a role to play in ensuring the future of humanity on Earth. Some think we should all learn to leave a minimal environmental footprint; others argue that education should promote economic growth, because only growth can generate the capital needed to develop solutions to environmental problems. Advocates on each side often find the views of their opponents simply incredible, giving rise to accusations of bad faith or poor science. This book explores the foundations of the debate by examining human interrelations with Nature. It takes an educational perspective, but also draws on evidence from anthropology, economics, ecology, policy sciences and natural history. The case presented is that any coherent view of the purposes and potential of education requires a theory of human society in the natural world. For such a theory, education (and, more broadly, learning) must be more than an instrument for the achievement of personal or policy goals. Rather, it is an integral, continuing and necessary component of personal and policy development. On this basis, a novel approach to curriculum design and implementation is outlined.

Why Educational Accountability Metrics Lower Student Learning and Demoralize Teachers

Bloomsbury Publishing

Education in Brazil has changed intensely over the last several years. Access to basic education is nearly universal, secondary education has been expanding very rapidly, and so too has higher education at both the undergraduate and graduate levels. However, serious issues remain related to quality, equity and inappropriate use of resources. Some of these problems are related to the fact that Brazil started to develop its education institutions very late, and did not build strong teaching and academic professions that could provide the necessary support for education policies committed to equity, quality and efficiency. This book, written by leading experts, is the first English-language text to provide a comprehensive analysis of the challenges facing Brazilian education at all levels, including issues such as the quality of basic education, the establishment of standards for higher education, the experiences of technical and vocational schools, teacher education, regulation and financing of public and private higher education, and the growing role of graduate education and research.

Global Inequalities and Higher Education Routledge

Economics can be a lens for understanding the behavior of schools, districts, states, and nations in meeting education needs of their populaces, as well as for understanding the individual decisions made by administrators, teachers, and students. Insights from economics help decision makers at the state level understand how to raise and distribute funds for public schools in an equitable manner for both schools and taxpayers. Economics also can assist researchers in analyzing effects of school spending and teacher compensation on student outcomes. And economics can provide important insights into public debates on issues such as whether to offer vouchers for subsidizing student attendance at private schools. This two-volume encyclopedia contains over 300 entries by experts in the field that cover these issues and more. Features: This work of 2 volumes (in both print and electronic formats) contains 300-350 signed entries by significant figures in the field. Entries conclude with cross-references and suggestions for further readings to guide students to in-depth resources. Although organized in A-to-Z fashion, a thematic "Reader's Guide" in the front matter groups related entries by topic. Also in the front matter, a chronology provides students with historical perspective on the development of education economics and finance as a field of study. The entire work concludes with a Resources appendix and a comprehensive Index. In the electronic version, the index, Reader's Guide, and cross references combine to provide effective search-and-browse capabilities.

Myths About Education and Economic Growth Routledge

The present state of the university is a difficult issue to comprehend for anyone outside of the education system. If we are to believe common government reports that changes in policy are somehow making life easier for university graduates, we cannot help but believe that things are going right and are getting better in our universities. Ivory Tower Blues gives a decidedly different picture, examining this optimistic attitude as it impacts upon professors, students, and administrators in charge of the education system. Ivory Tower Blues is a frank account of the contemporary university, drawing on the authors' own research and personal experiences, as well as on input from students, colleagues, and administrators. James E. Côté and Anton L. Allahar offer an insider's account of the university system, an accurate, alternative view to that overwhelmingly presented to the general public. Throughout, the authors argue that fewer and fewer students are experiencing their university education in ways expected by their parents and the public. The majority of students are hampered by insufficient preparation at the secondary school level, lack of personal motivation, and disillusionment. Contrary to popular opinion, there is no administrative or governmental procedure in place to maintain standards of education. Ivory Tower Blues is an in-depth look at the crisis facing Canadian and American universities, the factors that are precipitating the situation, and the long-term impact this crisis will have on the quality of higher education.

Teacher Professionalism in Further and Higher Education Bloomsbury Publishing USA

Examines how higher education has contributed to widening inequalities and might contribute to change. By exploring questions of access, finance and pedagogy, it considers global higher education as a space for understanding the promises and pressures associated with competing demands for economic growth, equity, sustainability and democracy.

14-19 Education Routledge

This new and updated second edition of *Debates in Mathematics Education* explores the major issues that mathematics teachers encounter in their daily lives. By engaging with established and contemporary debates, this volume promotes and supports critical reflection and aims to stimulate

both novice and experienced teachers to reach informed judgements and argue their point of view with deeper theoretical knowledge and understanding. Divided into five accessible sections, this book investigates and offers fresh insight into topics of central importance in mathematics education, with this second edition including new discussions and chapters on: Classic and contemporary issues of pedagogy, politics, philosophy and sociology of mathematics education International comparisons of achievement Digital technologies for teaching Mastery in mathematics Pop culture and mathematics Whether mathematics can be harmful Designed to stimulate discussion and support you in your own research, writing and practice through suggested questions and activities throughout, *Debates in Mathematics Education* will be a valuable resource for any student or practising teacher, and those engaged in initial teacher education, continuing professional development or Master's level study. This book also has much to offer to those leading mathematics departments in schools and initial teacher education programmes, and to beginning doctoral students looking for a survey of the field of mathematics education research.

Ivory Tower Blues Rowman & Littlefield

India is in the throes of great developments in the field of higher education. This book identifies the needs and gaps in this sector and provides suggestions for improvement based on the lessons learnt from the experiences of other countries. It facilitates a clear and holistic understanding of

the sector's complex nature and breaks several myths related to it. The availability of quality higher education in India, though increasing, is unable to meet the demands of a growing youth population, improvements in school education and a growing middle class. At the same time, it has been widely recognised that the country has a unique opportunity to convert its demographic surplus into its economic strength by providing its young people the right kind of skills. Following this understanding, and due to the persisting problems in the sector, higher education now occupies a central position in the country's strategy for global competitiveness and inclusive growth, and several steps have been taken for its improvement. Apart from an analysis of the prevailing situation, the author also suggests a framework for the creation of a competitive environment in higher education that would ensure better utilisation of public funds and improvement of both public and private institutions. This book will be a valuable resource for centres of education and higher education in universities and research organisations, as well as think-tanks. It would also be a useful tool for consultants and private organisations working in the higher education sector.

An Introduction A&C Black

The central argument of this book is that the interrelated ideas of the educated person and a liberal education are in need of serious rethinking. The book contributes to this rethinking through an analysis of influential historical and contemporary treatments of liberal education, as well as

scholarship in feminist theory and critical pedagogy. The book concludes by presenting a new ideal of the educated person and a reconceptualization of liberal education.

Encyclopedia of Education Economics and Finance McGraw-Hill Education (UK)

Who are the key thinkers in education? What are the hot topics in education? Where will education go from here? The Routledge Companion to Education presents the most comprehensive, up-to-date guide available to the key theories, themes and topics in education. Forty specially commissioned chapters, covering all aspects of education, introduce you to the ideas, research and issues that have shaped this most diverse, dynamic and fluid field. Part one provides an introduction to the key theories, thinkers and disciplines within education Part two covers ideas and issues about how, what and why learning takes place Part three includes analysis on particular approaches to education and explores the issues that attract much contemporary interest. Written by an international team of expert contributors, the chapters all include a descriptive introduction, an analysis of the key ideas and debates, an overview of the latest research, key questions for research and carefully selected further reading. The Routledge Companion to Education is a succinct, detailed, authoritative overview of the topics which are at the forefront of educational research and discourse today. This classic collection is a bookshelf essential for every student and scholar serious about the study of education.

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