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Transmitted to the Legislature April 5, 1900

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more generally and the South African  
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South Africa since 1994 and provides a  
description of the advances in modern  
test theory that could be considered for

future standard setting endeavours. At  
the heart of the book is the debate on  
whether the current standard of  
education in Africa is good enough . If  
not, then how can it be improved? The  
aim of this book is to provide a point of  
departure for discussions on standard-  
setting, quality assurance, equating of  
examinations and assessment  
approaches. From this point of departure  
recommendations for practices in  
general and the exit-level (Grade 12)  
examination results in particular can be  
made. This book is ideal reading for  
principals, teachers, academics and  
researchers in the fields of educational  
assessment, measurement, and  
evaluation.

*Pulp and Paper Magazine of Canada*  
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commission on the fisheries of the province of Ontario, 1893", issued as vol. 26, no. 7, supplement.

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