

Discourse And Context In Language Teaching A For Language Teachers

The Functional Perspective on Language and Discourse
 Studies in Text and Discourse
 Grammar - Discourse - Context
 Discourse in Context: Contemporary Applied Linguistics Volume 3
 The Grammar of Discourse
 Text and Context
 Society and Discourse
 Academic Discourse
 Discourse, Ideology and Heritage Language Socialization
 Recontextualizing Context
 Discourse and Context
 Language as Discourse
 Discourse and Context in Language Teaching
 Pragmatics of Discourse
 Language in the Context of Use
 Corpus and Context
 Text, Context, Pretext
 Current Studies in Chinese Language and Discourse
 Context and Contexts
 Discourse in English Language Education
 Discourse Analysis
 Perspectives on Discourse Analysis
 The Navy Chaplain
 Discourse and Genre
 Grammar - Discourse - Context
 Contexts of Co-Constructed Discourse
 Pragmatics and Discourse
 Discourse Analysis
 Discourse and Context in Language Teaching
 Critical Discourse Studies in Context and Cognition
 Bonding through Context
 Context in Language Learning and Language Understanding
 Subjectivity in Language and Discourse
 Grammar Connection 4
 The Discourse of YouTube
 Text and Context in Functional Linguistics
 Working with Written Discourse
 Discourse-Pragmatic Variation in Context
 Exploring Discourse in Context and in Action
 Approaches to Discourse Analysis

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The Functional Perspective on Language and Discourse

Walter de Gruyter GmbH & Co KG

This volume features a discourse empirical orientation from diverse perspectives and various methodologies, in which narratives, interviews, surveys, and large-scale databases or self-created written and spoken corpora are employed and analyzed to gain a better understanding of new developments and changes in Chinese language and discourse. Authors employ updated approaches from a variety of fields, including applied linguistics, functional linguistics, corpus linguistics and sociolinguistics, to describe the structure of Chinese language and discourse and to examine its critical issues, many focusing on globalization-induced language developments and changes. With an empirically-based discourse/socio-cultural approach, this collection makes valuable contributions to research on Chinese language and discourse and serves as a sound reference for Chinese researchers and educators in diverse fields such as Chinese language and discourse, Chinese linguistics and language education, Chinese multiculturalism, and more.

Studies in Text and Discourse Grammar Connection

The Grammar Connection series offers a basal program in Academic, Adult, and International programs. The skills it develops are useful for students planning to enroll in college-level courses, adults planning to return to college, or high school students in preparation for college.

Grammar - Discourse - Context John Benjamins Publishing
 The volume explores key convergences between cognitive and discourse approaches to language and language learning, both first and second. The emphasis is on the role of language as it is used in everyday interaction and as it reflects everyday cognition. The contributors share a usage-based perspective on language - whether they are examining grammar or metaphor or interactional dynamics - which situates language as part of a broader range of systems which underlie the organization of social life and human thought. While sharing fundamental assumptions about language, the particulars of the areas of inquiry and emphases of those engaged in discourse analysis versus cognitive linguistics are diverse enough that, historically, many have tended to remain unaware of the interrelations among these approaches. Thus, researchers have also largely overlooked the possibilities of how work from each perspective can challenge, inform, and enrich the other. The papers in the volume make a unique contribution by more consciously searching for connections between the two broad approaches. The results are a

set of dynamic, thought-provoking analyses that add considerably to our understanding of language and language learning. The papers represent a rich range of frameworks within a usage-based approach to language. Cognitive Grammar, Mental Space and Blending Theory, Construction Grammar, ethnomethodology, and interactional sociolinguistics are just some of the frameworks used by the researchers in this volume. The particular subjects of inquiry are also quite varied and include first and second language learning, signed language, syntactic phenomena, interactional regulation and dynamics, discourse markers, metaphor theory, polysemy, language processing and humor. The volume is of interests to researchers in cognitive linguistics, discourse and conversational analysis, and first and second language learning, as well as signed languages.

Discourse in Context: Contemporary Applied Linguistics Volume 3 John Benjamins Publishing

Approaches to Discourse Analysis demonstrates the importance of the diverse perspectives that various approaches to discourse bring to bear on human communication. Linguists and other readers interested in the interplay of language and culture will gain new insight and understanding from this rich compilation.

The Grammar of Discourse Springer

Like is a ubiquitous feature of English with a deep history in the language, exhibiting regular and constrained variable grammars over time. This volume explores the various contexts of like, each of which contributes to the reality of contemporary vernaculars: its historical context, its developmental context, its social context, and its ideological context. The final chapter examines the ways in which these contexts overlap and inform current understanding of acquisition, structure, change, and embedding. The volume also features an extensive appendix, containing numerous examples of like in its pragmatic functions from a range of English corpora, both diachronic and synchronic. The volume will be of interest to students and scholars of English historical linguistics, grammaticalization, language variation and change, discourse-pragmatics and the interface of these fields with formal linguistic theory.

Text and Context Cambridge University Press

Discourse in English Language Education is designed to introduce students to the major concepts and issues in discourse analysis and its applications to language education, drawing on the key research from a range of approaches. This will be essential reading for upper undergraduates and postgraduates with interests in applied linguistics, TESOL and mother tongue language education.

Society and Discourse Cambridge University Press

Written by a leading researcher in the field, this fascinating examination of the relations between grammar, text, and

discourse is designed to provoke critical discussion on key issues in discourse analysis which are not always clearly identified and examined. Written by a leading researcher in the field Continues the enquiry into discourse analysis that Zellig Harris initiated 50 years ago, which raised a number of problematic issues that have remained unresolved ever since Introduces the notion of pretext as an additional factor in the general interpretative process Focuses attention specifically on the work of critical discourse analysis (CDA) in light of the issues discussed

Academic Discourse Ernst Klett Sprachen

Pragmatics and Discourse, 2nd edition: has been revised and reorganised to place more emphasis on pragmatics covers the core areas of the subject: context and co-text, Speech Act Theory, Conversation Analysis, Exchange Structure, Interactional Sociolinguistics, the Cooperative Principle, Politeness Theory and extends to more applied areas: Corpus Linguistics & Communities of Practice, and Intercultural Pragmatics, Interlanguage Pragmatics & language learning draws on a wealth of texts: from Bend it Like Beckham and The Motorcycle Diaries to political speeches, newspaper extracts and blogs. provides classic readings from the key names in the discipline, from Sperber and Wilson to Fairclough, Wodak and Gumperz is accompanied by a supporting website Key features of the new edition include: two new strands on Corpora & Communities and Culture & Language Learning; the merging of two strands on Context and Co-text; new material from speaker-based cognitive linguistics; updated references; and fresh examples and exercises. Written by an experienced teacher and author, this accessible textbook is an essential resource for all students of English language and linguistics.

Discourse, Ideology and Heritage Language Socialization Routledge

This accessible guide to discourse employs an innovative, inductive approach, with a clear focus on genre that allows students to examine language in context. Using real texts, students are shown how each dimension of discourse links together and are offered practical guidance on how to carry out a discourse analysis project.

Recontextualizing Context SAGE

This collected volume brings together a wide array of international linguists working on diachronic language change with a specific focus on the history of English, who work within usage-based frameworks and investigate processes of grammatical change in context. Although usage-based linguistics emphasizes the centrality of the discourse context for language usage and cognition, this insight has not been fully integrated into the investigation of processes of grammatical variation and change. The structuralist heritage as well as corpus linguistic

methodologies have favoured de-contextualized analytical perspectives on contemporary and historical language data and on the mechanisms and processes guiding grammatical variation and change. From a range of different perspectives, the contributions to this volume take up the challenge of contextualization in the investigation of grammatical variation and change in different stages of English language history and discuss central theoretical notions such as gradable grammaticality, motivation in hypervariation, and hypercharacterization. The book will be relevant to students and linguists working in the field of diachronic and variational linguistics and English language history.

Discourse and Context John Benjamins Publishing Company
Featuring internationally renowned academics, this volume provides a snapshot of the field of applied linguistics, and illustrates how linguistics is engaging with the idea of 'context'. The book treats discourse as language in the contexts of its use in and above the level of the sentence and as systems of knowledge and beliefs. In using the term context(s), the book understands this as different situations in which discourse is produced and, on the other, how analysts construe context in their work. The volume is thus concerned with language in its context of use (little d discourse), but at the same time, more specifically, in individual chapters, with particular discourses as they are manifested in particular contexts (big D discourses). Well known discourse analysts contribute chapters focussing on different contexts with which they are familiar, viz. business, education, ethnicity and race, gender and sexuality, history, intercultural contexts, lingua franca contexts, media, place, politics, race, and the virtual world. It brings together researchers from different approaches, but all with a commitment to the study of language in context. The contributors themselves represent different approaches to discourse analysis: conversation analysis, corpus linguistics, critical discourse analysis, ethnographic discourse analysis, mediated discourse analysis, multimodal discourse analysis, systemic functional linguistics. Readers are invited to compare and contrast these different contexts and approaches.

Language as Discourse Cambridge Scholars Publishing
Subjectivity in Language and in Discourse deals with the linguistic encoding and discursive construction of subjectivity across languages and registers. The aim of this book is to complement the highly specialized, parallel and often separate research strands on the phenomenon of subjectivity with a volume that gives a forum to diverse theoretical vantage points and methodological approaches, presenting research results in one place which otherwise would most likely be found in substantially different publications and would have to be collected from many different sources. Taken together, the chapters in this volume reflect the rich diversity in contemporary research on the phenomenon of subjectivity. They cover numerous languages, colloquial, academic and professional registers, spoken and written discourse, diverse communities of practice, speaker and interaction types, native and non-native language use, and Lingua Franca communication. The studies investigate both already well explored languages and registers (e.g. American English, academic writing, conversation) and with respect to subjectivity, less studied languages (Greek, Italian, Persian, French, Russian,

Swedish, Danish, German, Australian English) as well as many different communicative settings and contexts, ranging from conference talk, promotional business writing, academic advising, disease counselling to internet posting, translation, and university classroom and research interview talk. Some contributions focus on individual linguistic devices, such as pronouns, intensifiers, comment clauses, modal verbs, adjectives and adverbs, and their capacity of introducing the speaker's subjective perspective in discourse and interactional sequence; others examine the role of larger functional categories, such as hedging and metadiscourse, or interactional sequencing.

Discourse and Context in Language Teaching John Benjamins Publishing

Discourse is language as it occurs, in any form or context, beyond the speech act. It may be written or spoken, monological or dialogical, but there is always a communicative aim or purpose. The present volume provides systematic orientation in the vast field of studying discourse from a pragmatic perspective. It first gives an overview of a range of approaches developed for the analysis of discourse, including, among others, conversation analysis, systemic-functional analysis, genre analysis, critical discourse analysis, corpus-driven approaches and multimodal analysis. The focus is furthermore on functional units in discourse, such as discourse markers, moves, speech act sequences, discourse phases and silence. The final section of the volume examines discourse types and domains, providing a taxonomy of discourse types and focusing on a range of discourse domains, e.g. classroom discourse, medical discourse, legal discourse, electronic discourse. Each article surveys the current state of the art of the respective topic area while also presenting new research findings.

Pragmatics of Discourse Walter de Gruyter

The book examines the development and maintenance of a minority language, engaging on both micro and macro levels to address open questions in the field. Guardado provides a history of the study of language maintenance, including discussion of language socialization, cosmopolitan identities, and home practices. In particular, the author uses 'discourse' as a primary tool to understand minority language development and maintenance.

Language in the Context of Use Routledge

Over the last forty years, the functionalist approach to linguistic description and explanation has given rise to several major schools of thought that share two crucial assumptions: (i) form is not independent of meaning/function or language use; and (ii) linguistic description and explanation need to take into account the communicative function of language. This volume offers readers interested in functional linguistics a selected sample of studies that jointly prove the efficacy of the analytical tools and procedures broadly accepted within the functionalist tradition in order to investigate language and discourse, with special focus on key pragmatic/discourse notions such as contextualization, grammaticalisation, reference, politeness, (in-)directness, discourse markers, speech acts, subjective evaluation and sentiment analysis in texts, among others. In addition, this volume offers specific corpus-based techniques for the objective

contextualisation of linguistic data, which is crucial given the central role allotted to context in both functional linguistics and pragmatics/discourse analysis.

Corpus and Context Routledge

Based on papers from the IPRA Conference, which was held in Melbourne in 2009.

Text, Context, Pretext A&C Black

This text aims to examine the nature of text and context, using theoretical models based in the framework of Systemic Functional Linguistics (SFL).

Current Studies in Chinese Language and Discourse

Georgetown University Press

An exploration of how any language produced by man, spoken or written, is used to communicate for a purpose and within a context.

Context and Contexts John Benjamins Publishing Company

The Discourse of YouTube explores the cutting edge of contemporary multimodal discourse through an in-depth analysis of structures, processes and content in YouTube discourse. YouTube is often seen as no more than a place to watch videos, but this book argues that YouTube and YouTube pages can also be read and analysed as complex, multi-authored, multimodal texts, emerging dynamically from processes of textually-mediated social interaction. The objective of the book is to show how multimodal discourse analysis tools can help us to understand the structures and processes involved in the production of YouTube texts. Philip Benson develops a framework for the analysis of multimodality in the structure of YouTube pages and of the multimodal interactions from which their content emerges. A second, and equally important, objective is to show how the globalization of YouTube is central to much of its discourse. The book identifies translingual practice as a key element in the global discourse of YouTube and discusses its roles in the negotiation of identities and intercultural learning in videos and comments. Focusing on YouTube as a key example of new digital media, The Discourse of YouTube makes a substantial contribution to conversations about new ways of producing multimodal text in a digital world.

Discourse in English Language Education Springer Science & Business Media

Academic discourse is a rapidly growing area of study, attracting researchers and students from a diverse range of fields. This is partly due to the growing awareness that knowledge is socially constructed through language and partly because of the emerging dominance of English as the language of scholarship worldwide. Large numbers of students and researchers must now gain fluency in the conventions of English language academic discourses to understand their disciplines, establish their careers and to successfully navigate their learning. This accessible and readable book shows the nature and importance of academic discourses in the modern world, offering a clear description of the conventions of spoken and written academic discourse and the ways these construct both knowledge and disciplinary communities. This unique genre-based introduction to academic discourse will be essential reading for undergraduate and postgraduate students studying TESOL, applied linguistics, and English for Academic Purposes.

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