
Introduction To Neurolinguistics

Neurolinguistics and Linguistic Aphasiology
 The Routledge Handbook of Cognitive Linguistics
 Frogs Into Princes
 The Neurolinguistics of Bilingualism
 A Neurolinguistic Theory of Bilingualism
 Understanding Children with Language Problems
 Neurolinguistics
 Psycholinguistics
 Studies in Neurolinguistics
 The Oxford Handbook of Neurolinguistics
 The Neuroscience of Language
 Biological Perspectives on Language
 Biolinguistics
 An Introduction to Spoken Language Processing and its Disorders
 Introduction and Applications, Second Edition
 Neuro Linguistic Programming
 How Children Learn Language
 An Introduction to Language and Linguistics
 Magic of NLP Demystified
 Exploring the Biology of Language
 Introduction to Neurolinguistics
 Psychological Skills for Understanding and Influencing People
 Heritage Languages and Their Speakers
 The Essential Guide to Neuro-Linguistic Programming
 Handbook of Neurolinguistics
 Introducing Neuro-linguistic Programming
 Language and the Brain
 An Introduction
 Neurobiology of Language
 The Neurolinguistics of Bilingualism
 Cognitive Neuroscience of Language
 The Routledge Handbook of Linguistics
 Handbook of the Neuroscience of Language
 NLP
 The Origins of Neuro Linguistic Programming
 Current Concepts, Methods, and Findings
 Introducing Linguistic Research
 The Oxford Handbook of Language Attrition
 An Introduction to Spoken Language Processing and Its Disorders
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Neurolinguistics and Linguistic Aphasiology Red Wheel/Weiser
 During the last few decades we have discovered enormous amounts about our genomes, their evolution and, importantly for linguists and language scientists, the genetic foundations of language and speech. Accessible and readable, this introduction is designed specifically for students and researchers working in language and linguistics. It carefully focuses on the most relevant concepts, methods and findings in the genetics of language and speech, and covers a wide range of topics such as heritability, the molecular mechanisms through which genes influence our language, and the evolutionary forces affecting them. Filling a large gap in the literature, this essential guide explores relevant examples including hearing loss, stuttering, dyslexia, brain growth and development, as well as the normal range of variation. It also contains a helpful glossary of terms, and a wide range of references so the reader can pursue topics of interest in more depth.

The Routledge Handbook of Cognitive Linguistics Routledge
 The Routledge Handbook of Pragmatics provides a state-of-the-art overview of the wide breadth of research in pragmatics. An introductory section outlines a brief history, the main issues and key approaches and perspectives in the field, followed by a thought-provoking introductory chapter on interdisciplinarity by Jacob L. Mey. A further thirty-eight chapters cover both traditional and newer areas of pragmatic research, divided into four sections: Methods and modalities Established fields Pragmatics across disciplines Applications of pragmatic research in today's world. With accessible, refreshing descriptions and discussions, and with a look towards future directions, this Handbook is an essential resource for advanced undergraduates, postgraduates and researchers in pragmatics within English language and linguistics and communication studies.

Frogs Into Princes Harper Collins

An introduction to neurolinguistics showing how language is organized in the brain.

The Neurolinguistics of Bilingualism Routledge

Neurolinguistics is a young and highly interdisciplinary field, with influences from psycholinguistics, psychology, aphasiology, and

(cognitive) neuroscience, as well as other fields. Neurolinguistics, like psycholinguistics, covers aspects of language processing; but unlike psycholinguistics, it draws on data from patients with damage to language processing capacities, or the use of modern neuroimaging technologies such as fMRI, TMS, or both. The burgeoning interest in neurolinguistics reflects that an understanding of the neural bases of this data can inform more biologically plausible models of the human capacity for language. The Oxford Handbook of Neurolinguistics provides concise overviews of this rapidly-growing field, and engages a broad audience with an interest in the neurobiology of language. The chapters do not attempt to provide exhaustive coverage, but rather present discussions of prominent questions posed by given topics. The volume opens with essential methodological chapters: Section I, Methods, covers the key techniques and technologies used to study the neurobiology of language today, with chapters structured along the basic divisions of the field. Section II addresses the neurobiology of language acquisition during healthy development and in response to challenges presented by congenital and acquired conditions. Section III covers the many facets of our articulate brain, or speech-language pathology, and the capacity for language production-written, spoken, and signed. Questions regarding how the brain comprehends meaning, including emotions at word and discourse levels, are addressed in Section IV. Finally, Section V reaches into broader territory, characterizing and contextualizing the neurobiology of language with respect to more fundamental neuroanatomical mechanisms and general cognitive domains.

A Neurolinguistic Theory of Bilingualism HarperCollins UK

This introduction to neurolinguistics is intended for anybody who wants to acquire a grounding in the field. It was written for students of linguistics and communication disorders, but students of psychology, neuroscience and other disciplines will also find it valuable. The introductory section presents the theories, models and frameworks underlying modern neurolinguistics. Then the neurolinguistic aspects of different components of language – phonology, morphology, lexical semantics, and semantics-pragmatics in communication – are discussed. The third section examines reading and writing, bilingualism, the evolution of language, and multimodality. The book also contains three resource chapters, one on techniques for investigating the brain, another on modeling brain functions, and a third that introduces the basic concepts of neuroanatomy and neurophysiology. This text provides an up-to-date linguistic perspective, with a special focus on semantics and pragmatics, evolutionary perspectives, neural network modeling and multimodality, areas that have been less central in earlier introductory works.

Understanding Children with Language Problems Academic Press

Adults tend to take language for granted - until they have to learn a new one. Then they realize how difficult it is to get the pronunciation right, to acquire the meaning of thousands of new words, and to learn how those words are put together to form sentences. Children, however, have mastered language before they can tie their shoes. In this engaging and accessible book, William O'Grady explains how this happens, discussing how children learn to produce and distinguish among sounds, their acquisition of words and meanings, and their mastery of the rules for building sentences. *How Children Learn Language* provides readers with a highly readable overview not only of the language acquisition process itself, but also of the ingenious experiments and techniques that researchers use to investigate this mysterious phenomenon. It will be of great interest to anyone - parent or student - wishing to find out how children acquire language.

Neurolinguistics Cambridge University Press

If you are one of the millions of people who have already discovered the power of NLP, *Neuro-linguistic Programming Workbook For Dummies* will allow you to perfect its lessons on how to think more positively and communicate more effectively with others. This workbook is packed with hands-on exercises and practical techniques to help you make the most of NLP's toolkit for new thinking and personal change. These can have an impact on many aspects of your life: from helping you change your negative beliefs, to building rapport and influencing others, to taking charge of the direction your life is taking. Take your understanding of NLP to the next level, and reap the benefits. *Neuro-linguistic Programming Workbook For Dummies* includes: Getting Your Mindset Right with NLP Setting Sound Goals Recognising Your Unconscious Values Recognising How You Distort Thinking Developing Personal Rapport Managing Your Emotions and Experiences Changing Habits and Modeling Success Recognizing What Works Adapting Language with Metamodeling and the Milton Model

Psycholinguistics Cambridge University Press

The Routledge Handbook of Linguistics offers a comprehensive introduction and reference point to the discipline of linguistics. This wide-ranging survey of the field brings together a range of perspectives, covering all the key areas of linguistics and drawing on interdisciplinary research in subjects such as anthropology, psychology and sociology. The 36 chapters, written by specialists from around the world, provide: an overview of each topic; an introduction to current hypotheses and issues; future trajectories; suggestions for further reading. With extensive coverage of both theoretical and applied linguistic topics, The Routledge Handbook of Linguistics is an indispensable resource for students and researchers working in this area.

Studies in Neurolinguistics Cambridge University Press

The Routledge Handbook of Applied Linguistics serves as an introduction and reference point to key areas in the field of applied linguistics. The five sections of the volume encompass a wide range of topics from a variety of perspectives: applied linguistics in action language learning, language education language, culture and identity perspectives on language in use descriptions of language for applied linguistics. The forty-seven chapters connect knowledge about language to decision-making in the real world. The volume as a whole highlights the role of applied linguistics, which is to make insights drawn from language study relevant to such decision-making. The chapters are written by specialists from around the world. Each one provides an overview of the history of the topic, the main current issues and possible future trajectory. Where appropriate, authors discuss the impact and use of new technology in the area. Suggestions for further reading are provided with every chapter. The Routledge Handbook of Applied Linguistics is an essential purchase for postgraduate students of applied linguistics. Editorial board: Ronald Carter, Guy Cook, Diane Larsen-Freeman and Amy Tsui.

The Oxford Handbook of Neurolinguistics Academic Press

This work covers Neuro Linguistic Programming (NLP), a model of human experience and communication. Using the principles of NLP, the book asserts that it is possible to describe any human activity in a detailed way that allows the reader to make many changes quickly and easily. It claims that using the techniques of NLP one can learn to: cure phobias and other unpleasant feeling responses; help children and adults with learning disabilities overcome these limitations; eliminate unwanted habits, eg. smoking, drinking, over-eating and insomnia; and make changes in the interactions of couples, families and organizations so that they function in ways that are more satisfying and productive.

The Neuroscience of Language John Wiley & Sons

Neuro-Linguistic Programming (NLP) studies brilliance and quality--how outstanding individuals and organizations get their outstanding results. Joseph O'Conner, a leading international NLP trainer and co-author of the bestselling *Introducing NLP*, offers a step-by-step guide to learning the NLP methods and techniques to help you become the person you want to be in the NLP Workbook. The NLP Workbook is a complete guide to NLP that includes: How to create and achieve outcomes How to choose your emotional state and shift thinking Meta modeling your own internal dialogue All of the basic NLP techniques and training exercises An Action Plan with exercises and suggestions for skill-building O'Conner discusses a range of topics from rapport and trust, and how to visualize, to negotiation skills, mental rehearsal and coaching. NLP Workbook is a book for everyone and anyone interested in NLP. The neophyte will find definitions, examples, and a step-by-step entry into learning how to use NLP, and trainers will discover many new ideas for NLP training.

Biological Perspectives on Language MIT Press

Introduction to Neurolinguistics John Benjamins Publishing
Biolinguistics Psychology Press

The Routledge Handbook of Cognitive Linguistics provides a comprehensive introduction and essential reference work to cognitive linguistics. It encompasses a wide range of perspectives and approaches, covering all the key areas of cognitive linguistics and drawing on interdisciplinary and multidisciplinary research in pragmatics, discourse analysis, biolinguistics, ecolinguistics, evolutionary linguistics, neuroscience, language pedagogy, and translation studies. The forty-three chapters, written by international specialists in the field, cover four major areas: • Basic theories and hypotheses, including cognitive semantics, cognitive grammar, construction grammar, frame semantics, natural semantic metalanguage, and word grammar; • Central topics, including embodiment, image schemas, categorization, metaphor and metonymy, construal, iconicity, motivation, constructionalization, intersubjectivity, grounding, multimodality, cognitive pragmatics, cognitive poetics, humor, and linguistic synaesthesia, among others; • Interfaces between cognitive linguistics and other areas of linguistic study, including cultural linguistics, linguistic typology, figurative language, signed languages, gesture, language acquisition and pedagogy, translation studies, and digital lexicography; • New directions in cognitive linguistics, demonstrating the relevance of the approach to social, diachronic, neuroscientific, biological, ecological, multimodal, and quantitative studies. The Routledge Handbook of Cognitive Linguistics is an indispensable resource for undergraduate and postgraduate students, and for all researchers working in this area.

An Introduction to Spoken Language Processing and its Disorders Elsevier

The Origins of NLP brings together the recollections and thoughts of some of the main protagonists from the very early days of NLP. In 1971 Richard Bandler and Frank Pucelik were students at Kresge College at the University of California Santa Cruz. They had a strong mutual interest in Gestalt Therapy, Frank because of his traumatic time in Vietnam and because he had been working with some disaffected and drug-addicted kids, and Richard because he had been working with Science and Behavior Books on transcribing and editing Fritz Perls' seminal work, *The Gestalt Approach and Eyewitness to Therapy*. They started a local Gestalt group and ran 2-3 sessions a week collaborating and experimenting with the language of therapy. They started achieving some brilliant results but were having problems transferring their skills to others and so Richard invited one of their college professors, John Grinder, to observe what they were doing in order that he would, hopefully, be able to deconstruct

what they were doing that was so effective. John was a professor of Linguistics and was instantly impressed with the work that they were doing. He was able to add more structure and in due course the three of them formalised what is now known as the Meta Model. NLP, or Meta as it was known then, was born.

Introduction and Applications, Second Edition MIT Press

With new and updated material this is the second edition of a work which has long been regarded as one of the best introductions to NLP and, in particular, its Language of Communication model, available. It introduces the reader to a remarkable new approach to the study of human communications and therapeutic change. Managers, sales people, consultants, therapists, parents educators - anyone interested in or involved with influential communications and personal change - will benefit from reading this book, which is written in an informal and entertaining style.

Neuro Linguistic Programming Cambridge University Press

A pioneering study of heritage languages, from a leading scholar in this area of study world-wide.

How Children Learn Language Routledge

A comprehensive introduction to the emerging fields of neurolinguistics and linguistic aphasiology stresses concepts from the contributing disciplines of neurology, linguistics, psychology and speech.

An Introduction to Language and Linguistics Cambridge University Press

The relationship between language and thought in bilinguals is examined in the light of evidence from pathology."--BOOK JACKET.

Magic of NLP Demystified Psychology Press

Profoundly influenced by the analyses, of contemporary linguistics, these original contributions bring a number of different views to bear on important issues in a controversial area of study. The linguistic structures and language-related processes the book deals with are for the most part central (syntactic structures, phonological representations, semantic readings) rather than peripheral (acousticphonetic structures and the perception and production of these structures) aspects of language. Each section contains a summarizing introduction. Section I takes up issues at the interface of linguistics and neurology: The Concept of a Mental Organ for Language; Neural Mechanisms, Aphasia, and Theories of Language; Brain-based and Non-brain-based Models of Language; Vocal Learning and Its Relation to Replaceable Synapses and Neurons. Section II presents linguistic and psycholinguistic issues: Aspects of Infant Competence and the Acquisition of Language; the Linguistic Analysis of Aphasic Syndromes; the Clinical Description of Aphasia (Linguistic Aspects); The Psycholinguistic Interpretation of Aphasias; The Organization of Processing Structure for Language Production; and The Neuropsychology of Bilingualism. Section III deals with neural issues: Where is the Speech Area and Who has Seen It? Determinants of Recovery from Aphasia; Anatomy of Language; Lessons from Comparative Anatomy; Event Related Potentials and Language; Neural Models and Very Little About Language. David Caplan, M.D. edited *Biological Studies of Mental Processes* (MIT Press 1980), and is a member of the editorial staff of two prestigious journals, *Cognition* and *Brain & Behavioral Sciences*. He works at the Montreal Neurological Institute. André Roch Lecours is Professor of Neurology and Allan Smith Professor of Physiology, both at the University of Montreal. The book is in the series, *Studies in Neuropsychology and Neurolinguistics*.

Exploring the Biology of Language Psychology Press

Introduction to the study of children's language difficulties, drawing widely on real-life examples.

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