

Automatic Multiple Choice Question Generation System For

Principles and Practice of Constraint Programming-CP 2013
 Advances in Artificial Intelligence
 Artificial Intelligence in Education. Posters and Late Breaking Results, Workshops and Tutorials, Industry and Innovation Tracks, Practitioners, Doctoral Consortium and Blue Sky
 22nd European Conference on e-Learning
 Handbook of Test Development
 Vocabulary Assessment to Support Instruction
 Proceedings of 3rd International Conference on Recent Trends in Machine Learning, IoT, Smart Cities and Applications
 Technologies and Innovation
 Analysis of Images, Social Networks and Texts
 Handbook of Automated Essay Evaluation
 Proceedings of the 9th International Conference on Computational Science and Technology
 Online Distance Learning Course Design and Multimedia in E-Learning
 Hybrid Intelligent Systems
 Artificial Intelligence XL
 Metadata and Semantic Research
 The Semantic Web
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 Proceedings of the 2nd International Conference on Emerging Technologies and Intelligent Systems
 Intelligent Tutoring Systems
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 Knowledge Engineering and Knowledge Management
 Technologies and Applications of Artificial Intelligence
 Distributed Computing and Intelligent Technology
 Pattern Recognition and Machine Intelligence
 Encyclopedia of Organizational Knowledge, Administration, and Technology
 Automatic Item Generation
 Online Distance Learning Course Design and Multimedia in E-Learning
 Computerized Adaptive Testing: Theory and Practice
 Open Semantic Technologies for Intelligent System
 Case-Based Reasoning
 Proceedings of the 18th International Conference on Computing and Information Technology (IC2IT 2022)
 Advances in Information and Communication
 Modern Approaches in Machine Learning and Cognitive Science: A Walkthrough
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 Intelligent Systems in Medicine and Health

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DARION AYDIN

Principles and Practice of Constraint Programming-CP 2013 Routledge

This book constitutes the thoroughly refereed proceedings of the 15th International Conference on Metadata and Semantic Research, MTSR 2021, held as a virtual event in November-December 2021. The 27 full and 7 short papers presented were carefully reviewed and selected from 92 submissions. The papers are organized in the following topical sections: metadata, linked data, semantics and ontologies - general session, and track

on agriculture, food and environment; track on open repositories, research information systems and data infrastructures; track on knowledge IT artifacts (KITA) and decentralized applications, blockchains and P2P systems, and general session; track on digital humanities and digital curation, and general session; track on digital libraries, information retrieval, big, linked, social and open data; track on european and national projects, and general session; track on cultural collections and applications, and general session.
Advances in Artificial Intelligence Springer Nature

This book sheds light on the recent

research directions in intelligent systems and their applications. It involves four main themes: artificial intelligence and data science, recent trends in software engineering, emerging technologies in education, and intelligent health informatics. The discussion of the most recent designs, advancements, and modifications of intelligent systems, as well as their applications, is a key component of the chapters contributed to the aforementioned subjects.

Artificial Intelligence in Education. Posters and Late Breaking Results, Workshops and Tutorials, Industry and Innovation Tracks, Practitioners, Doctoral Consortium and Blue Sky

Springer

This book constitutes the refereed proceedings of the Fourth International Conference on Futuristic Trends in Network and Communication Technologies, FTNCT 2021. The prime aim of the conference is to invite researchers from different domains of network and communication technologies to a single platform to showcase their research ideas. The selected papers are organized in topical sections on network and computing technologies; wireless networks and Internet of Things (IoT); futuristic computing technologies; communication technologies, security, and privacy. The volume will serve as a reference resource for researchers and practitioners in academia and industry.

22nd European Conference on e-Learning Springer Science & Business Media

This book highlights the recent research on hybrid intelligent systems and their various practical applications. It presents 97 selected papers from the 22nd International Conference on Hybrid Intelligent Systems (HIS 2022) and 26 papers from the 18th International Conference on Information Assurance and Security, which was held online, from 13 to 15 December 2022. A premier conference in the field of artificial intelligence and machine learning applications, HIS-IAS 2022, brought together researchers, engineers and practitioners whose work involves intelligent systems, network security and their applications in industry. Including contributions by authors from over 35 countries, the book offers a valuable reference guide for all researchers, students and practitioners in the fields of Computer Science and Engineering.

Handbook of Test Development Springer

This book constitutes the refereed proceedings of the 43rd SGAI International Conference on Artificial Intelligence, AI 2023, held in Cambridge, UK, during December 12–14, 2023. The 27 full papers and 20 short papers included in this book are carefully reviewed and selected from 67 submissions. They were organized in topical sections as follows: Technical Papers: Speech and Natural Language Analysis, Image Analysis, Neural Nets, Case Based Reasoning and Short Technical Papers. Application Papers: Machine Learning Applications, Machine Vision Applications, Knowledge Discovery and Data Mining Applications, other AI Applications and Short Application Papers.

Vocabulary Assessment to Support Instruction New Age International

These proceedings represent the work of

contributors to the 22nd European Conference on e-Learning (ECEL 2023), hosted by University of South Africa, Pretoria, South Africa on 26-27 October 2023. The Conference Co-Chairs Associate Professor Sarah Jane Johnston and Associate Professor Shawren Singh both from University of South Africa, Pretoria, South Africa. ECEL is now a well-established event on the academic research calendar and now in its 22nd year the key aim remains the opportunity for participants to share ideas and meet the people who hold them. The scope of papers will ensure an interesting two days. The subjects covered illustrate the wide range of topics that fall into this important and ever-growing area of research. It is especially relevant that the conference is being hosted by UNISA this year as the university celebrates its 150th anniversary. UNISA has been a pioneer in first distance and now e-Learning. The conference will also host the final round of the 9th e-Learning Excellence Awards where innovate case histories will be presented. The opening keynote presentation is given by Professor Thenjiwe Meyiwa, Vice Principal for the Research, Postgraduate Studies, Innovation and Commercialisation at University of South Africa who will speak on, "The Role of African Feminisms in Shaping a Sustainable Future of Being and Learning". An afternoon keynote on Thursday will be made by Dr Zolile Martin Mguda, University of South Africa on the topic of "ChatGPT: The first year". The second day of the conference will open with an address by Dr Isabel Tarling, MD, Limina, South Africa with the title "Developing Digital Standards for Learning and Teaching in South Africa's Schools". With an initial submission of 100 abstracts, after the double blind, peer review process there are 45 Academic research papers, 3 PhD research papers and 1 Masters Research paper published in these Conference Proceedings. These papers represent research from Belgium, Canada, Chile, Czech Republic, France, Germany, Ghana, Greece, Hong Kong, Ireland, Japan, Malaysia, Mozambique, Norway, Oman, Perú, Poland, Portugal, Romania, Singapore, South Africa, Sri Lanka, Sweden, Switzerland, Turkey and the United Kingdom.

Proceedings of 3rd International Conference on Recent Trends in Machine Learning, IoT, Smart Cities and Applications Springer Nature

This book contains papers in the fields of engineering pedagogy education, public-private partnership and entrepreneurship education, research in

engineering pedagogy, evaluation and outcomes assessment, Internet of Things & online laboratories, IT & knowledge management in education and real-world experiences. We are currently witnessing a significant transformation in the development of education and especially post-secondary education. To face these challenges, higher education has to find innovative ways to quickly respond to these new needs. There is also pressure by the new situation in regard to the Covid pandemic. These were the aims connected with the 23rd International Conference on Interactive Collaborative Learning (ICL2020), which was held online by University of Technology Tallinn, Estonia from 23 to 25 September 2020. Since its beginning in 1998, this conference is devoted to new approaches in learning with a focus on collaborative learning. Nowadays the ICL conferences are a forum of the exchange of relevant trends and research results as well as the presentation of practical experiences in Learning and Engineering Pedagogy. In this way, we try to bridge the gap between 'pure' scientific research and the everyday work of educators. Interested readership includes policymakers, academics, educators, researchers in pedagogy and learning theory, school teachers, learning industry, further and continuing education lecturers, etc.

Technologies and Innovation Springer Nature

This book constitutes the refereed proceedings of the 24th Conference on Artificial Intelligence, Canadian AI 2011, held in St. John's, Canada, in May 2011. The 23 revised full papers presented together with 22 revised short papers and 5 papers from the graduate student symposium were carefully reviewed and selected from 81 submissions. The papers cover a broad range of topics presenting original work in all areas of artificial intelligence, either theoretical or applied. *Analysis of Images, Social Networks and Texts* Springer

The importance of teaching and assessing vocabulary -- A new perspective for thinking about vocabulary -- Surveying the state of vocabulary assessment -- Which words and word meanings should we teach and assess? -- How should we assess vocabulary? -- Classroom practices for vocabulary instruction -- The role of technology to support adaptive, flexible, and scalable assessments -- Resources for developing a nation of word learners *Handbook of Automated Essay Evaluation* Springer

For any organization to be successful, it must operate in such a manner that

knowledge and information, human resources, and technology are continually taken into consideration and managed effectively. Business concepts are always present regardless of the field or industry – in education, government, healthcare, not-for-profit, engineering, hospitality/tourism, among others. Maintaining organizational awareness and a strategic frame of mind is critical to meeting goals, gaining competitive advantage, and ultimately ensuring sustainability. The Encyclopedia of Organizational Knowledge, Administration, and Technology is an inaugural five-volume publication that offers 193 completely new and previously unpublished articles authored by leading experts on the latest concepts, issues, challenges, innovations, and opportunities covering all aspects of modern organizations. Moreover, it is comprised of content that highlights major breakthroughs, discoveries, and authoritative research results as they pertain to all aspects of organizational growth and development including methodologies that can help companies thrive and analytical tools that assess an organization's internal health and performance. Insights are offered in key topics such as organizational structure, strategic leadership, information technology management, and business analytics, among others. The knowledge compiled in this publication is designed for entrepreneurs, managers, executives, investors, economic analysts, computer engineers, software programmers, human resource departments, and other industry professionals seeking to understand the latest tools to emerge from this field and who are looking to incorporate them in their practice. Additionally, academicians, researchers, and students in fields that include but are not limited to business, management science, organizational development, entrepreneurship, sociology, corporate psychology, computer science, and information technology will benefit from the research compiled within this publication.

Proceedings of the 9th International Conference on Computational Science and Technology Routledge

"This book's goal is to disseminate research, experiences, and philosophies about innovation in regard to teaching and learning in higher education and to share the latest research, analysis, and development of online education, effective online teaching methods, and course design"--

Online Distance Learning Course Design and Multimedia in E-Learning Academic

Conferences and publishing limited This book aims to provide an international forum for scholarly researchers, practitioners and academic communities to explore the role of information and communication technologies and its applications in technical and scholarly development. The conference attracted a total of 464 submissions, of which 152 submissions (including 4 poster papers) have been selected after a double-blind review process. Academic pioneering researchers, scientists, industrial engineers and students will find this series useful to gain insight into the current research and next-generation information science and communication technologies. This book discusses the aspects of communication, data science, ambient intelligence, networking, computing, security and Internet of things, from classical to intelligent scope. The authors hope that readers find the volume interesting and valuable; it gathers chapters addressing state-of-the-art intelligent methods and techniques for solving real-world problems along with a vision of the future research.

Hybrid Intelligent Systems Springer Nature

This comprehensive, interdisciplinary handbook reviews the latest methods and technologies used in automated essay evaluation (AEE) methods and technologies. Highlights include the latest in the evaluation of performance-based writing assessments and recent advances in the teaching of writing, language testing, cognitive psychology, and computational linguistics. This greatly expanded follow-up to Automated Essay Scoring reflects the numerous advances that have taken place in the field since 2003 including automated essay scoring and diagnostic feedback. Each chapter features a common structure including an introduction and a conclusion. Ideas for diagnostic and evaluative feedback are sprinkled throughout the book. Highlights of the book's coverage include: The latest research on automated essay evaluation. Descriptions of the major scoring engines including the E-rater®, the Intelligent Essay Assessor, the Intellimetric™ Engine, c-rater™, and LightSIDE.

Applications of the uses of the technology including a large scale system used in West Virginia. A systematic framework for evaluating research and technological results. Descriptions of AEE methods that can be replicated for languages other than English as seen in the example from China. Chapters from key researchers in the field. The book opens with an introduction to AEEs and a review of the "best practices" of teaching writing along

with tips on the use of automated analysis in the classroom. Next the book highlights the capabilities and applications of several scoring engines including the E-rater®, the Intelligent Essay Assessor, the Intellimetric™ engine, c-rater™, and LightSIDE. Here readers will find an actual application of the use of an AEE in West Virginia, psychometric issues related to AEEs such as validity, reliability, and scaling, and the use of automated scoring to detect reader drift, grammatical errors, discourse coherence quality, and the impact of human rating on AEEs. A review of the cognitive foundations underlying methods used in AEE is also provided. The book concludes with a comparison of the various AEE systems and speculation about the future of the field in light of current educational policy. Ideal for educators, professionals, curriculum specialists, and administrators responsible for developing writing programs or distance learning curricula, those who teach using AEE technologies, policy makers, and researchers in education, writing, psychometrics, cognitive psychology, and computational linguistics, this book also serves as a reference for graduate courses on automated essay evaluation taught in education, computer science, language, linguistics, and cognitive psychology.

Artificial Intelligence XL IGI Global

This book constitutes the refereed proceedings of the 19th International Conference on Technologies and Applications of Artificial Intelligence, held in Taipei, Taiwan, in November 2014. The 23 revised full papers, 3 short papers, and 8 workshop papers presented at the international track of the conference were carefully reviewed and selected from overall 93 submissions to the international track, domestic track, and international workshops for inclusion in this volume. The papers feature original research results and practical development experiences among researchers and application developers from the many AI related areas including machine learning, data mining, statistics, computer vision, web intelligence, information retrieval, and computer games.

Metadata and Semantic Research

Information Science Reference

The second edition of the Handbook of Test Development provides graduate students and professionals with an up-to-date, research-oriented guide to the latest developments in the field. Including thirty-two chapters by well-known scholars and practitioners, it is divided into five sections, covering the foundations of test development, content definition, item

development, test design and form assembly, and the processes of test administration, documentation, and evaluation. Keenly aware of developments in the field since the publication of the first edition, including changes in technology, the evolution of psychometric theory, and the increased demands for effective tests via educational policy, the editors of this edition include new chapters on assessing noncognitive skills, measuring growth and learning progressions, automated item generation and test assembly, and computerized scoring of constructed responses. The volume also includes expanded coverage of performance testing, validity, fairness, and numerous other topics. Edited by Suzanne Lane, Mark R. Raymond, and Thomas M. Haladyna, *The Handbook of Test Development*, 2nd edition, is based on the revised Standards for Educational and Psychological Testing, and is appropriate for graduate courses and seminars that deal with test development and usage, professional testing services and credentialing agencies, state and local boards of education, and academic libraries serving these groups.

The Semantic Web Routledge

This book gathers the proceedings of the 18th International Conference on Computing and Information Technology (IC2IT2022), held on May 19–20, 2022, in Kanchanaburi, Thailand. The topics covered include machine learning, natural language processing, image processing, intelligent systems and algorithms, as well as network and cloud computing. These lead to the major research directions for emerging information technology and innovation, reflecting digital trends.

Artificial Intelligence in Education Guilford Publications

This book constitutes the refereed conference proceedings of the 18th International Conference on Principles and Practice of Constraint Programming (CP 2013), held in Uppsala, Sweden, in September 2013. The 61 revised papers presented together with 3 invited talks were carefully selected from 138 submissions. The scope of the conference is on all aspects of computing with constraints, including: theory, algorithms, environments, languages, models and systems, applications such as decision making, resource allocation, and agreement technologies.

MCQs in Microbiology Springer Nature

This book constitutes the proceedings of the 18th International Conference on Case-Based Reasoning, held in Alessandria, Italy, in July 2010.

Educating Engineers for Future Industrial Revolutions Springer Nature

This book discusses various machine learning & cognitive science approaches, presenting high-throughput research by experts in this area. Bringing together machine learning, cognitive science and other aspects of artificial intelligence to help provide a roadmap for future research on intelligent systems, the book is a valuable reference resource for students, researchers and industry practitioners wanting to keep abreast of recent developments in this dynamic, exciting and profitable research field. It is intended for postgraduate students, researchers, scholars and developers who are interested in machine learning and cognitive research, and is also suitable for

senior undergraduate courses in related topics. Further, it is useful for practitioners dealing with advanced data processing, applied mathematicians, developers of software for agent-oriented systems and developers of embedded and real-time systems.

Proceedings of the 2nd International Conference on Emerging Technologies and Intelligent Systems Springer

This textbook comprehensively covers the latest state-of-the-art methods and applications of artificial intelligence (AI) in medicine, placing these developments into a historical context. Factors that assist or hinder a particular technique to improve patient care from a cognitive informatics perspective are identified and relevant methods and clinical applications in areas including translational bioinformatics and precision medicine are discussed. This approach enables the reader to attain an accurate understanding of the strengths and limitations of these emerging technologies and how they relate to the approaches and systems that preceded them. With topics covered including knowledge-based systems, clinical cognition, machine learning and natural language processing, *Intelligent Systems in Medicine and Health: The Role of AI* details a range of the latest AI tools and technologies within medicine. Suggested additional readings and review questions reinforce the key points covered and ensure readers can further develop their knowledge. This makes it an indispensable resource for all those seeking up-to-date information on the topic of AI in medicine, and one that provides a sound basis for the development of graduate and undergraduate course materials.

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