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Handbook of Terminology

Indigenous Studies: Breakthroughs in Research and Practice

A Bibliography of South African Languages, 2008-2017

The New English-Northern Sotho Dictionary

Educational Challenges in Multilingual Societies

Handbook of Speech-Language Therapy in Sub-Saharan Africa

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A Socio-economic Atlas of South Africa

Terminology for Europeans (and beyond). Proceedings of the International

Symposium on Terminology Service Centres.

Language Conflict and Language Rights

Bantu

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Print Culture in Southern Africa

The Routledge Handbook of Language, Gender, and Sexuality

Linguistic Legitimacy and Social Justice

Challenging the Apartheids of Knowledge in Higher Education through Social Innovation

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KEY HUDSON

Handbook of Terminology
Springer

Terminology has started to explore unbeaten paths since Wüster, and has nowadays grown into a multi-faceted science, which seems to have reached adulthood, thanks to integrating multiple contributions not only from different linguistic schools, including computer, corpus, variational, socio-cognitive and socio-communicative linguistics, and frame-based semantics, but also from engineering and formal language developers. In this ever changing and diverse context, Terminology offers a wide range of opportunities ranging from standardized and prescriptive to prototype and user-based approaches. At this point of its road map, Terminology can nowadays claim to offer user-based and user-oriented, hence user-friendly, approaches to terminological phenomena, when

searching, extracting and analysing relevant terminology in online corpora, when building term bases that contribute to efficient communication among domain experts in languages for special purposes, or even when proposing terms and definitions formed on the basis of a generally agreed consensus in international standard bodies. Terminology is now ready to advance further, thanks to the integration of meaning description taking into account dynamic natural language phenomena, and of consensus-based terminology management in order to help experts communicate in their domain-specific languages. In this Handbook of Terminology (HoT), the symbiosis of Terminology with Linguistics allows a mature and multi-dimensional reflection on terminological phenomena, which will eventually generate future applications which have not been tested yet in natural language. The HoT aims at disseminating knowledge about terminology

(management) and at providing easy access to a large range of topics, traditions, best practices, and methods to a broad audience: students, researchers, professionals and lecturers in Terminology, scholars and experts from other disciplines (among which linguistics, life sciences, metrology, chemistry, law studies, machine engineering, and actually any expert domain). In addition, the HoT addresses any of those with a professional or personal interest in (multilingual) terminology, translation, interpreting, localization, editing, etc., such as communication specialists, translators, scientists, editors, public servants, brand managers, engineers, (intercultural) organization specialists, and experts in any field. Moreover, the HoT offers added value, in that it is the first handbook with this scope in Terminology which has both a print edition (also available as a PDF e-book) and an online version. For access to the Handbook of Terminology Online, please visit [ahref="HTTP:DESIGNTIMESP="27189"](http://www.gmercyu.edu/ahref=HTTP:DESIGNTIMESP=27189)

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online hot
?http://www.benjamins.com/online/hot//a . The HoT is linked to the Handbook of Translation Studies, not in the least because of its interdisciplinary approaches, but also because of the inevitable intertwining between translation and terminology. All chapters are written by specialists in the different subfields and are peer-reviewed.

Indigenous Studies: Breakthroughs in Research and Practice
Routledge

The Routledge Companion to Global Indigenous History presents exciting new innovations in the dynamic field of Indigenous global history while also outlining ethical, political, and practical research.

Indigenous histories are not merely concerned with the past but have resonances for the politics of the present and future, ranging across vast geographical distances and deep time periods. The volume starts with an introduction that explores definitions of Indigenous peoples, followed by six thematic sections which each have a global spread: European uses of history and the positioning of Indigenous

people as history's outsiders; their migrations and mobilities; colonial encounters; removals and diasporas; memory, identities, and narratives; deep histories and pathways towards future Indigenous histories that challenge the nature of the history discipline itself. This book illustrates the important role of Indigenous history and Indigenous knowledges for contemporary concerns, including climate change, spirituality and religious movements, gender negotiations, modernity and mobility, and the meaning of 'nation' and the 'global'. Reflecting the state of the art in Indigenous global history, the contributors suggest exciting new directions in the field, examine its many research challenges and show its resonances for a global politics of the present and future. This book is invaluable reading for students in both undergraduate and postgraduate Indigenous history courses.

A Bibliography of South African Languages, 2008-2017
John Benjamins Publishing Company
Principles and Practice of South African Lexicography is directed

at experts in the field of practical and theoretical lexicography in South Africa, applying the general theory of lexicography to the South African lexicographic environment. The authors of this book are leaders in the field of South African lexicography and active participants in the international lexicographic arena, publishing regularly in national and international journals and giving papers at international conferences and workshops.

The New English-Northern Sotho Dictionary BRILL
Shortlisted for BAAL (British Association for Applied Linguistics) Book Prize 2022 The Routledge Handbook of Language, Gender, and Sexuality provides an accessible and authoritative overview of this dynamic and growing area of research. Covering cutting-edge debates in eight parts, it is designed as a series of mini edited collections, enabling the reader, and particularly the novice reader, to discover new ways of approaching language, gender, and sexuality. With a distinctive focus both on methodologies and theoretical frameworks, the

Handbook includes 40 state-of-the art chapters from international authorities. Each chapter provides a concise and critical discussion of a methodological approach, an empirical study to model the approach, a discussion of real-world applications, and further reading. Each section also contains a chapter by leading scholars in that area, positioning, through their own work and chapters in their part, current state-of-the-art and future directions. This volume is key reading for all engaged in the study and research of language, gender, and sexuality within English language, sociolinguistics, discourse studies, applied linguistics, and gender studies.

Educational Challenges in Multilingual Societies IGI Global

Originally published in 1945, this volume represented the first to classify Bantu languages. This volume does not record all the dialects but makes reference to those in which some grammatical study has been done and classifies them according to mainly geographical zones. Owing to tribal migrations, individual members of a particular

zone may be living among members of a different zone (as has been the case with the Ngoni, South-Eastern Zone, who are found among the Eastern Bantu), but the zone label is taken from the habitat of the majority.

Handbook of Speech-Language Therapy in Sub-Saharan Africa IGI Global

The creation of a sustainable and accessible higher education systems is a pivotal goal in modern society. Adopting strategic frameworks and innovative techniques allows institutions to achieve this objective. The Handbook of Research on Administration, Policy, and Leadership in Higher Education is an authoritative reference source for the latest scholarly research on contemporary management issues in educational institutions and presents best practices to improve policies and retain effective governance. Addressing the current state of higher education at an international level, this book is ideally designed for academicians, educational administrators,

researchers, and professionals.

Saving Languages

Bloomsbury Publishing Globalisation and African Languages links African language studies to the concept of 'globalisation' which increasingly undergoes critical review. Hence, African linguists of various provenience can make valuable contributions to this debate. In cultural matters, which by definition include language, there is often a sense that globalisation leads to a major trend of homogenisation, which results in a reduction of diversity on the one hand and, on the other, in new themes being incorporated into global (cultural) patterns. However, often conflicting and overlapping particularistic interests exist which have a constructive as well as destructive potential. This aspect leads directly to the first of three sections of this volume, LANGUAGE USE AND ATTITUDES, which addresses some of the burning issues in sociolinguistic research. Since this research area is tightly linked to the educational domain these important issues are addressed in articles that comprise the second

section of this volume: LANGUAGE POLICY AND EDUCATION. The third section of the volume presents articles dealing with LANGUAGE DESCRIPTION AND CLASSIFICATION demonstrating which parts of different language systems are affected through contact under historical and modern conditions. The contributions of all the well-known scholars in this volume show that globalisation is a two-way street, and to ensure that all sides benefit in a reciprocal manner means the impacts have to be monitored globally, regionally, nationally and locally. By disseminating and emphasising these linguistic findings as part of the global cultural heritage, African language studies may offer urgently needed new perspectives towards a rapidly changing world.

Multilingualism at Work

John Benjamins Publishing
This atlas presents a set of demographic, socio-economic and cultural profiles of South Africa in a clear and easily understandable format.

Language Policy in South Africa: How Rural Teachers Make Sense of Public Policy
Springer Nature

South Africa's transformation to democracy has highlighted the need for reliable socio-economic information and analysis to inform the process of meeting our numerous and complex development challenges. *The Transformative Power of Language* Cambridge University Press
The notion of thinking skills as a key component of a 21st century school education is now firmly entrenched in educational policy and curriculum frameworks in many parts of the world. However, there has been relatively little questioning of the manner in which educational globalisation has facilitated this diffusion of thinking skills, curriculum and pedagogy in a cultural context. This book will help to redress such an imbalance in its critical assessment of the cross-cultural validity of transplanting thinking skills programs from one educational system to another on an international scale. *Culture, Transnational Education and Thinking* provides an international comparative study of the intersection of three educational concepts: culture, education and thinking. Drawing on case

studies from Malaysia, South Africa and Australia/USA for the purposes of comparative analysis, the book employs the context of an international school program in the teaching of thinking skills, Future Problem Solving Program International. The book explores the associations between Future Problem Solving educators, their cultural background, and their approaches to thinking, evaluating the relevance of transferring thinking skills programs derived in one cultural framework into another. The book also discusses the wider implications of these cross-cultural comparisons to curriculum and pedagogy within schools and higher education, with a particular emphasis on the teaching of multicultural school-based classes and cross-cultural understandings in teacher education and professional development. This book will be of relevance to academics and higher education students who have an interest in the fields of cross-cultural and intercultural understanding, comparative studies in education, and theories and practices of cognition,

as well as the development of tertiary and secondary curricula and associated pedagogies that specifically acknowledge the cultural diversities of both teacher and learner.

Rabadia Ratshatsha

BRILL

Global interest in indigenous studies has been rapidly growing as researchers realize the importance of understanding the impact indigenous communities can have on the economy, development, education, and more. As the use, acceptance, and popularity of indigenous knowledge increases, it is crucial to explore how this community-based knowledge provides deeper insights, understanding, and influence on such things as decision making and problem solving.

Indigenous Studies: Breakthroughs in Research and Practice examines the politics, culture, language, history, socio-economic development, methodologies, and contemporary experiences of indigenous peoples from around the world, as well as how contemporary issues impact these indigenous communities on a local,

national, and global scale. Highlighting a range of topics such as local narratives, intergenerational cultural transfer, and ethnicity and identity, this publication is an ideal reference source for sociologists, policymakers, anthropologists, instructors, researchers, academicians, and graduate-level students in a variety of fields.

Ethnography from the Mission Field Cambridge University Press

"Most of the chapters in this book were presented at the Sixth LOITASA [Language of instruction in Tanzania and South Africa] Workshop held at the University of the Western Cape in South Africa in May 2009"--P. 4 of cover.

The Routledge Companion to Global Indigenous History HSRC Press

This book synthesizes research on language development and communication disability in Sub-Saharan Africa and highlights best practices for providing speech and language therapy services to individuals with language, communication, and hearing disorders across the lifespan. The book brings together a wide range of international contributions

from various disciplines, such as speech-language pathology, audiology, developmental psychology, language education, social work, neurology, neuropsychology, pediatrics, linguistics, pedagogy, and phonetics to provide perspectives on problems, challenges, ideas, concepts, and models to serve the people in Sub-Saharan Africa. Key areas of coverage include: Challenges for speech-language therapists in the health sector. Community awareness and the sustainable delivery of services. Culture-specific support of communication and language development in early childhood. Malnutrition, dysphagia, feeding difficulties, pediatric HIV, and related issues. Communication disability treatments, including assessment and intervention, augmentative and alternative communication (AAC), and issues specific to bilingualism and biliteracy. Inclusive education of children with communication disorders with case studies from Rwanda, Tanzania, Kenya, and South Africa. The Handbook of Speech-

Language Therapy in Sub-Saharan Africa is an essential reference for researchers, professors, and graduate students as well as clinicians, therapists, and other professionals in developmental psychology, speech-language pathology and therapy, social work, neuropsychology, pediatrics, special education, community based rehabilitation, and all related disciplines.

The Fourth Pentecostal Wave in South Africa

Routledge

Print Culture in Southern Africa is concerned with the institutions and processes informing textual production, circulation and consumption in the region, over a broad historical period from the late 18th century to the present day. The book is organised around three closely related themes. Firstly, it presents original research into the formation of reading publics and the impact of reading cultures, by uncovering obscure but important reading communities and circuits of book distribution and reception. A second theme is the relationship between print and politics, with a particular

focus on the networks of power: how control over the production and circulation of printed books has shaped literary and cultural development. The third theme is transnational print culture, and how the control exercised by publishers in Europe and America has shaped literature and society in southern Africa. Drawing together interdisciplinary research and diverse methodologies, the collection encompasses a range of perspectives, including literary studies, anthropology, publishing studies, the history of the book and art history, and many of the chapters are based on previously unexamined archives and collections. The volume contributes to current debates and opens up new and exciting ways of furthering the study of postcolonial literature and African book history. The chapters included in this book were originally published in the Journal of Southern African Studies.

Archives of Times Past

African Sun Media
This concise bibliography on South-African Languages and Linguistics was compiled on the occasion of the 20th International Congress of Linguists in Cape Town,

South Africa, July 2018.

The selection of titles is drawn from the Linguistic Bibliography and gives an overview of scholarship on South African language studies over the past 10 years. The introduction written by Menán du Plessis (Stellenbosch University) discusses the most recent developments in the field. The Linguistic Bibliography is compiled under the editorial management of Eline van der Veken, René Genis and Anne Aarsen in Leiden, The Netherlands. Linguistic Bibliography Online is the most comprehensive bibliography for scholarship on languages and theoretical linguistics available. Updated monthly with a total of more than 20,000 records annually, it enables users to trace recent publications and provides overviews of older material. For more information on Linguistic Bibliography and Linguistic Bibliography Online, please visit brill.com/lbo and linguisticbibliography.com. The e-book version of this bibliography is available in Open Access. [Dictionaries. An International Encyclopedia of Lexicography](#) Walter de

Gruyter

These volumes contain selected papers from the Second International Conference on Contrastive Semantics and Pragmatics that was held at Newnham College, University of Cambridge, in September 2000. They include papers on negation, temporality, modality, evidentiality, eventualities, grammar and conceptualization, grammaticalization, metaphor, cross-cultural pragmatics and speech acts and the semantics-pragmatics boundary. There are contributions by, amongst many others, Les Bruce, Ilinca Crainiceanu, Thorstein Fretheim, Saeko Fukushima, Ronald Geluykens, Javier Gutierrez-Rexach, Klaus von Heusinger, K. M. Jaszczolt, Susumu Kubo, Akiko Kurosawa, Eva Lavric, Didier Maillat, Marta Maleczki, Steve Nicolle, Sergei Tatevosov, L. M. Tovená, Jacqueline Visconti and Krista Vogelberg.

The Routledge Handbook of World Englishes Walter de Gruyter

An innovative and insightful exploration of varieties of English in contemporary South Africa.

Meaning Through

Language Contrast

AFRICAN SUN MeDIA
Language endangerment has been the focus of much attention and as a result, a wide range of people are working to revitalize and maintain local languages. This book serves as a general reference guide to language revitalization, written not only for linguists and anthropologists, but also for language activists and community members who believe they should ensure the future use of their languages, despite their predicted loss. Drawing extensively on case studies, it sets out the necessary background and highlights central issues such as literacy, policy decisions, and allocation of resources. Its primary goal is to provide the essential tools for a successful language revitalization program, such as setting and achieving realistic goals, and anticipating and resolving common obstacles. Clearly written and informative, *Saving Languages* will be an invaluable resource for all those interested in the fate of small language communities around the globe.

The Bloomsbury Handbook of

Lexicography Routledge

After forty years in academia, P.S. Groenwald leaves a rich heritage, which is measured not only in terms of his impressive list of publications, but also in terms of those for whom he was the academic mentor. His versatility as academic is reflected in the variety of specialist fields in which his former students find themselves. Experts in literature and linguistics, lexicographers and translators all found their niches under his tutelage. In appreciation of the enormous contribution that he made towards their careers and academic schooling, former students and colleagues have decided to honour him with this festschrift.

Dictionaries OUP Oxford
In order to understand the relationship between social innovation and the reimagining of the knowledge economy necessary to reorient higher education most fully towards the public good, we must draw from the experiences of those working on the front lines of change. This collection represents diverse voices and disciplines, drawing together the critical reflections of academics, students and community

partners from across South Africa. The book seeks to bring together theoretical and practical

lessons about how research methods can be used in socially innovative ways to challenge the 'apartheids' of knowledge

in higher education and to promote the democratization of the knowledge economy.

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