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# Problemstilling Historie Muntlig Eksamen

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The Hunting Dogs (William Wisting Mystery 3)  
The District Governor's Daughters  
A Practical Guide to Making Sense & Being Heard  
Palestine, 1948, and the Claims of Memory  
Årsberetning  
Universitets- og skoleannaler. Ny række  
On Justification  
Rhetoric in Antiquity  
What Our Historic Sites Get Wrong  
Turning a Computational Device Into a Mathematical Instrument  
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Studiehåndbok  
A Love Story  
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Challenged, But Still Viable?  
Professional Capital  
The Wiley International Handbook of History Teaching and Learning  
Lies Across America  
A Genre Approach to Teaching Writing  
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A Harry Hole Novel (7)  
Science Stories You Can Count On  
Kongeriget Norges ... ordentlige Storthings forhandlinger in året  
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## GIOVANNA HICKS

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### The Hunting Dogs

#### (William Wisting Mystery 3)

Springer  
Science & Business Media

A fully updated and revised edition of the book USA Today called "jim-dandy pop history," by the bestselling,

American Book

Award-winning author

"The most definitive and expansive work on the Lost Cause and the movement to whitewash history." —Mitch Landrieu,

former mayor of New

Orleans From the author of the national bestseller Lies My Teacher Told Me, a completely

updated—and more timely than ever—version of the myth-busting

history book that focuses on the inaccuracies,

myths, and lies on

monuments, statues,

national landmarks, and

historical sites all across

America. In Lies Across

America, James W.

Loewen continues his

mission, begun in the

award-winning Lies My

Teacher Told Me, of

overturning the myths

and misinformation that

too often pass for

American history. This is a

one-of-a-kind examination

of historic sites all over the country where history is literally written on the landscape, including historical markers, monuments, historic houses, forts, and ships. New changes and updates include: • a town in Louisiana that was the site of a major but now-forgotten slave uprising • a totally revised tour of the memory and intentional forgetting of slavery and the Civil War in Richmond, Virginia • the hideout of a gang in Delaware that made money by kidnapping free blacks and selling them into slavery Entertaining and enlightening, Lies Across America also has a serious role to play in contemporary debates about white supremacy and Confederate memorials.

**The District Governor's Daughters** New York : A. A. Knopf

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corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. To ensure a quality reading experience, this work has been proofread and republished using a format that seamlessly blends the original graphical elements with text in an easy-to-read typeface. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

A Practical Guide to Making Sense & Being Heard Harvard University Press

The science of esoteric astrology is said to be the basic occult science of the future. Astrology is described in this book as "the science of relationships", a science which deals with those conditioning energies and forces which play through and upon the whole field of space and all that is found within it.

Palestine, 1948, and the Claims of Memory Academic Press

The Nordic countries- Denmark, Finland, Iceland, Norway and

Sweden-are frequently considered a distinct group of countries in political science studies. The term 'Nordic model(s)' is sometimes used to describe the policies pursued by these countries. The aim of this book is to examine whether there is one or several Nordic model(s), whether there have been any changes over time in the distinctiveness of the Nordic countries, and when and why the Nordic model(s) emerged. Moreover, in light of recent global economic, legislative, and political integration, will this Nordic distinctiveness last? The Nordic Models in Political Science examines Nordic models in several key areas of political science, such as state- and nation-building, political parties and party systems, determinants of party choice, representation and parliamentarism, gender and politics, central governmental institutions, regional and local governments, interest intermediation and interest group representation, and welfare state and knowledge regimes. This book provides an introduction for students and academic readers

interested in Nordic politics in general and Nordic models in particular. \*\*\* "This is a thorough and balanced assessment of the 'Nordic model'. It shows that, in spite of change and transnational convergence, distinctive features of the Nordic states have survived, producing substantially different outcomes in important policy fields." -- Michael Keating, Professor of Politics, Universities of Aberdeen and Edinburgh [Subject: Politics, Nordic Studies]

**Årsberetning** Verso Books

The award-winning book adapted for the BBCs critically acclaimed TV series Wisting starring Carrie Anne Moss, from the producers behind Wallander and The Girl with the Dragon Tattoo Seventeen years ago, William Wisting led one of Norway's most notorious murder investigations into the killing of young Cecilia Linde. The discovery that evidence was falsified and the wrong man convicted, results in his suspension. With the media baying for blood, only Wisting's journalist daughter, Line, is on his side. Worse, the real murderer must still be out there... By Jorn Lier Horst, the number one

bestselling author Praise for the William Wisting Mysteries: 'Up there with the best of the Nordic crime writers.' -The Times 'Solid, satisfying police procedurals.' -The Sunday Times 'Plotting reigns supreme' -Financial Times 'Gripping and well executed.' -The Herald 'Immensely impressive.' - Barry Forshaw 'A masterpiece of storytelling.' -Lin Anderson

**Universitets- og skoleannaler. Ny række** CUA Press

A biracial son of a subcontinental, migrant family searches for his estranged father's story and ultimately rewrites his own.

*On Justification*

Doppelhouse Press

A comprehensive review of the research literature on history education with contributions from international experts The Wiley International Handbook of History Teaching and Learning draws on contributions from an international panel of experts. Their writings explore the growth the field has experienced in the past three decades and offer observations on challenges and opportunities for the future. The contributors

represent a wide range of pioneering, established, and promising new scholars with diverse perspectives on history education.

Comprehensive in scope, the contributions cover major themes and issues in history education including: policy, research, and societal contexts; conceptual constructs of history education; ideologies, identities, and group experiences in history education; practices and learning; historical literacies: texts, media, and social spaces; and consensus and dissent. This vital resource: Contains original writings by more than 40 scholars from seven countries Identifies major themes and issues shaping history education today Highlights history education as a distinct field of scholarly inquiry and academic practice Presents an authoritative survey of where the field has been and offers a view of what the future may hold Written for scholars and students of education as well as history teachers with an interest in the current issues in their field, *The Wiley International Handbook of History Teaching and Learning* is

a comprehensive handbook that explores the increasingly global field of history education as it has evolved to the present day.

### **Rhetoric in Antiquity**

Lucis Publishing

Companies

For over a century, Americans have translated their cultural anxieties and hopes into dramatic demands for educational reform. Although policy talk has sounded a millennial tone, the actual reforms have been gradual and incremental. *Tinkering toward Utopia* documents the dynamic tension between Americans' faith in education as a panacea and the moderate pace of change in educational practices. In this book, David Tyack and Larry Cuban explore some basic questions about the nature of educational reform. Why have Americans come to believe that schooling has regressed? Have educational reforms occurred in cycles, and if so, why? Why has it been so difficult to change the basic institutional patterns of schooling? What actually happened when reformers tried to reinvent schooling? Tyack and Cuban argue that the ahistorical nature of most

current reform proposals magnifies defects and understates the difficulty of changing the system. Policy talk has alternated between lamentation and overconfidence. The authors suggest that reformers today need to focus on ways to help teachers improve instruction from the inside out instead of decreeing change by remote control, and that reformers must also keep in mind the democratic purposes that guide public education. *What Our Historic Sites Get Wrong* Franklin Classics Using real stories with quantitative reasoning skills enmeshed in the story line is a powerful and logical way to teach biology and show its relevance to the lives of future citizens, regardless of whether they are science specialists or laypeople." —from the introduction to *Science Stories You Can Count On* This book can make you a marvel of classroom multitasking. First, it helps you achieve a serious goal: to blend 12 areas of general biology with quantitative reasoning in ways that will make your students better at evaluating product claims and news reports. Second, its 51 case studies are a

great way to get students engaged in science. Who wouldn't be glad to skip the lecture and instead delve into investigating cases with titles like these: • "A Can of Bull? Do Energy Drinks Really Provide a Source of Energy?" • "ELVIS Meltdown! Microbiology Concepts of Culture, Growth, and Metabolism" • "The Case of the Druid Dracula" • "As the Worm Turns: Speciation and the Maggot Fly" • "The Dead Zone: Ecology and Oceanography in the Gulf of Mexico" Long-time pioneers in the use of educational case studies, the authors have written two other popular NSTA Press books: *Start With a Story* (2007) and *Science Stories: Using Case Studies to Teach Critical Thinking* (2012). *Science Stories You Can Count On* is easy to use with both biology majors and nonscience students. The cases are clearly written and provide detailed teaching notes and answer keys on a coordinating website. You can count on this book to help you promote scientific and data literacy in ways to prepare students to reason quantitatively and, as the authors write, "to be astute enough to demand

to see the evidence."

### **Turning a Computational Device Into a Mathematical Instrument**

Columbia University Press  
"Considered the first Norwegian feminist novel - timeless in its evocation of real human emotions and the dilemmas they present."--Publishers Weekly. "A historical milestone in the development of Norwegian feminism, the novel was also a significant i

### **Will and Testament**

Stenhouse Publishers  
Educational Psychology Series: *Evaluating the Quality of Learning: The SOLO Taxonomy (Structure of the Observed Learning Outcome)* focuses on the approaches, methodologies, and techniques employed in the valuation of the quality of learning. The publication first offers information on the quality and quantity of learning and origin and description of the Structure of the Observed Learning Outcome (SOLO) taxonomy. Discussions focus on general intellectual development and the growth of quality; some assumptions and applications of stage theory; from

developmental stage to levels of learning quality; and general intellectual development and the growth of quality. The text then examines the teaching of history, elementary mathematics, English, and geography. Topics include interpreting a map and drawing conclusions, explaining a natural phenomenon, appreciation of poetry, implications for the teaching of history, English, and mathematics, numbers and operations, and general application of SOLO to history. The manuscript takes a look at modern languages, place of the taxonomy in instructional design, and some methodological considerations. Concerns include alternative formats for obtaining SOLO responses, instructional processes, curriculum analysis, remediation, and teacher intentions. The publication is a vital source of data for educators interested in the SOLO taxonomy. [The Cambridge Guide to Teaching English to Speakers of Other Languages](#) Penguin Originally published as *La Rhétorique dans l'Antiquité* (2000), this new English edition provides students with a

valuable introduction to understanding the classical art of rhetoric and its place in ancient society and politics

**Narration, Interpretation, Orientation** Simon and Schuster

Recognizing the importance that modeling plays in the learning process, high school English teacher Kelly Gallagher shares how he gets his students to stand next to and pay close attention to model writers, and how doing so elevates his students' writing abilities. --from publisher description.

The SOLO Taxonomy (Structure of the Observed Learning Outcome)

Springer Science & Business Media  
For outside observers, current events in Israel, Gaza, and the West Bank are seldom related to the collective memory of ordinary Palestinians. But for Palestinians themselves, the iniquities of the present are experienced as a continuous replay of the injustice of the past. By focusing on memories of the Nakba or "catastrophe" of 1948, in which hundreds of thousands of Palestinians were dispossessed to create the state of Israel,

the contributors to this volume illuminate the contemporary Palestinian experience and clarify the moral claims they make for justice and redress.

The book's essays consider the ways in which Palestinians have remembered and organized themselves around the Nakba, a central trauma that continues to be refracted through Palestinian personal and collective memory. Analyzing oral histories and written narratives, poetry and cinema, personal testimony and courtroom evidence, the authors show how the continuing experience of violence, displacement, and occupation have transformed the pre-Nakba past and the land of Palestine into symbols of what has been and continues to be lost. Nakba brings to light the different ways in which Palestinians experienced and retain in memory the events of 1948. It is the first book to examine in detail how memories of Palestine's cataclysmic past are shaped by differences of class, gender, generation, and geographical location. In exploring the power of the past, the authors show the urgency of the

question of memory for understanding the contested history of the present. Contributors: Lila Abu Lughod, Columbia University; Diana Keown Allan, Harvard University; Haim Bresheeth, University of East London; Rochelle Davis, Georgetown University; Samera Esmeir, University of California, Berkeley; Isabelle Humphries, University of Surrey; Lena Jayyusi, Zayed University; Laleh Khalili, SOAS, University of London; Omar Al-Qattan, filmmaker; Ahmad H. Sa'di, Ben-Gurion University; Rosemary Sayigh, Lebanon-based anthropologist; Susan Slyomovics, University of California, Los Angeles  
Studiehåndbok Berghahn Books

When Aurora, a seventeen-year-old innocent is married to a sea captain fifteen years her senior, she retreats into a fantasy world, driving her husband to despair

*A Love Story* John Wiley & Sons

Literacy remains a contentious and polarized educational, media and political issue. What has emerged from the continuing debate is a recognition that literacy in education is allied closely



with matters of language and culture, ideology and discourse, knowledge and power. Drawing perspectives variously from critical social theory and cultural studies, poststructuralism and feminisms, sociolinguistics and the ethnography of communication, social history and comparative education, the contributors begin a critical interrogation of taken-for-granted assumptions which have guided educational policy, research and practice.

**Hunger** Teachers College Press

A book that provides a treatment of microeconomic theory that stresses the relevance and application to managerial and public policy decision making.

*Professor Hieronimus*  
NSTA Press

Inspector Harry Hole tracks a Norwegian serial killer in this installment of Jo Nesbø's New York Times bestselling series. One night, after the first snowfall of the year, a boy named Jonas wakes up and discovers that his mother has disappeared. Only one trace of her remains: a pink scarf, his Christmas gift to her, now worn by the snowman that inexplicably appeared in their yard

earlier that day. Inspector Harry Hole suspects a link between the missing woman and a suspicious letter he's received. The case deepens when a pattern emerges: over the past decade, eleven women have vanished—all on the day of the first snow. But this is a killer who makes his own rules . . . and he'll break his pattern just to keep the game interesting, as he draws Harry ever closer into his twisted web. With brilliantly realized characters and hair-raising suspense, international bestselling author Jo Nesbø presents his most chilling case yet—one that will test Harry Hole to the very limits of his sanity. Challenged, But Still Viable? Unwin Hyman  
The future of learning depends absolutely on the future of teaching. In this latest and most important collaboration, Andy Hargreaves and Michael Fullan show how the quality of teaching is captured in a compelling new idea: the professional capital of every teacher working together in every school. Speaking out against policies that result in a teaching force that is inexperienced, inexpensive, and

exhausted in short order, these two world authorities—who know teaching and leadership inside out—set out a groundbreaking new agenda to transform the future of teaching and public education. Ideas-driven, evidence-based, and strategically powerful, *Professional Capital* combats the tired arguments and stereotypes of teachers and teaching and shows us how to change them by demanding more of the teaching profession and more from the systems that support it. This is a book that no one connected with schools can afford to ignore. This book features: (1) a powerful and practical solution to what ails American schools; (2) Action guidelines for all groups—individual teachers, administrators, schools and districts, state and federal leaders; (3) a next-generation update of core themes from the authors' bestselling book, "What's Worth Fighting for in Your School?" [This book was co-published with the Ontario Principals' Council.].  
*Professional Capital*  
Prentice Hall  
Includes Det Kongelige norske Frederiks

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