
Philosophical Sociological Perspectives On Education

The Idea of a Social Studies Education
The Nature of Science
Philosophical And Sociological Perspectives In Education
Theory & Principles of Education, 13th Edition
Questions of Practice in Philosophy and Social Theory
Caring about Health
Encyclopedia of Educational Theory and Philosophy
Educational Philosophy for a Post-secular Age
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"Pragmatism, Education, and Children"
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The Role of Philosophical Counseling
A New Perspective
An Introduction
Philosophical and Sociological Bases of Education

CANTRELL COOLEY

The Idea of a Social Studies

Education Routledge

An introduction to educational ideas. Includes short biographical sketches & discussion questions.

The Nature of Science Atlantic Publishers & Dist

All important matters relating to educational philosophy that have bearing on human life and conduct have been taken into consideration quite exhaustively in this book. Care has also been taken to discuss each topic quite elaborately so that the reader can have a clearer view of each school of philosophy. Educational implications are highlighted in bold. Each chapter has a set of questions which can possibly be asked in any examination relating to education. Most answers to these questions are implicit specifically within the emboldened text contained within each chapter. The book will be highly useful for the M.Ed. and B. Ed. students of any Indian University and also to them who wish to take any competitive examinations at a level where education is one of the papers to be examined.

Philosophical And Sociological Perspectives In Education Springer

This book provides an easily accessible, practical yet scholarly source of information about the international concern for the philosophy, theory, categories and concepts of lifelong learning. Written in a straightforward understandable manner, the book examines in depth the range of philosophical perspectives in the field of lifelong learning theory, policy, practice and applied scholarship.

Theory & Principles of Education, 13th Edition Vikas Publishing House

Although there have been a few historical accounts of the anarchist school movement, there has been no systematic work on the philosophical underpinnings of anarchist educational ideas - until now. Anarchism and Education offers a philosophical account of the neglected tradition of anarchist thought on education. Although few anarchist thinkers wrote systematically on education, this analysis is based largely on a reconstruction of the educational thought of anarchist thinkers gleaned from their various ethical, philosophical and popular writings. Primarily drawing on the work of the nineteenth century anarchist theorists such as Bakunin, Kropotkin and Proudhon, the book also covers twentieth century anarchist thinkers such as Noam Chomsky, Paul Goodman, Daniel Guerin and Colin Ward. This original work will interest philosophers of education and educationalist thinkers as well as those with a general interest in anarchism.

Questions of Practice in Philosophy and Social Theory Routledge

Instead of simply following the current neoliberal mantra of proclaiming economic growth as the single most important factor for maintaining well-being, Education and Schmid's Art of Living revisits the idea of an education focused on personal development and the well-being of human beings. Drawing on philosophical ideas concerning the good life and recent research in positive psychology, Teschers argues in favour of shifting the focus in education and schooling towards a beautiful life and an art of living for today's students. Containing a thorough discussion of the ideas of contemporary German

philosopher Wilhelm Schmid, this book considers the possible implications of developing a more humanistic and life-centred approach to educational policy, research and practice, showing that Schmid's concept of *Lebenskunst* provides a firm philosophical basis for this endeavour. Among others, this book draws on analytical and continental traditions to challenge current views and assumptions in regard to education and the role of schooling for contemporary societies. As a result, Teschers' work is sure to spark a debate about the direction of educational policy and practice in the 21st century. *Education and Schmid's Art of Living* is essential reading for academics and students with an interest in education. Given the importance of such topics as the relationship between education and society, teacher education and how best to structure schools and learning environments, Teschers' work will appeal to academics and students in a diverse range of fields, including education, philosophy, sociology and psychology. [Caring about Health](#) Oxford University Press, USA

Changes and development in education in India; a study.

[Encyclopedia of Educational Theory and Philosophy](#) Pearson College Division
Combining contributions from international academics and practitioners, this new text develops students' ability to philosophise as well as learn about philosophy and education. It considers issues concerned with the interface between education and wider society but goes beyond this to explore education and philosophy at a micro level: the teacher-learner relationship. It challenges and empowers students to use philosophy as a tool within education, as a set of theories to

understand education and as a potential means to develop solutions to problems as they occur within practice. Assuming no pre-existing philosophical background, *Philosophy and the Study of Education* explores complex topics including: encouraging young people to criticise and challenge all authority; the limits of a religious-based education; the desire for 'alternative facts' or 'truths'; the second-class status of vocational pursuits; the inherent struggle in the teacher-student relationship; the relationship between emotion, morality and autonomy in teaching. Including discussion questions and further recommended reading, this thought-providing book will support and inspire all those on Education Studies, Childhood Studies and Youth Studies courses in developing a critical perspective and understanding the true value of philosophy within education. [Educational Philosophy for a Post-secular Age](#) Springer Science & Business Media
Leading author, Gerry Gutek, discusses the major philosophical systems and then applies how these systems and ideologies contribute to educational theory. Examines the origin, meaning and relevance to teaching and learning. *New Perspectives on Philosophy and Education* is organized into three major parts: philosophies, ideologies, and theories of education. Part I examines philosophy and education, idealism, realism, pragmatism, existentialism and postmodernism and analyzes their educational implications; Part II examines Ideology, Nationalism, Liberalism, Conservatism, and Marxism and analyzes their educational implications; Part III deals with theory, Essentialism, Progressivism, Social Reconstructionism, Critical Theory, and Globalization in terms of their meaning

for education. In drawing out the educational implications of these philosophies, ideologies, and theories, the author places them in the context of education, schooling, curriculum, and instruction. Pedagogical aspects include discussion questions, topics for reflection and research, websites, and suggested readings.

Anarchism and Education Routledge
The Study Of Philosophy And Sociology Of Education Is An Exciting And Challenging Venture. It Allows Us To Encounter Some Of The Great And Enduring Ideas Of Human Thought. It Enables Us Not Only To Understand What Has Gone In The Past In Education But Also To Develop The Kind Of Perspective And Intellectual Tools That Will Help Us Deal With The Educational Problems Of Today And The Years Ahead. Philosophy And Sociology Of Education Has Been Identified As An Important Subject In All Teacher Training Programmes. The Present Book Contains Selected Topics Of Philosophy And Sociology Of Education To Help B.Ed. And M.Ed. Students As Well As Those Working In The Field Of Education. The Main Topics Included In The Book Are: Education Meaning, Concepts, Types And Approach, Education And Its Aims, Education And Philosophy, Idealism In Education, Naturalism In Education, Pragmatism In Education, Education And Social Change, Education And Social System, Education And Community, Equality And Equity In Education, Education Planning And National Development, Education And Problems Of Environment, Education For National Integration, Education For International Understanding, And Education For Human Values. These Topics Throw Enough Light On The Importance Of Teacher Education In Particular And

School Education In General. It Is Hoped That The Book Will Prove Highly Useful To The Students And Teachers Of Education. In Addition, All Those Readers Interested In The Study Of Philosophy And Sociology Of Education Will Also Find It An Ideal Reference Book.

Philosophical, Ideological, and Theoretical Perspectives on Education
PHI Learning Pvt. Ltd.

Education is a field sometimes beset by theories-of-the-day and with easy panaceas that overpromise the degree to which they can alleviate pressing educational problems. The two-volume Encyclopedia of Educational Theory and Philosophy introduces readers to theories that have stood the test of time and those that have provided the historical foundation for the best of contemporary educational theory and practice. Drawing together a team of international scholars, this invaluable reference examines the global landscape of all the key theories and the theorists behind them and presents them in the context needed to understand their strengths and weaknesses. In addition to interpretations of long-established theories, this work offers essays on cutting-edge research and concise, to-the-point definitions of key concepts, ideas, schools, and figures. Features: Over 300 signed entries by trusted experts in the field are organized into two volumes and overseen by a distinguished General Editor and an international Editorial Board. Entries are followed by cross references and further reading suggestions. A Chronology of Theory within the field of education highlights developments over the centuries; a Reader's Guide groups entries thematically, and a master Bibliography facilitates further study. The Reader's Guide, detailed index, and

cross references combine for strong search-and-browse capabilities in the electronic version. Available in a choice of print or electronic formats, Encyclopedia of Educational Theory and Philosophy is an ideal reference for anyone interested in the roots of contemporary educational theory.

"Pragmatism, Education, and Children"
Routledge

This book should be read by everyone who wants to understand special education today. *New Perspectives in Special Education* opens the door to the fascinating and vitally important world of theory that informs contemporary special education. It examines theoretical and philosophical orientations such as 'positivism', 'poststructuralism' and 'hermeneutics', relating these to contemporary global views of special education. Offering a refreshingly balanced view across a broad range of debates, this topical text guides the reader through the main theoretical and philosophical positions that may be held with regard to special education, and critically examines positions that often go unrecognised and unquestioned by practitioners and academics alike. It helps the reader to engage with and question the positions taken by themselves and others, by providing thinking points and suggestions for further reading at the end of each chapter. Perspectives covered include: Positivism and empiricism Phenomenology and hermeneutics Historical materialism and critical theory Holism and constructivism Structuralism and post structuralism Pragmatism and symbolic interactionism Psychoanalysis Postmodernism and historical epistemology Anyone wishing to gain a fuller understanding of special education should not be without this

stimulating and much needed text.

An Introduction to the Philosophy and Theory of Education and Teaching
Pearson College Division

The book, with comprehensive and practicable coverage, acquaints its readers with thorough knowledge and skills to help the growing children in their proper growth and development enabling them to reach the limit of their excellence on one hand, and instilling in them the sense of responsibility towards their society and nation on the other hand. It dwells on the essential topics such as nature of the process of growth and development going on at the various ages and developmental stages of children, their developmental needs and characteristics, individual differences and diversities existing among them, development of various abilities and capacities like intelligence, creativity, and overall personality characteristics, nature of the age-linked behavioural problems, adjustment and mental health, parenting styles, and methods of dealing with the behavioural problems, adjustment, and stressful conditions of the developing children. The text equips the readers with all what is in demand for helping the developing children at this juncture of rapid industrialisation, globalisation, urbanisation, modernisation and economic change. It is primarily designed for the undergraduate students of education and elementary education. **KEY FEATURES** • Incorporates quite advanced topics such as emotional intelligence, use of reflective journals, anecdotal records and narratives as method of understanding child's behaviour, and so on • Includes detailed discussion of theories of child development, theories of learning, theories of intelligence, theories of

achievement motivation, theories of creativity, and theories of personality • Offers engaging language and user-friendly mode of discussion • Adequately illustrated with examples, figures and tables • Comprises chapter-end summary for quick glance of the concepts.

Contemporary philosophical debates

University Press of America

Presenting a philosophical exploration of the ideas central to health care practice, this book explores such concepts as caring, health, disease, suffering and pain from a phenomenological perspective. The book draws out the ethical demands that arise when one encounters these phenomena and the forms of ethical education that help health care workers respond to those demands.

Philosophical, Psychological and Educational Perspectives on Living a Good Life Pustak Mahal

A Sociology of Special and Inclusive Education brings sociological perspectives to bear on the social, political and economic policies and practices that comprise special and inclusive education, and the education of lower attainers. Increasingly governments have accepted the premise that education should incorporate all social and ethnic groups, especially those regarded as having special educational needs, disabilities and difficulties in learning, but despite a plethora of literature on special and inclusive education world-wide, governments are still unsure of the reasons for this sector's expansion in their national education systems. Professor Tomlinson applies critical sociological perspectives to the social processes, policies and practices that comprise special and inclusive

education, particularly in England and the USA. She clearly examines the way in which people or groups exercise power and influence to shape this area of education, and discusses the conflicts of interest that arise in resulting social interactions and relationships. Key questions asked include: Why and how has a whole sector of education dealing with young people regarded as having learning difficulties, low attainments, behaviour problems or disabilities developed? How have special education programmes and resources become subsumed into variations of inclusive education? Why have ideological beliefs in hierarchies of ability, limits to learning potential and IQ as measurement continued to legitimate the treatment of young people? What happens to young people after their special, included or lower attainers' programmes, in terms of work and life chances? A Sociology of Special and Inclusive Education will be of interest to a wide range of educators, professionals, practitioners and policy-makers concerned with special, inclusive and vocational education, in addition to undergraduate, post-graduate and research students and academics. Philosophical and Sociological Perspectives of Education Taylor & Francis

Making Sense of Education provides a contemporary introduction to the key issues in educational philosophy and theory. Exploring major past and present conceptions of education, teaching and learning, this book makes philosophy of education relevant to the professional practice of teachers and student teachers, as well of interest to those studying education as an academic subject. The book is divided into three parts: education, teaching and professional practice: issues concerning

education, the role of the teacher, the relationship of educational theory to practice and the wider moral dimensions of pedagogy learning, knowledge and curriculum: issues concerning behaviourist and cognitive theories of learning, knowledge and meaning, curriculum aims and content and evaluation and assessment schooling, society and culture: issues of the wider social and political context of education concerning liberalism and communitarianism, justice and equality, differentiation, authority and discipline. This timely and up-to-date introduction assists all those studying and/or working in education to appreciate the main philosophical sources of and influences on present day thinking about education, teaching and learning

New Perspectives Routledge

Never before published, this book features George Herbert Mead's illuminating lectures on the Philosophy of Education at the University of Chicago during the early 20th century. These lectures provide unique insight into Mead's educational thought and reveal how his early psychological writings on the social character of meaning and the social origin of reflective consciousness was central in the development of what Mead referred to as his social conception of education. The introduction to the book provides an overview of Mead's educational thought and places it against the wider social, intellectual, and historical background of modern educational concepts.

Philosophy and the Study of Education
Routledge

Offering a fresh take on the purpose of social studies today, James A. Duplass positions philosophical counseling as a way for teachers to engage students in thinking deeply about what it means to

be a citizen in a democratic society. The Idea of a Social Studies Education takes a uniquely humanistic approach to the idea of a social studies education to show how teachers can act as philosophical counselors in preparing students for active civic engagement. Duplass reminds the reader of the needs of students in modern society who seek to develop an identity worth living and the role social studies can play in students achieving that process. By focusing on the cultivation of students' autonomy, authenticity, efficacy, and agency, Duplass' approach avoids political biases and instead encourages critical thinking to decipher what a democratic ideology truly is.

Education and Philosophy Routledge

The book thoroughly explains various theories and concepts applied in the field of learning and teaching. It orderly describes effective techniques and methods by using descriptive analytical approach and methodology. It covers in the intelligible form a wide spectrum of information inclusive of that required for the compulsory paper "Learning and Teaching" incorporated in the curriculum of B.Ed. courses of various Indian universities in accordance with the guidelines of National Council for Teacher Education (NCTE). The book discusses the nature and importance of learning theories propagated by behaviourists, cognitivists and humanists. It also focuses on pedagogy, andragogy, models of teaching, tasks and process of learning, strategies of teaching, learning styles, concepts of e-learning and m-learning in the applications of ICT. KEY FEATURES : • Full coverage of syllabi of all the Indian universities • Diligently arranged chapters for the sequential learning • Comprehensive explanation with

illustrative examples and case studies • Explicit figures, tables and diagrams for easy interpretation • Summary at each chapter-end for quick review The book is primarily intended to B.Ed. students. Besides, the text is also of immense value to the students of B. EL Ed., M.Ed., MA (Ed.), M.Phil., and teachers, training professionals and counsellors.

Philosophy of Education in Action

Routledge

Philosophy is vital to the study of education, and a sound knowledge of different philosophical perspectives leads to a deeper engagement with the choices and commitments you make within your educational practice. This introductory text provides a core understanding of key moments in the history of Western philosophy. By introducing key transition points in that history, it investigates the plight of present day education, a period in which the aims and purposes of education have become increasingly unclear, leaving education open to the rise of instrumentalism and the forces of capital. Accessibly written, the book carefully analyses the common assumptions and conflicted history of education, provoking questioning about its nature and purposes. The authors argue vigorously that thinking critically about education from a philosophical perspective will give practicing and trainee teachers, as well as students on undergraduate Education and Masters-level courses a fuller command of their own role and context.

The Philosophy of Physical Education

Rowman & Littlefield

New Perspectives of the Philosophy of Social Science provides a comprehensive history, explanation and critique of empiricism and positivism within the natural and social sciences, as well as an overview of the interpretivist/hermeneutic tradition in social science. Questions concerning the criteria for judging truth and validity, the nature of rationality, social reality and scientificity, unfold in a uniquely accessible dialogue format. Students with no previous knowledge of this highly contested field will find themselves taken on an entertaining and challenging philosophical journey. The dialogue anticipates the most frequently asked questions of such readers, provides clear explanations of all specialised terminology and contextualises contemporary debates. It thus transforms potential confusion into a clear understanding of complex issues. The text shows how the perspectives of earlier traditions persist in modified form, covering poststructuralism, postmodernism, critical theory, feminist epistemology and concludes with a critical realist account of both natural and social science. New Perspectives of the Philosophy of Social Science is essential reading for students of social theory and the philosophy of social science. Students across the full range of social science disciplines will find the book of interest. Sociology students will find it a particularly valuable resource.

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