
Clinical Ethics A Practical Approach To Ethical Decisions In Clinical Medicine Lange Clinical Science 7th Seventh Edition

Ethics in Child Health
Ethics in Neurosurgical Practice
Clinical Ethics: A Practical Approach to Ethical Decisions in Clinical Medicine, Ninth Edition
New Perspectives in Health Care Ethics
Case Analysis in Clinical Ethics
A Case-Based Textbook
Clinical Ethics, 8th Edition
A Guide for Clinicians
An Introduction
Practical Ethics for Effective Treatment of Autism Spectrum Disorder
A Practical Approach
Understanding Ethics in Applied Behavior Analysis
Ethics Consultation
Rethinking Health Care Ethics
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Ethics in Child Health Cambridge University Press

A comprehensive introduction and practical framework to bioethics, for all who are involved in the management of neurosurgical patients.

Ethics in Neurosurgical Practice SAGE Publications

Practical Ethics for Effective Treatment of Autism Spectrum Disorder, Second Edition is for behavior analysts working directly with, or supervising those who work with, individuals with autism. The book addresses the principles and values that underlie the Behavior Analyst Certification Board's® Professional and Ethical Compliance Code for Behavior Analysts and factors that affect ethical decision-making. In addition, the book addresses critical and under-discussed topics, including scope of competence, evidence-based practice in behavior analysis, how to collaborate with professionals within and outside one's discipline, and how to design systems of ethical supervision and training customized to unique treatment settings. Across many of the topics, the authors also discuss errors students and professionals may make during analyses of ethical dilemmas and misapplications of ethical codes within their practice. New to this revision are chapters on Quality Control in ABA Service Delivery, Ethical Issues in ABA Business Management and Standardizing Decision-making in ABA Service Delivery. Reviews new BACB codes Discusses factors that affect ethical decision-making Describes how to create systems for teaching and maintaining ethical behavior and how to identify your own scope of competence in autism treatment Describes the process of evidence-based practice and how it can be applied to behavior-analytic treatment for autism Discusses the importance of interdisciplinary collaboration and how to be a good collaborator Covers common mistakes students and supervisors make when analyzing ethical dilemmas, along with common misapplications of ethical codes

Clinical Ethics: A Practical Approach to Ethical Decisions in Clinical Medicine, Ninth Edition Routledge

Almost every neurologist encounters ethical issues daily. This exemplary ethics text meets the needs of students, residents, fellows, and practicing neurologists who want an accessible case-based text for learning, and it meets the needs of directors of medical student clerkships and residency programs in neurology who want an accessible case-based text for teaching. The book's case-based approach places key ethical principles into a practical, real-world context to aid in decision-making. Each chapter includes an outstanding array of learning features includes Learning Objectives, Clinical Vignettes, Questions to guide self-study and group discussions, Key Points, Key Words, Suggestions for Further Reading, and more. Clinical Pragmatism model helps readers analyze ethical

issues in a clinical context. Practical Ethics in Clinical Neurology is a companion to the most highly respected ethics text in neurology and neurosurgery, Bernat's Ethical Issues in Neurology, 3rd edition.

New Perspectives in Health Care Ethics Routledge

This volume brings together researchers from different European countries and disciplines who are involved in Clinical Ethics Consultation (CEC). The work provides an analysis of the theories and methods underlying CEC as well a discussion of practical issues regarding the implementation and evaluation of CEC. The first section deals with different possible approaches in CEC. The authors explore the question of how we should decide complex cases in clinical ethics, that is, which ethical theory, approach or method is most suitable in order to make an informed ethical decision. It also discusses whether clinical ethicists should be ethicists by education or rather well-trained facilitators with some ethical knowledge. The second chapter of this book focuses on practical aspects of the implementation of CEC structures. The analysis of experienced clinical ethicists refers to macro and micro levels in both developed and transitional countries. Research on the evaluation of CEC is at the centre of the final chapter of this volume. In this context conceptual as well as empirical challenges with respect to a sound approach to judgements about the quality of the work of CECs are described and suggestion for further research in this area are made. In summary this volumes brings together theorists and healthcare practitioners with expertise in CEC. In this respect the volume serves as good example for a multi- and interdisciplinary approach to clinical ethics which combines philosophical reasoning and empirical research.

Case Analysis in Clinical Ethics Oxford University Press

This volume provides a practical overview of the ethical issues arising in pediatric practice. The case-based approach grounds the bioethical concepts in real-life situations, covering a broad range of important and controversial topics, including informed consent, confidentiality, truthfulness and fidelity, ethical issues relating to perinatology and neonatology, end-of-life issues, new technologies, and problems of justice and public health in pediatrics. A dedicated section also addresses the topics of professionalism, including boundary issues, conflicts of interests and relationships with industry, ethical issues arising during training, and dealing with the impaired or unethical colleague. Each chapter contains a summary of the key issues covered and recommendations for approaching similar situations in other contexts. Clinical Ethics in Pediatrics: A Case-Based Textbook is an essential resource for all physicians who care for children, as well as medical educators, residents and scholars in clinical bioethics.

A Case-Based Textbook Oxford University Press

"Truly ethical behavior requires more than simply avoiding action by a disciplinary body. For psychologists, behaving ethically is a positive goal that involves striving to reach our highest ethical

ideals. Guided by APA's Ethical Principles of Psychologists and Code of Conduct, Knapp, VandeCreek, and Fingerhut provide short sketches illustrating the standards that psychologists must follow, and show how psychologists can actualize their personal values and ethical acumen in their daily work. The authors discuss a variety of ethically tricky areas for psychologists, including patient confidentiality, inappropriate relationships with patients, financial issues, informed consent, and forensic and legal issues. Readers will learn how to attend to their emotional well-being, how to use risk-reduction strategies as well as a five-step decision-making model for difficult ethical quandaries, and how to base their professional conduct on overarching ethical values. This third edition of *Practical Ethics for Psychologists* includes new findings on the science of morality and on working with morally diverse clients, and ethical issues regarding the use of social media and other online communications."--Preface. (PsycINFO Database Record (c) 2017 APA, all rights reserved).

[Clinical Ethics, 8th Edition](#) Springer Nature

Clinical ethics is a relatively new discipline within medicine, generated not so much by the Can we . . . ? questions of fact and prognosis that physicians usually address, but primarily by the more uncomfortable gray areas having to do with Should we . . . ? questions: / Should we use a feeding tube for Mom? / How should we deal with our baby about to be born with life-threatening anomalies? / Should our son be taken off dialysis, even though he'll die without it? / What should we do with our mentally ill sister, who has proven that she is untreatable? / In this book Robert Orr draws on his extensive medical knowledge and experience to offer a wealth of guidance regarding real-life dilemmas in clinical ethics. Replete with instructive case studies, *Medical Ethics and the Faith Factor* is an invaluable resource that reintroduces the human element to a discussion so often detached from the very people it claims to concern.

A Guide for Clinicians Houghton Mifflin Harcourt

A physician says, "I have an ethical obligation never to cause the death of a patient," another responds, "My ethical obligation is to relieve pain even if the patient dies." The current argument over the role of physicians in assisting patients to die constantly refers to the ethical duties of the profession. References to the Hippocratic Oath are often heard. Many modern problems, from assisted suicide to accessible health care, raise questions about the traditional ethics of medicine and the medical profession. However, few know what the traditional ethics are and how they came into being. This book provides a brief tour of the complex story of medical ethics evolved over centuries in both Western and Eastern culture. It sets this story in the social and cultural contexts in which the work of healing was practiced and suggests that, behind the many different perceptions about the ethical duties of physicians, certain themes appear constantly, and may be relevant to modern debates. The book begins with the Hippocratic medicine of ancient Greece, moves through the Middle Ages, Renaissance and Enlightenment in Europe, and the long history of Indian 7nd Chinese medicine, ending as the problems raised modern medical science and technology challenge the settled ethics of the long tradition.

[An Introduction](#) McGraw Hill Professional

This book provides a robust analysis of the history of clinical ethics, the philosophical theories that support its practice, and the practical institutional criteria needed to become a practicing clinical ethicist. Featuring cases and a step-by-step approach, this book combines knowledge points

associated with moral philosophy and medicine with general skill objectives for ethics consultants. The book aids in developing analytic moral reasoning skills for clinical ethicists, fostering the comprehensive education and professional development of clinical ethics consultants. In addition, it offers key components of how an ethics consultation curriculum manifest in an educational venue for clinical ethicists are illustrated. Adaptable and relevant for educating multiple disciplines in health care, this resource enables ethicists to understand the philosophical foundations and practical application of clinical ethics.

Practical Ethics for Effective Treatment of Autism Spectrum Disorder Cambridge University Press

Publisher's Note: Products purchased from 3rd Party sellers are not guaranteed by the Publisher for quality, authenticity, or access to any online entitlements included with the product. What are the ethical issues raised by the increasing use of big data and artificial intelligence in health care? How should physicians respond when they have a conscientious objection to an intervention requested by a patient? How should health care organizations respond to physician requests? How can physicians best help patients make informed decisions about end-of-life and life-sustaining care? How should interns and residents respond to ethical dilemmas created by duty hours restrictions? *Resolving Ethical Dilemmas: A Guide for Clinicians* helps residents, students, and practitioners work through these and many more common and challenging ethical questions that affect patient care. The 6th Edition reflects important changes in medicine and healthcare policy and provides additional clarity to complex concepts. Offering practical, real-world advice, it helps you think through and resolve difficult cases, prompting thoughtful, well-reasoned answers to the question of "What do I do in this situation?"

A Practical Approach JHU Press

The go-to textbook on the increasingly important and rapidly evolving topic of medical ethics Ethical issues are embedded in every clinical encounter between patients and clinicians. In order to practice excellent clinical care, clinicians must understand ethical issues such as informed consent, decisional capacity, surrogate decision making, truth telling, confidentiality, privacy, the distinction between research and clinical care, and end-of-life care. This popular, clinically-oriented guide provides crystal-clear case-based coverage of the ethical situations encountered in everyday medical practice. *Clinical Ethics* introduces the proven Four Box Method—a much-needed pattern for collecting, sorting, and ordering the facts of a clinical ethical problem. This easy-to-apply system is based on simple questions about medical indications, patient preferences, quality of life, and contextual features that explain clinical ethics and help clinicians formulate a sound diagnosis and treatment strategy. In each chapter, the authors discuss case examples and provide analysis, comments, and specific recommendations. The book is divided into the four topics that constitute the essential ethical structure of every clinical encounter: Medical Indications, Preferences of Patients Quality of Life Contextual Features

Understanding Ethics in Applied Behavior Analysis Springer Nature

This open access book about the Zadeh Project demonstrates and explores a core question in clinical ethics: how can ethics consultants be accountable in the face of a robust plurality of ethical standpoints, especially those that underwrite practices and methods for doing ethics consultation as

well as those viewpoints and values encountered in daily clinical ethics practice? Underscoring this question is the recognition that the field of clinical ethics consultation has arrived at a crucial point in its maturation. Many efforts are underway to more formally “professionalize” the field, with most aimed toward stabilizing a specific set of institutional considerations. Stretched between these institutional and practical initiatives resides a crucial set of ethical considerations, chief among them the meaning and scope of responsibility for clinical ethics consultants. Developed around a long-form case scenario, the Zadeh Project provides a multi-layered series of “peer-reviews”: critique of the actions of the case scenario’s ethics consultant; reflection on clinical ethics method; examination of the many ways that commitments to method and practice can, and do, intersect, overlap, and alter one another. The design and format of this book thus models a key element for clinical ethics practice: the need and ability to provide careful and thoughtful explanation of core moral considerations that emerge among diverse standpoints. Specifically designed for those studying to become and those who are ethics consultants, this book, with its innovative and multi-layered approach, allows readers to share a peer-review-like experience that shows accountability to be what it is, an ethical, not merely procedural or administrative, undertaking.

Ethics Consultation Oxford University Press

Every industry must confront unethical behavior in the workplace. Whether your students want to pursue careers in business, education, public service, or the military, they will need a solid foundational understanding of ethics and the impact their decisions will have on their organizations and their own lives. Bestselling author, Craig E. Johnson, illustrates the best approaches for developing our ethical competence. *Organizational Ethics: A Practical Approach* equips students with the knowledge and skills they need to make a positive difference in their workplace. Self-assessments, reflection opportunities, and application projects allow students to practice their ethical reasoning abilities. Each part of the book focuses on a different aspect of ethical organizational behavior, examining ethics at the individual, group, and organizational levels. The revised Fourth Edition includes a new feature titled Contemporary Issues in Organizational Ethics and new case studies on current topics such as fake news, sexual harassment, and cultural appropriation. This book shows how readers can develop their ethical expertise and provides opportunities to practice problem-solving to defend their decisions.

Rethinking Health Care Ethics Cambridge University Press

The goal of this open access book is to develop an approach to clinical health care ethics that is more accessible to, and usable by, health professionals than the now-dominant approaches that focus, for example, on the application of ethical principles. The book elaborates the view that health professionals have the emotional and intellectual resources to discuss and address ethical issues in clinical health care without needing to rely on the expertise of bioethicists. The early chapters review the history of bioethics and explain how academics from outside health care came to dominate the field of health care ethics, both in professional schools and in clinical health care. The middle chapters elaborate a series of concepts, drawn from philosophy and the social sciences, that set the stage for developing a framework that builds upon the individual moral experience of health professionals, that explains the discontinuities between the demands of bioethics and the experience and perceptions of health professionals, and that enables the articulation of a full theory

of clinical ethics with clinicians themselves as the foundation. Against that background, the first of three chapters on professional education presents a general framework for teaching clinical ethics; the second discusses how to integrate ethics into formal health care curricula; and the third addresses the opportunities for teaching available in clinical settings. The final chapter, “Empowering Clinicians”, brings together the various dimensions of the argument and anticipates potential questions about the framework developed in earlier chapters.

A Case-Based Textbook Academic Press

A unique structured approach to solving ethical issues that arise in daily clinical practice A Doody's Core Title for 2011! *Clinical Ethics* teaches the widely-known Four-Topics Method to help you make the right choice when facing complex ethical questions and dilemmas encountered during everyday patient care. You will learn an easy-to-apply system based on simple questions about medical indications, patient preferences, quality of life, and contextual features that clearly explain clinical ethics and helps you formulate a sound diagnosis and treatment strategy. Goes beyond theory to offer a solid decision-making strategy applicable to real-world practice Numerous clinical case examples link principles to everyday practice--many new to this edition Practical coverage of important legal issues Ethical considerations in palliative care, medically assisted death, clinical research, and other timely issues Perfect for students, trainees, clinicians, ethics committee members, nurses, and patients Handy four-topics chart pullout card The content you need to make the right choice: Introduction; Medical Intervention; Patient Preferences; Quality of Life; Contextual Features.

Organizational Ethics Springer

In recent years, virtue theories have enjoyed a renaissance of interest among general and medical ethicists. This book offers a virtue-based ethic for medicine, the health professions, and health care. Beginning with a historical account of the concept of virtue, the authors construct a theory of the place of the virtues in medical practice. Their theory is grounded in the nature and ends of medicine as a special kind of human activity. The concepts of virtue, the virtues, and the virtuous physician are examined along with the place of the virtues of trust, compassion, prudence, justice, courage, temperance, and effacement of self-interest in medicine. The authors discuss the relationship between and among principles, rules, virtues, and the philosophy of medicine. They also address the difference virtue-based ethics makes in confronting such practical problems as care of the poor, research with human subjects, and the conduct of the healing relationship. This book with the author's previous volumes, *A Philosophical Basis of Medical Practice* and *For the Patient's Good*, are part of their continuing project of developing a coherent moral philosophy of medicine.

A Practical Introduction Cambridge University Press

Patients today are more empowered and knowledgeable than they have ever been. By law, they must be told about the risks and benefits of proposed treatments and give informed consent before treatment is initiated. Through the democratization of medical information, they have access to peer-reviewed medical journals. Social media allows patients to share stories with others and to learn about other people's experiences with various treatments. There are websites written by experts at leading medical schools to help patients understand diseases and treatments. They have the right to see their medical records. The net result of all changes is a shift in the power balance

between doctors and patients. Ideally, as a result of these shifts, the patients' values and preferences should guide treatment decisions. However, this proliferation of information often leads to confusion rather than clarity. Publicly available information often includes seemingly contradictory conclusions and recommendations. Patients don't know which opinions to trust. So, although patients have more information than ever, and many want to make decisions for themselves, they need more guidance than ever to help them process an avalanche of information. This volume aims to help both medical professionals and their patients navigate the evolving healthcare landscape by analyzing the process of shared decision-making (SDM) in clinical medicine. The concept of SDM has emerged in the last two decades as a middle ground between, on the one hand, old-fashioned physician paternalism of the "doctor-knows-best" variety and, on the other hand, unfettered patient autonomy by which patients are thought capable of individually and independently choosing their own medical interventions. Advocates of SDM imagine that decisions will be made best if they follow a complex discussion and negotiation between doctor and patient; such discussions should incorporate the doctor's medical and technical expertise as well as the patient's goals, values, and preferences. SDM takes different forms for different patients in different clinical circumstances. This volume gathers experts in SDM to share their insights about how it ought to be done. The authors include clinicians, social scientist, and philosophers, all of whom have thought about or cared for patients from a variety of backgrounds and in a variety of clinical circumstances. The papers explore the complexity of SDM and offer practical guidance, gained from years of experience, about how to

employ SDM as effectively as possible.

A Clinical Perspective Oxford University Press

Clinical Ethics: A Practical Approach to Ethical Decisions in Clinical Medicine, Seventh Edition McGraw-Hill

Public Health Ethics: Cases Spanning the Globe Cambridge University Press

Ethical issues facing anesthesiologists are more far-reaching than those involving virtually any other medical specialty. In this clinical ethics textbook, authors from across the USA, Canada and Europe draw on ethical principles and practical knowledge to provide a realistic understanding of ethical anesthetic practice. The result is a compilation of expert opinion and international perspectives from clinical leaders in anesthesiology. Building on real-life, case-based problems, each chapter is clinically focused and addresses both practical and theoretical issues. Topics include general operating room care, pediatric and obstetrical patient care, the intensive care unit, pain practice, research and publication, as well as discussions of lethal injection, disclosure of errors, expert witness testimony, triage in disaster and conflicts of interest with industry. An important reference tool for any anesthesiologist, whether clinical or research-oriented, this book is especially valuable for physicians involved in teaching residents and students about the ethical aspects of anesthesia practice.

Clinical Ethics Consultation Springer

A look at racism in our schools as perceived by high-achieving students.

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