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Adult Learning
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JESUS ZANDER

Teaching and Learning Mathematics
University of Oregon ERIC Clearinghouse
on Educational Management

In this groundbreaking volume, the most influential leaders in the field provide essential information to better understand and improve the nature and quality of school and family partnerships for the benefit of all children. These experts examine the various aspects and effects of parental involvement not only on children's academic achievement, but also on their social and emotional development. Featuring a comprehensive multidimensional framework, the text addresses critical issues facing families and educators, developmental considerations, cultural perspectives, and policy issues. Each chapter includes recommendations to help educators, parents, and policymakers create and sustain successful partnerships to support children's development.

Land and Agrarian Reform in Zimbabwe
Springer Nature

This book provides a significant contribution to the literature on land reform in various African contexts. While the economic evidence is clear that secure property rights are a necessary condition for catalysing broad-based economic development, the governance process by which those rights are secured is less clear. This book details the historical complexity of land rights and the importance of understanding this history in the process of trying to

improve tenure security. Through a combination of single country case studies, comparative case studies and regional comparisons, the book is unequivocal that good governance is paramount for improving the performance of land reform programmes. All attempts at moving towards more formal secure tenure require congruence with informal norms, beliefs and values, and a set of clear systems and processes to avoid corruption and unintended negative consequences.

The Book of Not Graywolf Press

Digital knowledge maps are 'at a glance' visual representations that enable enriching, imaginative and transformative ways for teaching and learning, with the potential to enhance positive educational outcomes. The use of such maps has generated much attention and interest among tertiary education practitioners and researchers over the last few years as higher education institutions around the world begin to invest heavily into new technologies designed to provide online spaces within which to build resources and conduct activities. The key elements of this edited volume will comprise original and innovative contributions to existing scholarship in this field, with examples of pedagogical possibilities as they are currently practiced across a range of contexts. It will contain chapters that address, theory, research and practical issues related to the use of digital knowledge maps in all aspects of tertiary education and draws predominantly on international perspectives with a diverse group of invited contributors. Reports on

empirical studies as well as theoretical/conceptual chapters that engage deeply with pertinent questions and issues raised from a pedagogical, social, cultural, philosophical, and/or ethical standpoint are included. Systematic literature reviews dealing with digital knowledge mapping in education are also an integral part of the volume.

Mugabeism? BRILL

Recoge: 1. Background analysis - 2. Mandate-work carried out - 3. Findings - 4. Recommendations - 5. Conclusion - 6. Appendices.

How Humans Learn to Think

Mathematically Routledge

Theorising STEM Education in the 21st Century is a book that captures the essence of Science, Technology, Engineering and Mathematics and the intricacies of STEM education in the contemporary society. It explores STEM as an interdisciplinary field as well as the individual disciplines that make up STEM. This ensures the field of STEM as a whole is theorised. The book provides critical insight on STEM education from Cairo to Cape Town or from America to Indonesia. With a team of authors from universities across the world, the book is a vital contribution to critical scholarship on STEM education in contemporary times.

Parental Involvement in Children's

Reading African Books Collective

Providing an objective assessment of the influence of parental involvement and what aspects of parental participation can best maximize the educational outcomes of students, this volume is structured to guide readers to a thorough understanding of the history, practice, theories, and impact of parental involvement. Cutting-edge research and meta-analyses offer vital

insight into how different types of students benefit from parental engagement and what types of parental involvement help the most. Unique among works on the topic, *Parental Involvement and Academic Success*: uses meta-analysis to enable readers to understand what the overall body of research on a given topic indicates examines research results in terms of their practical implications focuses significantly on the influence of parental involvement on minority students' academic success Important reading for anyone involved in home-school relations/parental involvement in education, this book is highly relevant for courses devoted to or which include treatment of the topic.

Digital Knowledge Maps in Education

African Books Collective

An essential guide to a librarianship based not on books and artifacts but on knowledge and learning. Libraries have existed for millennia, but today the library field is searching for solid footing in an increasingly fragmented (and increasingly digital) information environment. What is librarianship when it is unmoored from cataloging, books, buildings, and committees? In *The Atlas of New Librarianship*, R. David Lankes offers a guide to this new landscape for practitioners. He describes a new librarianship based not on books and artifacts but on knowledge and learning; and he suggests a new mission for librarians: to improve society through facilitating knowledge creation in their communities. The vision for a new librarianship must go beyond finding library-related uses for information technology and the Internet; it must provide a durable foundation for the field. Lankes recasts librarianship and library practice using the fundamental

concept that knowledge is created through conversation. New librarians approach their work as facilitators of conversation; they seek to enrich, capture, store, and disseminate the conversations of their communities. To help librarians navigate this new terrain, Lankes offers a map, a visual representation of the field that can guide explorations of it; more than 140 Agreements, statements about librarianship that range from relevant theories to examples of practice; and Threads, arrangements of Agreements to explain key ideas, covering such topics as conceptual foundations and skills and values. Agreement Supplements at the end of the book offer expanded discussions. Although it touches on theory as well as practice, the Atlas is meant to be a tool: textbook, conversation guide, platform for social networking, and call to action. Copublished with the Association of College & Research Libraries.

Emerging Technologies for STEAM Education Academic Press

The Fast Track Land Reform Programme implemented during the 2000s in Zimbabwe represents the only instance of radical redistributive land reforms since the end of the Cold War. It reversed the racially-skewed agrarian structure and discriminatory land tenures inherited from colonial rule. The land reform also radicalised the state towards a nationalist, introverted accumulation strategy, against a broad array of unilateral Western sanctions. Indeed, Zimbabwe's land reform, in its social and political dynamics, must be compared to the leading land reforms of the twentieth century, which include those of Mexico, Russia, China, Japan, South Korea, Taiwan, Cuba and Mozambique. The fact that the

Zimbabwe case has not been recognised as vanguard nationalism has much to do with the 'intellectual structural adjustment' which has accompanied neoliberalism and a hostile media campaign. This has entailed dubious theories of 'neopatrimonialism', which reduce African politics and the state to endemic 'corruption', 'patronage', and 'tribalism' while overstating the virtues of neoliberal good governance. Under this racist repertoire, it has been impossible to see class politics, mass mobilisation and resistance, let alone believe that something progressive can occur in Africa. This book comes to a conclusion that the Zimbabwe land reform represents a new form of resistance with distinct and innovative characteristics when compared to other cases of radicalisation, reform and resistance. The process of reform and resistance has entailed the deliberate creation of a tri-modal agrarian structure to accommodate and balance the interests of various domestic classes, the progressive restructuring of labour relations and agrarian markets, the continuing pressures for radical reforms (through the indigenisation of mining and other sectors), and the rise of extensive, albeit relatively weak, producer cooperative structures. The book also highlights some of the resonances between the Zimbabwean land struggles and those on the continent, as well as in the South in general, arguing that there are some convergences and divergences worthy of intellectual attention. The book thus calls for greater endogenous empirical research which overcomes the pre-occupation with failed interpretations of the nature of the state and agency in Africa.

The Routledge International Handbook

on Narrative and Life History Simon and Schuster

How Humans Learn to Think Mathematically describes the development of mathematical thinking from the young child to the sophisticated adult. Professor David Tall reveals the reasons why mathematical concepts that make sense in one context may become problematic in another. For example, a child's experience of whole number arithmetic successively affects subsequent understanding of fractions, negative numbers, algebra, and the introduction of definitions and proof. Tall's explanations for these developments are accessible to a general audience while encouraging specialists to relate their areas of expertise to the full range of mathematical thinking. The book offers a comprehensive framework for understanding mathematical growth, from practical beginnings through theoretical developments, to the continuing evolution of mathematical thinking at the highest level.

Science Education Now National Academies Press

In his introduction to *The Hidden Dimensions* Maurice Vambe argues that the treatment of people as 'human dirt' demands the notion of citizenship in Zimbabwe be rethought.

School, Family, and Community Partnerships OECD Publishing

The Africa Yearbook covers major domestic political developments, the foreign policy and socio-economic trends in sub-Saharan Africa - all related to developments in one calendar year. The Yearbook contains articles on all sub-Saharan states, each of the four sub-regions (West, Central, Eastern, Southern Africa) focusing on major cross-border developments and sub-regional

organizations as well as one article on continental developments and one on African-European relations. While the articles have thorough academic quality, the Yearbook is mainly oriented to the requirements of a large range of target groups: students, politicians, diplomats, administrators, journalists, teachers, practitioners in the field of development aid as well as business people.

Parental Involvement and Academic Success Corwin Press

Strengthen programs of family and community engagement to promote equity and increase student success! When schools, families, and communities collaborate and share responsibility for students' education, more students succeed in school. Based on 30 years of research and fieldwork, the fourth edition of the bestseller *School, Family, and Community Partnerships: Your Handbook for Action*, presents tools and guidelines to help develop more effective and more equitable programs of family and community engagement. Written by a team of well-known experts, it provides a theory and framework of six types of involvement for action; up-to-date research on school, family, and community collaboration; and new materials for professional development and on-going technical assistance. Readers also will find: Examples of best practices on the six types of involvement from preschools, and elementary, middle, and high schools Checklists, templates, and evaluations to plan goal-linked partnership programs and assess progress CD-ROM with slides and notes for two presentations: A new awareness session to orient colleagues on the major components of a research-based partnership program, and a full One-Day Team Training Workshop to prepare school teams to develop their

partnership programs. As a foundational text, this handbook demonstrates a proven approach to implement and sustain inclusive, goal-linked programs of partnership. It shows how a good partnership program is an essential component of good school organization and school improvement for student success. This book will help every district and all schools strengthen and continually improve their programs of family and community engagement.

The God Particle Corwin Press

A fascinating tour of particle physics from Nobel Prize winner Leon Lederman. At the root of particle physics is an invincible sense of curiosity. Leon Lederman embraces this spirit of inquiry as he moves from the Greeks' earliest scientific observations to Einstein and beyond to chart this unique arm of scientific study. His survey concludes with the Higgs boson, nicknamed the God Particle, which scientists hypothesize will help unlock the last secrets of the subatomic universe, quarks and all--it's the dogged pursuit of this almost mystical entity that inspires Lederman's witty and accessible history.

The Atlas of New Librarianship

McGraw Hill Professional

Research has shown that strong principal leadership is critical to developing effective school partnerships that include diverse school, family and community members. This book provides administrators with a clear road map for initiating partnership programs that are goal-focused, equitable, and sustainable. In this research-based resource, the authors highlight the work of principals who have cultivated successful partnerships across many settings to show other school leaders how they can develop the necessary supportive school cultures. Examining the administrator's

role in the success and quality of home-school partnerships and student outcomes, this guidebook:

- Synthesizes research on principal leadership, school and community partnerships, and urban education reform
- Discusses the role of fathers in children's learning and working with families that live in poverty, are linguistically diverse, or have children with disabilities
- Offers practical recommendations for evaluating and refining partnership programs to ensure they are linked with student achievement goals

A Logical Approach to Discrete Math
Springer

In recent decades, there has been a substantial turn towards narrative and life history study. The embrace of narrative and life history work has accompanied the move to postmodernism and post-structuralism across a wide range of disciplines: sociological studies, gender studies, cultural studies, social history; literary theory; and, most recently, psychology. Written by leading international scholars from the main contributing perspectives and disciplines, *The Routledge International Handbook on Narrative and Life History* seeks to capture the range and scope as well as the considerable complexity of the field of narrative study and life history work by situating these fields of study within the historical and contemporary context. Topics covered include:

- The historical emergences of life history and narrative study
- Techniques for conducting life history and narrative study
- Identity and politics
- Generational history
- Social and psycho-social approaches to narrative history

With chapters from expert contributors, this volume will prove a comprehensive and authoritative resource to students,

researchers and educators interested in narrative theory, analysis and interpretation.

PISA The PISA 2003 Assessment Framework Mathematics, Reading, Science and Problem Solving Knowledge and Skills Corwin Press

The PISA 2003 Assessment Framework presents the conceptual underpinning of the PISA 2003 assessments. Within each assessment area, the volume defines the content that students need to acquire, the processes that need to be performed and the contexts in which knowledge and skills are applied.

Adult Learning Houghton Mifflin Harcourt
Parental involvement in children's education is a subject of growing interest and recent legislation in both the UK and USA has given formal recognition of parents' rights. Learning to read is an obvious area where parents can do a great deal to help, and some schools have had programmes for parental involvement in reading for some time. However recent research has shown the considerable benefit in having carefully structured systems for parental involvement. This book presents a review of past and current good practice in this field. Details of a wide range of schemes developed in local areas are given in a series of short contributed papers, which are grouped into sub sections of Part 2 according to the type of project. Part 3 is essentially a manual of materials and methods. The emphasis throughout the book is on service delivery to all children although there is of course considerable discussion of remedial reading and children with special needs The book should appeal to a wide audience in education, educational administration and educational psychology.

Africa Yearbook Volume 16 Solution Tree

Press

How can teachers learn what they need to know? Every community of educators, regardless of field or specialisation, can benefit from being well informed about current research findings. A considerable amount of mathematics education research exists to inform teachers and administrators about teaching and learning mathematics. Research can show what is possible and what looks promising. It can demonstrate what is possible for students - what they can learn under specific kinds of conditions. Research can show that students can reach certain goals and that some kinds of instruction are especially effective in helping them get there. Learn how to use current research to improve the teaching and learning of mathematics. The Teaching and Learning Mathematics series presents ideas from research to improve mathematics education in schools. Each book presents findings from research to enhance the quality of classroom mathematics teaching and learning. Translating Research for Secondary School Teachers contains twelve stand-alone articles, each with a list of references, which put current research into the hands of school teachers. Each article addresses key practitioner-generated questions with brief, direct answers, devoid of technical language and theory. It also includes a "How to Use this Book" section that provides specific suggestions for using the book in professional development workshops and for making policy decisions.

Principals Matter BoD - Books on Demand

Motivation is the ultimate product of many aspects of the school experience: significant relationships between teachers and students and among

students; a meaningful, well-taught curriculum; teachers who maintain high expectations and look for ways to help each student connect to the curriculum; and opportunities for choice and self-evaluation that foster students' ownership of learning. This book posits that young children's natural motivation to learn will survive only in schools where the curriculum is worth learning; where students focus on learning (not on competition or grades); and where students feel valued, and, therefore, are disposed to care about the school's values, including learning. The job of schools is to help students develop a commitment to learning that sustains them even when a particular task seems too difficult or unappealing. They are

most likely to develop this commitment in a school that meets their needs for belonging, contribution, and meaningful work. Research suggests that practitioners who shift away from systems of rewards and punishment and, instead, actively involve students in shaping classroom climate and learning promote both students' motivation to learn and their commitment to democratic values. (Contains 63 references.) (DFR)

School, Family, and Community Partnerships MIT Press

Ignite science learning with standards-based differentiated instruction that benefits all students. Included are methods for implementation and strategies for successfully managing the differentiated inquiry-based classroom.

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