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# Speechcraft Discourse Pronunciation For Advanced Learners Michigan Series In English For Academic Professional Purposes

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Clear Speech Teacher's Resource Book

Toward Speaking Excellence

The Production of Read and Conversational Speech by L1 and L2 Speakers of German

Discourse Intonation in L2

Second Language Prosody and Computer Modeling

English Teaching Forum

Speechcraft

The Routledge Handbook of Second Language Acquisition

Asian English Language Classrooms

Pragmatics and Language Learning

Intelligibility, Oral Communication, and the Teaching of Pronunciation

Understanding the Courses We Teach

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The Prosody of Greek Speech

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Inner Speech - L2

Speechcraft  
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Pronunciation Myths  
The Oxford Handbook of Language Prosody  
Corpus Linguistics  
Phonology in Context  
Fluency in Native and Nonnative English Speech  
The Music of Everyday Speech  
English Intonation HB and Audio CD  
Georgetown University Round Table on Languages and Linguistics (GURT) 1992: Language, Communication, and Social Meaning  
The Prosody of Greek Speech  
Frontiers of Language and Teaching, Vol.2: Proceedings of the 2011 International Online Language Conference (IOLC 2011)  
The Handbook of English Pronunciation  
The Path of Speech Technologies in Computer Assisted Language Learning  
Lessons from Good Language Teachers  
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Pronunciation For  
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## **JOSIAH CAMRYN**

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*Clear Speech Teacher's Resource Book*  
John Benjamins Publishing  
This collection examines the promise and

limitations for computer-assisted language learning of emerging speech technologies: speech recognition, text-to-speech synthesis, and acoustic visualization. Using pioneering research from contributors based in the US and Europe, this volume illustrates the uses of each technology for learning languages, the problems entailed in their use, and the solutions evolving in both technology and

instructional design. To illuminate where these technologies stand on the path from research toward practice, the book chapters are organized to reflect five stages in the maturation of learning technologies: basic research, analysis of learners' needs, adaptation of technologies to meet needs, development of prototypes to incorporate adapted technologies, and evaluation of

prototypes. The volume demonstrates the progress in employing each class of speech technology while pointing up the effort that remains for effective, reliable application to language learning.

*Toward Speaking Excellence* Bloomsbury Publishing

The teaching of English in the Asian context is always challenging and dynamic because both teachers and learners have diverse linguistic and cultural backgrounds. Equally important, where English is not widely used outside the classroom, English language classrooms are an authentic site of learner engagement. For these reasons, for all those concerned with contemporary English language teaching (ELT) in Asia, *Asian English Language Classrooms: Where Theory and Practice Meet*, provides an account of theoretical orientations and practices in the teaching of English to multilingual speakers whose primary language is not English. While covering the fundamental ELT areas (e.g., the teaching of language skills, educational literature, the use of technology in ELT, the role of pragmatics in ELT, social psychology of the language classroom,

and language classroom management) with which every language teacher and teacher trainer must be concerned, this volume showcases how particular orientations shape ELT practices. We believe that practicing English teachers must have a heightened awareness of the theory behind their practice. At the same time, the theoretical stance must be firmly anchored in actual classrooms. Containing newly commissioned chapters written by well-regarded and emerging scholars, this book will appeal not only to beginning teachers or teachers in training but also to established teachers around Asia where English is used as a lingua franca. If you are a student teacher of English or an English teacher who would like to see what other progressive teachers like you are doing across Asia, this is the book you have been looking for.

*The Production of Read and Conversational Speech by L1 and L2 Speakers of German* University of Michigan Press ELT

This handbook provides an up-to-date survey of corpus linguistics. Spoken, written, and multimodal corpora serve as the bases for quantitative and qualitative

research on many issues of linguistic interest. The two volumes together comprise 61 articles by renowned experts from around the world. They sketch the history of corpus linguistics and its relationship with neighbouring disciplines, show its potential, discuss its problems, and describe various methods of collecting, annotating, and searching corpora, as well as processing corpus data. Key features: up-to-date and complete handbook includes both an overview and detailed discussions gathers together a great number of experts

**Discourse Intonation in L2** University of Michigan Press ELT

The reconstruction of the prosody of a dead language is, on the face of it, an almost impossible undertaking. However, once a general theory of prosody has been developed from reliable data in living languages, it is possible to exploit texts as sources of answers to questions that would normally be answered in the laboratory. In this work, the authors interpret the evidence of Greek verse texts and musical settings in the framework of a theory of prosody based on crosslinguistic evidence and

experimental phonetic and psycholinguistic data, and reconstruct the syllable structure, rhythm, accent, phrasing, and intonation of classical Greek speech. Sophisticated statistical analyses are employed to support an impressive range of new findings which relate not only to phonetics and phonology, but also to pragmatics and the syntax-phonology interface.

Second Language Prosody and Computer Modeling University of Michigan Press  
ELT  
This volume presents an interdisciplinary approach to the study of second language prosody and computer modeling. It addresses the importance of prosody's role in communication, bridging the gap between applied linguistics and computer science. The book illustrates the growing importance of the relationship between automated speech recognition systems and language learning assessment in light of new technologies and showcases how the study of prosody in this context in particular can offer innovative insights into the computerized process of natural discourse. The book offers detailed accounts of different methods of analysis and computer models used and

demonstrates how these models can be applied to L2 discourse analysis toward predicting real-world language use. Kang, Johnson, and Kermad also use these frameworks as a jumping-off point from which to propose new models of second language prosody and future directions for prosodic computer modeling more generally. Making the case for the use of naturalistic data for real-world applications in empirical research, this volume will foster interdisciplinary dialogues across students and researchers in applied linguistics, speech communication, speech science, and computer engineering.  
*English Teaching Forum* Georgetown University Press

Core text to assist international students and others with pronunciation and communication

**Speechcraft** Routledge  
Speechcraft English Pronunciation in Use Advanced Book with Answers, 5 Audio CDs and CD-ROM Cambridge University Press  
*The Routledge Handbook of Second Language Acquisition* John Wiley & Sons  
Explains how good language teachers work, drawing on teacher training theory as well as many examples and case

studies.

Asian English Language Classrooms John Benjamins Publishing

This book takes a new and holistic approach to fluency in English speech and differentiates between productive, perceptive, and nonverbal fluency. The in-depth corpus-based description of productive fluency points out major differences of how fluency is established in native and nonnative speech. It also reveals areas in which even highly advanced learners of English still deviate strongly from the native target norm and in which they have already approximated to it. Based on these findings, selected learners are subjected to native speakers' ratings of seven perceptive fluency variables in order to test which variables are most responsible for a perception of oral proficiency on the sides of the listeners. Finally, language-pedagogical implications derived from these findings for the improvement of fluency in learner language are presented. This book is conceptually and methodologically relevant for corpus-linguistics, learner corpus research and foreign language teaching and learning.

**Pragmatics and Language Learning**

Cambridge University Press

Phonology in Context takes a fresh look at phonology in a range of real-world contexts that go beyond traditional concerns and challenge existing assumptions and practices. It brings together research and theory from a range of research areas to suggest new directions for the field.

Intelligibility, Oral Communication, and the Teaching of Pronunciation Cambridge University Press

"The Teacher's grammar of English enables English language teachers and teachers-in-training to fully understand and effectively teach English grammar. With comprehensive presentation of form, meaning, and usage, along with practical exercises and advice on teaching difficult structures, it is both a complete grammar course and an essential reference text."-- Back cover.

*Understanding the Courses We Teach* Oxford University Press

The best-selling English Pronunciation in Use is a comprehensive reference and practice book suitable for self-study or classroom work. Sixty easy-to-use units

cover all aspects of pronunciation, including individual sounds, word stress, connected speech and intonation. Each unit is supported by audio material in range of accents, available on audio CD. An additional reference section offers a glossary of specialized terms, help with the pronunciation of numbers and geographical names and fun exercises on phonemic symbols and minimal pairs. The CD-ROM provides a wide variety of additional interactive activities to reinforce the pronunciation covered in the book, as well as tests, progress checks, games and animated diagrams of the mouth showing learners how to produce individual sounds. Students can also record themselves and compare their pronunciation with one of the many models provided.

Formulaic Language and Second Language Speech Fluency Routledge

Non-native speakers of a language often fall short of native-like pronunciation, in part because their understanding of speech styles in the L2 is limited. Sounding too formal or informal for a given situation can have social ramifications as well as effects on comprehensibility. This dissertation

investigates, through the lens of word duration, how L2 German speakers produce the different speech styles of read and conversational speech. Additional included factors that moderate word duration are word frequency, word class, and second mention (i.e., where the second mention of a word is produced with a shorter duration than the first mention of the word). In order to determine how these discourse-level factors affected L2 speech, 17 advanced L1 English-L2 German speakers and 17 L1 German speakers read two page-length stories aloud and completed a conversational speech appointment-making task with a native-speaking confederate. Recordings of these two speech styles were transcribed and target words were measured for word duration. The duration variables listed above, fluency variables, such as speech rate, and learner variables, such as the number of years of instruction, were submitted to a linear mixed model. In read speech, both the L1 German and the L1 English-L2 German speakers' word durations were affected by word type, word frequency, and second mention, with the L1 English-L2 German speakers having

a greater second mention effect with content words than function words. In conversational speech, both L1 German speakers and L1 English-L2 German speakers had significant effects of word frequency and word type. Second mention affected word duration for the L1 German speakers and approached significance for the L1 English-L2 German speakers. However, the L1 German speakers had a greater second mention effect with function words than content words, which was unexpected. The L1 English-L2 German speakers reduced function words in a native-like manner and produced a greater second mention effect in content words than function words, demonstrating that advanced L2 learners can successfully use discourse-specific cues in a native-like manner. The results also showed that the speech produced by L1 English-L2 German speakers exhibited frequency effects, pointing to similar frequency representations for native and non-native speakers. In addition, the results of this dissertation indicate that advanced L2 speakers do produce read and conversational speech differently, making it evident that research on L2 speech

should not solely rely on read speech data. Together, these findings indicate that it is possible for L2 learners to reach a proficiency level where they can produce differences between speech styles in many of the same ways as L1 speakers. Strategies for Teaching Assistant and International Teaching Assistant Development John Benjamins Publishing This handbook brings together 50 leading international figures in the field to produce a state-of-the-art overview of second language acquisition.

**Pronunciation for Advanced Learners of English Student's Book** Oxford University Press, USA

An intelligibility-based approach to teaching that presents pronunciation as critical, yet neglected, in communicative language teaching.

*The Teacher's Grammar of English with Answers* Oxford University Press

Teachers' interesting stories about the courses they design and teach  
*The Routledge Handbook of Contemporary English Pronunciation* Routledge

Written for anyone who works with graduate students to support their teaching efforts in American research

universities, this book draws on the extensive experience of professional educators who represent a variety of programs throughout the United States. They understand the common constraints of many TA development classes, workshops, and programs, as well as the need for motivating and sophisticated techniques that are, at the same time, practical and focused. Their contributions to this book have proven to be effective in developing the sophisticated communication skills required by TAs across the disciplines.

Speechcraft Springer Science & Business Media

The book is the first to apply David Brazil's Discourse Intonation systems (prominence, tone, key and termination) to the study of a corpus of authentic, naturally-occurring spoken discourses. The Hong Kong Corpus of Spoken English (prosodic) is made up of approximately one million words consisting of four sub-corpora of equal size, namely academic, conversation, business and public. The participants are all adults and typically have either Cantonese or English as their first language. The four Discourse

Intonation systems are described in terms of how the system works and how they are manifested in the corpus, both across the sub-corpora and also across speakers in the corpus. The book is accompanied with a CD containing the prosodically transcribed corpus together with iConc which is the software designed and written specifically to interrogate the HKCSE (prosodic). The issues raised and discussed are all of importance in

Conversation Analysis, Corpus Linguistics, Discourse Analysis, Discourse Intonation, Pragmatics, and Intercultural Communication.

*The Prosody of Greek Speech* University of Michigan Press

An introduction to intonation - the expression of meaning through rise and fall of pitch in our voices - in English.

*English Pronunciation in Use Advanced*

*Book with Answers, 5 Audio CDs and CD-ROM* University of Michigan Press  
ELT  
This handbook presents detailed accounts of current research in all aspects of language prosody, written by leading experts from different disciplines. The volume's comprehensive coverage and multidisciplinary approach will make it an invaluable resource for all researchers, students, and practitioners interested in prosody.

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