
Advanced Educational Psychology S K Mangal

Current Issues and New Directions

Focus Group Interviews in Education and Psychology

The Coding Manual for Qualitative Researchers

Teaching Advanced Learners in the General Education Classroom

The Psychology of Education

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CREATING AN INCLUSIVE SCHOOL

How to Talk So Kids Will Listen & Listen So Kids Will Talk

Validity in Educational and Psychological Assessment

ADVANCED EDUCATIONAL PSYCHOLOGY

EDUCATING EXCEPTIONAL CHILDREN

ADVANCED EDUCATIONAL PSYCHOLOGY

EMOTIONAL INTELLIGENCE

Ability Grouping in Education

ESSENTIALS OF EDUCATIONAL PSYCHOLOGY

AN INTRODUCTION TO SPECIAL EDUCATION

Child Development & Pedagogy for CTET & STET (Paper 1 & 2) with Past Questions

3rd Edition

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Essentials of Educational Psychology

Advanced Educational Psychology - 7Th Ed

RESEARCH METHODOLOGY IN BEHAVIOURAL SCIENCES

An Introduction To Psychology

CHILDHOOD AND GROWING UP

Advanced Educational Psychology

Advanced Educational Psychology

ABBIGAIL MCLEAN

Current Issues and New Directions S.

Chand Publishing

During The Course Of Teaching

Educational Psychology To Graduate And

Postgraduate Students, The Authors Felt

The Need For A Suitable Textbook On

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Teachers, Educational Planners And

Common Readers.

Focus Group Interviews in Education and

Psychology Prentice Hall

The Second Edition of Johnny Saldaña's

international bestseller provides an in-

depth guide to the multiple approaches

available for coding qualitative data.

Fully up to date, it includes new

chapters, more coding techniques and

an additional glossary. Clear, practical

and authoritative, the book: -describes

how coding initiates qualitative data

analysis -demonstrates the writing of

analytic memos -discusses available

analytic software -suggests how best to

use *The Coding Manual for Qualitative*

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The Coding Manual for Qualitative Researchers SAGE

Intended as a text for undergraduate and postgraduate courses (B.Ed./M.Ed.;

B.A./M.A. Education) and diploma level

courses in Education as well as for

courses in Special Education, this

comprehensive and accessible book

provides a sound base for understanding

Special Children through an insightful

and incisive discussion on Special

Education. The text dwells on

exceptional children, or children with

special needs, who either suffer from

various deficits or disabilities, or are

gifted. Such children include the

mentally retarded, the visually and

hearing impaired, the emotionally

disturbed, those with autism, cerebral

palsy, and the deprived, as well as the

gifted and the creative. This well-

organized and pedagogically rich text

should be extremely useful to students

as well as professionals—special

education teachers, those engaged in

guidance and counselling, educational

policy makers, and field workers, who

have an abiding interest in the education

of exceptional children and in special

education. KEY FEATURES □ Includes

student-friendly features like

illustrations, examples, tables, and

research-based experimental findings. □

Provides a complete picture of

exceptionality, from the early years of

human history to the present day. □
Gives case histories to practically illustrate the subject.

Teaching Advanced Learners in the General Education Classroom PHI Learning Pvt. Ltd.

The book is designed for the undergraduate and post graduate students of Psychology. The subject matter is well organised into thirty chapters and has been presented in a reader-friendly, simple and logical manner, integrating the essentials of Child Psychology right from their conception in the womb of the mother till their attainment of maturity in the age of adolescence. Key Features: Presents a comprehensive, detailed and an in-depth description of the topics covered in the text; Provides essential insights in understanding the psychology and development of growing children; Includes essential discussions about the current issues and burning problems related to the behaviour and development of children; Offers engaging language and user-friendly mode of discussion; Adequately illustrated with examples, figures and tables; Comprises chapter-end summary for quick glance of the concepts discussed in the chapter and provides references and suggested readings at the end of each chapter for going deeper into the subject matter.

The Psychology of Education PHI Learning Pvt. Ltd.

‘This is a competently edited, reader-friendly publication which fills a previously empty niche in the market. Every applied psychologist should have a copy well within arm's length’ - British Journal of Educational Psychology
Applied Psychology: Current Issues and New Directions is an exciting new textbook and a perfect resource for

students taking either a focussed degree in applied psychology or a module as part of a wider psychology degree program. Given its breadth of coverage it should also be essential background reading on courses looking in depth at one of the many areas of professional psychological practice. The book is divided into two parts. In Part One, the book reviews the traditional branches of applied psychology (i.e. clinical, educational and occupational psychology); some relative newcomers (counselling psychology, forensic and health psychology); and some less obvious areas (careers guidance, counselling, academia) addressing such issues as training, future trends and developments within each field. Part Two offers discussion of more generic issues facing professional psychologists including the role of research and evidence-based practice in everyday work; trends in higher education; and continuing professional development. The book concludes with a ‘Round-Table’ discussion involving leading psychologists commenting on trends and new directions in their respective fields. Key features of this book: - Consistently pedagogical throughout - chapter summaries, questions for reflection and discussion and annotated further reading in every chapter - Comprehensive coverage - all areas of applied psychology included - Related to the ‘real world’ - by reviewing the issues and offering practical advice, this text should help prospective applied psychologists make informed decisions about their careers.

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This revised and expanded edition is a sequel to the first edition which was warmly received by the student and

teaching community for its in-depth analysis and refreshing approach to the subject. Psychology of Individual Differences Transfer of Learning or Training Emotional Development and Emotional Intelligence Learning Disabilities and Learning Disabled Children Beginning with an introduction to the nature and scope, and the various schools of psychology, the book discusses the systems propounded by Freud, Adler, Jung and Piaget, taking into account their critical importance to the subject. It then focuses on the psychology of growth and development, psychology of individual differences, motivation, attention and personality, with an emphasis on the individual's attitude towards learning, and the factors influencing learning. The text also elaborates the nature and theories of learning and the aspects of memory such as remembering and forgetting. The cognitive aspect, i.e. intelligence, and vital topics like creativity and the psychology of thinking, reasoning and problem-solving have been accorded due prominence. A detailed discussion on exceptional children and learning disabled children together with the educational measures for overcoming such disabilities is also included. The text concludes with an important aspect of human behaviour, namely, adjustment. Interspersed with examples, illustrations and tables, this text is ideally suited for postgraduate students of education and psychology. It can also be profitably used by teachers, teacher-educators, guidance and counselling personnel, and administrators of educational institutions.

ASSESSMENT FOR LEARNING Routledge
 'Ability Grouping in Education will provide very useful and timely background for psychologists working

with schools where setting or streaming is a major issue' - Educational Psychology in Practice 'With an anticipated audience of teachers and policymakers, this book is user-friendly, incorporating detailed research findings illustrated by graphs and tables. A summary is provided at the end of each chapter, offering an overview for the time-conscious wishing to skip through the engaging but largely illustrative statistics and quotations. However, a close reading has its rewards, as the extracts from teachers and students offer poignant insight into the enormous complexity and far-reaching implications of ability grouping' - Cath Lambert, Educational Review In this book, the authors provide an overview of ability grouping in education. They consider selective schooling and ability grouping within schools, such as streaming, banding setting and within-class grouping. Selection by ability is a controversial issue, linked with conflicting ideological positions and reflected in strong differences of opinion about the merits of selective schooling. Educational systems under pressure to produce an educated workforce have led governments to look for ways of raising attainment, and grouping by ability is sometimes seen as an organizational solution. Drawing on their own and others' research in primary and secondary schools, the authors provide an accessible analysis of the issues and latest research on ability grouping; as well as the implications of ability grouping for teachers, managers in education and the wider community. This book is for students and practitioners taking courses in school effectiveness, education management, as well as educational psychologists and local authority professionals. Judy Ireson

is Senior Lecturer in Psychology and Special Needs at the Institute of Education, University of London, and Susan Hallam is in the Department of Psychology & Special Needs.

Applied Psychology Corwin Press

The book is a rich source of information relevant to the field of assessment and learning. It describes various techniques and methods for evaluating the potential, ability, interest and attitude of learners for understanding the ways to further build up the pyramid of their learning. It covers exhaustive information inclusive of that required for the compulsory paper "Assessment for Learning" introduced in the curriculum of B.Ed. course of various Indian universities in accordance with the guidelines of National Council for Teacher Education (NCTE). It discusses Revised Bloom's Taxonomy of Instructional Objectives, the Construction and Standardisation of Achievement and Diagnostic Tests, Policy Perspective on Examination and Assessment, latest Assessment Tools and Devices such as Portfolio Assessment. Besides, it describes the development and use of Rubrics, Emerging Trends and Assessment Practices such as Computer-based online examination, Examination on demand, Open-book examination, and Choice-based credit system, and Statistical means and ways of analysing and interpreting students' performances. **KEY FEATURES** • Full coverage of syllabi of all the Indian universities • Diligently arranged chapters for the sequential learning • Comprehensive explanation with illustrative examples • Explicit figures, tables and diagrams for easy interpretation • Chapter-end summary for quick recapitulation

Managing Emotions to Win in Life PHI

Learning Pvt. Ltd.

Low-stress tips for challenging high-ability learners Many teachers ask: "What do I do for students who finish their work before everyone else?" If you would like to do more for gifted students and need simple strategies that you can use tomorrow, this book is for you. Inside are helpful methods for challenging students who need more than the regular curriculum can provide. The authors provide practical tools, including: Tips for using existing resources and potential A progression from simpler to more complex adjustments for advanced learners Specific lessons for language arts, math, science, social studies, and the arts PEDAGOGY OF SOCIAL SCIENCES

Routledge

With the proclamation of human rights and impact of the philosophy of humanism, there has been a worldwide call for providing humane treatment to the disabled and putting an end to their isolation. Written in the same context, the book developed as per the issued directives of NCTE equips its readers with the knowledge, understanding, skills, interests and attitude needed for working in the inclusive schools. It acquaints them with all the essentials related to the nature of the different types of disabilities or impairments, diversities and exceptionalities of the children belonging to an inclusive school, the need and means of introducing the required adaptations in the environmental conditions, curriculum, teaching-learning strategies, teaching-learning aids and equipment, methods of assessing the progress of the diverse children, and likewise so many other things and requirements for fulfilling their responsibilities towards the diverse children in the inclusive set-up of the

school. It is primarily designed for the students of secondary and elementary teacher education (B.Ed., B.El. Ed., D.Ed.) of the teacher training institutes.

KEY FEATURES • Full coverage of the current syllabi prescribed for B. Ed., B. El. Ed. and D. Ed. in a user-friendly language • Comprehensive description of the various aspects of inclusive education and children with special needs (CWSN) such as historical perspectives to disability and inclusive education, needed pedagogical and assessment approaches for CWSN, educational provisions for the disabled at national and international levels, and so forth • Inclusion of recent topics such as learning styles in the context of different types of disabilities and CWSN, forms of exclusions on various grounds including disabilities in Indian education, approaches and models of inclusion, individual education programme, assistive and adaptive technologies, and so on • Comprises chapter-end summary for quick glance of the concepts

TARGET AUDIENCE • B.Ed. • B. El. Ed. • D.Ed.

TEACHING OF SOCIAL STUDIES SAGE

This 'examination-oriented' and 'student-oriented' book is primarily designed to meet examination needs of the students of BEd, BT, LT and BA (Education). Its subject matter is authentic, has all-encompassing coverage and is deeply insightful. The text has been supplemented with charts, diagrams, figures and tables to make the subject interesting and more comprehensible. Such a unique combination brings crystal clarity into the concepts and enables students to obtain maximum marks in the examination. With a view to provide a comprehensive overview of educational psychology, readers are introduced to the lives and works of some fifty great educational

psychologists. This enables the students to unlock the doors of a treasure house of information, knowledge and wisdom enshrined in the thought and practices propounded by these masterminds. The third edition adds some new thoughts and approaches.

NEW IN THE THIRD EDITION • Education of children with special needs • Inclusive education • Counselling • Albert Bandura's theory of social learning • Principles of growth and development • Detailed discussion on Erickson's theory of 8-stages of development of a child • Factors that affect learning • Augmented question bank at the end of chapters that includes objective-type questions, like MCQs and Fill in the blanks • Improved readability

Political Theory PHI Learning Pvt. Ltd.

Lecturers, request your electronic inspection copy to review it for your course. Validity is the hallmark of quality for educational and psychological measurement. But what does quality mean in this context? And to what, exactly, does the concept of validity apply? These apparently innocuous questions parachute the unwary inquirer into a minefield of tricky ideas. This book guides you through this minefield, investigating how the concept of validity has evolved from the nineteenth century to the present day. Communicating complicated concepts straightforwardly, the authors answer questions like: What does 'validity' mean? What does it mean to 'validate'? How many different kinds of validity are there? When does validation begin and end? Is reliability a part of validity, or distinct from it? This book will be of interest to anyone with a professional or academic interest in evaluating the quality of educational or psychological assessments, measurements and diagnoses.

Encyclopedia of Educational Psychology

Vikas Publishing House

The new edition of the book "Child Development & Pedagogy for CTET & STET" has been updated with past CTET papers upto 2016 (September). Further some past papers of various State TETs have also been added. The book provides an exclusive treatment to the subject with special emphasis upon Child Development, Inclusive Education, Learning and the Pedagogical Issues. The book has been divided into 10 chapters. For each chapter an exhaustive theory has been provided which covers the complete syllabus as prescribed by the CBSE/ NCERT/ NCF 2005. This is followed by 2 sets of exercises. The exercise 1 contains a set of MCQs from the PREVIOUS YEAR Question Papers of CTET and various STET's. The exercise 2, "TEST YOURSELF" provides carefully selected MCQs for practice. The book is a must for all the candidates appearing in the Paper 1 and 2 of the CTET and all State TETs.

PSYCHOLOGY OF LEARNING AND DEVELOPMENT

Disha Publications

ADVANCED EDUCATIONAL

PSYCHOLOGY PHI Learning Pvt. Ltd.

General Psychology Vikas Publishing

House

This book provides valuable insight into the nature and the background of the subject of Psychology. Designed basically as a textbook for general psychology courses of Indian universities, it will also prove useful to those working in the disciplines of sociology, education, social work and social sciences. The subject matter in the text has been presented in such a way that it can be easily grasped by a beginner and appreciated by an advanced reader.

Educational Psychology PHI Learning Pvt. Ltd.

Human behaviour is quite complex. Success in interpersonal relations depends on a proper understanding of it. The present book provides an introductory course for this very purpose. It studies human behaviour in its various aspects: physiological, emotional, mental and social. The book will be useful to students of psychology of different boards of education and universities. For general reader, it would serve as a workable base for further study of the subject. The subject matter has been presented in a simple, informative style so that the reader may be able to understand essential terminology, facts and concepts about human behaviour.

Abnormal Psychology SAGE

ALERT: Before you purchase, check with your instructor or review your course syllabus to ensure that you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, including customized versions for individual schools, and registrations are not transferable. In addition, you may need a CourseID, provided by your instructor, to register for and use Pearson's MyLab & Mastering products. Packages Access codes for Pearson's MyLab & Mastering products may not be included when purchasing or renting from companies other than Pearson; check with the seller before completing your purchase. Used or rental books If you rent or purchase a used book with an access code, the access code may have been redeemed previously and you may have to purchase a new access code. Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code. Check with the seller prior to purchase. -

- Unlike most educational psychology books, which take one theory at a time, explain its assumptions and principles and then identify implications for educational practice, *Essentials of Educational Psychology* focuses more on the commonalities than the differences among theories, because although researchers from different traditions have approached human cognition and behavior from many different angles, they sometimes arrive at more or less the same conclusions. This book integrates ideas from many theoretical perspectives into a set of principles and concrete strategies that psychology as a whole can offer you. See for Yourself exercises will help you discover more about yourself as a thinker and learner and also help you come to a deeper and more personal understanding of educational psychology's core ideas. This is the standalone book, if you want the Book/Access Card order the ISBN listed below: 0132682494 / 9780132682497 *Essentials of Educational Psychology* & MyEducationLab Pegasus /Access Card Package consists of 0131367277 / 9780131367272 *Essentials of Educational Psychology: Big Ideas to Guide Effective Teaching* 0132598515 / 9780132598514 MyEducationLab Pegasus -- Valuepack Access Card *Essentials Of Educational Technology* PHI Learning Pvt. Ltd.

The book thoroughly explains various theories and concepts applied in the field of learning and teaching. It orderly describes effective techniques and methods by using descriptive analytical approach and methodology. It covers in the intelligible form a wide spectrum of information inclusive of that required for the compulsory paper "Learning and Teaching" incorporated in the curriculum

of B.Ed. courses of various Indian universities in accordance with the guidelines of National Council for Teacher Education (NCTE). The book discusses the nature and importance of learning theories propagated by behaviourists, cognitivists and humanists. It also focuses on pedagogy, andragogy, models of teaching, tasks and process of learning, strategies of teaching, learning styles, concepts of e-learning and m-learning in the applications of ICT. KEY FEATURES : • Full coverage of syllabi of all the Indian universities • Diligently arranged chapters for the sequential learning • Comprehensive explanation with illustrative examples and case studies • Explicit figures, tables and diagrams for easy interpretation • Summary at each chapter-end for quick review The book is primarily intended to B.Ed. students. Besides, the text is also of immense value to the students of B. EL Ed., M.Ed., MA (Ed.), M.Phil., and teachers, training professionals and counsellors.

Advanced Educational Psychology SAGE Universal school-based social and emotional learning (SEL) interventions seek to improve the social-emotional competencies (e.g. self-awareness, self-management, social awareness, relationship skills, responsible decision-making) of students through explicit instruction in the context of learning environments that are safe, caring, well-managed and participatory. In recent years, SEL has become a dominant orthodoxy in school systems around the world. In this important new book, leading researchers provide a comprehensive overview of the field, including conceptual models of SEL; the assessment of social and emotional competence in children and young people; key issues in the implementation

of SEL interventions; the evidence base on the efficacy of SEL in improving students' outcomes; and critical perspectives on the emergence of SEL. It will be essential reading for anyone interested in the role of schools in promoting children's wellbeing. This book was originally published as a special issue of the Cambridge Journal of Education.

CREATING AN INCLUSIVE SCHOOL

PHI Learning Pvt. Ltd.

The field of educational psychology draws from a variety of diverse disciplines including human development across the life span, measurement and statistics, learning and motivation, and teaching. And within

these different disciplines, many other fields are featured including psychology, anthropology, education, sociology, public health, school psychology, counseling, history, and philosophy. In fact, when taught at the college or university level, educational psychology is an ambitious course that undertakes the presentation of many different topics all tied together by the theme of how the individual can best function in an "educational" setting, loosely defined as anything from pre-school through adult education. Educational psychology can be defined as the application of what we know about learning and motivation, development, and measurement and statistics to educational settings (both school- and community-based).

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