
The Education Of A Christian Prince

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Encyclopedia of Christian Education Assn of Christian Schools International

Christian teachers have long been thinking about what content to teach, but little scholarship has been devoted to how faith forms the actual process of teaching. Is there a way to go beyond Christian perspectives on the subject matter and think about the teaching itself as Christian? In this book David I. Smith shows how faith can and should play a critical role in shaping pedagogy and the learning experience.

Studies in Christian Education Wipf and Stock Publishers

This reference work tells the unique history of Christian education and shows how Christian educators pioneered such institutions and reforms as universal literacy, home schooling, Sunday schools, women's education, graded schools, compulsory education of the deaf and blind, and kindergarten.

Exploring the History and Philosophy of Christian Education Chalice Press

In this new edition of his popular book, Craig Dykstra explores the

contributions of the traditions, education, worship practices, and disciplines of the Reformed Christian community in helping people grow in faith. In doing so, he makes the case that the Christian church, in its own traditions, has a wealth of wisdom about satisfying spiritual hunger and the desire to know God deeply--wisdom that offers coherent, thoughtful guidance in such diverse settings as congregational life, families, youth groups, and higher education.

Principles for the 21st Century Routledge

Christian education has all but disappeared from the majority of educational systems around the world. As governments limit or banish God from among our schools in the name of "separation of church and state," we find the very foundation upon which many schools began disintegrating before our eyes. This is not a new problem. Over the centuries people have had the same concern of what is true education and the place of religion in the educational system. Among these were the newly devoted Christians arising from the Great Advent movement sweeping North America during the 18th and 19th century. Author Alonzo T. Jones, an important figure in Great Advent movement, felt that Christians should take a solid look at the educational systems of that day. Jones believed that true Christian education was the

only becoming choice to Christians. In *The Place of the Bible in Education*, he outlines according to the Bible what exactly Christian education looks like. He also explores the true meaning of the separation between church and state and how Christian education does not fall under such discrimination. In this book, he discusses how secular education falls short of even the true meaning of education and how this has an adverse affect on our young people. Jones shows how there is a Biblical precedent for true education and how the Bible should and can become part of the educational system.

Practicing Faith in the Classroom Wipf and Stock Publishers
Norma Cook Everist contends that it is meaningful to say that in ministries of administration, outreach, and pastoral care, the church is functioning as a learning community. Whenever and wherever Christians are being formed into the image of Jesus Christ through ministry, there Christian education is taking place. Christian education is the name we give to that process of formation. Building on this central insight, Everist has written a major new introduction to the tasks and practices of Christian education. Part 1 of the book focuses broadly on what it means to be the church in the world. Part 2 shows how being a learning community requires ongoing growth in faith throughout the span of life. Part 3 shifts focus to the church as it moves into the community and world.

Community Engagement in Christian Higher Education Baker Academic

A Theology for Christian Education, written by dedicated professors of Christian Explain and defend the rationale for the influence of theology in Christian educational theory; Describe the process of forming a theologically informed theory of Christian education; Provide educational insights from a theological rubric and Present the praxis approach (theology/theory informed practice) for teaching and Christian education.

The Education of a Christian Woman Rowman & Littlefield

Reclaiming the Future of Christian Education is a walk through the philosophical and cultural history of education that emphasizes the goal of Christian schooling.

How We Learn Baker Academic

Using critical curriculum theory as its lens, this book explores the relationship between religion—specifically, Christianity and the Judeo-Christian ethos underlying it—and secular public education in the United States. Despite various 20th-century court decisions separating religion and education, the authors challenge that religion is in fact absent from public education, suggesting instead that it is in fact very much embedded in current public educational practices and discourses and in a variety of assumptions and perspectives underlying understandings of teaching, learning, and teacher preparation. The book reframes the discussion about religion and schooling, arguing that it remains in the language and metaphors of education, in the practices and routines of schooling, in conceptions of the "child" and the "teacher" (and what happens between them in the spaces we call "learning," the "classroom," and "curriculum") as well as in assumptions about the role of schools emanating from such conceptions and in the current movement toward accountability, standardization, and testing. *Christian Privilege in U.S. Education* examines not whether Christianity has a place in public education but, rather, the very ways in which it is pervasive in a legally secular system of education even when religion is not a topic taught in school.

Foundational Issues in Christian Education Teach Services

Congregations are always struggling with what quality Christian education is and how to build and maintain it. In this concise and easy-to-use guide, Karen Tye offers practical help, addressing the

vital areas that need attention when planning for and building a Christian education program. Questions and exercises at the end of each chapter help pastors, Christian educators, seminary students, and laity apply the information to their own unique setting, building on the basics to renew and transform Christian education.

Foundations for the Twenty-first Century Westminster John Knox Press

This is a book that relentlessly pursues defining the goals of Christian education and then offers a plan in keeping with those goals. So many books in the field assume the goals and simply describe the methods. Not so Larry Richards. His biblical and theological analysis conveys an excitement that makes Christian education a mission, not just a responsibility. And still his approach is eminently practical, insightful, and motivational. B&H Publishing Group

A Christian Education in the Virtues examines the connection between human nature and human flourishing. It draws on ancient and medieval sources to explore the formation of the person based on a Christian anthropology, emphasizing the communal nature of the virtuous life and provides a richer approach to the question of contemporary character education. The book argues that the only way to understand and construct our character virtues is to have a clear picture of what is the purpose and meaning of human life. It highlights the importance of engaging with moral issues and makes the case that, for Christian educators, human flourishing is inseparable from God's active relationship to human beings. The book also explores a teleological approach to character education goals. To educate the whole person in the light of an all-embracing Christian worldview is challenged by secular and liberal ideology and is often seen as irrational to the modern mind. Overall, the text seeks to demonstrate that many aspects of a Neo-Aristotelian-Thomist theoretical underpinning for Christian character education holds out a viable option for Christians. It therefore argues the case for the educational potential of Christian character education. This important book will be essential reading for academics, researchers and students in the fields of character and virtue education, religious education and the philosophy of education. The Open Access version of this book, available at www.taylorfrancis.com/books/oa-mono/10.4324/9781003141877, has been made available under a Creative Commons Attribution-Non Commercial-No Derivatives 4.0 license.

The Church As Learning Community Baker Academic

In this insightful book, two leading scholars in Christian education trace the history of the discipline from the Old Testament to the present. Presented against the backdrop of wider philosophical thought and historical events, Anthony and Benson show how each successive era shaped the practice of Christian education today. The result is a book brimming with insights that reveal the historical roots and philosophical underpinnings of issues relevant to current practice in Christian education ministries. "The purpose of this book is to provide the reader with more than just valuable insights regarding the past. . . . The future is the emphasis of this history book." From the Introduction

The Church and Christian Education Abingdon Press

The Education of a Christian Prince is a new student edition of Erasmus's crucial treatise on political theory. It contains a new, excerpted translation from his Panegyric, making it possible for the first time to compare two works which Erasmus himself regarded as closely related. *The Education of a Christian Prince* was published in 1516 and dedicated to Prince Charles, the future Emperor Charles V, and is one of the most influential books of the 'advice-to-princes' published in the Renaissance era. It is a strongly pacifist work in which Erasmus sought to ensure that the

prince governed justly and benevolently. The importance of Erasmus's work lies in his emphasis on virtuous conduct as the backbone of the polity, an argument which has influenced political writing up to the present time. This edition also includes an original introduction, a chronology of the life and work of Erasmus, and a comprehensive guide to further reading.

Basics of Christian Education Zondervan

"From meetings and conversation with men, love affairs arise. In the midst of pleasures, banquets, dances, laughter, and self-indulgence, Venus and her son Cupid reign supreme. . . . Poor young girl, if you emerge from these encounters a captive prey! How much better it would have been to remain at home or to have broken a leg of the body rather than of the mind!" So wrote the sixteenth-century Spanish humanist Juan Luis Vives in a famous work dedicated to Henry VIII's daughter, Princess Mary, but intended for a wider audience interested in the education of women. Praised by Erasmus and Thomas More, Vives advocated education for all women, regardless of social class and ability. From childhood through adolescence to marriage and widowhood, this manual offers practical advice as well as philosophical meditation and was recognized soon after publication in 1524 as the most authoritative pronouncement on the universal education of women. Arguing that women were intellectually equal if not superior to men, Vives stressed intellectual companionship in marriage over procreation, and moved beyond the private sphere to show how women's progress was essential for the good of society and state.

Growing in the Life of Faith TEACH Services, Inc.

Updated and revised, this book explores the essential foundations of Christian education that educators draw upon in their thought and practice.

A Theology for Christian Education Baker Academic

The Education of a Christian Prince Education that is Christian David C Cook

Christian Privilege in U.S. Education Abingdon Press

Our world is growing increasingly complex and confused—a unique and urgent context that calls for a grounded and fresh approach to Christian higher education. Christian higher education involves a distinctive way of thinking about teaching, learning, scholarship, curriculum, student life, administration, and governance that is rooted in the historic Christian faith. In this volume, twenty-nine experts from a variety of fields, including theology, the humanities, science, mathematics, social science, philosophy, the arts, and professional programs, explore how the foundational beliefs of Christianity influence higher education and its disciplines. Aimed at equipping the next generation to better

engage the shifting cultural context, this book calls students, professors, trustees, administrators, and church leaders to a renewed commitment to the distinctive work of Christian higher education—for the good of the society, the good of the church, and the glory of God.

Christian Higher Education Thinking Generation Ministries

Originally published as a special issue of *Christian Higher Education*, this volume showcases diverse forms of community engagement work carried out by faith-based colleges and universities throughout the US. Acknowledging the rise of community engagement as a contemporary expression of a longstanding civic impulse, *Community Engagement in Christian Higher Education* explores how religious mission and identity animate institutional practice across various forms of Catholic and Protestant Higher Education. Offering perspectives from faculty members, administrators, and community partners at nine different US institutions, chapters highlight effective initiatives that have been actively implemented in rural, urban, and suburban contexts to meet local needs and serve the public good. With a focus on practical community work, the text demonstrates the very concrete ways in which Christian values can inform and foster community engagement. This volume will be of interest to scholar-practitioners, researchers, and academics in the fields of higher education, sociology of education, religious education, and practical theology. More broadly, the text offers important insights for faith leaders and the faculty of faith-based institutions exploring issues of community, identity, and shared purpose.

Christian Education University of Chicago Press

Throughout the sixteenth century, political and intellectual developments in Britain and The Netherlands were closely intertwined. At different times religious refugees from one or other country found a secure haven across the Channel, and a constant interchange of books, ideas and personnel underscored the affinity of lands which both made a painful progress towards Protestantism during the course of the century. This collection of ten new studies, all by specialists active in the field, explores the full ramifications of these links, from the first intellectual contacts inspired by the growth of Humanism to the planting of established Protestant churches. With contributions from specialists in art history, literary studies and history, the volume also underscores the vitality of new research in this field and points the way to several new departures in the field of Reformation and Renaissance studies.

An Introduction in Evangelical Perspective Taylor & Francis

Lead your church with imaginative and holistic Christian Education.

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