

## The Most Cited Researchers Developed For Shanghairanking

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 Proceedings of the Fifteenth International ISKO Conference 9-11 July 2018 Porto, Portugal  
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*The Most Cited Researchers Developed For Shanghairanking*

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### **CURTIS FARLEY**

*Scientific Pioneers* Springer Science & Business Media  
 This book highlights the latest advances in coach education and development through collaborative research co-ordinated by the English Football Association, the only national governing body of sport to run a coaching research programme. *Advances in Coach Education and Development* presents the first set of studies generated by this programme that display how research has informed policy and practice within the FA. Divided into three parts, each investigates an aspect of this programme such as the FA's coaching education and development provision, its commitment to developing the developer, and how its coaches put their knowledge into practice. Each chapter includes sections that examine current issues, suggest considerations for other governing bodies and pose key questions including: What can other governing bodies learn from the FA's programme? What is the best way to capture and compare different coaching systems? How can other organisations optimise success within their coach education and development programmes? How can future research continue to unpack and understand the complex role of coach educators? Bringing together a unique set of studies covering every level of football, from elite to grassroots, this book is essential reading for any serious sports coaching student, researcher or coach educator.  
*The NIH Record* Business Expert Press  
 The current volume offers a concise and analytical portrait of the contemporary world. The author encompasses concepts and theories from multiple

disciplines notably sociology, anthropology, international relations, and economics to examine the major sociocultural transformations of the modern world, their underlying causes, and their consequences. The volume is organized in 10 chapters dealing with a variety of topics including global demographic trends, globalization, culture, foreign affairs, emerging markets, environmental degradation, global security, global health, large corporations, and economic inequality. Each chapter is divided into separate sections examining the accompanying themes. This book is a valuable reference for managers and business leaders, students, policy makers, and all those who are interested in acquiring a better understanding of the sociocultural trends that are shaping our world.

*Proceedings of the Fifteenth International ISKO Conference 9-11 July 2018 Porto, Portugal* Oxford University Press

This brief examines the influence and prestige of scholars and works in the field of Criminology and Criminal Justice, as well as changes in influence and prestige over a period of 25 years, based on citation analysis. Methods of measuring scholarly influence can be highly controversial, but the authors of this work clearly outline their methodology, developed over years of experience working with this area of study. Through their expertise in Criminology and Criminal Justice, they are able to solve problems that affect or confound many traditional forms of citation analysis, such as irregularly cited references or self-citations. It includes 25 years of data (1986 through 2010) on the most-cited scholars and works in major American and international Criminology and Criminal Justice journals, and provides an objective measure of influence and prestige. Through an analysis of the data, the authors also document the intellectual development of criminology and criminal justice as a field of study since 1986. They highlight the development of research trends and indicate areas for future research. This book is designed for use by scholars and academics in the fields of Criminology and Criminal Justice, and the methodology will be of interest to researchers in related disciplines, including Sociology and Social

Psychology. -- Cohn, Farrington, and Iratzoqui provide an invaluable service in unpacking the criminological enterprise. Using systematic citational analysis, they illuminate the core patterns of scholarly influence that have shaped the field's development. This volume is an essential resource for all those wishing to understand which scholars and writings have done most—within and across time periods—to affect thinking about crime and justice. Francis T. Cullen Distinguished Research Professor University of Cincinnati - Citation analyses have become one of the most significant measures of scholarly influence. They are especially useful for revealing major trends over time regarding authors and the topics of interest to the wider field. Cohn, Farrington, and Iratzoqui's Most Cited Scholars in Criminology and Criminal Justice, 1986-2010 provides the most up-to-date, comprehensive, and longitudinal investigation of scholarly influence in criminology/criminal justice. This resource is a most interesting read, one that supplies not a mere counting of citations but clear ideas about where the field has been centered and where it is trending into the future. Alex R. Piquero Ashbel Smith Professor of Criminology University of Texas at Dallas

[Women Succeeding in Science](#) Penerbit USM

This new edition of the much-loved Handbook of Early Childhood Literacy has been revised and updated to retain its cutting-edge focus on emergent and important areas of research. This comprehensive work guides the reader through current social, cultural and historical analysis on a global scale. The new edition contains a greater range of methodologies, and chapters on: - space and literacy - disabilities and early childhood literacy - digital literacies - indigenous literacy - play and literacy - policy In the Handbook, readers will find coverage of all the key topics in early childhood literacy. The exceptional list of contributors offers in-depth expertise in their respective areas of knowledge. The Handbook is essential for Undergraduate students; Masters students; PhD students; CPD students; researchers, and literacy-centre personnel. 'The second edition of this internationally respected and widely used text encompasses a myriad of new issues and insights, both through new contributions and thoughtfully revised chapters which raise fresh questions and challenges for research and practice. In pushing the boundaries still further, the handbook retains its rightful place at the forefront of research into early childhood literacy practice in the 21st century' -Professor Teresa Cremin, Open University UK 'This handbook provides in-depth knowledge of insights and theories about the dynamic process of how children come to know literacy as thinking humans in social and cultural spaces. There is a rich array of research perspectives of children's meaning-making through family and digital literacies, play and literacy, and in-school and out-of-school literacy experiences' - Yetta Goodman, Regents Professor, University of Arizona *Hearings Before a Subcommittee of the Committee on Appropriations, House of Representatives, Ninety-ninth Congress, Second Session* World Economic Forum

The human condition is affected by numerous factors in modern society. In modern times, technology is so integrated into culture that it has become necessary to perform even daily functions. Human Development and Interaction in the Age of Ubiquitous Technology is an authoritative reference source for the latest scholarly research on the widespread integration of technological innovations around the globe and examines how human-computer interaction affects various aspects of people's lives. Featuring emergent research from theoretical perspectives and case studies, this book is ideally designed for professionals, students, practitioners, and academicians.

[ECRM2014-Proceedings of the 13th European Conference on Research Methodology for Business and Management Studies](#) Routledge

The authors have grouped the theories into three classical "families" which differ in their views relative to the prime motives underlying human nature. They show how theories are specific examples of more general points of view called paradigms. The theories chosen to represent the three paradigms (the Endogenous Paradigm, Exogenous Paradigm, and the Constructivist Paradigm) were selected because they met four criteria: importance, as judged by academic and research psychologists fertility, as judged by the amount of research the theory has generated scope, as judged by the variety of phenomena the various theories explain family resemblance, as judged by how well each theory represents its paradigm The authors present the "paradigm case" in the lead chapter for each paradigm. This paradigm case is the "best example" for the paradigm. The authors explain why paradigm cases are important, and give them more detailed treatment than other theories in the same paradigm.

[Routledge Handbook of the Sociology of Higher Education](#) Routledge

"For those involved in the design and implementation of signal processing algorithms, this book strikes a balance between highly theoretical expositions and the more practical treatments, covering only those approaches necessary for obtaining an optimal estimator and analyzing its performance. Author Steven M. Kay discusses classical estimation followed by Bayesian estimation, and illustrates the theory with numerous pedagogical and real-world examples."--Cover, volume 1.

[Advancing Practice in Academic Development](#) Most-Cited Scholars in Criminology and Criminal Justice, 1986-2010

Universities are undergoing an extraordinary transformation. Digital technologies have altered research and teaching, while modern communication media and social media promote an interactive exchange of information with society that has accelerated international knowledge transfer. At the same time, new educational careers are available in growing higher education fields. How can universities meet these and other challenges?

Reputable experts come together in this book to design scenarios for universities in the 21st century. (Series: Research and Science / Forschung und Wissenschaft, Vol. 2) [Subject: Research Studies, Higher Education]

[Modeling and Computation in Engineering III](#) Routledge

The book analyses various challenges emanating from privatization, globalization and public financial crunch to understand the future directions of higher education in India. The book presents a careful understanding of structure, finance and governance of higher education and advocates a new way to look at increasing the capability of students to secure their future. Attention has also been drawn to the inequalities prevailing in the system of higher education and pursuing inclusive approach so as to have sufficient employment opportunities for students in the labour market. The book is divided into three parts. Part 1 deals with the future in terms of university structure and functions, Part 2 deals with the future of financing higher education and Part 3 deals with capabilities required by teachers for the future of universities. It is an interesting collection of various themes in different chapters which are authored by serious researchers. All policy makers, university administrators and teachers and researchers of higher education interested in governance, financing, teaching as well as research in the area of higher education will find the contents of the book relevant. The book will benefit in understanding the challenges of higher education and help remodel the future of higher education in India.

[International Assessment Of Research And Development In Catalysis By Nanostructured Materials](#) The Stationery Office

International policies and activities of the research Councils : Ninth report of session 2006-07, Vol. 2: Oral and written Evidence

[Collaborative and Distributed E-Research: Innovations in Technologies, Strategies and Applications](#) IGI Global

Education is increasingly being involved with technological resources in order to meet the needs of emerging generations, consequently changing the way people teach and learn. Game-based learning is a growing aspect of pedagogical practice, and it is important to disseminate research trends and innovations in this field. The Handbook of Research on Immersive Digital Games in Educational Environments provides emerging research exploring the theoretical and practical aspects of digital games and technological resources and applications within contemporary education. Featuring coverage on a broad range of topics such as digital integration, educational simulation, and learning theories, this book is ideally designed for teachers, pre-service teachers, students, educational researchers, and education software developers seeking current research on diverse immersive platforms and three-dimensional environments that support the creation of digital games and other applications to improve teaching and learning processes.

[Advances in Coach Education and Development](#) IGI Global

This is the first handbook to cover the sociological approaches to higher education. It is timely because of global expansions of mass higher educational systems, especially as these systems come under scrutiny by a variety of stakeholders. Questions are being raised about the value of traditional pedagogies along with calls for efficiency, accountability and cost-reduction, but above all job training. Within this neoliberal context, each chapter examines different sociological aspects of, and debates about, educational institutions as status-conferring organizations, with myriad positional characteristics, experiences, and outcomes. Many current debates concern the legitimacy of the statuses conferred, including the continuing debate regarding the role of universities in legitimating social class reproduction as well as more recent concerns about standards in mass systems. This handbook puts these issues and debates in focus in ways that will be of interest to a variety of stakeholders, within academia as well as in policy circles.

[Major Sociocultural Trends Shaping the Contemporary World](#) Academic Conferences Limited

This is a reprint of a classic work of research on innovation first published in 1989. Resulting from the Minnesota Innovation Research Program (MIRP), the book includes a revised and expanded Preface and will complement the three other books growing out of the program, all published by Oxford-- The Innovation Journey (1999), Organizational Change Processes: Theory and Methods for Research (2000), and Handbook of Organizational Change and Development (coming 2001).

[From research to practice](#) SAGE

How do institutions influence and shape cognition and action in individuals and organizations, and how are they in turn shaped by them? Various social science disciplines have offered a range of theories and perspectives to provide answers to this question. Within organization studies in recent years, several scholars have developed the institutional logics perspective. An institutional logic is the set of material practices and symbolic systems including assumptions, values, and beliefs by which individuals and organizations provide meaning to their daily activity, organize time and space, and reproduce their lives and experiences. This approach affords significant insights, methodologies, and research tools, to analyze the multiple combinations of factors that may determine cognition, behaviour, and rationalities. In tracing the development of the institutional logics perspective from earlier institutional theory, the book analyzes seminal research, illustrating how and why influential works on institutional theory motivated a distinct new approach to scholarship on institutional logics. The book shows how the institutional logics perspective transforms institutional theory. It presents novel theory, further elaborates the institutional logics perspective, and forges new linkages to key literatures on practice, identity, and social and cognitive psychology. It develops the microfoundations of institutional logics and institutional entrepreneurship, proposing a set of mechanisms that go beyond meta-theory, integrating this work with macro theory on institutional logics into a cross-levels model of cultural heterogeneity. By incorporating current psychological understanding of human behaviour and linking it to sociological perspectives, it aims to provide an encompassing framework for institutional analysis, and to be an essential and accessible reference for scholars and advanced students of organizational behaviour, organization and management theory, business strategy, and cultural sociology.

[An Integrated Approach to Communication Theory and Research](#) University Press of Amer

This book provides an accessible introduction to the history, theory and techniques of informetrics. Divided into 14 chapters, it develops the content system of informetrics from the theory, methods and applications; systematically analyzes the six basic laws and the theory basis of informetrics and presents quantitative analysis methods such as citation analysis and computer-aided analysis. It also discusses applications in information resource management, information and library science, science of science, scientific evaluation and the forecast field. Lastly, it describes a new development in informetrics- webometrics. Providing a comprehensive overview of the complex issues in today's environment, this book is a valuable resource for all researchers, students and practitioners in library and information science.

CODESRIA

The demands of modeling and computation in engineering are rapidly growing as a multidisciplinary area with connections to engineering, mathematics and computer science. Modeling and Computation in Engineering III contains 45 technical papers from the 3rd International Conference on Modeling and Computation in Engineering (CMCE 2014, 28-29 June 2014, including 2014 Hydraulic Engineering and Environment Workshop, HEEW 2014). The conference serves as a major forum for researchers, engineers and manufacturers to share recent advances, discuss problems, and identify challenges associated with modeling technology, simulation technology and tools, computation methods and their engineering applications. The contributions showcase recent developments in the areas of civil engineering, hydraulic engineering, environmental engineering and systems engineering, and other related fields. The contributions in this book mainly focus on advanced theories and technology related to modeling and computation in civil engineering, hydraulic structures, hydropower and management, coastal reclamation and environmental assessment, flood control, irrigation and drainage, water resources and water treatment, environmental management and sustainability, waste management and environmental protection, pollution and control, geology and geography, mechanics in engineering, numerical software and applications. Although

these papers represent only modest advances toward modeling and computation problems in engineering, some of the technologies might be key factors in the success of future engineering advances. It is expected that this book will stimulate new ideas, methods and applications in ongoing engineering advances. Modeling and Computation in Engineering III will be invaluable to academics and professionals in civil engineering, hydraulic engineering and environmental engineering.

*The National Council for Higher Education and the Growth of the University Sub-sector in Uganda, 2002-2012* Intl Food Policy Res Inst  
Most-Cited Scholars in Criminology and Criminal Justice, 1986-2010 Springer Science & Business Media  
*Research on the Management of Innovation* Springer Nature

The Handbook of African American Psychology provides a comprehensive guide to current developments in African American psychology. It presents theoretical, empirical, and practical issues that are foundational to African American psychology. It synthesizes the debates in the field and research designed to understand the psychological, cognitive, and behavioral development of African Americans. The breadth and depth of the coverage in this handbook offers both foundational material and current developments. Although similar topics will be covered in this text that are included in other works, this will be the only work in which experts in the field write on contemporary debates related to these topics. Moreover, the proposed text incorporates other issues that are typically not covered in related books. The contributing authors also identify gaps in the literature and point to future directions in research, training, and practice. Key Features: Contains the writings of renowned editors and contributors: The most well-respected and accomplished editors and authors in the area of African American psychology, and psychology in general, have come together to lend their expert analysis of issues and research in this field. Designed for course use: With a consistent format from chapter to chapter and sections on historical development, cutting-edge theories, assessment, intervention, methodology, and development issues, instructors will find this handbook appropriate for use with upper-level undergraduate and graduate-level classes Offers unique coverage: The authors discuss issues not typically found in other books on African American psychology, such as ethics, certification, the gifted and talented, Hip-Hop and youth culture, common misconceptions about African Americans, and within-group differences related to gender, class, age, and sexual orientation.

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*The SAGE Handbook of Early Childhood Literacy* Springer Science & Business Media

Health is influenced by a wide range of factors, many of which fall outside of the health care delivery sector. These determinants of health include, for example, the characteristics of how people live, work, learn, and play. Decision and policy making in areas such as transportation, housing, and education at different levels of government, and in the private sector, can have far-reaching impacts on health. Throughout the United States there has been increasing dialogue on incorporating a health perspective into policies, programs, and projects outside the health field. Applying a Health Lens to Decision Making in Non-Health Sectors is the summary of a workshop convened in September 2013 by the Institute of Medicine Roundtable on Population Health Improvement to foster cross-sectoral dialogue and consider the opportunities for and barriers to improving the conditions for health in the course of achieving other societal objectives (e.g., economic development, efficient public transit). The roundtable engaged members, outside experts, and stakeholders on three core issues: supporting fruitful interaction between primary care and public health; strengthening governmental public health; and exploring community action in transforming the conditions that influence the public's health. This report is a discussion of health in all policies approaches to promote consideration for potential health effects in policy making in many relevant domains, such as education, transportation, and housing.

**Practical algorithm development** CRC Press

Social Indicators Research: An International and Interdisciplinary Journal for Quality-of-Life Measurement was founded by Alex C. Michalos and published its first issue in March 1974. It has been the leading journal for scholarly research in its field for over thirty years. This volume is published in celebration of that record of accomplishment. The 19 articles assembled here are a selection drawn from the 34 (2.4%) most frequently cited articles in the journal's history. An introductory essay written by Michalos explains the historical and scientific importance of each article in the development of social indicators or quality-of-life research. It provides a rare overview of the perceived scientific problems that researchers around the world addressed in the first three decades of exploration, as well as a view of some of the problems to be addressed in the future. A short essay describing the origins of the journal by its founder is also included. Anyone interested in having a single volume that contains some of the best research produced in this field will find this volume irresistible.