
Developmental Reading I Course Syllabus

In Concert

In Harmony

Developing Literacy

Bridging the Gap + MyReadingLab With Etext Passcode

Strategies That Work

Academically Adrift

Developmental Reading

Activate: College Reading

Breaking Through

Content Area Reading

Read to Achieve

In Harmony + Myskillslab With Pearson Etext

Reading Performance of PUP Freshmen Students

Bridging the Gap

Reading Now

Bridging the Gap

The Administration and Supervision of Reading Programs

In Harmony

Bridging the Gap

In Concert

"What's Expected of Us as We Integrate Reading and Writing?"

Foundations of Literacy, K-8

Early Childhood Curriculum

Bridging the Gap, Books a la Carte Plus Myreadinglab with Pearson Etext -- Access

Card Package

Bridging the Gap

Read to Achieve

Guide to College Reading, Books a la Carte Edition

Read to Succeed

In Concert

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In Harmony

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Bridging the Gap, Mylab Reading With Pearson Etext Access Card

Literacy Development in the Early Years

Understanding Reading Problems

Read to Succeed

In Concert with MySkillsLab Access Package: Reading and Writing

Reading Strategies and Practices

Teaching Children to Read
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I Course Syllabus*

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In Concert Allyn & Bacon

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- In Concert is one of two titles in a new first edition series written for the integrated Reading/Writing Developmental English course by an author who is an expert in both fields of study - Kathleen McWhorter. In Concert , the second book in the series, correlates to the intermediate developmental reading level and the paragraph to essay developmental writing level.

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Developing Literacy Stenhouse Publishers

In spite of soaring tuition costs, more and more students go to college every year. A bachelor's degree is now required for entry into a growing number of professions. And some parents begin planning for the expense of sending their kids to college when they're born.

Almost everyone strives to go, but almost no one asks the fundamental question posed by Academically Adrift: are undergraduates really learning anything once they get there? For a large proportion of students, Richard Arum and Josipa Roksa's answer to that question is a definitive no. Their extensive research draws on survey responses, transcript data, and, for the first time, the state-of-the-art Collegiate Learning Assessment, a standardized test administered to students in their first semester and then again at the end of their second year. According to their analysis of more than 2,300 undergraduates at twenty-four institutions, 45 percent of these students demonstrate no significant improvement in a range of skills—including critical thinking, complex reasoning, and writing—during their first two years of college. As troubling as their findings are, Arum and Roksa argue that for many faculty and administrators they will come as no surprise—instead, they

are the expected result of a student body distracted by socializing or working and an institutional culture that puts undergraduate learning close to the bottom of the priority list. Academically Adrift holds sobering lessons for students, faculty, administrators, policy makers, and parents—all of whom are implicated in promoting or at least ignoring contemporary campus culture. Higher education faces crises on a number of fronts, but Arum and Roksa's report that colleges are failing at their most basic mission will demand the attention of us all.

Bridging the Gap + MyReadingLab

With Etext Passcode Facet Publishing This online Foundations of Literacy, K-8 course developed by Pearson Teacher Education and Development offers instructors a rich online course built around assignments and activities, classroom videos, and readings. Weekly assignments are focused on essential course concepts and provide well-structured and effective learning activities. Once students complete these assignments they are given opportunities to discuss and reflect upon what they have learned. Students are then led to meaningful weekly activities that require them to apply what they have learned. Available for most course management systems, this course is customizable and can easily accommodate and adapt to instructors' own resources and materials. Basic Course Components Course Documents Online Student Manual Course Syllabus Course Reading Assignments from Leading Texts Rubrics Online Resources Bloom's Taxonomy Lesson Plan Template Microsoft Tutorials Weekly Assignments Learning Objectives Learning Log Reading Assignments Viewing Activities Theory Into Practice

Exercises Discussion Board Questions
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 Comprehension Strategies Writing Books
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 & Allington, R.L. (2011). *Classrooms That
 Work: They Can All Read and Write*. (5th
 ed.) Boston, MA: Allyn & Bacon. ISBN-10:
 0137048378 Graves, M.F., Juel. C. &
 Graves, B. B. (2007). *Teaching Reading
 in the 21st Century (with Assessments
 and Lesson Plans Booklet)*. (4th.ed.).
 Boston, MA: Allyn & Bacon. ISBN-10:
 0205523714 Gunning, T.G.
 (2010) *Creating Literacy Instruction for
 All Students (with MyEducationLab)*. (7th
 ed.) Boston, MA: Allyn & Bacon. ISBN-10:
 013610083X Temple, C.A., Ogle, D.,
 Crawford, A.N. & Freppon, P. (2008) *All
 Children Read: Teaching for Literacy in
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 (2008) *Teaching Children to Read: The
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 0136138063 Ruddell, R.B. (2009) *How to
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 Highly Effective Teachers*. Boston, MA:
 Allyn & Bacon. ISBN-10: 0205625428
 Vacca, J.L., Vacca, R.T., Gove, M. K.,
 Burkey, L.C., Lenhart, L.A. & McKeon,
 C.A. (2009) *Reading and Learning to
 Read (with MyEducationLab)*. (7th ed.)
 Boston, MA: Allyn & Bacon. ISBN-10:

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Strategies That Work Prentice Hall

An indispensable reference tool for any
 student taking any literacy course, this
 edition is packed with literacy strategies
 and practices for use in the classroom.

Academically Adrift Longman
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 or Mastering platforms. For courses in
 Introductory Reading (6-9th grade
 level). The comprehensive guide to
 reading, understanding, and retaining
 college-level material *Breaking Through:
 College Reading* -- the lower-level book
 in the Smith/Morris two-book series --
 motivates readers and equips them with
 the skills necessary to achieve their
 academic and career goals. It
 emphasizes the building of prior
 knowledge, or schemata, one of the
 most critical elements in helping
 developing readers achieve. The use of
 actual college textbook passages also
 provides immediate modeling and
 opportunities to apply study and reading
 skills at a realistic level. You'll find that
 the 12th Edition upholds the philosophy
 and purpose of previous editions, but
 now in an even more contemporary way.

It teaches effective reading techniques; offers extensive practice within the pages and online; provides independent, partner, and group activities; and engages learners with various reading selections that are pertinent to the college community. The loose-leaf version of the text is also available with MyLab Reading MyLab(tm) is the teaching and learning platform that empowers you to reach every student. By combining trusted content with digital tools and a flexible platform, MyLab personalizes the learning experience and improves results for each student. When students enter your developmental reading course with varying skill levels, MyLab can help you identify which students need extra support and provide them targeted practice and instruction outside of class. Note: You are purchasing a standalone product; MyLab Reading does not come packaged with this content. Students, if interested in purchasing this title with MyLab Reading, ask your instructor for the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. If you would like to purchase both the loose-leaf version of the text and MyLab Reading, search for: 0134996739 / 9780134996738 MyLab Reading for Breaking Through: College Reading, Books a la Carte - Access Card Package, 12/e Package consists of: 0134751647 / 9780134751641 MyLab Reading Standalone Access Card 0134690788 / 9780134690780 Breaking Through: College Reading, Books a la carte

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Activate: College Reading Longman Publishing Group
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Breaking Through Allyn & Bacon
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- Reading Now engages students through thematic content to connect meaning with reading skill development and a richly illustrated design that delivers key concepts in an inviting way. *Read to Achieve* Pearson College Division

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integration of reading and writing skills instruction *In Concert, Second Edition* is the second text in a two-part integrated reading and writing series. While the first volume (*In Harmony*) focuses on reading and writing skills at the sentence to paragraph level, *In Concert* moves on to explore reading and writing skills at the paragraph and essay level. This series aims to show students how reading and writing unite to become a single process of understanding and expressing ideas. Emphasizing the harmonious nature of the reading and writing processes, it highlights critical thinking and reinforces its relationship to these processes. Student and professional essays are presented at the start of each chapter and used as the basis for instruction, illustration, and practice. Readings are presented as integrated instructional material, rather than as models or additional practice, allowing students to improve on their own reading and writing skills through a single source. Thematic-based chapters help build continuity, elicit student interest, and help them draw on their own prior knowledge. McWhorter's streamlined presentation and flexible approach work in traditional as well as compressed courses.

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Bridging the Gap Longman Publishing Group

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Reading Now Addison-Wesley Longman Taking a holistic approach to developmental reading, *ACTIVATE: COLLEGE READING* is the first book in a 3-book series. It guides students through a stepped and incremental approach, activating background or prior knowledge as many of the skills students need to become stronger readers are skills they already possess and use on a daily basis. Often using popular media as a springboard, Dole and Taggart show students how the skills used when watching television or movies can easily transfer to their reading. Reviewers have lauded the inclusion of varied, interesting readings that will stimulate students' interest in reading and will provide them with background knowledge needed for future college courses. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. Bridging the Gap Longman Publishing Group NOTE: This edition features the same content as the traditional text in a convenient, three-hole-punched, loose-leaf version. Books a la Carte also offer a great value; this format costs significantly less than a new textbook.

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- David Rothman and Jilani Warsi's goals with Read to Achieve are to spur developmental readers to become active readers and engage them in academic reading by fostering intellectual inquiry through an exploration of contemporary themes related to popular academic disciplines. 0321881656 / 9780321881656 Read to Achieve: Gateway to Academic Reading with NEW MyReadingLab with eText -- Access Card Package 1/e Package consists of: 0205578063 / 9780205578061 Read to Achieve: Gateway to Academic Reading 0205869165 / 9780205869169 NEW MyReadingLab with eText -- Access Card

In Harmony Teachers College Press

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