

Cappelen Damm Historie Vg2

Deep Learning
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HAROLD MAHONEY

Deep Learning V&R Unipress

In this book, award-winning educator Kieran Egan shows how we can transform the experience of K-12 students and help them become more knowledgeable and more creative in their thinking. At the core of this transformative process is imagination which can become the heart of effective learning if it is tied to education's central tasks. *An Imaginative Approach to Teaching* is a groundbreaking book that offers an understanding of how students' imaginations work in learning and shows how the acquisition of cognitive tools drives students' educational development. This approach is unique in that it engages both the imagination and emotions. The author clearly demonstrates how knowledge comes to life in students' minds if it is introduced in the context of human hopes, fears, and passions. To facilitate this new educational approach, the book includes a wide variety of effective teaching tools - such as story, rhythm, play, opposition, agency, and

meta-narrative understanding - that value and build upon the way children understand their experiences. Most important, Egan provides frameworks for lesson planning and more than a dozen sample lessons to show how teachers can use these tools to awaken intelligence and imagination in the classroom.

Lurt av læreboken? Taylor & Francis

"Considered the first Norwegian feminist novel - timeless in its evocation of real human emotions and the dilemmas they present."--Publishers Weekly. "A historical milestone in the development of Norwegian feminism, the novel was also a significant i

An Imaginative Approach to Teaching Corwin Press

"A Joint Publication With Ontario Principals' Council."

Handbook of Research on Writing Simon and Schuster

Homework is the cause of more friction between schools and home than any other aspect of education and becomes the prime battlefield when schools, families, and communities view one another as adversaries. This comprehensive fourth edition tackles all the tough questions: What's

the right amount of homework? What role should parents play in the homework process? What is the connection between homework and achievement? This essential reference offers all stakeholders—administrators, teachers, and parents—the opportunity to end the battle and turn homework into a cooperative endeavor to promote student learning.

Gender and Citizenship Nordic Africa Institute

The engrossing epic novel—a #1 bestseller in Norway—of a young woman whose fate plays out against her village's mystical church bells—now in paperback As long as people could remember, the stave church's bells had rung over the isolated village of Butangen, Norway. Cast in memory of conjoined twins, the bells are said to ring on their own in times of danger. In 1879, young pastor Kai Schweigaard moves to the village, where young Astrid Hekne yearns for a modern life. She sees a way out on the arm of the new pastor, who needs a tie to the community to cull favor for his plan for the old stave church, with its pagan deity effigies and supernatural bells. When the pastor makes a deal that brings an outsider, a sophisticated German architect, into their world, the village and Astrid are caught between past and future, as dark forces come into play. Lars Mytting,

bestselling author of Norwegian Wood, brings his deep knowledge of history, carpentry, fishing, and stave churches to this compelling historical novel, an international bestseller sold in 12 countries. With its broad-canvas narrative about the intersection of religion, superstition, and duty, *The Bell in the Lake* is an irresistible story of ancient times and modern challenges, by a powerful international voice.

[Socratic Circles](#) Routledge

Professor Hieronimus og På Sct. Jørgen er banebrytende innen norsk litteratur. For første gang stifter leseren bekjentskap med de psykiatriske forholdene i samtiden. Romanene er sagt å være svært selvbiografiske fordi Amalie Skram tar utgangspunkt i sine egne opphold på sinnssykehus i 1890-årene. Målet med bøkene er først og fremst å sette fokus på den muligheten leger har til å misbruke sin makt og autoritet. I Professor Hieronimus møter vi maleren Else Kant som bryter sammen under presset ved å være både hustru, mor og kunstner. Hun søker hjelp hos den berømte professor Hieronimus, men bli skuffet. Hun plasseres blant gale mennesker på en lukket avdeling, og fra dem som skulle hjelpe henne møter hun maktmisbruk og løgnaktighet. I På St. Jørgen blir Else Kant motvillig overført til sinnssykehuset St. Jørgen. Her kjemper hun tappert for sin egen selvfølelse - og overlevelse - i opposisjon til det autoritære systemet som gjennomsyrer anstalten. Kontakten med medpasientene Else styrke og varme, men boka etterlater først og fremst intense bilder av hvordan det er å føle seg innesperret og maktesløs.

[Encyclopedia of the Sciences of Learning](#) Lunde forlag

The book provides an engaging overview of the ways in which digital media impact on current understandings of informal learning, and it offers a range of grounded studies of the changing relations between digital media and informal learning processes with a particular focus on young people. A variety of international scholars examine these processes across a number of sites and settings, from Japan to Finland and the USA, and they discuss their implications for education, ICT and media. The volume is an ideal resource for graduate students as well as for practitioners and policy-makers.

[Curriculum as a Political Problem](#) Springer Science & Business Media

The 29 chapters in this volume offer insight in the various interdisciplinary approaches to the study of knowledge about language or language awareness. They reflect the breadth of the area and chart its possible development in topics such as: • Language awareness in the mother tongue and second and foreign languages • Studies aimed at improving the teaching of languages in educational settings • Studies of Psycholinguistic processes, explicit and implicit knowledge • Bilingualism and multilingualism, in particular metalinguistic awareness • Critical language awareness, social practices of language and the role of power and ideology. This is one of ten volumes of the *Encyclopedia of Language and Education* published by Springer. The *Encyclopedia* bears testimony to the dynamism and evolution of the language and education field, as it confronts the ever-burgeoning and irrepressible linguistic diversity and ongoing pressures and expectations placed on education around the world.

[Historie vg2-3](#) Vintage

This book engages with human rights and human rights education (HRE) in ways that offer opportunities for criticality and renewal. It takes up various ideas, from critical and decolonial theories to philosophers and intellectuals, to theorize the renewal of HRE as Critical Human Rights Education. The point of departure is that the acceptable “truths” of human rights are seldom critically examined, and productive interpretations for understanding and acting in a world that is soaked in the violations these rights try to address, cannot emerge. The book cultivates a critical view of human rights in education and beyond, and revisits receivable categories of human rights to advance social-justice-oriented educational praxes. It focuses on the ways that issues of human rights, philosophy, and education come together, and how a critical project of their entanglements creates openings for rethinking human rights education (HRE) both theoretically and in praxis. Given the persistence of issues of human rights worldwide, this book will be useful to researchers and educators across disciplines and in numerous parts of the world.

[Norway and National Liberation in Southern Africa](#) Cambridge University Press

Published in the year 1985, *Reading into Racism* is a valuable contribution to the field of Education.

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• Sarah Stusek Wilderness Therapy : [click here](#)

[Warsaw 1920: Lenin's Failed Conquest of Europe](#) Bloomsbury Publishing

Economic growth and the creation of wealth have cut global poverty rates, yet vulnerability, inequality, exclusion and violence have escalated within and across societies throughout the world. Unsustainable patterns of economic production and consumption promote global warming, environmental degradation and an upsurge in natural disasters. Moreover, while we have strengthened international human rights frameworks over the past several decades, implementing and protecting these norms remains a challenge. These changes signal the emergence of a new global context for learning that has vital implications for education. Rethinking the purpose of education and the organization of learning has never been more urgent. This book is inspired by a humanistic vision of education and development, based on respect for life and human dignity, equal rights, social justice, cultural diversity, international solidarity and shared responsibility for a sustainable future. It proposes that we consider education and knowledge as global common goods, in order to reconcile the purpose and organization of education as a collective societal endeavour in a complex world.

[The Fifteen Decisive Battles of the World, from Marathon to Waterloo](#) Multilingual Matters

A comprehensive review of the research literature on history education with contributions from international experts The *Wiley International Handbook of History Teaching and Learning* draws on contributions from an international panel of experts. Their writings explore the growth the field has experienced in the past three decades and offer observations on challenges and opportunities for the future. The contributors represent a wide range of pioneering, established, and promising new scholars with diverse perspectives on history education. Comprehensive in scope, the contributions cover major themes and issues in history education including: policy, research, and societal contexts; conceptual constructs of history education; ideologies, identities, and group experiences in history education; practices and learning; historical literacies: texts, media, and social spaces; and consensus and dissent. This vital resource: Contains original writings by more than 40 scholars from seven countries Identifies major themes and issues shaping history education today Highlights history education as a distinct field of scholarly inquiry and academic practice Presents an authoritative survey of where the field has been and offers a view of what the future may hold Written for scholars and students of education as well as history teachers with an interest in the current issues in their field, The *Wiley International Handbook of History Teaching and Learning* is a comprehensive handbook that explores the increasingly global field of history education as it has evolved to the present day.

[International technical guidance on sexuality education](#) Springer

English today is a truly global language which plays an important role in international communication, trade, diplomacy, sport, science, technology and culture. One of the consequences of the global predominance of English is that non-native speakers of E

[Reading into Racism](#) UNESCO Publishing

Feminist analysis shows that the prevailing concepts of citizenship often assume a male citizen. How, then, does this affect the agency and participation of women in modern democracies? This insightful book, first published in 2000, presents a systematic comparison of the links between women's social rights and democratic citizenship in three different citizenship models: republican citizenship in France, liberal citizenship in Britain, and social citizenship in Denmark. Birte Siim argues that France still suffers from the contradictions of pro-natalist policy, and that Britain is only just starting to re-conceptualise the male-breadwinner model that is still a dominant feature. In her examination of the dual-breadwinner model in Denmark, Siim presents research about Scandinavian social policy and makes an important and timely contribution to debates in political sociology, social policy and gender studies.

[Alle tiders historie](#) Springer Science & Business Media

The dramatic and little-known story of how, in the summer of 1920, Lenin came within a hair's breadth of shattering the painstakingly constructed Versailles peace settlement and spreading Bolshevism to western Europe.

[English in the World](#) Routledge

This book examines the concept of interculturality in English Language Teaching (ELT), using examples from diverse international and educational settings to demonstrate different approaches. Increased contact between multilingual speakers from different cultural backgrounds means that linguistic and intercultural competence must be taught hand in hand, and the approaches featured here will: encourage learners to develop intercultural sensitivity and a critical intercultural attitude; mitigate the limitations of textbooks and extend the learning to global issues, intercultural citizenship, and media literacy; show the potential of telecollaboration and popular culture as pedagogical resources; and demonstrate the value of interculturality in English as lingua franca situations and English for Academic Purposes. The chapters feature empirical studies from around the world, and include questions for reflection and recommended reading so that readers can engage more closely with key concepts, compare and adapt the practices most relevant to them. This book contributes to the literature on (inter)cultural pedagogy, English as a lingua franca, language pedagogy, and teacher professional development, and will be an invaluable tool for English language teachers, teacher trainers and educators seeking to enrich their practice. It will also be of interest to students and scholars of Applied Linguistics, especially language education.

[The District Governor's Daughters](#) John Wiley & Sons

The benefits and importance of Socratic seminars are widely recognized, but little has been written on how to make them happen successfully in the classroom. In *Socratic Circles: Fostering Critical and Creative Thinking in Middle and High School*, author Matt Copeland provides real-world examples and straightforward answers to frequent questions. He creates a coaching guide for both the teacher new to Socratic seminars and the experienced teacher seeking to optimize the benefits of this powerful strategy. Socratic Circles also shows teachers who are familiar with literature circles the many ways in which these two practices complement and extend each other. Effectively implemented, Socratic seminars enhance reading comprehension, listening and speaking skills, and build better classroom community and conflict resolution skills. By giving students ownership over the classroom discussion around texts, they become more independent and motivated learners. Ultimately, because there is a direct relationship between the level of participation and the richness of the experience, Socratic seminars teach students to take responsibility for the quality of their own learning. Filled with examples to help readers visualize the application of these concepts in practice, *Socratic Circles* includes transcripts of student dialogue and work samples of preparation and follow-up activities. The helpful appendices offer ready-to-copy handouts and examples, and suggested selections of text that connect to major literary works. As our classrooms and our schools grow increasingly focused on meeting high standards and differentiating instruction for a wide variety of student needs and learning styles, Socratic seminars offer an essential classroom tool for meeting these goals. *Socratic Circles* is a complete and practical guide to Socratic seminars for the busy classroom teacher.

[The Battle Over Homework](#) Wichne Bok

This book focuses on popular struggles in Denmark, Norway and Sweden from 1700-2015, and how popular struggle in the form of hunger riots, tax rebellions, petition drives, strikes, demonstrations, public meetings and social movements paved the way for the introduction and development of civil liberties and political rights. The author portrays social and political mass mobilization of ordinary people as vital to the construction of democracy, and an essential condition for the formation of the Scandinavian welfare states. *Popular Struggle and Democracy in Scandinavia* shows the transnational connections between Denmark, Norway and Sweden and between Scandinavia and the rest of Europe, and also contains a comparison of popular struggle in Scandinavia seen in a wider European perspective. The book will be of interest to social scientists, historians and students and researchers with an interest in popular struggles in Scandinavia.

[Knowledge About Language](#) Springer Nature

Changing Citizenship supports educators in understanding the links between global change and the everyday realities of teachers and learners. It explores the role that schools can play in creating a new vision of citizenship for multicultural democracies.

[Critical Human Rights Education](#) Springer

Research institutes and documentation centres.