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The ABC of Acid-base Chemistry

Acid-base Theory

Acid Base Theory for Students in the Health Sciences

Studies of acid-base equilibria in non-aqueous media

Acid-Base Cements

Stewart's Textbook of Acid-Base

A New View of Current Acid-base Theory

General Theory of Acid-base Titration

Acid-base

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Acid-base Cements

Understanding Acid-base

Lewis Acid-base Interactions

Acid-base Theory

Acid-base Interactions

Principles of Modern Chemistry

Acids and Bases

Hard and Soft Acids and Bases Principle in Organic Chemistry

Studies of Brønsted Acid-base Equilibria in Water and Nonaqueous Media

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Quantitative Acid-base Physiology

Open Dissertation Press

Acid-base is a key aspect of health care which must be learned by all medical students and residents. Yet it is a complex subject and can be difficult to learn. This text is the first teaching resource devoted to acid-base, with clear and detailed explanations, carefully structured to enhance cumulative learning, step by step. By placing the concepts in a direct and personal teaching style, the author has made this vital subject truly understandable to the broad audience of students responsible for mastering it. Lecturers - Click here to order a FREE Review Copy of this title !
Acid-base indicators Hutchinson Ross Publishing Company

Acids and bases are ubiquitous in chemistry. Our understanding of them, however, is dominated by their behaviour in water. Transfer to non-aqueous solvents leads to profound changes in acid-base strengths and to the rates and equilibria of many processes: for example, synthetic reactions involving acids, bases and nucleophiles; isolation of pharmaceutical actives through salt formation; formation of zwitter- ions in amino acids; and chromatographic separation of substrates. This book seeks to enhance our understanding of acids and bases by reviewing and analysing their behaviour in non-aqueous solvents. The behaviour is related where possible to that in water, but correlations and contrasts

between solvents are also presented. Fundamental background material is provided in the initial chapters: quantitative aspects of acid-base equilibria, including definitions and relationships between solution pH and species distribution; the influence of molecular structure on acid strengths; and acidity in aqueous solution. Solvent properties are reviewed, along with the magnitude of the interaction energies of solvent molecules with (especially) ions; the ability of solvents to participate in hydrogen bonding and to accept or donate electron pairs is seen to be crucial. Experimental methods for determining dissociation constants are described in detail. In the remaining chapters, dissociation constants of a wide range of acids in three distinct classes of solvents are discussed: protic solvents, such as alcohols, which are strong hydrogen-bond donors; basic, polar aprotic solvents, such as dimethylformamide; and low-basicity and low polarity solvents, such as acetonitrile and tetrahydrofuran. Dissociation constants of individual acids vary over more than 20 orders of magnitude among the solvents, and there is a strong differentiation between the response of neutral and charged acids to solvent change. Ion-pairing and hydrogen-bonding equilibria, such as between phenol and phenoxide ions, play an increasingly important role as the solvent polarity decreases, and their influence on acid-base equilibria and salt formation is described.

Patterns of Scientific Change Infobase Publishing

The major goal of this series is to bridge fundamental physiologic concepts with

patient management. Each hardcover book uses simple questions followed by short presentations to illustrate the various topics discussed. The authors have extensive training in medical education and clinical medicine. This book series is ideal for medical students, physicians in training, and other health professionals involved in CRITICAL CARE, ANESTHESIOLOGY, INTERNAL MEDICINE and MAJOR SURGERY. ACID-BASE. 204 pages, bibliography and index. ISBN 0-9630670-0-1. POTASSIUM. 204 pages, bibliography and index. ISBN 0-9630670-1-X.

Hard and Soft Acids and Bases Lulu.com
There has been a failure to recognize acid-base cements as a single, well-defined class of material. This book attempts to remedy this situation by unifying the subject and treating this range of materials as a single class. Following a brief historical overview, an introductory chapter defines these cements as materials that are formed by reacting a basic powder with an acidic liquid to yield a salt-like matrix. The nature of the cementation process and the cement-forming acids and bases are discussed. Other chapters are devoted to the methods of study, the structure of water and simple polyelectrolyte theory. *The ABC of Acid-base Chemistry* Libra & Gemini Publications, Incorporated
Rev. ed of: How to understand acid-base. c1981.

Acid-base Theory Elsevier

Understanding acid-base equilibria made easy for students in chemistry, biochemistry, biology, environmental and earth sciences. Solving chemical problems, be it in education or in real life, often requires the understanding of the acid-base equilibria behind them. Based on many years of teaching experience, Heike Kahlert and Fritz

Scholz present a powerful tool to meet such challenges. They provide a simple guide to the fundamentals and applications of acid-base diagrams, avoiding complex mathematics. This textbook is richly illustrated and has full color throughout. It offers learning features such as boxed results and a collection of formulae.

Acid Base Theory for Students in the Health Sciences Lippincott Williams & Wilkins

Learn about acids and bases, chemical components of the natural world that play key roles in medicine and industry.

Studies of acid-base equilibria in non-aqueous media John Wiley & Sons

This book is the first comprehensive account of acid-base reaction cements. These materials, which are formed by reacting an acid and a base, offer an alternative to polymerisation as a means of forming solid substances.

Acid-Base Cements OUP Oxford

The first part of this book looks at the consequence of chemical and topological defects existing on real surfaces, which explain the wettability of super hydrophilic and super hydrophobic surfaces. There follows an in-depth analysis of the acido-basicity of surfaces with, as an illustration, different wettability experiments on real materials. The next chapter deals with various techniques enabling the measurement of acido basicity of the surfaces including IR and XPS technics. The last part of the book presents an electrochemical point of view which explains the surface charges of the oxide at contact with water or other electrolyte solutions in the frame of Bronsted acido-basicity concept. Various consequences are deduced from such analyses illustrated by original measurement of the point of zero charge or by

understanding the basic principles of the electrowetting experiments.

Stewart's Textbook of Acid-Base

Cambridge University Press

Historically, technological developments that have made use of the acidity/basicity of solids have often preceded an understanding of the phenomena involved. This, of course, is very expensive, and a far less efficient process than research based on a fundamental understanding of the science. For the last 50 years, therefore, a vast amount of research has been devoted to the subject: the rewards, in terms of technological advantage, were seen to be high.

A New View of Current Acid-base Theory

Harcourt Brace College Publishers

Part 1, Free Acid And Base Absorption On Solids From Aqueous Solutions Of Strong Electrolytes; Part 2, Theory Of Adsorption On Ion-Exchange Resins.

General Theory of Acid-base

Titration John Wiley & Sons

PRINCIPLES OF MODERN CHEMISTRY has dominated the honors and high mainstream general chemistry courses and is considered the standard for the course. The fifth edition is a substantial revision that maintains the rigor of previous editions but reflects the exciting modern developments taking place in chemistry today. Authors David W. Oxtoby and H. P. Gillis provide a unique approach to learning chemical principles that emphasizes the total scientific process'from observation to application'placing general chemistry into a complete perspective for serious-minded science and engineering students. Chemical principles are illustrated by the use of modern materials, comparable to equipment found in the scientific industry. Students are therefore exposed to chemistry and

its applications beyond the classroom.

This text is perfect for those instructors who are looking for a more advanced general chemistry textbook.

Acid-base VSP

Hard and Soft Acids and Bases Principle

in Organic Chemistry deals with various phenomena in organic chemistry that are directly related to or derived from the hard and soft acids and bases

(HSAB) principle. Topics covered range from chemical reactivity to displacement reactions, along with various HSAB

principle applications. This text consists

of 11 chapters and begins with a

historical overview of the HSAB concept,

followed by a classification of hard and

soft acids and bases and their

theoretical descriptions. The reader is

methodically introduced to the stability

of organic compounds and complexes;

displacement reactions of HSAB; and the

chemistry of alkenes, aromatic, and

heterocyclic compounds. The reactivity

of organophosphorus and carbonyl

compounds; organosulfur compounds

and other chalcogenides; and

organoboranes is also considered. The

book concludes with an evaluation of

other applications of the HSAB principle,

paying particular attention to solubility

and protonation; carbenes and nitrenes;

the organic chemistry of group IV

elements; and the reactions of

organohalides, Grignard, and related

agents. This book is intended for senior

undergraduates or graduate chemistry

majors, as well as organic chemists who

are not familiar with the HSAB concept.

Acid-Base Diagrams Springer Science & Business Media

This dissertation, "The Use of Variation Theory to Improve Student

Understanding of Acids and Bases" by

Siu-yan, Lam, 廖秀燕, was obtained from

The University of Hong Kong (Pokfulam,

Hong Kong) and is being sold pursuant to Creative Commons: Attribution 3.0 Hong Kong License. The content of this dissertation has not been altered in any way. We have altered the formatting in order to facilitate the ease of printing and reading of the dissertation. All rights not granted by the above license are retained by the author. Abstract: Abstract This study attempts to identify the alternative conceptions of Secondary 4 chemistry students of an important concept, acidity, using the phenomenographic research approach and to investigate whether the use of variation theory can improve their understanding of acids and bases. A hundred and twenty-two students from 4 science classes taught by the same teacher were enrolled in the study. The object of learning was the capability of understanding the concept of acidity and seeing the distinction between acidity and strength of acids/bases. The teacher helped her students discern the critical aspects of the object of learning by performing laboratory experiments that focus their attention on varying acid strength and acid concentration respectively. In order to compare the effects of introducing different patterns of variation, the experimental group (2 classes) was instructed with variation in an explicit manner through diagrams of molecular representation while the control group (another 2 classes) was instructed with variation in an implicit manner through questions. Both qualitative and quantitative data collection methods were employed. Students' different conceptions of acidity were first characterized into a hierarchical ordered categories of description followed by statistical analyses. Results showed that the use of variation brought about significant

improvement in students' understanding of acidity, and in particular the experimental group developed a more precise conception of acidity than the control group. Implications, limitations of the study and area for further research were discussed. It was hoped that by introducing variation in the right aspects, teachers could open up the space of learning and help students develop a potential for understanding scientific phenomena. iii DOI: 10.5353/th_b3019234 Subjects: Chemistry - Study and teaching (Secondary) - China - Hong Kong [A Study of Students' Thought Processes and Understanding of Acid/base Concepts During the Performance of Instrument-based Titrations](#) Kluwer Academic Publishers Chemistry 2e is designed to meet the scope and sequence requirements of the two-semester general chemistry course. The textbook provides an important opportunity for students to learn the core concepts of chemistry and understand how those concepts apply to their lives and the world around them. The book also includes a number of innovative features, including interactive exercises and real-world applications, designed to enhance student learning. The second edition has been revised to incorporate clearer, more current, and more dynamic explanations, while maintaining the same organization as the first edition. Substantial improvements have been made in the figures, illustrations, and example exercises that support the text narrative. Changes made in Chemistry 2e are described in the preface to help instructors transition to the second edition.

[Acids and Bases](#)

This book documents the proceedings of

the Second International Symposium on Acid-Base Interactions: Relevance to Adhesion Science and Technology held in Newark, New Jersey, October 19--21, 1998. Since the first symposium on this topic was held on the occasion of the 75th birthday of Professor Frederick M. Fowkes in 1990, it was deemed opportune and necessary to hold the second symposium on this topic. This symposium was organized with the following objectives in mind: (i) to consolidate the R&D activity carried out since the first symposium, (ii) to provide a forum for discussion of latest research results, (iii) to provide an opportunity for cross-pollination of ideas, (iv) to identify topics where there was discordance of opinion or discrepancy, and (v) to highlight areas which needed intensified R&D activities. The final technical program contained a total of 36 papers by researchers and technologists from academia, industry and other organizations. This book contains a total of 32 papers, which were rigorously peer reviewed and suitably revised before inclusion in this book. The book is divided into three parts as follows: Part 1: Fundamental Aspects of Acid-Base

Interactions; Part 2: Characterization of the Acid-Base Properties of Materials; and Part 3: Applications of Acid-Base Interactions. The topics covered include: Surface free energy acid-base theory applied to solid surfaces; Good, van Oss and Chaudhury theory; contact angle measurements and interpretation; acid-base theory of contact angles; acid-base strength of solid surfaces; acid-base interactions at solid surfaces; acid-base interactions at the molecular level; characterization of acid-base properties of a host of materials (polymers, wood, glass, ceramics, silica particles, textile fibers, rocks) by XPS, inverse gas chromatography, immersion calorimetry, contact angle titration, and thin layer wicking; and relevance of acid-base interactions to bioadhesion, microbial adhesion, polymer adhesion, and adhesion in reinforced polymer composites.

Chemistry 2e

The ABC of Acid Base Chemistry ...

Fourth Edition

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Analysing Conceptual

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Chemistry Through the Application of Skill Theory

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