
California Institute Of Technology

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More Legends of Caltech

White Diaspora

Millikan's School: A History of the California Institute of Technology

Innovative Use of Information Technology by Colleges

How Music Can Make You Better

Center for Computational Biology, Beckman Institute, California Institute of Technology (Caltech).

California Institute of Technology (Caltech): Space Radiation Laboratory (SRL).

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WALLS WOOD

*Journal: California Institute
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Random House

Employ cognitive theory
in the classroom every
day Research into how we
learn has opened the door

for utilizing cognitive
theory to facilitate better
student learning. But
that's easier said than
done. Many books about
cognitive theory introduce
radical but impractical
theories, failing to make
the connection to the
classroom. In *Small
Teaching*, James Lang
presents a strategy for
improving student

learning with a series of
modest but powerful
changes that make a big
difference—many of
which can be put into
practice in a single class
period. These strategies
are designed to bridge the
chasm between primary
research and the
classroom environment in
a way that can be
implemented by any

faculty in any discipline, and even integrated into pre-existing teaching techniques. Learn, for example: How does one become good at retrieving knowledge from memory? How does making predictions now help us learn in the future? How do instructors instill fixed or growth mindsets in their students? Each chapter introduces a basic concept in cognitive theory, explains when and how it should be employed, and provides firm examples of how the intervention has been or

could be used in a variety of disciplines. Small teaching techniques include brief classroom or online learning activities, one-time interventions, and small modifications in course design or communication with students.

@ Caltech National Academies Press

The solar system most of us grew up with included nine planets, with Mercury closest to the sun and Pluto at the outer edge. Then, in 2005, astronomer Mike Brown made the discovery of a lifetime: a

tenth planet, Eris, slightly bigger than Pluto. But instead of adding one more planet to our solar system, Brown's find ignited a firestorm of controversy that culminated in the demotion of Pluto from real planet to the newly coined category of "dwarf" planet. Suddenly Brown was receiving hate mail from schoolchildren and being bombarded by TV reporters—all because of the discovery he had spent years searching for and a lifetime dreaming about. A heartfelt and

personal journey filled with both humor and drama, *How I Killed Pluto and Why It Had It Coming* is the book for anyone, young or old, who has ever imagined exploring the universe—and who among us hasn't?

Small Teaching

Washington, D.C. : Council on Library and Information Resources
This is the first book to analyze our suburban literary tradition. Tracing the suburb's emergence as a crucial setting and subject of the twentieth-century American novel,

Catherine Jurca identifies a decidedly masculine obsession with the suburban home and a preoccupation with its alternative--the experience of spiritual and emotional dislocation that she terms "homelessness." In the process, she challenges representations of white suburbia as prostrated by its own privileges. In novels as disparate as *Tarzan* (written by Tarzana, California, real-estate developer Edgar Rice Burroughs), *Richard Wright's Native Son*, and

recent fiction by John Updike and Richard Ford, Jurca finds an emphasis on the suburb under siege, a place where the fortunate tend to see themselves as powerless. From *Babbitt* to *Rabbit*, the suburban novel casts property owners living in communities of their choosing as dispossessed people. Material advantages become artifacts of oppression, and affluence is fraudulently identified as impoverishment. The fantasy of victimization reimagines white flight as

a white diaspora. Extending innovative trends in the study of nineteenth-century American culture, Jurca's analysis suggests that self-pity has played a constitutive role in white middle-class identity in the twentieth century. It breaks new ground in literary history and cultural studies, while telling the story of one of our most revered and reviled locations: "the little suburban house at number one million and ten Volstead Avenue" that Edith Wharton warned

would ruin American life and letters. Caltech's Architectural Heritage Plunkett Lake Press Decision Neuroscience addresses fundamental questions about how the brain makes perceptual, value-based, and more complex decisions in non-social and social contexts. This book presents compelling neuroimaging, electrophysiological, lesional, and neurocomputational models in combination with hormonal and genetic approaches,

which have led to a clearer understanding of the neural mechanisms behind how the brain makes decisions. The five parts of the book address distinct but inter-related topics and are designed to serve both as classroom introductions to major subareas in decision neuroscience and as advanced syntheses of all that has been accomplished in the last decade. Part I is devoted to anatomical, neurophysiological, pharmacological, and optogenetics animal

studies on reinforcement-guided decision making, such as the representation of instructions, expectations, and outcomes; the updating of action values; and the evaluation process guiding choices between prospective rewards. Part II covers the topic of the neural representations of motivation, perceptual decision making, and value-based decision making in humans, combining neurcomputational models and brain imaging

studies. Part III focuses on the rapidly developing field of social decision neuroscience, integrating recent mechanistic understanding of social decisions in both non-human primates and humans. Part IV covers clinical aspects involving disorders of decision making that link together basic research areas including systems, cognitive, and clinical neuroscience; this part examines dysfunctions of decision making in neurological and psychiatric disorders,

such as Parkinson's disease, schizophrenia, behavioral addictions, and focal brain lesions. Part V focuses on the roles of various hormones (cortisol, oxytocin, ghrelin/leptine) and genes that underlie inter-individual differences observed with stress, food choices, and social decision-making processes. The volume is essential reading for anyone interested in decision making neuroscience. With contributions that are forward-looking

assessments of the current and future issues faced by researchers, Decision Neuroscience is essential reading for anyone interested in decision-making neuroscience. - Provides comprehensive coverage of approaches to studying individual and social decision neuroscience, including primate neurophysiology, brain imaging in healthy humans and in various disorders, and genetic and hormonal influences on decision making - Covers multiple levels of

analysis, from molecular mechanisms to neural-systems dynamics and computational models of how we make choices - Discusses clinical implications of process dysfunctions, including schizophrenia, Parkinson's disease, eating disorders, drug addiction, and pathological gambling - Features chapters from top international researchers in the field and full-color presentation throughout with numerous illustrations to highlight key concepts
Working for CALTECH

Addison-Wesley Longman
In November 1891, wealthy former abolitionist and Chicago politician Amos Throop founded a thoroughly undistinguished small college in Pasadena, California, which he named after himself. Millikan's School is the history of this institution that stands today at the pinnacle of world academics, with 300 full-time faculty, nearly 1,000 undergraduate, 1,250 graduate students and 39 Caltech and alumni Nobel Prize recipients. Although

Amos Throop — the name of the college was changed to Caltech in 1920 — could not have realized the importance of geography, the fact that Pasadena lay at the foot of Mount Wilson, was central to its success: astronomer George Ellery Hale built his telescope there in 1902, the finest at that time in the world. Later Hale joined the board of trustees of the struggling school and persuaded Arthur Amos Noyes, former president of MIT and the nation's leading physical chemist,

to join him in Pasadena. The third member of Caltech's founding troika was renowned physicist Robert A. Millikan from the University of Chicago. The dedication of Caltech in 1920 and the proclamation of what it stood for in science and education set the stage for Millikan, who functioned as the school's president, to bring the best and the brightest from all over the world — Theodore von Kármán in aeronautics, Thomas Hunt Morgan in biology, Paul Sophus Epstein in physics,

Beno Gutenberg in seismology, Linus Pauling in chemistry — to Pasadena to work in an ever larger number of areas in science and technology. The book also covers the funding, planning and construction of the 200-inch telescope on Palomar Mountain, Willy Fowler's work in nuclear astrophysics and the wartime rocket experiments that grew into the Jet Propulsion Laboratory (JPL), today the world leader in deep-space exploration. "Millikan's School

presents an interesting and thoroughly reliable account of the astonishing change over a period of a few years of a small technical school in Pasadena, California, into one of the world's leading scientific institutions. " — Linus Pauling "In Millikan's School, Judith Goodstein tells the remarkable story of the rise of Caltech... She details how Millikan, aided by Hale and Arthur Amos Noyes, America's leading physical chemist and another of Hale's inspired acquisitions, took a former trade school and

forged from it a 'grandiose university among the orange groves'... It would be impossible, while reading Goodstein's lively account, not to be impressed by the energy, drive and boundless enthusiasm of men like Millikan, Hale and Noyes... [who] had the bare-faced audacity to set about building an institute to rival the cream of the universities of Europe and America." — Marcus Chown, New Scientist "[Goodstein's] story is first and foremost the tale

of three men: the astronomer George Ellery Hale, the chemist Alfred Noyes, and the physicist Robert Millikan. It is the story of their attempts to transform an undistinguished little school founded in 1891... into a world-class scientific establishment... [A] useful book." — Tony Rothman, Science "In Millikan's School, the story of Throop [University]'s transformation into Caltech is told with precision... Judith Goodstein's history offers

a quick tour of the landmarks of science in the mid-20th Century and a glance at how pure science puts itself at the service of government, commerce and the military... Goodstein... approaches her subject with a healthy sense of humor and an acute sense of academic politics. She tells a wonderful story about how Caltech lost to Princeton in a bidding war over the services of Albert Einstein, for example... To her credit, Goodstein asks the hard question: 'What

is the best way to do science?'... Millikan's School offers enough hard data to enable us to come to our own conclusions." — Jonathan Kirsch, Los Angeles Times "A cleanly written, scientifically well informed account of one of the world's foremost institutions for science and technology." — Ed Regis, Nature "Relying on archival material, published secondary sources, and interviews with institute scientists, Goodstein presents a highly readable account of Caltech's beginnings at

the turn of the century... substantive, informative, and a good read." — Rebecca S. Lowen, Technology and Culture "As a history of science, this book is well crafted. Orderly in its flow, it is not only a tribute to Millikan, but also places him within the development of physics as a field." — Andrew Rolle, Southern California Quarterly "A fascinating history that speaks to issues far larger than Cal Tech itself... This well-written and honest account (witness the many cited instances of

anti-Semitism in the scientific world) is both a good read and a sobering reminder that big science and top schools are not brought by storks.” — Carroll Pursell, *History of Education Quarterly* “The author focuses on the personalities and the research fields of the principal scientific figures... The [...] emphasis on personalities, and capsule surveys of relevant scientific fields produce a book that can be apprehended by a wide audience.” — Roger

Geiger, Isis “This chronicle offers glimpses of the passion and drive that have motivated a roster of distinguished scientists.” — *Publishers Weekly* “A lively tale... [Goodstein’s] individual profiles are lean and candid; her background on subjects as diverse as nuclear astrophysics, seismology, aeronautical design, quantum mechanics and rocket fuel are crisp and understandable... With a light style... and meticulous documentation, Goodstein has produced a tale

worthy of her subject... “ — Marshall Robinson, *Foundation News* “A distinguished and uniquely American institution has found its chronicler and its chronicle in Judith Goodstein’s thorough but compact story of Millikan’s School. The emergence of Caltech as a powerhouse of science and engineering and a makeweight in the technological advancement of 20th century industry is both beautifully and reliably presented.” — Harry

Woolf, Institute for
Advanced Study,
Princeton University
**Serials and Journals in
the Caltech Libraries**

Hachette UK

Learn about Caltech's
vision, mission, and
impact--who we are, what
we do, and why it
matters.

Lectures On Computation

Princeton University Press
How can certain songs
carry us through a tough
workout, comfort us after
a breakup, or unite
50,000 diverse fans? In
this fascinating field
guide, neuroscientist and

opera singer Indre
Viskontas investigates
what music is and how it
can change us for the
better—from deep in our
neurons to across our
entire society. Whether
hip-hop fans, classically
trained pianists, or vinyl
collectors, readers will
think about their favorite
songs in a whole new way
by the end of this book.

This is a vibrant and
smart gift for any
audiophile.

**The Fundamentals of
Heavy Tails** Simon and
Schuster

Covering the theory of

computation, information
and communications, the
physical aspects of
computation, and the
physical limits of
computers, this text is
based on the notes taken
by one of its editors, Tony
Hey, on a lecture course
on computation given b
Third Caltech Conference
on Very Large Scale
Integration John Wiley &
Sons

Journal: California Institute
of Technology (Caltech).
6" x 9" personal notebook
journal diary. Journal has
140 blank pages and is
thin lined, wide ruled.

Great for use as a journal, notebook, diary, field notes, travel logs, random thoughts and ideas, spiritual experiences, dates, appointments and more. Makes a great gift!

[Learning from Data](#)

Chronicle Books

Presents the California Institute of Technology (Caltech) Space Radiation Laboratory (SRL).

Discusses satellite experiments, high-altitude balloon-borne experiments, and accelerator experiments. Includes information on high energy astrophysics,

computational astronomy, and SRL publications.

Notes information on upcoming talks and a partial list of previous talks. Posts a directory of SRL personnel and links to other space sites of interest.

[Nonlinear Photonics](#)

Crown

Presents the Genome Research Laboratory at the California Institute of Technology (CalTech) in Pasadena. Describes research at the Laboratory, including the mapping projects for human, mice, and

microbial genomes.

Details building a bacterial artificial chromosome (BAC) library resource by cloning DNA vectors. Features illustrations of vectormaps and nucleotide sequences for cloned DNA. Provides e-mail and other contact information for project directors and participants. [Caltech PMA Communique](#) Createspace Independent Publishing Platform NATIONAL BESTSELLER • “A fire-breathing, righteous attack on the culture of superprivilege.”—Michael

Wolff, author of the #1 New York Times bestseller *Fire and Fury*, in the New York Times Book Review
NOW WITH NEW REPORTING ON OPERATION VARSITY BLUES In this explosive and prescient book, based on three years of investigative reporting, Pulitzer Prize winner Daniel Golden shatters the myth of an American meritocracy. Naming names, along with grades and test scores, Golden lays bare a corrupt system in which middle-class and working-class

whites and Asian Americans are routinely passed over in favor of wealthy white students with lesser credentials—children of alumni, big donors, and celebrities. He reveals how a family donation got Jared Kushner into Harvard, and how colleges comply with Title IX by giving scholarships to rich women in “patrician sports” like horseback riding and crew. With a riveting new chapter on Operation Varsity Blues, based on original reporting, *The Price of Admission* is a must-

read—not only for parents and students with a personal stake in college admissions but also for those disturbed by the growing divide between ordinary and privileged Americans. Praise for *The Price of Admission* “A disturbing exposé of the influence that wealth and power still exert on admission to the nation’s most prestigious universities.”—The Washington Post “Deserves to become a classic.”—The Economist [Decision Neuroscience](#) Cambridge University

Press
The Council on Library and Information Resources' (CLIR's) College Libraries Committee began its study of the innovative uses of technology on college campuses in the spring of 1998. A letter was sent to heads of libraries of colleges and mid-sized universities in the United States encouraging librarians who felt their institutions had used technology in a way that significantly enhanced teaching and learning and who were

willing to host a study team for a site visit to apply to the project. Nine campuses were selected out of the 41 applicants and site visits were conducted between September 1998 and January 1999. A two-day conference in March 1999 focused on the environment that is most conducive to organizational change. Representatives from each of the nine case study sites were present to discuss which features of the programs they studied had been most

successful. Sites included: (1) California Institute of Technology, Sherman Fairchild Library - A New High-Tech Library; (2) Carnegie Mellon University - A New Electronic Archives; (3) Indiana University/Purdue University at Indianapolis - Librarian-Scholar Collaboration in Learning Communities; (4) Lafayette College - An Interdisciplinary Team Approach; (5) Point Park College and the Carnegie Library of Pittsburgh, Library Center - A Public-Private Library

Partnership; (6) Southern Utah University, Gerald R. Sherratt Library - One Librarian Introduces EAD (Encoded Archival Description) Finding Aids; (7) Stevens Institute of Technology - Electronic Access, Not Subscriptions; (8) Wellesley College, Margaret Clapp Library - A New High-Tech Center; and (9) West Virginia Wesleyan College - Laptops for Every Student. Four speakers provided additional perspective on the case studies. William Haden opened the conference by

noting that with rapid developments in information technology, colleges today face new pressures to remain relevant, competitive, and effective. This was followed by two presentations, by Susan Jurow and Barbara Hill, on making change in higher education. Brian Hawkins then prepared participants with observations on the transformation of higher education. The presentations are provided in part 1 of this report, as are summaries

of the ensuing discussion and recommendations for follow-up activities. Case studies appear in part 2 of the report. The CLIR Belmont conference participant list is appended. (AEF) [Escape from Earth](#) Pelagic Publishing Ltd Presents the Department of Mathematics at the California Institute of Technology (Caltech), located in Pasadena. Includes information about undergraduate and graduate programs, seminars, courses, Project MATHEMATICS,

employment opportunities, and other items. Provides faculty profiles. Offers access to a directory of faculty and students. Posts contact information via mailing address, telephone and fax numbers, and e-mail address.

How I Killed Pluto and Why It Had It Coming

College Prowler, Inc Presents the Control and Dynamical Systems (CDS), a graduate program at the California Institute of Technology (Caltech) in Pasadena that deals with the analysis

and control of uncertain, multivariable, and nonlinear dynamical systems. Posts contact information via mailing address and telephone and fax numbers. Contains information on research activities, conferences, and applying to the program. Provides course descriptions, technical reports, and a calendar of events. Links to the Caltech home page.

Caltech 1910-1950

Princeton Architectural Press Presents the California Institute of Technology

(Caltech) in Pasadena, California. Recounts the history of Caltech and contains an overview of campus life. Provides information about the academic and research programs, admissions, publications, and events. Notes opportunities for the involvement of alumni and others. Links to library research tools and other educational Web sites. Posts contact information via mailing address and telephone number.

Expanding Underrepresented

Minority Participation

Springer Science &
Business Media

Dr Francis S. Collins, head of the Human Genome Project, is one of the world's leading scientists, working at the cutting edge of the study of DNA, the code of life. Yet he is also a man of unshakable faith in God. How does he reconcile the seemingly unreconcilable? In *THE LANGUAGE OF GOD* he explains his own journey from atheism to faith, and then takes the reader on a stunning tour of modern science to show that

physics, chemistry and biology -- indeed, reason itself -- are not incompatible with belief. His book is essential reading for anyone who wonders about the deepest questions of all: why are we here? How did we get here? And what does life mean? [Legends of Caltech](#) Academic Press Nonlinear photonics is the name given to the use of nonlinear optical devices for the generation, communication, processing, or analysis of information. This book is a

progress report on research into practical applications of such devices. At present, modulation, switching, routing, decision-making, and detection in photonic systems are all done with electronics and linear optoelectronic devices. However, this may soon change, as nonlinear optical devices, e.g. picosecond samplers and switches, begin to complement optoelectronic devices. The authors succinctly summarize past accomplishments in this

field and point to hopes for the future, making this an ideal book for newcomers or seasoned researchers wanting to design and perfect nonlinear optical devices and to identify applications in photonic systems.

Caltech Springer Science & Business Media
In order for the United States to maintain the global leadership and competitiveness in science and technology that are critical to achieving national goals, we must invest in

research, encourage innovation, and grow a strong and talented science and technology workforce. Expanding Underrepresented Minority Participation explores the role of diversity in the science, technology, engineering and mathematics (STEM) workforce and its value in keeping America innovative and competitive. According to the book, the U.S. labor market is projected to grow faster in science and engineering than in any other sector in the coming

years, making minority participation in STEM education at all levels a national priority. Expanding Underrepresented Minority Participation analyzes the rate of change and the challenges the nation currently faces in developing a strong and diverse workforce. Although minorities are the fastest growing segment of the population, they are underrepresented in the fields of science and engineering. Historically,

there has been a strong connection between increasing educational attainment in the United States and the growth in and global leadership of the economy. Expanding Underrepresented Minority Participation suggests that the federal government, industry, and post-secondary institutions work collaboratively with K-12 schools and school systems to increase minority access to and

demand for post-secondary STEM education and technical training. The book also identifies best practices and offers a comprehensive road map for increasing involvement of underrepresented minorities and improving the quality of their education. It offers recommendations that focus on academic and social support, institutional roles, teacher

preparation, affordability and program development. *Facts about Caltech* Profiles the Center for Computational Biology, part of the Beckman Institute of the California Institute of Technology. Includes an overview of the center and gives information about its staff and faculty, applications of computational biology, ongoing projects, and technical information about the field of study.

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