
The Handbook Of Student Affairs Administration 3rd Edition

A Handbook for Supporting Today's Graduate Students

The Transfer Experience

The Wiley Handbook of Gender Equity in Higher Education

The Handbook of Student Affairs Administration

The Handbook for Student Leadership Development

Mapping the Students' Learning Experience

Educating about Religious Diversity and Interfaith Engagement

A Handbook for the Profession

The Complete Guide for Student Affairs Professionals

Beginning Your Journey

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A Handbook on Student Veterans and Higher Education

Student Conduct Practice

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A Handbook for Student Affairs

New Realities in the Management of Student Affairs

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The Strategic Guide to Shaping Your Student Affairs Career

Emerging Specialist Roles and Structures for Changing Times

A Guide for New Professionals in Student Affairs

The Handbook for Student Leadership Development

Higher Education: Handbook of Theory and Research

The Handbook of Student Affairs Administration

The Business of Student Affairs

Traditional and Innovative Models of Student Affairs Practice

The Handbook of Student Affairs Administration

Handbook of Research on the Changing Role of College and University Leadership
Handbook of Research on Leading Higher Education Transformation With Social
Justice, Equity, and Inclusion
Challenging and Supporting the First-Year Student
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Of Student Affairs
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**A Handbook for
Supporting Today's
Graduate Students**

Stylus Publishing, LLC
Student affairs
organizations are at a
crossroads. They face
expanding enrollments; a

concomitant increase
need for often more
complex services;
changing demographics; a
growing cohort of non-
traditional and first-
generation students;
shifting and more
demanding
responsibilities; and
increased expectations
from the greater campus
community, parents, and
external constituents.

These challenges are
intensified by the
accelerating speed of
advancements in
technology, globalization,
innovation, and student
consumerism; and by the
long-term reality of
shrinking resources, and
limitations on the ability
to increase tuition and
fees. This book shares
alternative ideas about
organizational design, and

about ways to restructure roles and responsibilities to enable student affairs organizations to respond to these challenges and demands more effectively at a time of reduced resources. It also addresses the many emerging roles that student affairs organizations are increasingly being expected to address – such as IT, fund raising and development, external communications, human resources management and professional development,

as well as research and assessment – and describes approaches developed by a variety of institutions. The contributors also pay attention to the solutions appropriate for smaller institutions, and for community colleges. They explore the various dimensions of change and offer frameworks to help student affairs leaders and practitioners to more effectively understand and manage the changes they are confronting; and describe ideas and solutions adopted by

others within the profession.

The Transfer

Experience John Wiley & Sons

This book is as a primer on the business-related aspects of student affairs that practitioners should understand. The author discusses a variety of skill sets to equip student affairs practitioners-educators with the means to analyze circumstances, alter environments, invest in structures and programs, and lead campus progress. The Wiley Handbook of

Gender Equity in Higher Education Jossey-Bass
Co-published with AIEA
International higher education has evolved, in some respects dramatically, in the decade since publication of the first edition of this handbook. The new issues, trends, practices and priorities of research that evolved over this time have in some instances been transformed by one of the most dynamic and tumultuous periods in the history of international higher education, brought

on by the pandemic, a re-emergence of nationalism, and the recognition of the power imbalances between the developed economies and the global south, and racial inequities within and across borders. This new edition addresses the myriad changes across all aspects of international education, each chapter addressing to the extent possible the reality of the present in which they were written and offering some insights for the future. While updating a number of chapters from

the first edition, it also includes a preponderance of new chapters written by contributors representing wider and more diverse backgrounds. In keeping with the first edition, the overall message is that the internationalization of higher education has a vital role to play in a world that is more interconnected than ever before. Recognizing changing economic, geopolitical, climatic, and public health issues, as well as the importance of international and cross-

cultural collaboration to address global problems, this handbook offers a comprehensive range of models, data and ideas to stimulate new directions in the conception and practice of international education. This edition reflects today's concerns around inclusion, diversity and equity, and how international education is being changed by issues such as decolonization, the focus on learning outcomes, the impact of digital tools to enhance access and learning and collaboration such a

virtual exchange, competition for resources, risk, new patterns of mobility, and new models such as joint programs and qualifications. As with the first edition, the chapters often intentionally pair scholars and practitioners from different parts of the world, and include text boxes that highlight concrete institutional, national, or regional experiences, providing diverse voices and perspectives from around the world. This comprehensive new

edition provides ideas, concepts, theories and practical ideas from around the world for those seeking to enhance the quality of the three core functions of higher education: teaching, research and service to society. It constitutes an essential resource for everyone involved in the delivery of international education and in determining its future direction. Summary of Contents Maintaining a similar structure of the first edition, this revised Handbook is comprised of

four sections. The first section includes five chapters that address national, regional and international frameworks and contexts. The second addresses key aspects of internationalization at the strategy level, covering leadership, institutional strategies, outcomes assessment, resources and financing, risk management, and institutional linkages and partnerships. The third describes core functions of internationalization, addressing intercultural competence

development, the internationalization of the curriculum, teaching and learning, virtual exchange, international perspectives on the work of student affairs professionals, student engagement, engaging staff and faculty, the internationalization of research and finally, and a chapter on serving communities.

The Handbook of Student Affairs Administration John Wiley & Sons

In addressing the unique issues related to the

delivery of student services in the community college setting, this book fills a longstanding need to provide practitioners with a contextual framework for their work. Starting by providing the historical context to the development of student affairs in community colleges, this handbook describes the organization of key functions and current practice, and looks at the specific constraints, opportunities, changes and future challenges that practitioners face.

Community colleges are grappling with: the realities of shrinking resources; an increasingly diverse and disparate student body, with many attending part-time; demands for greater accountability; a generational change in leadership; and pressures to expand their missions as well as adopt educational technology – all of which have an impact on the role of student affairs. Among the topics covered are: Partnering with Academic Affairs; Financing Student

Affairs; Legal and Policy Issues; Strategic Planning and Assessment; Accreditation and Accountability; Technology for Communication and Engagement; Academic Support Services; Student Life and Student Engagement Programs and Services; Enrollment Management; and Services for Special Populations. This handbook is intended for student affairs administrators and professionals at all stages of their careers, as well as

for students in graduate preparation programs.

The Handbook for Student Leadership Development Stylus Publishing, LLC

This is a book for any student affairs professional who wants to strategically shape his or her career path—and will be particularly helpful for people in early or mid-career, or contemplating a career, in student affairs. By engagingly offering us the fruits of the reflective and strategic approach she has used to shape her own career, and of the

theoretical and practical approaches she has undertaken to map out the culture and dynamics of student affairs, and by gathering the voices of 25 professionals who offer the insights and advice derived from their own experiences, Sonja Ardoin has created a guide for everyone in student affairs who wants to be intentional in setting the course for their professional and personal development. She begins by describing the changing and varied student populations who

are the heart of this field, and outlines the typical organizational structures of student affairs, the range of functional areas, and how practice varies by size and type of institution. She highlights major trends, discusses the typical paths of entry to the profession, the expectations and realities of starting in a new position, the process of socialization, and the required skills and competencies. She devotes the core of the book to the five key elements for developing a

career strategy: Lifelong Learning, Extending Your Experiences, Planning for Professional Development, Networking/Connecting, and Self-Reflection, and provides advice on the job search, from application through interview. In doing so she ranges over choices to be made about formal qualifications, and describes activities – from volunteering and committee work to conference presentations, writing and teaching – that we can use to strategically develop the

proficiencies to attain our goals.

Mapping the Students' Learning Experience IGI Global

Sponsored by the National Association of Student Personnel Administrators

What issues and trends affect higher education and student affairs today?

What skills and competencies will student affairs administrators

need to confront change and future challenges?

What opportunities and choices will they discover as they strive to develop professionally? In this fully

updated handbook, thirty-nine experts discuss the answers to these and other essential questions.

Together, they provide a definitive reference for student affairs

professionals at all levels of administration and management. Organized

into five distinct sections and over thirty insightful chapters, The Handbook

of Student Affairs

Administration offers specific, practical advice

as well as broad approaches to planning and problem solving.

Readers will find

modernized discussions on such critical topics as institutional mission, strategic planning, change management, finance and budgeting, staff selection, training and evaluation, conflict resolution, fundraising, legal and ethical behavior, service development, technological innovation, diversity, leadership, and more. In addition, there are new chapters that explore: The history and philosophy of student affairs How to plan and finance campus facilities The role and value of

assessment in student affairs How to translate theory and assessment results into practice How to create successful partnerships with academic affairs The impact of fundraising and development The standards and principles of good professional practice Filled with thoughtful advice from the field's foremost authorities, this comprehensive handbook reflects the most current and effective practices in college student affairs. Praise for the Classic First

Edition "Each chapter is designed to stand alone as a source of information for new chief student affairs officers, individuals new to the student affairs field, doctoral students, chief student affairs officers seeking professional renewal, college presidents, and other administrative officers who want to know more about student affairs work.... Many of the chapters in this handbook are filled with 'ah hahs,' quiet smiles, and those private revelations that people

have when reading an insightful statement they wish they themselves had made.... As is true for most of the Jossey-Bass professional handbooks, each chapter stands alone and offers varying degrees of information and usefulness." --Journal of Higher Education "The authors address the critical issues and skills necessary for higher education administration. The book covers a wide range of topics that would be appropriate for the beginning administrator as well as the seasoned

veteran. The essays provide information on the practical day-to-day activities of higher education administration as well as the more abstract concepts of strategic decision-making and the political realities that surround university life. The book is recommended; it has such a broad brush approach that it is practical for an introductory course in higher education as well as a solid reference for the practicing administrator." --Choice

Educating about Religious Diversity and Interfaith Engagement Jossey-Bass Effectively address the challenges of equity and inclusion on campus The long-awaited second edition, *Multicultural Competence in Student Affairs: Advancing Social Justice and Inclusion*, introduces an updated model of student affairs competence that reflects the professional competencies identified by ACPA and NASPA (2015) and offers a valuable approach to dealing effectively with

increasingly complex multicultural issues on campus. To reflect the significance of social justice, the updated model of multicultural awareness, knowledge, and skills now includes multicultural action and advocacy and speaks directly to the need for enhanced perspectives, tools, and strategies to create inclusive and equitable campuses. This book offers a fresh approach and new strategies for student affairs professionals to enhance their practice;

useful guidelines and revised core competencies provide a framework for everyday challenges, best practices that advance the ability of student affairs professionals to create multicultural change on their campuses, and case studies that allow readers to consider and apply essential awareness, knowledge, skills, and action applied to common student affairs situations. Multicultural Competence in Student Affairs: Advancing Social Justice and Inclusion will allow

professionals to: Examine the updated and revised dynamic model of student affairs competence Learn how multicultural competence translates into effective and efficacious practice Understand the inextricable connections between multicultural competence and social justice Examine the latest research and practical implications Explore the impacts of practices on assessment, advising, ethics, teaching, administration, technology, and more

Learn tools and strategies for creating multicultural change, equity, and inclusion on campus Understanding the changes taking place on campus today and developing the competencies to make individual and systems change is essential to the role of student affairs professional. What is needed are new ways of thinking and innovative strategies and approaches to how student affairs professionals interact with students, train campus faculty and staff, and

structure their campuses. Multicultural Competence in Student Affairs: Advancing Social Justice and Inclusion provides guidance for the evolving realities of higher education. John Wiley & Sons Praise for the Second Edition of The Handbook for Student Leadership Development "This is a must-have book for leadership educators and all student affairs professionals who want to develop impactful leadership programs and the leadership capacity of

students. Buy it. Read it. Use it to develop the needed leadership for our collective future." — CYNTHIA CHERREY, vice president for campus life, Princeton University, and president, the International Leadership Association "As we continue to encourage leadership behavior in young people, it is very easy to get lost in a forest of new theories, programs, and definitions. This handbook serves as the compass to guide us, and it grounds the field of student leadership

development in principles and best practices. Our challenge is to put this work into action." —PAUL PYRZ, president, LeaderShape " Comprehensive in design and scope, the second edition of The Handbook is a theory and practice resource manual for every leadership educator—inside and outside of the classroom." —LAURA OSTEEN, director, the Center for Leadership and Civic Education, Florida State University " Every college administrator responsible

for coordinating student leadership programming should have this book. The Handbook for Student Leadership Development takes the guesswork out of leadership program design, content, and delivery." —AINSLEY CARRY, vice president for student affairs, Auburn University " I recommend without hesitation the Handbook for Student Leadership Development to student affairs professionals who desire to enhance the leadership experiences for all their students as well as

teachers who are seeking ways to bolster their students' classroom experiences." — Dr. WILLIAM SMEDICK, director, Leadership Programs and Assessment, Office of the Dean of Student Life, and lecturer, Center for Leadership Education, Johns Hopkins University *A Handbook for the Profession* Springer Science & Business Media Earlier editions entered under: Barr, Margaret J. The Complete Guide for Student Affairs Professionals John Wiley &

Sons
Twenty-five expert practitioners and faculty present a compendium of current best practices in the administration of student conduct, a summary of present thinking on key issues facing practitioners today, and an overview of the role and status of conduct administrators within their institutions. The editors describe the profession's continuing quest to find its "voice" and clarify its critical contribution to student affairs practice, as it seeks to steer a path

between legal process and creating a safe environment where students are encouraged to engage in dialogue about and wrestle with the dilemmas that challenge their lives and threaten their success in college. Part One covers the structural considerations of student conduct administration. Chapters present the history and professional philosophy of conduct administration, review the ideal qualifications and personal characteristics for successful conduct

administration practice and address the environment and governance framework in which administrators function. Edward Stoner II discusses his Model Student Code of Conduct and offers suggestions on using it to assess institutional practice. This section further reviews applicable law, policies and government mandates and presents guidance on the use of the range of available resolution forums. It culminates with a closer look at ethics and the

decision-making process, student development theory, and the critical dimensions of diversity with respect to issues of social justice. Part Two examines contemporary issues affecting student conduct administration. These include incivility, first amendment concerns, mental health and student well being, diversity and its challenge to traditional notions of "typical" student needs, student organizational conduct, technology and information management and academic

misconduct. The book concludes with a review of the present state of student conduct administration and expert views about its future direction, including the need for more research, better assessment of outcomes, and a continued emphasis upon the practice of student conduct administration as a dedicated profession. This is an essential companion for both new and established practitioners. This book is published on the twentieth anniversary of

the founding of ASJA and coincides with the tenth anniversary of the publication of the earlier handbook, *The Administration of Campus Discipline*. Student Conduct Practice constitutes the handbook for the next decade.

Beginning Your Journey Stylus Publishing, LLC Students in the field, as well as experienced practitioners and administrators, will herein find an up-to-date and in-depth study of the major student affairs functions of a comprehensive

campus program. Within its covers, the graduate student will find chapters describing everything the person new to student affairs needs to know about the major service functions of the modern student affairs division. Student affairs administrators will find the fourteen chapters in this book very helpful in furthering their understanding of the major functions in the field. It will also be useful in helping the chief student affairs officer to articulate the needs of the

various programs in an understandable and persuasive manner in order to convince others outside of student affairs that the policies and programs they propose are worthy of support. The first two chapters, thoughtfully revised from the previous edition of the book, provide the philosophical and historical tools to clarify assumptions, values and concerns. The enrollment management chapters on admissions, financial aid, academic advising, and orientation interweave

conceptually into one package loosely constructed at one institution and tightly constructed at others. Residence life, orientation, judicial affairs, career services, student activities, financial aid and multicultural affairs provide an interesting, united focus on learning and living skills. Counseling, career services, and health services help focus on an integrated, wellness orientation to life. The final chapter of the book

examines three central issues (social justice, student learning, and professionalism) that typify the current challenges facing our continually evolving profession and higher education. For staff who want to read further, there are up-to-date references at the end of each chapter. Student affairs administrators have the responsibility of providing the best programs and services they can for the *A Handbook for the Profession* Jossey-Bass

This guide offers current and future student affairs practitioners a new conceptual framework for identity-conscious and intersectional supervision. Presenting an original and transformative model to address day-to-day challenges, this book gives practitioners a strategic approach to engage in self-work, identity exploration, relationship building, consciousness raising, trust development, and organizational change, ultimately helping them become more adept at

supervising people from a range of backgrounds and experiences. Chapters include theoretical underpinnings, practical tips, case studies, and discussion questions to explore strategies in real-life contexts. Identity-Conscious Supervision in Student Affairs is a key tool for student affairs practitioners to effectively change systems of dominance and inequity on their campuses. [Student Affairs Leadership](#) Stylus Publishing, LLC. With the resurgence of race-related incidents

nationally and on college campuses in recent years, acts of overt racism, hate crimes, controversies over free speech, and violence continue to impact institutions of higher education. Such incidents may impact the overall campus racial climate and result in a racial crisis, which is marked by extreme tension and instability. How institutional leaders and the campus community respond to a racial crisis along with the racial literacy demands of the campus leaders can have

as much of an effect as the crisis itself. As such, 21st century university leaders must become more emotionally intelligent and responsive to emergent campus issues. Improving campus climate is hard, and to achieve notable gains, higher education professionals will have to reimagine how they approach this work with equity-influenced practices and transformative leadership. The Handbook of Research on Leading Higher Education

Transformation With Social Justice, Equity, and Inclusion offers a window into understanding the deep intersections of identity and professional practice as well as guideposts for individual leadership development during contested times. The chapters emphasize how identity manifests in the way we lead, supervise, make decisions, persuade, form relationships, and negotiate responsibilities each day. In this book, the authors provide insight, examples, and personal

narratives that explore how their identities, lens, and commitments shaped their leadership and supported their courageous acts for equity and social justice. It provides practical tools that leaders can draw on to inform sustainable equity and inclusion-focused practices and policies on college campuses and will discuss important campus climate issues and ways to address them. This book is a valuable reference work for higher education administrators,

policymakers, leaders, managers, university presidents, social justice advocates, practitioners, faculty, researchers, academicians, and students who are interested in higher education leadership practices that support and promote social justice, equity, and inclusion.

One Size Does Not Fit All

John Wiley & Sons

What issues and trends affect higher education and student affairs today? In this fully updated handbook, leading experts discuss the

answer to this and other essential questions. They provide a definitive reference for student affairs professionals at all levels of administration and management. The handbook offers specific, practical advice as well as broad approaches to planning and problem solving. It contains modernized discussions on such critical topics as institutional mission, institutional governance, understanding campus environments, finance and budgeting, assessment, program

planning, staff selection, training and evaluation, and much more.

Called to Serve Charles C Thomas Publisher
Improve student enrollment outcomes and meet institutional goals through the effective management of student enrollments. Published with the American Association for Collegiate Registrars and Admissions Officers (AACRAO), the Handbook of Strategic Enrollment Management is the comprehensive text on the policies, strategies, practices that shape

postsecondary enrollments. This volume combines relevant theories and research, with applied chapters on the management of offices such as admissions, financial aid, and the registrar to provide a comprehensive guide to the complex world of Strategic Enrollment Management (SEM). SEM focuses on achieving enrollment goals, and sustaining institutional revenue and serving the needs of students. It provides insights into the ways

SEM is practiced across four-year institutions, community colleges, and professional schools. More than just an enhanced approach to admissions and financial aid, SEM examines the student's entire educational cycle. From entry through graduation, this volume helps SEM professionals and graduate students interested in enrollment management to anticipate change and balancing the goals of revenue, access, diversity, and prestige. The Handbook of Strategic Enrollment

Management: Provides an overview of the thinking of leading practitioners that comprise SEM organizations, including marketing, recruitment, and admissions; tuition pricing; financial aid; the registrar's role, academic advising; and, retention. Includes up-to-date research on current issues in SEM including college choice, financial aid, student persistence, and the effective use of technology. Guides readers creating strategic enrollment organizations that fit the unique history,

culture, and policy context of your campus Strategic enrollment management has become one of the most important administrative areas in postsecondary education, and it is being adopted in countries around the globe. The Handbook of Strategic Enrollment Management is for anyone in enrollment management, admissions, financial aid, registration and records, orientation, marketing, and institutional research who wish to enhance the health and vitality of his

or her institution. It is also an excellent text for graduate programs in higher education and student affairs.

A Handbook for Improving the First Year of College
Jossey-Bass

Higher education has changed significantly over the past 50 years, and the individuals who provide leadership for these institutions has similarly changed. The pathway to the college presidency, once the domain of academic administration, has diversified as an increasing number of

development officers, student affairs and enrollment management professionals, and even politicians have become common in the role. It is important to understand who the presidents are in the current environment and the challenges they face. Challenges such as dealing with the COVID-19 pandemic, enrollment shortfalls, Title IX, and athletic scandals have risen to the forefront and have contributed to the issues and role of college and university leadership. The Handbook of

Research on the Changing Role of College and University Leadership provides important research on the topic of college and university leadership, especially focusing on the changing role of the college president. The chapters discuss college leadership as it is now and how it will evolve into the future. Topics included are the role of the president at various types of universities, their involvement within university functions and activities, and the duties

they must carry out and challenges they face. This book is ideal for professionals and researchers working in higher education, including faculty members who specialize in education, public administration, the social sciences, and management, along with teachers, administrators, teacher educators, practitioners, researchers, academicians, and students who are interested in college and university leadership and how this role is

transforming. *Student Development in College* Stylus Publishing, LLC
 Despite continued growth in enrollments, graduate program attrition rates are of great concern to academic program coordinators. It is estimated that only 40 to 50 percent of students who begin Ph.D. programs complete their degrees. This book describes programs, initiatives, and interventions that lead to overall student retention and success. Written for graduate school

administrators, student affairs professionals, and faculty, this book offers ways to better support today's graduate student population, addresses the needs of today's changing student demography and considers the challenges today's graduate students face inside and outside of the classroom. The opening section highlights the shifting demographics and contextual factors shaping graduate education over the past 20 years, while the second describes institutional practices to

develop the requisite academic and professional development necessary to succeed in master's and doctoral programs. In conclusion, the editors curate a conversation about different ways institutions can support graduate students beyond the classroom.

A Practitioner's Guide to Supporting Graduate and Professional Students John Wiley & Sons

Student Services updates the best-selling first edition to provide student services professionals

with the comprehensive information they need to successfully plan, coordinate, deliver, and evaluate student services programs. It includes new chapters that cover such increasingly important topics as legal issues, ethics and standards, and outcomes assessment.

A Handbook of Techniques for Formative Evaluation

Stylus Publishing, LLC
Called to Serve Over the past several years, veteran enrollment in universities, community colleges, and vocational

programs has increased dramatically. Called to Serve offers academics and administrators a handbook highlighting the most current research, program initiatives, and recommendations for creating policies and services that can help student veterans and service members succeed, including: Strategies for organizing and staffing services for veterans and service members
 Suggestions for creating institutional

infrastructures and policies related to enrollment, transfer, and degree completion
 Frameworks for working with service members with physical, emotional, and learning disabilities
 Praise for Called to Serve "An excellent resource tool for key university leadership who desire to support the success of incoming and current student veterans."
 —Renee T. Finnegan, colonel (retired), executive director, Military Initiatives and Partnerships, Office of

the President, University of Louisville "One of the more compelling issues of our time is the integration of returning veterans and service members into our society following their service to our country. This handbook will be a critical tool in guiding higher education professionals in developing strategies to ensure their success in college."
 —Kevin Kruger, president, NASPA—Student Affairs Administrators in Higher Education "This timely book explains and presents a new meaning

of 'called to service.' The issues and vignettes bring to life real situations that will be facing all campuses. I highly recommend this valuable resource to those looking forward and not back." —Gregory Roberts, executive director, ACPA–College Student Educators International "I have waited over forty years for such a comprehensive handbook to be written about the challenges, opportunities, and rewards that are associated with providing

higher education to America's veterans—our future leaders. Well done." —Robert E. Wallace, Vietnam veteran and executive director, Veterans of Foreign Wars of the U.S., Washington Office
A Handbook on Student Veterans and Higher Education John Wiley & Sons
Research into gender equity in higher education, inspiring action
With this enlightening handbook, you can review the thinking of leading researchers on the

current intersection of gender and higher education. The Wiley Handbook of Gender Equity in Higher Education provides an in-depth look at education's complicated relationships with, and in some cases inadequate fostering of, gender equity. The collection offers a bold picture of research into the subject. It also projects future paths of exploration, inquiry, and action for gender equity. Focuses specifically on gender and higher education across the

globe, setting the stage for new explorations Examines gender equity in relation to the STEM fields Considers current male participation in higher education Covers gender segregation by major and the issue of

women remaining in lower-paying areas The Wiley Handbook of Gender Equity in Higher Education spotlights the continuing and integral role of educational institutions in the struggle for gender equity. Policy makers, university

administrators, and researchers can look to this handbook for perspective on recent research as they move forward in the pursuit of more equitable educational environments.

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