
Developmentally Appropriate Practice In Early Childhood Programs Serving Children From Birth Through Age 8

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through Age 8 Note: Throughout this statement, the terms teacher, practitioner, and educator are variously used to refer to those working in the early childhood field. Developmentally Appropriate Practice in Early Childhood ... Developmentally Appropriate Practice (also known as DAP) is a teaching perspective in early childhood education where a teacher nurtures a child's development (social, emotional, physical, and cognitive) based on the following: theories of child development; what is individually important uncovered through assessment; the child's cultural background (community, family history, and family structure). What is Developmentally Appropriate Practice? Applying developmentally appropriate practice. The overall goal for using Developmentally Appropriate Practice (DAP) is to support excellence in early childhood education through decision-making based on knowledge about individual children and child development principles combined with knowledge of effective early learning practices. To effectively apply developmentally appropriate practices in teaching and make decisions about

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change as it incorporates new research, knowledge, and science in regard to children's development and learning. Child development principles that inform DAP 1. Exploring developmentally appropriate practice — Better ... 10 Effective DAP Teaching Strategies. Acknowledge what children do or say. Let children know that we have noticed by giving positive attention, sometimes through comments, sometimes ... Encourage persistence and effort rather than just praising and evaluating what the child has done. (" You're ... 10 Effective DAP Teaching Strategies | NAEYC Developmentally appropriate practice requires early childhood educators to seek out and gain knowledge and understanding using three core considerations: commonality in children's development and learning, individuality reflecting each child's unique characteristics and experiences, and the context in which development and learning occur. These core considerations apply to all aspects of educators' decision-making in their work to foster each child's optimal development and learning. Core Considerations to Inform Decision Making | NAEYC Effective, developmentally-

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