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# Journals Impact Factor Search

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## KENYON JADA

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### *Practical Examples Elsevier*

This book will get librarians writing by dispelling the mythos surrounding "scholarly writing" by providing practical tools and advice. Though the authors have extensive experience as scholars, this book is written in a friendly, approachable, non-intimidating manner.

Open Access and the Future of Scholarly Communication SAGE Publish or Perish. This old adage illustrates the importance of scientific communication; essential to research, it also represents a strategic sector for each country's competitiveness. An often-neglected topic, scientific communication is of vital importance, with new information technologies accelerating and profoundly changing how knowledge is disseminated. The necessity of optimally disseminating experts' findings has also become crucial to researchers, institutes and universities alike, which has prompted the recent advent of Impact Factors for the evaluation and financing of research, the goal being for scientific knowledge to be equally distributed to a very broad audience, especially to the media, entrepreneurs and sociopolitical players. This handbook presents the "golden rules" for publishing scientific articles. In order to do away with major recurring errors, the author explains how to easily structure an article and offers support for the typical mistakes made by native French speakers publishing in English, tips on how to make the style more academic of more general to fit your intended readership and, in the book's closing section, suggests new publishing techniques of the Internet age such as the micro-article, which allows researchers to focus their findings into a single innovative point. The major principles presented can be applied to a broad range of documents such as theses, industry reports, publicity texts, letters of intent, CVs/resumes, blogs and press releases, as all of these documents involve presenting information on advances, discoveries, innovations, or changes to our previous knowledge.

*Psychology & Psychoanalysis* Jones & Bartlett Publishers  
Issues in Information Science Research / 2013 Edition is a

ScholarlyEditions™ book that delivers timely, authoritative, and comprehensive information about Web and Grid Services. The editors have built Issues in Information Science Research: 2013 Edition on the vast information databases of ScholarlyNews.™ You can expect the information about Web and Grid Services in this book to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Issues in Information Science Research: 2013 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

### *The Emerging Researcher* Springer

Learn how to plan for success with this hands-on guide to conducting high-quality engineering research. Plan and implement your next project for maximum impact: step-by-step instructions cover every stage in engineering research, from the identification of an appropriate research topic through to the successful presentation of results. Improve your research outcomes: discover essential tools and methods for producing high-quality, rigorous research, including statistical analysis, survey design, and optimisation techniques. Research with purpose and direction: clear explanations, real-world examples, and over 50 customisable end-of-chapter exercises, all written with the practical and ethical considerations of engineering in mind. A unique engineering perspective: written especially for engineers, and relevant across all engineering disciplines, this is the ideal book for graduate students, undergraduates, and new academics looking to launch their research careers.

### Rowman & Littlefield

This handbook presents the state of the art of quantitative methods and models to understand and assess the science and technology system. Focusing on various aspects of the development and application of indicators derived from data on scholarly publications, patents and electronic communications, the individual chapters, written by leading experts, discuss

theoretical and methodological issues, illustrate applications, highlight their policy context and relevance, and point to future research directions. A substantial portion of the book is dedicated to detailed descriptions and analyses of data sources, presenting both traditional and advanced approaches. It addresses the main bibliographic metrics and indexes, such as the journal impact factor and the h-index, as well as altmetric and webometric indicators and science mapping techniques on different levels of aggregation and in the context of their value for the assessment of research performance as well as their impact on research policy and society. It also presents and critically discusses various national research evaluation systems. Complementing the sections reflecting on the science system, the technology section includes multiple chapters that explain different aspects of patent statistics, patent classification and database search methods to retrieve patent-related information. In addition, it examines the relevance of trademarks and standards as additional technological indicators. The Springer Handbook of Science and Technology Indicators is an invaluable resource for practitioners, scientists and policy makers wanting a systematic and thorough analysis of the potential and limitations of the various approaches to assess research and research performance.

**What is Scientific Knowledge?** Jones & Bartlett Publishers  
Success as a Psychology Major, First Edition by David E. Copeland and Jeremy A. Houska is an essential resource for any student interested in pursuing an undergraduate degree in psychology. Built from the ground up with input from hundreds of psychology students, this First Edition answers every question a trepidatious undergraduate may have. Success as a Psychology Major opens with practical tools on how to be a successful student, walks readers through the psychology curriculum, highlights key skills to develop, and presents the various academic and career paths to take after graduation. Unique chapters on joining a research lab, professional organizations and clubs, documenting students' accomplishments, and practical tools for managing time and money provide students with resources they will use throughout their academic career. Presented in a modular format with a student-friendly narrative, this text is a step-by-step road map to a fulfilling and meaningful experience as a student of psychology.

### **Guidance in Author Instructions of Hematology and Oncology Journals** Rowman & Littlefield

"Perez Velazquez has written a little gem that I advise reading to anyone pursuing a scientific career, as well as for the general public interested in the sociological aspects of science. It alerts the reader about the rise of a new type of scientist, buried in bureaucracy and financial issues. In contrast to past generations, this "new scientist" is sadly left with minimal time to dedicate to creative work. It studies the consequences of this state of affairs, the problems associated with peer reviewing, the dilemma of funding innovative research, the nature of corporate academic culture and the trivialization of scientific achievement by grant agencies and universities. It also provides possible solutions for these problems. All this is magnificently exemplified and documented, including personal experiences from the author and a touch of humor illustrated in the accompanying cartoons. Despite the humor, it is a serious piece of work that would also be useful for the conscientious academic worried about the difficulties of the current research scene." Marina Frantseva, MD, PhD Jose Luis Perez Velazquez is a Spanish biochemist/biophysicist. He has a degree in Biochemistry and a PhD in Molecular Physiology & Biophysics. His research activities are mainly in the fields of the brain-behaviour relation at a high level of description, seeking principles of biological organisation. He worked as a senior scientist at the Hospital for Sick Children in Toronto and was Professor at the University of Toronto, where he taught a graduate course on consciousness and self-awareness, which derived in part from his book *The Brain-Behaviour Continuum* (World Scientific). He also edited the book *Coordinated Activity in the Brain* (Springer), and edited special issues for *The Journal of Biological Physics*, *Frontiers in Integrative Neuroscience* and *Frontiers in Computational Neuroscience*. Currently he is a Research Scholar at the Ronin Institute, where he continues to investigate a possible global principle, a scheme that combines theoretical studies and experimental observations, aimed at conceptualizing how consciousness arises from the organization of matter.

### Writing and Publishing Research in Kinesiology, Health, and Sport Science Taylor & Francis

This book offers a design research methodology intended to improve the quality of design research- its academic credibility,

industrial significance and societal contribution by enabling more thorough, efficient and effective procedures.

*Active Learning Techniques for Librarians* Rowman & Littlefield  
More an art than a science, the reference interview requires not only knowing a specific set of skills, but also how to apply those skills in an ever-changing world. Good reference interviews accomplish three goals: establishing contact with the user, determining what the user's information need actually is, and checking to make sure that the answer actually meets that need completely. Built around timeless service principles including Ranganathan's Five Laws, *The Reference Interview Today: Negotiating and Answering Questions Face to Face, on the Phone, and Virtually* is a practical field guide to conducting reference interviews in every modality: face-to-face, phone, chat, text, virtual world such as Second Life, and even mashup reference interviews where multiple modalities are used to answer the question. Following a concise presentation of reference interview basics, the heart of the book is 12 different reference interview scenarios set in different modes and demonstrating a specific principle. Each of these twelve follows a similar construction: a general overview of the principle (for example, save the time of the reader), a script of the reference interview, and then learning questions designed to demonstrate the principle(s) as illustrated in the script. Examples range from assisting faculty members with scholarly resources to helping a high school student with a paper to assisting a hairdresser with a reference question. One scenario is based in the year 2025 to emphasize the timeless nature of reference service. Seamlessly combining both time-honored principles and multiple technologies, this practical book demonstrates how librarians can be as relevant and necessary in the digital age as in the print world. Appropriate for both novice and experienced librarians as well as for LIS students, this concise handbook speaks to those working in or preparing for careers in public, school, academic, and special libraries..

### *Handbook of Big Data Technologies* SAGE Publications

This comprehensive guide to writing journal articles addresses all the stages and recurring challenges, from targeting a journal to dealing with reviewer feedback. Drawing on many years of running 'Writing for Publication' workshops, Murray explores not only style and structure but also behaviours and emotions. As a key component of both research courses and careers, this timely

text also addresses the struggle to make time for high quality academic writing and how to ensure a writing-life balance. Examining a variety of approaches, relevant to many different academic disciplines, this core text demystifies and defines writing practices and makes this form of high-stakes academic writing seem manageable. Writing for journals has never been more competitive, and writers, researchers, practitioners and students need expert guidance on productive practices and ways of maintaining focus and motivation, which Murray provides. This latest edition is completely updated and more relevant than ever for clinicians, practitioners and students. "This book was already a classic, but the update makes it even more useful. From finding time to write, doing a short literature review and identifying scam journals, Rowena Murray provides an excellent, concise and accessible companion for writing academic journal papers, which is appropriate for both students and working academics." Associate Professor Inger Mewburn, Director of Research Training, The Australian National University, Australia "Rowena Murray has approached publishing in a journal with scientific rigour. Following this book's recommendations will make it impossible to find a convincing excuse for failure to publish. She herself writes with a high level of artisanal skill; this book is fast paced, stylish and highly readable. Her own extensive experience in supporting journal article writers tempers this book with the credibility of a seasoned veteran. Best of all, there is a wealth of wisdom here—in advising on how to publish, Murray is also advising on how to live a satisfying life as a writer." Associate Professor Susan Carter, University of Auckland, New Zealand "In *Writing for Academic Journals* (4th edition), Rowena Murray's voice is direct, down-to-earth and wise. Drawing on a depth of practical experience as both published author and writing teacher, she conveys the message that, yes, publishing in academic journals is demanding, but it's also very possible. And that once you are successful, there is still much to be learned from reading books like this one and hanging out with others in writing groups and workshops. To that end, the book is a trove of tips and techniques helpful to all who pursue the challenging craft of (good) academic writing." Barbara Grant, Associate Professor in the School of Critical Studies in Education at the University of Auckland, New Zealand, and author of *Academic writing retreats: A facilitator's guide*

**Negotiating and Answering Questions Face to Face, on the Phone, and Virtually** CRC Press

The Practical Guide to Clinical Research and Publication provides a comprehensive overview of the key foundations of epidemiology, statistics and epidemiological studies. This book presents the most important terms and knowledge in the field from a medical point-of-view. Sections contain numerous, clinically-oriented examples and drawings to facilitate understanding and clarify the relation to clinic and practice. The book contains many graphics and key points for easier understanding and is written using bullet points for ease of use and comprehension. It is ideal for physicians and clinical researchers who want to use it as guidance for clinical research or teaching. Contains numerous, clinically-oriented examples and drawings Provides an explanation of epidemiology and statistics to aid understanding of clinical research Written by a physician with extensive knowledge in research

**Introducing Communication Research** Routledge

Divided into three parts, this resource first expands on the origin and implementation of the Emerging Researcher Program (ERP), complemented by critical reflections of the program's first four years. The second and third parts examine the seminar and supervision training programs that constitute core ERP business. These latter selections are based on material developed for and presented at seminars and workshops. Participants in the ERP will gain insight into many program details and understand it as an adaptable model to address many situations both within South Africa and in the broader African context.

*An Introduction to Contemporary Epistemology of Science* Human Kinetics

'Represents the culmination of an 18-month-long project that aims to be the definitive review of this important topic. Accompanied by a scholarly literature review, some new analysis, and a wealth of evidence and insight... the report is a tour de force; a once-in-a-generation opportunity to take stock.' - Dr Steven Hill, Head of Policy, HEFCE, LSE Impact of Social Sciences Blog 'A must-read if you are interested in having a deeper understanding of research culture, management issues and the range of information we have on this field. It should be disseminated and discussed within institutions, disciplines and other sites of research collaboration.' - Dr Meera Sabaratnam,

Lecturer in International Relations at the School of Oriental and African Studies, University of London, LSE Impact of Social Sciences Blog Metrics evoke a mixed reaction from the research community. A commitment to using data and evidence to inform decisions makes many of us sympathetic, even enthusiastic, about the prospect of granular, real-time analysis of our own activities. Yet we only have to look around us at the blunt use of metrics to be reminded of the pitfalls. Metrics hold real power: they are constitutive of values, identities and livelihoods. How to exercise that power to positive ends is the focus of this book. Using extensive evidence-gathering, analysis and consultation, the authors take a thorough look at potential uses and limitations of research metrics and indicators. They explore the use of metrics across different disciplines, assess their potential contribution to the development of research excellence and impact and consider the changing ways in which universities are using quantitative indicators in their management systems. Finally, they consider the negative or unintended effects of metrics on various aspects of research culture. Including an updated introduction from James Wilsdon, the book proposes a framework for responsible metrics and makes a series of targeted recommendations to show how responsible metrics can be applied in research management, by funders, and in the next cycle of the Research Excellence Framework. The metric tide is certainly rising. Unlike King Canute, we have the agency and opportunity - and in this book, a serious body of evidence - to influence how it washes through higher education and research. *Individual, Managerial and Societal Issues* Springer Nature Updated and reorganized, *Conducting and Reading Research in Kinesiology*, Sixth Edition teaches students how to conduct their own research and how to read--with understanding--the research that others in the field have done. This text is comprehensive yet practical and understandable, incorporating many examples of the application of various research methods and techniques in an attempt to increase students' grasp of the research process. Written for those students with little research background, and those who may not write a master's thesis, the text helps readers develop an appreciation for research and an understanding of how different types of research are conducted so they will become good consumers and readers of the research of others *Conducting and Reading Research in Kinesiology*, Sixth Edition

will also serve the need of students beginning the introduction to research course knowing they will write a master's thesis or complete a master's project, as it highlights the numerous **A Cross Sectional and Longitudinal Study** Juta and Company Ltd

*Nursing Research: Reading, Using and Creating Evidence*, Third Edition is an essential text for nursing research courses. This new edition features expanded coverage on the appraisal and use of evidence in the profession of Nursing. As in past editions the text will maintain its traditional focus on research while weaving in an emphasis on evidence-based practice. The text will keep its focus on "how to conduct" research rather than "how to apply" it. *Nursing Research: Reading, Using and Creating Evidence*, Third Edition will also focus on the dissemination of information and research best practices as conferences and other such resources become more available to students and professionals. The text is intended as an undergraduate resource for pre-licensure or for the RN-to-BSN students taking nursing research or evidence-based practice classes.

*Writing for Academic Journals 4e* UNESCO Publishing

*A Guide to the Scientific Career* Virtues, Communication, Research, and Academic Writing John Wiley & Sons

*Writing and Publishing a Scientific Research Paper* Springer

*What Is Scientific Knowledge?* is a much-needed collection of introductory-level chapters on the epistemology of science. Renowned historians, philosophers, science educators, and cognitive scientists have authored 19 original contributions specifically for this volume. The chapters, accessible for students in both philosophy and the sciences, serve as helpful introductions to the primary debates surrounding scientific knowledge. First-year undergraduates can readily understand the variety of discussions in the volume, and yet advanced students and scholars will encounter chapters rich enough to engage their many interests. The variety and coverage in this volume make it the perfect choice for the primary text in courses on scientific knowledge. It can also be used as a supplemental book in classes in epistemology, philosophy of science, and other related areas. Key features: \* an accessible and comprehensive introduction to the epistemology of science for a wide variety of students (both undergraduate- and graduate-level) and researchers \* written by an international team of senior researchers and the most



promising junior scholars \* addresses several questions that students and lay people interested in science may already have, including questions about how scientific knowledge is gained, its nature, and the challenges it faces.

*Annual Review of Information Science and Technology* Springer  
*Research Methods in Physical Activity, Seventh Edition*, systematically guides students through the research process, introducing methods and tools specifically for kinesiology and exercise science disciplines, including the subdisciplines of physical therapy, rehabilitation, and occupational therapy. The seventh edition leads students and novice researchers to research competency with the distinctive humor that has become a trademark of this internationally recognized text.

*The Practical Guide to Clinical Research and Publication* Academic Press

ASIA CCS '17: ACM Asia Conference on Computer and Communications Security Apr 02, 2017-Apr 06, 2017 Abu Dhabi, United Arab Emirates. You can view more information about this proceeding and all of ACM's other published conference proceedings from the ACM Digital Library: <http://www.acm.org/dl>.  
*Research Methods in Physical Activity, 7E* Cambridge University Press

Essential for nursing research courses, *Nursing Research: Reading, Using, and Creating Evidence, Second Edition* demonstrates how to use research as the basis for successful nursing practice. Fully updated and revised, this reader-friendly new edition provides students with the fundamentals of appraising and utilizing research. Organized around the different types of research in evidence-based practice, it addresses contemporary concerns especially ethical and legal issues. Additionally, it explores both quantitative and qualitative

traditions to encourage students to read, use, and participate in the research process. Key Features: • Learning Objectives • Key Terms • Voices from the Field • Gray Matter—key concepts noted in the margins for quick review • Critical Appraisal Exercises—directs readers towards a full length research article • Checklists to evaluate specific research activities and issues • Summary of key concepts • Practical advice for finding research, reading it critically, and strengthening research skills Fully Interactive Online Resources: For students: Companion Website featuring Interactive Glossary, Flashcards, Crossword Puzzles, Chapter Objectives, Student Quiz, Student Workbook, Documenting EBP Aspects, Appraisal Exercises, and Podcasts For instructors: An Instructor's Manual featuring PowerPoints, a TestBank, Classroom Discussion Questions, and Classroom Exercises

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