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LAMBERT CONWAY

The Meritocracy Trap John Wiley & Sons

Explores cloud computing, breaking down the concepts, models, mechanisms, and architectures of this technology while allowing for the financial assessment of resources and how they compare to traditional storage systems.

[How People Learn II](#) Understanding FACTS Concepts and Technology of Flexible AC Transmission Systems

This book presents information about the application of various flexible AC transmission system devices to wind energy conversion systems. Devices such as unified power flow controllers, superconducting magnetic energy storage and static synchronous compensators are covered in this book.

Chapters detail features of the topology and basic control systems of each device. Additionally, case studies are presented where necessary to demonstrate practical applications. This book is a reference for students and technicians studying wind power and AC transmission systems in advanced engineering courses.

A Unifying Foundation National Academies Press

Science is a way of knowing about the world. At once a process, a product, and an institution, science enables people to both engage in the construction of new knowledge as well as use information to achieve desired ends. Access to science—whether using knowledge or creating

it—necessitates some level of familiarity with the enterprise and practice of science: we refer to this as science literacy. Science literacy is desirable not only for individuals, but also for the health and well-being of communities and society. More than just basic knowledge of science facts, contemporary definitions of science literacy have expanded to include understandings of scientific processes and practices, familiarity with how science and scientists work, a capacity to weigh and evaluate the products of science, and an ability to engage in civic decisions about the value of science. Although science literacy has traditionally been seen as the responsibility of individuals, individuals are nested within communities that are nested within societies—and, as a result, individual science literacy is limited or enhanced by the circumstances of that nesting. Science Literacy studies the role of science literacy in public support of science. This report synthesizes the available research literature on science literacy, makes recommendations on the need to improve the understanding of science and scientific research in the United States, and considers the relationship between scientific literacy and support for and use of science and research.

Understanding FACTS National Academies Press

A revolutionary new argument from eminent Yale Law professor Daniel Markovits attacking the false promise of meritocracy It is an axiom of American life that advantage should be earned through ability and effort. Even as the country divides itself at every turn, the meritocratic ideal – that social and economic rewards should follow achievement rather than breeding – reigns supreme. Both Democrats and Republicans insistently repeat meritocratic notions. Meritocracy cuts to the heart of who we are. It sustains the American dream. But what if, both up and down the social ladder, meritocracy is a sham? Today, meritocracy has become exactly what it was conceived to resist: a mechanism for the concentration and dynastic

transmission of wealth and privilege across generations. Upward mobility has become a fantasy, and the embattled middle classes are now more likely to sink into the working poor than to rise into the professional elite. At the same time, meritocracy now ensnares even those who manage to claw their way to the top, requiring rich adults to work with crushing intensity, exploiting their expensive educations in order to extract a return. All this is not the result of deviations or retreats from meritocracy but rather stems directly from meritocracy's successes. This is the radical argument that Daniel Markovits prosecutes with rare force. Markovits is well placed to expose the sham of meritocracy. Having spent his life at elite universities, he knows from the inside the corrosive system we are trapped within. Markovits also knows that, if we understand that meritocratic inequality produces near-universal harm, we can cure it. When *The Meritocracy Trap* reveals the inner workings of the meritocratic machine, it also illuminates the first steps outward, towards a new world that might once again afford dignity and prosperity to the American people.

[Workshop Summary](#) MDPI

First released in the Spring of 1999, *How People Learn* has been expanded to show how the theories and insights from the original book can translate into actions and practice, now making a real connection between classroom activities and learning behavior. This edition includes far-reaching suggestions for research that could increase the impact that classroom teaching has on actual learning. Like the original edition, this book offers exciting new research about the mind and the brain that provides answers to a number of compelling questions. When do infants begin to learn? How do experts learn and how is this different from non-experts? What can teachers and schools do with curricula, classroom settings, and teaching methods--to help children learn most effectively? New evidence from many branches of science has significantly added to our understanding of what it means to know, from the neural processes that occur during learning to the influence of culture on what people see and absorb. *How People Learn* examines these findings and their implications for what we teach, how we teach it, and how we assess what our children learn. The book uses exemplary teaching to illustrate how approaches based on what we now know result in in-depth learning. This new knowledge calls into question concepts and practices firmly entrenched in our current education system. Topics include: How learning actually changes the physical structure of the brain. How existing knowledge affects what people notice and how they learn. What the thought processes of experts tell us about how to teach. The amazing learning potential of infants. The relationship of classroom learning and everyday settings of community and workplace. Learning needs and opportunities for teachers. A realistic look at the role of technology in education.

[Reflections on the Origin and Spread of Nationalism](#) IGI Global

Provides a comprehensive guide to FACTS, covering all the major aspects in research and development of FACTS technology.

[How People Learn](#) Springer Science & Business Media

The emerging technology of Flexible AC Transmission System (FACTS) enables planning and operation of power systems at minimum costs, without compromising security. This is based on modern high power electronic systems that provide fast controllability to ensure 'flexible' operation under changing system conditions. This book presents a comprehensive treatment of the subject by discussing the operating principles, mathematical models, control design and issues that affect the applications. The concepts are explained often with illustrative examples and case studies. In particular, the book presents an in-depth coverage of: Applications of SVC, TCSC, GCSC, SPST, STATCOM, SSSC, UPFC, IPFC and IPC for voltage/power control in transmission systems; Application of DSTATCOM, DVR and UPQC for improving power quality in distribution systems; Design of Power Oscillation Damping (POD) controllers; Discrete control of FACTS for improving transient stability; Mitigation of SSR using series FACTS Controllers; Issues affecting control design such as electromagnetic and harmonic interactions. The book can serve as a text or reference for a course on FACTS Controllers. It will also benefit researchers and practicing engineers who wish to understand and apply FACTS technology.

[Indiscrete Thoughts](#) National Academies Press

This book includes original, peer-reviewed research from the 3rd International Conference on Emerging Trends in Electrical, Communication and Information Technologies (ICECIT 2018), held at Srinivasa Ramanujan Institute of Technology, Ananthapuramu, Andhra Pradesh, India in December 2018. It covers the latest research trends and developments in the areas of Electrical Engineering, Electronic and Communication Engineering, and Computer Science and Information.

Good to Great ASCD

The definitive, bestselling book on the origins of nationalism, and the processes that have shaped it. *Imagined Communities*, Benedict Anderson's brilliant book on nationalism, forged a new field of study when it first appeared in 1983. Since then it has sold over a quarter of a million copies and is widely considered the most important book on the subject. In this greatly anticipated revised edition, Anderson updates and elaborates on the core question: what makes people live and die for nations, as well as hate and kill in their name? Anderson examines the creation and global spread of the 'imagined communities' of nationality, and explores the processes that created these communities: the territorialization of religious faiths, the decline of antique kinship, the interaction between capitalism and print, the development of secular languages-of-state, and changing conceptions of time and space. He shows how an originary nationalism born in the Americas was adopted by popular movements in Europe, by imperialist powers, and by the movements of anti-imperialist resistance in Asia and Africa. In a new afterword, Anderson examines the extraordinary influence of *Imagined Communities*, and the book's international publication and reception, from the end of the Cold War era to the present day.

[Classroom Assessment and the National Science Education Standards](#) John Wiley & Sons

Between the 18th and 19th centuries, Britain experienced massive leaps in technological, scientific, and economical advancement

Promises and Perils of a Dynamic Future National Academies Press

The re-engineering of power transmission systems is crucial to meeting the objectives of such regulators as the European Union. In addition to its market, organisational and regulatory aspects, this re-engineering will also involve technical issues dealing with the progressive integration of innovative transmission technologies in the daily operation of transmission system operators. In this context, *Advanced Technologies for Future Transmission Grids* provides an overview of the most promising technologies, likely to be of help to planners of transmission grids in responding to the challenges of the future: security of supply; integration of renewable generation; and creation of integrated energy markets (using the European case as an example). These issues have increased importance because of administrative complication and the fragmentation of public opinion expressed

on the build up of new infrastructure. For each technology discussed, the focus is on the technical-economic perspective rather than on purely technological points of view. A transmission-system-operator-targeted Technology Roadmap is presented for the integration of promising innovative power transmission technologies within power systems of the mid-long term. Although the primary focus of this text is in the sphere of the European energy market, the lessons learned can be generalized to the energy markets of other regions.

[The Solutions We Have and the Breakthroughs We Need](#) Springer Nature

"Fascinating.... Lays a foundation for understanding human history."—Bill Gates In this "artful, informative, and delightful" (William H. McNeill, *New York Review of Books*) book, Jared Diamond convincingly argues that geographical and environmental factors shaped the modern world. Societies that had had a head start in food production advanced beyond the hunter-gatherer stage, and then developed religion --as well as nasty germs and potent weapons of war --and adventured on sea and land to conquer and decimate preliterate cultures. A major advance in our understanding of human societies, *Guns, Germs, and Steel* chronicles the way that the modern world came to be and stunningly dismantles racially based theories of human history. Winner of the Pulitzer Prize, the Phi Beta Kappa Award in Science, the Rhone-Poulenc Prize, and the Commonwealth club of California's Gold Medal.

[How America's Foundational Myth Feeds Inequality, Dismantles the Middle Class, and Devours the Elite](#) Pearson Education

#1 NEW YORK TIMES BEST SELLER • In this urgent, authoritative book, Bill Gates sets out a wide-ranging, practical—and accessible—plan for how the world can get to zero greenhouse gas emissions in time to avoid a climate catastrophe. Bill Gates has spent a decade investigating the causes and effects of climate change. With the help of experts in the fields of physics, chemistry, biology, engineering, political science, and finance, he has focused on what must be done in order to stop the planet's slide to certain environmental disaster. In this book, he not only explains why we need to work toward net-zero emissions of greenhouse gases, but also details what we need to do to achieve this profoundly important goal. He gives us a clear-eyed description of the challenges we face. Drawing on his understanding of innovation and what it takes to get new ideas into the market, he describes the areas in which technology is already helping to reduce emissions, where and how the current technology can be made to function more effectively, where breakthrough technologies are needed, and who is working on these essential innovations. Finally, he lays out a concrete, practical plan for achieving the goal of zero emissions—suggesting not only policies that governments should adopt, but what we as individuals can do to keep our government, our employers, and ourselves accountable in this crucial enterprise. As Bill Gates makes clear, achieving zero emissions will not be simple or easy to do, but if we follow the plan he sets out here, it is a goal firmly within our reach.

[Concepts and Technology of Flexible AC Transmission Systems](#) Harper Collins

Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. *Transforming the Workforce for Children Birth Through Age 8* explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. *Transforming the Workforce for Children Birth Through Age 8* offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

Theory, Performance, and Application IET

Understanding FACTS Concepts and Technology of Flexible AC Transmission Systems John Wiley & Sons Understanding FACTS Concepts and Technology of Flexible AC Transmission Systems Wiley-IEEE Press

[Advanced Technologies for Future Transmission Grids](#) Anshan Pub

An authoritative reference on the new generation of VSC-FACTS and VSC-HVDC systems and their applicability within current and future power systems VSC-FACTS-HVDC and PMU: Analysis, Modelling and Simulation in Power Grids provides comprehensive coverage of VSC-FACTS and VSC-HVDC systems within the context of high-voltage Smart Grids modelling and simulation. Readers are presented with an examination of the advanced computer modelling of the VSC-FACTS and VSC-HVDC systems for steady-state, optimal solutions, state estimation and transient stability analyses, including numerous case studies for the reader to gain hands-on experience in the use of models and concepts. Key features: Wide-ranging treatment of the VSC achieved by assessing basic operating principles, topology structures, control algorithms and utility-level applications. Detailed advanced models of VSC-FACTS and VSC-HVDC equipment, suitable for a wide range of power network-wide studies, such as power flows, optimal power flows, state estimation and dynamic simulations. Contains numerous case studies and practical examples, including cases of multi-terminal VSC-HVDC systems. Includes a companion website featuring MATLAB software and Power System Computer Aided Design (PSCAD) scripts which are provided to enable the reader to gain hands-on experience. Detailed coverage of electromagnetic transient studies of VSC-FACTS and VSC-HVDC systems using the de-facto industry standard PSCAD /EMTDC simulation package. An essential guide for utility engineers, academics, and research students as well as industry managers, engineers in equipment design and manufacturing, and consultants.

[Concepts, Contexts, and Consequences](#) W. W. Norton & Company

In this much needed resource, Maryellen Weimer-one of the nation's most highly regarded authorities on effective college teaching-offers a comprehensive work on the topic of learner-centered teaching in the college and university classroom. As the author explains, learner-centered teaching focuses attention on what the student is learning, how the student is learning, the conditions under which the student is learning, whether the student is retaining and applying the learning, and how current learning positions the student for future learning. To help educators accomplish the goals of learner-centered teaching, this important book presents the meaning, practice, and ramifications of the learner-centered approach, and how this approach transforms the college classroom environment. Learner-Centered Teaching shows how to tie teaching and curriculum to the process and objectives of learning rather than to the content delivery alone.

Facts Controllers in Power Transmission and Distribution National Academies Press

An important new resource for the international utility market Over the past two decades, static reactive power compensators have evolved into a mature technology and become an integral part of modern electrical power systems. They are one of the key devices in flexible AC transmission systems (FACTS). Coordination of static compensators with other controllable FACTS devices promises not only tremendously enhanced power system controllability, but also the extension of power transfer capability of existing transmission corridors to near their thermal capacities, thus delaying or even curtailing the need to invest in new transmission facilities. Offering both an in-depth presentation of theoretical concepts and practical applications pertaining to these power compensators, Thyristor-Based FACTS Controllers for Electrical Transmission Systems fills the need for an appropriate text on this emerging technology. Replete with examples and case studies on control design and performance, the book provides an important resource for both students and engineers working in the field.

FACTS Springer Science & Business Media

Science, engineering, and technology permeate nearly every facet of modern life and hold the key to solving many of humanity's most pressing

current and future challenges. The United States' position in the global economy is declining, in part because U.S. workers lack fundamental knowledge in these fields. To address the critical issues of U.S. competitiveness and to better prepare the workforce, A Framework for K-12 Science Education proposes a new approach to K-12 science education that will capture students' interest and provide them with the necessary foundational knowledge in the field. A Framework for K-12 Science Education outlines a broad set of expectations for students in science and engineering in grades K-12. These expectations will inform the development of new standards for K-12 science education and, subsequently, revisions to curriculum, instruction, assessment, and professional development for educators. This book identifies three dimensions that convey the core ideas and practices around which science and engineering education in these grades should be built. These three dimensions are: crosscutting concepts that unify the study of science through their common application across science and engineering; scientific and engineering practices; and disciplinary core ideas in the physical sciences, life sciences, and earth and space sciences and for engineering, technology, and the applications of science. The overarching goal is for all high school graduates to have sufficient knowledge of science and engineering to engage in public discussions on science-related issues, be careful consumers of scientific and technical information, and enter the careers of their choice. A Framework for K-12 Science Education is the first step in a process that can inform state-level decisions and achieve a research-grounded basis for improving science instruction and learning across the country. The book will guide standards developers, teachers, curriculum designers, assessment developers, state and district science administrators, and educators who teach science in informal environments.

Modelling and Simulation in Power Networks National Academies Press

The first book to provide comprehensive coverage of FACTS power systems modeling and simulation. * Detailed coverage of the development of FACTS controllers and guidance on the selection of appropriate equipment * Computer modelling examples of the FACTS controllers for steady-state and transient stability systems * Numerous case studies and practical examples

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