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 Youth in the MENA Region How to Bring Them In

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HILLARY HERMAN

The Routledge International Handbook of Children, Adolescents and Media Springer Science & Business Media
 Les droits de l'homme ne peuvent être défendus uniquement au moyen d'instruments juridiques. Nous devons tous, y compris les jeunes, nous investir dans leur protection et leur respect. A cette fin, il nous faut les comprendre, les défendre et les mettre en œuvre dans toutes les sphères de nos vies. Les animateurs de jeunesse, les enseignants et les animateurs de l'éducation aux droits de l'homme, qu'ils soient professionnels ou volontaires, trouveront dans Repères des idées concrètes et des activités pratiques qui leur permettront d'inciter les jeunes à prendre l'engagement de vivre, d'apprendre et d'agir pour les droits de l'homme. Repères promeut une perspective globale de

l'éducation aux droits de l'homme et considère les jeunes comme les acteurs d'une culture de droits de l'homme universels. Repères, dont la première édition a paru en 2002, existe aujourd'hui en plus d'une trentaine de langues. Une version spécifiquement conçue pour l'éducation aux droits de l'homme avec les enfants, Repères Juniors, connaît un succès comparable. Cette édition 2012 entièrement mise à jour et enrichie inclut de nouvelles activités et des informations sur des questions de droits de l'homme comme le handicap et la discrimination fondée sur le handicap, la migration, les religions, le devoir/droit de mémoire, la guerre et le terrorisme. En matière d'éducation à la citoyenneté et aux droits de l'homme, Repères est à la fois une référence incontournable et un outil pratique. Il accompagnera utilement toutes celles et ceux qui sont curieux et intéressés par l'éducation aux droits de l'homme et souhaitent en faire une réalité pour tout un chacun.

International LGBTQ+ Literature for Children and Young Adults OECD Publishing

During the negotiations in 2015 that led to the adoption of the Paris Agreement, one of the most contentious issues was the introduction of a dedicated provision in Article 8 on what is known as 'loss and damage'. The adoption of this new article, however, left many questions unanswered. What is the distinction between 'loss and damage', and 'adaptation'? What are the legal implications of the inclusion of loss and damage as an article in a legal treaty? How can financial assistance and compensation best be channelled to victims of climate change loss and damage? What gaps remain in the loss and damage governance system? The Third Pillar of International Climate Change Policy: On 'Loss and Damage' after the Paris Agreement addresses these questions, and numerous others, and explores the present and future of loss and damage in the era of the Paris Agreement. This book provides an up-to-date analysis of 'loss and damage' which is often described as the third pillar of international climate change policy. It is based around four main themes: (i) insurance schemes, (ii) key gaps in loss and damage governance, including non-economic loss and damage and slow-onset events, (iii) legal aspects of loss and damage, and (iv) novel approaches to loss and damage. The chapters in this book were originally published as a special issue of *Climate Policy*.

Serials in the British Library OECD Publishing

Award of Merit, 2019 Christianity Today Book Awards

(History/Biography) More than forty years ago, conservative Christianity emerged as a major force in American political life. Since then the movement has been analyzed and over-analyzed, declared triumphant and, more than once, given up for dead. But because outside observers have maintained a near-relentless focus on domestic politics, the most transformative development over the last several decades--the explosive growth of Christianity in the global south--has gone unrecognized by the wider public, even as it has transformed evangelical life, both in the US and abroad. *The Kingdom of God Has No Borders* offers a daring new perspective on conservative Christianity by shifting the lens to focus on the world outside US borders. Melani McAlister offers a sweeping narrative of the last fifty years of evangelical history, weaving a fascinating tale that upends much of what we know--or think we know--about American evangelicals. She takes us to the Congo in the 1960s, where Christians were enmeshed in a complicated interplay of missionary zeal, Cold War politics, racial hierarchy, and anti-colonial struggle. She shows us how evangelical efforts to convert non-Christians have placed them in direct conflict with Islam at flash points across the globe. And she examines how Christian leaders have fought to stem the tide of HIV/AIDS in Africa while at the same time supporting harsh repression of LGBTQ communities. Through these and other stories, McAlister focuses on the many ways in which looking at evangelicals abroad complicates conventional ideas about evangelicalism. We can't truly understand how conservative Christians see themselves and their place in the world unless we look beyond our shores.

Higher Education in the Arab World OECD Publishing

This book provides a generous amount of theory on intercultural communication and competence in the context of international or multicultural environments. It describes what diversity competence entails and demonstrates how the TOPOI model offers an approach to analysing and addressing potential miscommunication. The book has 11 chapters.

Applied Legal Pluralism Springer Nature

This 2nd edition of the highly successful *Global Library and Information Science* presents an up-to-date review of international librarianship and library science through insightful

and well written chapters contributed by experts and scholars from all regions of the world. The role of public, academic, special, school libraries, as well as library and information science education are presented from the early development to the present time. Its lively, readable approach will help the reader to understand librarianship in Africa, Asia, Australia and New Zealand, Europe, Latin America and the Caribbean, and North America. Edited by Ismail Abdullahi, Professor of Global Library and Information Science, this book is a must-read by library science students and teachers, librarians, and anyone interested in *Global Librarianship*.

Talent, Competitiveness and Migration Princeton University Press

In *Is Russia Fascist?*, Marlene Laruelle argues that the charge of "fascism" has become a strategic narrative of the current world order. Vladimir Putin's regime has increasingly been accused of embracing fascism, supposedly evidenced by Russia's annexation of Crimea, its historical revisionism, attacks on liberal democratic values, and its support for far-right movements in Europe. But at the same time Russia has branded itself as the world's preeminent antifascist power because of its sacrifices during the Second World War while it has also emphasized how opponents to the Soviet Union in Central and Eastern Europe collaborated with Nazi Germany. Laruelle closely analyzes accusations of fascism toward Russia, soberly assessing both their origins and their accuracy. By labeling ideological opponents as fascist, regardless of their actual values or actions, geopolitical rivals are able to frame their own vision of the world and claim the moral high ground. Through a detailed examination of the Russian domestic scene and the Kremlin's foreign policy rationales, Laruelle disentangles the foundation for, meaning, and validity of accusations of fascism in and around Russia. *Is Russia Fascist?* shows that the efforts to label opponents as fascist is ultimately an attempt to determine the role of Russia in Europe's future.

Youth and Agriculture Routledge

Violence against women is usually framed as an issue of interpersonal violence perpetuated by men. While domestic violence and sexual assault are significant social problems, such a narrow framing obscures the diversity of women's experience, fails to illuminate the role social structures play, and excludes discussions of workplace and state violence. By drawing on a range of theoretical traditions emerging from feminism, criminology, and sociology, *Women and Gendered Violence in Canada* significantly expands the conversation on violence against women. The first section of the book develops the conceptual and contextual framework that informs the remainder of the text, and the following three sections are organized around types of victimization: interpersonal, labour site, and state. Each chapter ends with lists of suggested activities, and first person narratives are integrated throughout to personalize the material and issues being examined.

Spaces of Responsibility University of Toronto Press

This first issue of the semi-annual lifelong learning bibliography contains references to output from January to June 2001, a time of intense debate and reflection on lifelong learning in Europe. It also includes monographs, chapters, journal articles, legal texts, Internet sites, and CD-ROMs dealing with lifelong learning at European, international, and European Commission member state levels. The 506-item bibliography is structured under headings of current interest and by the situation in member states and the candidate countries. The Key Themes category includes skill development; human resources development; learning innovation; accreditation of prior learning; guidance and counseling; and community-based learning. Topics under Transversal Themes are active citizenship, employability, and

partnership. The category, Situation at European Level, covers European policy, national policy documents, European Union/EEA countries, and central and eastern European countries. The category, Situation at International Level, covers international organizations, Africa, Asia, Australia, United States, and Canada. In each category, literature is presented in alphabetical order by title, showing all important fields to enable identification of suitable documents. For titles not in English or French, a rough translation is provided. Documents have been indexed using the European Training Thesaurus. Descriptors are listed under each publication. An annex lists, by country, members of the documentary information network with address, Web address, and contact person. (YLB)

Child Welfare Springer Nature

Spaces of Responsibility explores the role of ethics in (re)ordering extractive relations under the global condition. Through an empirical investigation of actors, places, and ideas in and around Burkina Faso's industrial gold mining sector, this volume carries out an anti-essentialist yet critical examination, offering new insights into global mining capitalism. Corporate concession-making practices, the implementation of (national) mining legislation, and civil society interventions in mining areas all contribute in different ways to the dialectics of the global. Accordingly, the ongoing territorialization of mining investment often has considerable impacts on the well-being of populations in the Global South. At the same time, multinational corporations today cannot completely distance or isolate themselves from the political, economic, and social contexts they are interacting in and with. Drawing on theoretical debates about the links between resource extraction and socio-economic development, multi-scalar negotiations of ethics in mining governance are ethnographically retraced. In terms of gains and benefits, these negotiations manifest themselves spatially, providing access for some actors while excluding others.

Education at a Glance 2020 OECD Indicators Oxford University Press

En 1998, le Conseil de l'Europe et la Commission européenne ont décidé d'agir en commun pour la jeunesse. Les deux institutions ont lancé un accord de partenariat avec l'objectif de promouvoir la citoyenneté européenne active et la société civile en mettant l'accent sur la formation des jeunes leaders et des travailleurs de jeunesse agissant dans une dimension européenne. En 2003, de nouveaux accords ont été signés en matière de recherche sur la jeunesse et de coopération euroméditerranéenne pour la jeunesse. Depuis 2005, le partenariat pour la jeunesse entre le Conseil de l'Europe et la Commission européenne s'est concentré sur les sujets suivants : citoyenneté européenne, éducation aux droits de l'homme et dialogue interculturel, qualité et reconnaissance du travail de jeunesse et de la formation, meilleure compréhension et connaissance de la jeunesse et de l'évolution de la politique de jeunesse. Le partenariat pour la jeunesse entre le Conseil de l'Europe et la Commission européenne apporte l'expérience de l'éducation non formelle, de la politique de jeunesse, de la recherche sur la jeunesse et des pratiques du travail de jeunesse des deux institutions. La coopération entre les deux institutions couvre un large éventail d'activités telles que la formation, des séminaires, des ateliers, des rencontres et dialogues. De nombreux matériaux sont disponibles sur le site internet du partenariat (<http://youth-partnership-eu.coe.int>), ainsi que dans de nombreuses publications, dont les T-Kits. Les T-Kits sont des publications thématiques rédigées par des formateurs expérimentés et des experts. Ils constituent des manuels faciles d'utilisation pour les activités éducatives. Toutes les activités et publications accroissent les échanges d'expériences et de bonnes

pratiques entre les acteurs concernés et contribuent à la réalisation des objectifs politiques des deux partenaires. *The Kingdom of God Has No Borders* International Labour Organization

Education at a Glance is the authoritative source for information on the state of education around the world. It provides data on the structure, finances and performance of education systems across OECD countries and a number of partner economies. The 2020 edition includes a focus on vocational education and training, investigating participation in vocational education and training at various levels of education, the labour market and social outcomes of vocational graduates as well as the human and financial resources invested in vocational institutions.

OECD Public Governance Reviews Youth at the Centre of Government Action A Review of the Middle East and North Africa Wilfrid Laurier Univ. Press

This report applies a "youth lens" to public governance arrangements in the MENA region, providing recommendations for governments to readjust the existing legal, institutional and policy arrangements to make youth a partner in the formulation and implementation of public policies and services.

T-Kit 12 - Le rôle des jeunes dans la transformation des conflits Getty Publications

Sub-Saharan Africa is uniquely positioned significantly increase its current agricultural productivity to lift the region's more than 400 million people out of extreme poverty and improve the livelihood of approximately 250 million smallholder farmers and pastoralists in the region. To achieve that, substantive digital transformation of the agriculture sector is required through improved infrastructure and increased access to and use of digital technologies for agriculture. To improve the current understanding of sub-Saharan Africa's digital agriculture landscape, the Food and Agriculture Organization of the United Nations (FAO) and the International Telecommunication Union (ITU) undertook this study in 47 countries. The report is composed of 47 desk-based country case studies against six thematic focal areas, the aim of which is to present a snapshot of the status of digital agriculture in each country. This is followed by highlights of the main findings of the analysis of the country profiles with suggested steps for future action. The findings of the study are presented to FAO and ITU Member States, as well as all relevant stakeholders with the purpose of advancing and supporting investment in digital transformation of the agricultural sector in sub-Saharan Africa.

Accountability Across Borders Council of Europe

Young people account for a large percentage of the rural population, and are often unemployed or underemployed, despite the need for labour force in agriculture. Rural youth face many hurdles in trying to earn a livelihood. They do not perceive agriculture as a remunerative or prestigious profession, and until they find meaningful economic opportunities and attractive environments in rural areas, they will continue to migrate to cities. This trend not only contributes to the emerging phenomenon of over-urbanization and growing unemployment in urban areas, but is also expected to affect global food production. Investing in young people living in rural areas is therefore key to enhancing agricultural productivity, boosting rural economies and ensuring food security. This publication provides real life examples on how to re-engage youth in agriculture. It shows how tailor-made educational programmes can provide rural youth with the skills and insights needed to engage in farming and adopt environmentally friendly production methods. Many of the initiatives and approaches reported in this study originate from the youth themselves. The following study was a joint undertaking of the Food and Agriculture Organization of the

United Nations (FAO), the International Fund for Agricultural Development (IFAD) and the Technical Centre for Agricultural and Rural Cooperation (CTA).

The Third Pillar of International Climate Change Policy Food & Agriculture Org.

Just as we learn from, influence, and are influenced by others, our social interactions drive economic growth in cities, regions, and nations--determining where households live, how children learn, and what cities and firms produce. From Neighborhoods to Nations synthesizes the recent economics of social interactions for anyone seeking to understand the contributions of this important area. Integrating theory and empirics, Yannis Ioannides explores theoretical and empirical tools that economists use to investigate social interactions, and he shows how a familiarity with these tools is essential for interpreting findings. The book makes work in the economics of social interactions accessible to other social scientists, including sociologists, political scientists, and urban planning and policy researchers. Focusing on individual and household location decisions in the presence of interactions, Ioannides shows how research on cities and neighborhoods can explain communities' composition and spatial form, as well as changes in productivity, industrial specialization, urban expansion, and national growth. The author examines how researchers address the challenge of separating personal, social, and cultural forces from economic ones. Ioannides provides a toolkit for the next generation of inquiry, and he argues that quantifying the impact of social interactions in specific contexts is essential for grasping their scope and use in informing policy. Revealing how empirical work on social interactions enriches our understanding of cities as engines of innovation and economic growth, From Neighborhoods to Nations carries ramifications throughout the social sciences and beyond.

Global Library and Information Science UNESCO Publishing Nigeria, a country under a military regime for several years, transitioned to a civilian regime in May 1999. Since this change, violent conflicts between Christians and Muslims have continued to erupt. They constitute one of the gravest dangers facing Nigeria, a country with a population of 189 million people. What have Nigerian religious leaders done about this situation, especially in educational circles? Have they received formal educational training to understand the causes of this violence and especially how to provide alternatives for more peaceful relations within Nigeria? Does the current educational system in Nigeria provide the main ingredients for the promotion of a culture of peace? The absence and neglect of interreligious peace education as part of a peace education core program and the lack of an interreligious curriculum for peace education in the training of religious leaders are the two problems contributing towards the lack of effectiveness of religious leaders in promoting less violent and more peaceful living. The solution to the problem is proposed in this book entitled Interreligious Curriculum for Peace Education in Nigeria. The book develops a one-year curriculum, building on Yoruba, Islamic & Christian conceptions of peace, and teaches how to create safe, caring, spiritual, peaceful and successful interfaith relationships between all Nigerian religious communities. In the long term, the book helps to educate religious leaders to contribute, in themselves and with the help of their respective religious communities, to reducing the growing religious violence in Nigeria.

Is Russia Fascist? Verlag Bertelsmann Stiftung

Today we associate the Renaissance with painting, sculpture, and architecture—the “major” arts. Yet contemporaries often held the “minor” arts—gem-studded goldwork, richly embellished armor, splendid tapestries and embroideries, music, and ephemeral multi-media spectacles—in much higher esteem. Isabella d’Este,

Marchesa of Mantua, was typical of the Italian nobility: she bequeathed to her children precious stone vases mounted in gold, engraved gems, ivories, and antique bronzes and marbles; her favorite ladies-in-waiting, by contrast, received mere paintings. Renaissance patrons and observers extolled finely wrought luxury artifacts for their exquisite craftsmanship and the symbolic capital of their components; paintings and sculptures in modest materials, although discussed by some literati, were of lesser consequence. This book endeavors to return to the mainstream material long marginalized as a result of historical and ideological biases of the intervening centuries. The author analyzes how luxury arts went from being lofty markers of ascendancy and discernment in the Renaissance to being dismissed as “decorative” or “minor” arts—extravagant trinkets of the rich unworthy of the status of Art. Then, by re-examining the objects themselves and their uses in their day, she shows how sumptuous creations constructed the world and taste of Renaissance women and men.

Facing Hydrometeorological Extreme Events University of Texas Press

This book offers a guide, for companies, pension funds, asset managers, and other institutional investors, on how to commence the legal, governance, and financial strategies needed for effective climate mitigation and adaptation, and to help distribute the economic benefits of these actions to their stakeholders. It takes the reader from ideas to action, from first steps to a more meaningful contribution to the move towards a net zero carbon world. It can serve as a helpful guide to everyone implicated in a corporation's activities - employees, pensioners, consumers, banks and other lenders, policymakers, and community members. It offers insights into what we should be expecting, and asking, of these fiduciaries who have taken responsibility for effectively managing our savings, our retirement funds, our investments, and our tax dollars.

Agrobiodiversity, Community Participation and Landscapes in Agroecology Council of Europe

Provides an understanding of the relationship between social-ecological systems and multilevel governance so that readers can properly deal with hydrometeorological extreme events and hazards Based on field investigations from EU research projects, this book is the first to devote itself to scientific and policy-related knowledge concerning climate change-induced extreme events. It depicts national and international strategies, as well as tools used to improve multilevel governance for the management of hydrometeorological risks. It also demonstrates how these strategies play out over different scales of the decision-making processes. Facing Hydrometeorological Extreme Events: A Governance Issue offers comprehensive coverage of such events as floods, droughts, coastal storms, and wind storms. It showcases real-life success stories of multilevel governance and highlights the individuals involved and the resources mobilized in the decision-making processes. The book starts by presenting a synthesis of hydrometeorological extreme events and their impacts on society. It then demonstrates how societies are organizing themselves to face these extreme events, focusing on the strategies of integration of risk management in governance and public policy. In addition, it includes the results of several EU-funded projects such as CLIMB, STARFLOOD, and INTERREG IVB project DROP. The first book dedicated to hydrometeorological extreme events governance based on field investigations from EU research projects Offers a “multi-hazards” approach—mixing policy, governance, and field investigations’ main outputs Features the results of EU-funded projects addressing hydrometeorological extreme events Part of the Hydrometeorological Extreme Events series Facing

Hydrometeorological Extreme Events is an ideal book for upper-graduate students, postgraduates, researchers, scientists, and policy-makers working in the field.

The State of the Global Education Crisis Routledge

This book aims to identify key factors influencing the increasing brain drain of French early and mid-career graduates primarily to Anglo-Saxon countries in order to avoid the inexorable outcome of their tertiary studies: precarious employment conditions relegating them to the status of intellectual underclass in France. This qualitative ethnographic study investigated the experiences of 38 French nationals and expatriates aged between 21 and 48 to provide a voice to the increasing number of students and graduates who despair at the thought of witnessing their years of study culminate in a perennial cycle of training, unemployment, internship. What distinguishes the French from their European counterparts who also struggle to secure employment and a decent future? These unprecedented circumstances in Europe are

as a result of the global financial crisis and the current sovereign debt predicament. Who is responsible for the quandary in which French graduates find themselves in the stratified French society of today, where globalisation has made academic mobility de rigueur? France risks losing her talented Generation X to more accepting countries where a spirit of meritocracy exists and economic rewards are awarded after years of tertiary education and assiduousness. A large number of constituents belonging to Baby Boomer Generation are ensconced in comfortable government positions or are established in lucrative careers reserved for the upper echelons of the privileged classes. Are the Baby Boomers to blame for the predicament of Generation X, for failing to transmit intergenerational equality to subsequent generations? Will the new government deliver on the promises to grant France's youth the economic rewards they deserve, and the respect and equality that the previous generation have taken for granted?

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