

# Power And Ideology In Education

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## SOFIA AVERY

*Language, Power and Ideology* Rowman & Littlefield

CNN host and best-selling author Fareed Zakaria argues for a renewed commitment to the world's most valuable educational tradition. The liberal arts are under attack. The governors of Florida, Texas, and North Carolina have all pledged that they will not spend taxpayer money subsidizing the liberal arts, and they seem to have an unlikely ally in President Obama. While at a General Electric plant in early 2014, Obama remarked, "I promise you, folks can make a lot more, potentially, with skilled manufacturing or the trades than they might with an art history degree." These messages are hitting home: majors like English and history, once very popular and highly respected, are in steep decline. "I get it," writes Fareed Zakaria, recalling the atmosphere in India where he grew up, which was even more obsessed with getting a skills-based education. However, the CNN host and best-selling author explains why this widely held view is mistaken and

shortsighted. Zakaria eloquently expounds on the virtues of a liberal arts education—how to write clearly, how to express yourself convincingly, and how to think analytically. He turns our leaders' vocational argument on its head. American routine manufacturing jobs continue to get automated or outsourced, and specific vocational knowledge is often outdated within a few years. Engineering is a great profession, but key value-added skills you will also need are creativity, lateral thinking, design, communication, storytelling, and, more than anything, the ability to continually learn and enjoy learning—precisely the gifts of a liberal education. Zakaria argues that technology is transforming education, opening up access to the best courses and classes in a vast variety of subjects for millions around the world. We are at the dawn of the greatest expansion of the idea of a liberal education in human history.

*Power and Ideology in Marriage* Jossey-Bass

Fully updated and revised, the second edition of *New Learning* explores the contemporary debates and challenges in education and considers how schools can prepare their students for the future. *New Learning, Second Edition* is an inspiring and comprehensive resource for pre-service and in-

service teachers alike.

*Power, Ideology, and Control* Cambridge University Press

First Published in 1995. Routledge is an imprint of Taylor & Francis, an informa company.

**Education and Power** Haymarket Books+ORM

Introduction - Education and National State Building in Turkey - The Secular State and the National Education - Post World War Turkey and Education Realities - Kemalism, Islam and Nation in a Changing World - Changing the State, Changing Education- Combining Islam with the National State - Conclusions.

*Education and Power* Teachers College Press

The topic of Language and Ideology has increasingly gained importance in the linguistic sciences. The general aim of critical linguistics is the exploration of the mechanisms of power which establish inequality, through the systematic analysis of political discourse (written or oral). This reader contains papers on a variety of topics, all related to each other through explicit discussions on the notion of ideology from an interdisciplinary approach with illustrative analyses of texts from

the media, newspapers, schoolbooks, pamphlets, talkshows, speeches concerning language policy in Nazi-Germany, in Italofascism, and also policies prevalent nowadays. Among the interesting subjects studied are the jargon of the student movement of 1968, speeches of politicians, racist and sexist discourse, and the language of the green movement. Because of the enormous influence of the media nowadays, the explicit analysis of the mechanisms of [manipulation], [suggestion], and [persuasion] inherent in language or about language behaviour and strategies of discourse are of social relevance and of interest to all scholars of social sciences, to readers in all educational institutions, to analysts of political discourse, and to critical readers at large.

#### **Knowledge, Power, and Education** Routledge

One of the great challenges we face today is coming to grips with "forces of power/" in both theoretical and methodological terms, in a way that prepares us for action—action that is not totally subject to existing forces. The literature has some excellent theoretical accounts of power, but these say little about what we should do. Most often they are abstract and out of reach of all but a select few. In this book, however, we have a clear-cut account of power, ideology, and control that paves the way for practi- minded people to make a genuine attempt at tackling issues of power on both organizational and societal levels. John C. Oliga suggests a division between what he calls "objectivist," "subjectivist," and "relational" perspectives. With objectivism, he refers to theories that focus on power as capacities located in social structures. These tend to be either synergistic (e.g., Parsonian collective) or conflictual (e.g., Marxian conflictual view) theoretical orientations. With subjectivism he discusses theories that focus on power possessed by agents. With rela tional approaches he places theories that conceive power as a property of interaction among social forces.

#### **State Ideology and Education in Turkey, 1980-2015** Emerald Group Publishing

In a series of enlightening and wide-ranging discussions, all published here for the first time, Chomsky radically reinterprets the events of the past three decades, covering topics from foreign policy during Vietnam to the decline of welfare under the Clinton administration. And as he elucidates the connection between America's imperialistic foreign policy and the decline of domestic social services, Chomsky also discerns the necessary steps to take toward social change. With an eye to political activism and the media's role in popular struggle, as well as U.S. foreign and domestic policy, *Understanding Power* offers a sweeping critique of the world around us and its definitive Chomsky. Characterized by Chomsky's accessible and informative style, this is the ideal book for those new to his work as well as for those who have been listening for years.

#### **Ideologies in Education** Temple University Press

Collects a dozen 1983-1998 essays by Apple (curriculum and instruction; educational policy, U. of Wisconsin-Madison) on the themes of the state of the field of critical educational studies (where the personal becomes politicized in relational analysis), the curriculum as compromised knowledge, and doing critical theory. Annotation copyrighted by Book News, Inc., Portland, OR

#### **Knowledge, Control and Critical Thinking in Singapore** BRILL

Critiquing the positioning of children from non-dominant groups as linguistically deficient, this book aims to bridge the gap between theorizing of language in critical sociolinguistics and approaches to language in education. Carolyn McKinney uses the lens of linguistic ideologies—teachers' and students' beliefs about language—to shed light on the continuing problem of reproduction of linguistic inequality. Framed within global debates in sociolinguistics and applied linguistics, she examines the case of historically white schools in South Africa, a post-colonial context where political power has shifted but where the power of whiteness continues, to provide new insights into the complex relationships between language and power, and language and subjectivity. Implications for language curricula and policy in contexts of linguistic diversity are foregrounded. Providing an accessible overview of the scholarly literature on language ideologies and language as social practice and resource in multilingual contexts, *Language and Power in Post-Colonial Schooling* uses the conceptual tools it presents to analyze classroom interaction and ethnographic

observations from the day-to-day life in case study schools and explores implications of both the research literature and the analyses of students' and teachers' discourses and practices for language in education policy and curriculum.

*Language and Power in Post-Colonial Schooling* Peter Lang Incorporated, International Academic Publishers

This critical ethnographic school-based case study offers insights on the interaction between ideology and the identity development of individual English language learners in Singapore. Illustrated by case studies of the language learning experiences of five Asian immigrant students in an English-medium school in Singapore, the author examines how the immigrant students negotiated a standard English ideology and their discursive positioning over the course of the school year. Specifically, the study traces how the prevailing standard English ideology interacted in highly complex ways with their being positioned as high academic achievers to ultimately influence their learning of English. This potent combination of language ideologies and circulating ideologies created a designer student immigration complex. By framing this situation as a complex, the study problematizes the power of ideologies in shaping the trajectories and identities of language learners.

#### **Cultural Politics and Education** ReadHowYouWant.com

Most publications on the political situation in Venezuela are journalistic and lack a scientific, and particularly sociological, approach. Chavez's Children: Ideology, Education, and Society in Latin America is the first sociological work on the ideological system in Venezuela. This book deals with the deep social structures of Ch vez's power, its origins, its evolution in history, its dynamics, its institutionalizations, and its relationships with the educational system. By using an empirical analysis of Bolivarian schools and fieldwork on over 300 students, Chavez's Children reconstructs the history of revolutionary movements in Venezuela and advocates a model of analysis on Latin American socio-revolutionary phenomena. This English language edition will be a great opportunity for Latin American experts as well as interested readers to uncover the system behind Ch vez's power.

#### **The Power of Critical Theory** Praeger

The Second Edition of *Curriculum Theory: Conflicting Visions and Enduring Concerns* by Michael Stephen Schiro presents a clear, unbiased, and rigorous description of the major curriculum philosophies that have influenced educators and schooling over the last century. The author analyzes four educational visions—Scholar Academic, Social Efficiency, Learner Centered, and Social Reconstruction—to enable readers to reflect on their own educational beliefs and more productively interact with educators who might hold different beliefs.

#### **On Power and Ideology** Peter Lang

This book starts from the premise that methodology has always dominated archaeology to the detriment of broader social theory.

#### *Ideology of Power and Power of Ideology in Early China* W. W. Norton & Company

The thirty-seven articles of this volume provide an interdisciplinary approach to the understanding of educational institutions in modern society. Written by historians, anthropologists, sociologists, and economists, they create a synthesis of the variety of theoretical perspectives and methodological approaches now competing for attention in educational research.

#### *Curriculum Theory* Bloomsbury Publishing

The Great American Education-Industrial Complex examines the structure and nature of national networks and enterprises that seek to influence public education policy in accord with their own goals and objectives. In the past twenty years, significant changes have taken place in the way various interest groups seek to influence policies and practices in public education in the United States. No longer left to the experience and knowledge of educators, American education has become as much the domain of private organizations, corporate entities, and political agents who see it as a market for their ideas, technologies, and ultimately profits. Picciano and Spring posit that educational technology is the vehicle whereby these separate movements, organizations, and

individuals have become integrated in a powerful common entity, and detail how the educational-industrial complex has grown and strengthened its position of influence. This timely, carefully documented, well argued book brings together Picciano's perspective and expertise in the field of technology and policy issues and Spring's in the history and politics of education in a unique critical analysis of the education-industrial complex and its implications for the future.

#### **The Power of Resistance** Routledge

This book lays bare the ideological and political character of the positivist rationality that has been the primary theoretical underpinning of educational research in the United States. These assumptions have expressed themselves in the form and content of curriculum, classroom social relations, classroom cultural artifacts, and the experiences and beliefs of teachers and students. Have existing radical critiques provided the theoretical building blocks for a new theory of pedagogy? The author attempts to move beyond the abstract, negative characteristics of many radical critiques, which are often based on false dualisms that fail to link structure and intentionally, content and process, ideology and hegemony, etc. He also is critical of the over-determined models of socialization and the abstract celebration of subjectivity that underlies much of the false utopianism of many radical perspectives. Professor Giroux begins to lay the theoretical groundwork for developing a radical pedagogy that connects critical theory with the need for social action in the interest of individual freedom and social reconstruction. Author note: Henry A. Giroux is Assistant Professor of Education at Boston University. He is the co-editor of *Curriculum and Instruction: Alternatives in Education* and *The Hidden Curriculum and Moral Education*.

#### **The Great American Education-Industrial Complex** Cambridge University Press

Science has established itself as not merely the dominant but the only legitimate form of human knowledge. By tying its truth claims to methodology, science has claimed independence from the influence of social and historical conditions. Here, Aronowitz asserts that the norms of science are by no means self-evident and that science is best seen as a socially constructed discourse that legitimates its power by presenting itself as truth.

#### **Ideology, Culture & the Process of Schooling** Routledge

The renowned activist's lectures on Cold War foreign policy delivered in Nicaragua during the US-backed war against the Sandinista government. One of Noam Chomsky's most accessible books, *On Power and Ideology* is a product of his 1986 visit to Managua, Nicaragua, for a lecture series at Universidad Centroamericana. Delivered at the height of US involvement in the Nicaraguan civil war, this succinct series of lectures lays out the parameters of Noam Chomsky's foreign policy analysis. The book consists of five lectures on US international and security policy. The first two lectures examine the persistent and largely homogenous features of US foreign policy, and overall framework of order. The third discusses Central America and its foreign policy pattern. The fourth looks at US national security and the arms race. And the fifth examines US domestic policy. These five talks, conveyed directly to the people bearing the brunt of devastating US foreign policy, make historic and exciting reading.

#### **Power and Ideology in American Sport** Springer

Michael Apple offers a powerful analysis of current debates and a compelling indictment of rightist proposals for change. Apple presents the causes and effects of further integrating schools into the corporate agenda, as well as current calls for a national curriculum and national testing, privatization and voucher plans, and fundamentalist religious pressures to censor textbooks. He demonstrates who will be the winners and losers culturally and economically as the conservative restoration gains in strength, bringing with it an even greater re-stratification of knowledge and students in terms of race, class, and gender.

#### **The Power of Identity and Ideology in Language Learning** Cambridge University Press

"This book examines the diversification of political writings and literature. It covers various disciplines, including political literature, gender politics, identity politics, minority politics, ideologized writing, censorship, the rhetoric and aestheticism of politics, and gendered literature"--

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