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- Course must be fully developed before delivery. Faculty developing a course for the first time should consider "working 3 to 5 months in advance of

the beginning date" (Simonson, Smaldino, Albright, & Quality Matters Quality Matters is a nationally-recognized, quality assurance program developed to improve the online and blended course experience for students. As an institutional subscriber-level member, ECU assists faculty in receiving training in improving the online portion of their course by taking Quality Matters' online workshops, Improving Your Online Course (IYOC) or Applying the Quality Matters Rubric (APPQMR). Quality Matters - CETL Faculty Pages - Library Research ... The Quality Matters (QM) Program provides a set of research-based standards that can guide the redesign of a course and can be used as a rubric to evaluate a course. This paper shows the transition of one course as it was redesigned based on the QM standards. Course Redesign Based On the Quality Matters Program ... On September 9, Quality Matters launched its newest edition of the K-12 Rubric. The printed workbook contains two Rubrics with full annotations — those for K-12 and those for K-12 Publisher. The updates made in the QM K-12 Rubric, Fifth Edition, reflect current research and best practices in online learning for K-12 course design — as well as the role technology plays and the needs of the QM community. The Quality Matters Rubric is a set of 8 general standards and 41 specific standards used to evaluate the design of online and blended courses. The Rubric is complete with annotations that explain the application of the standards and the relationship among them.

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The Quality Matters Rubric contains the standards, sub-standards, scoring system and annotations that are to be used when providing feedback. The process of having a course reviewed by Quality Matters is not to determine an instructor's competency, but rather how the course has been designed from a student's perspective.

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meets Standards and highlight areas for improvement. A score of 85% (with Essential Standards being met) qualifies a course to receive a QM Certification for quality course design*. QM Members using this Rubric include: Individual Faculty and Instructional Designers

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