

Musical Works And Performances A Philosophical Exploration

Beethoven's Symphonies Arranged for the Chamber
 A Philosophical Study
 Case Studies in Musical Temporality
 The Oxford Handbook of Music Performance, Volume 1
 Musicians in the Making
 Musical Works and Performances
 The Biology of Musical Performance and Performance-Related Injury
 Teaching Music Through Performance in Orchestra
 A Philosophical Study
 Expressiveness in music performance
 Aesthetics, Art, and Evolution
 Performing Knowledge
 Musical Meaning and Expression
 Shared Concert Experiences in Screen Fiction
 Live Electronic Music
 Philosophy and the Aesthetics of Improvisation
 Cage/Deleuze/Events/Performances
 The Musicalization of Art
 The Performance Rights Act and Parity Among Music Delivery Platforms
 Experience and Meaning in Music Performance
 The Transactional Theory of the Literary Work
 The Musical Work of Nadia Boulanger
 Intents and Purposes
 Reality Or Invention?
 A Guide to Understanding
 Composition, Perception, and Performance
 Beyond the Score
 Empirical approaches across styles and cultures
 Mathematics and Music
 Grounding the Analysis of Cognitive Processes in Music Performance
 An Introduction
 The Cambridge History of Musical Performance
 The Reader, the Text, the Poem
 A Guide to the Art of Musical Performance
 Musical Performance
 Intention, Creative Variability and Paradox in Recorded Performances of the Piano Music of Maurice Ravel
 Twentieth-Century Music in Analysis and Performance
 Sociability, Reception, and Canon Formation
 Music, Art and Performance from Liszt to Riot Grrrl

Musical Works And Performances A Philosophical Exploration Downloaded from blog.gmrcyru.edu by guest

KELLEY LAM

Beethoven's Symphonies Arranged for the Chamber Oxford University Press

The Process That Is the World grapples with John Cage not just as a composer, but as a philosopher advocating for an ontology of difference in keeping with the kind posited by Gilles Deleuze. Cage's philosophy is not simply a novel method for composition, but an extensive argument about the nature of reality itself, the construction of subjects within that reality, and the manner in which subjectivity and a self-creative world exist in productive tension with one another. Over the course of the study, these themes are developed in the realms of the ontology of a musical work, performance practices, ethics, and eventually a study of Cagean politics and the connection between aesthetic experience and the generation of new forms of collective becoming-together. The vision of Cage that emerges through this study is not simply that of the maverick composer or the "inventor of genius," but of a thinker and artist responding to insights about the world-as-process as it extends through the philosophical, artistic, and ethical registers: the world as potential for variance, reinvention, and permanent revolution.

A Philosophical Study Routledge

What does it mean to be expressive in music performance across diverse historical and cultural domains? What are the means at the disposal of a performer in various time periods and musical practice conventions? What are the conceptualisations of expression and the roles of performers that shape expressive performance? This book brings together research from a range of disciplines that use diverse methodologies to provide new perspectives and formulate answers to these questions about the meaning, means, and contextualisation of expressive performance in music. The contributors to this book explore expressiveness in music performance in four interlinked parts. Starting with the philosophical and historical underpinnings crucially relevant for Western classical musical performance it then reaches out to cross-cultural issues and finally focuses the attention on various specific problems, including the teaching of expressive music performance skills. The overviews provide a focussed and comprehensive account of the current state of research as well as new developments and a prospective of future directions. This is a valuable new book for those in the fields of music, music psychology, and music education.

Case Studies in Musical Temporality Oxford University Press
 Reveals how the musical benefit allowed musicians, composers, and audiences to engage in new professional, financial, and artistic contexts.

The Oxford Handbook of Music Performance, Volume 1
 Lulu.com

Reveals the importance of arrangements of Beethoven's works for nineteenth-century domestic music-making to the history of the classical symphony.

Musicians in the Making Oxford University Press

At first glance, mathematics and music seem to be from separate worlds—one from science, one from art. But in fact, the connections between the two go back thousands of years, such as Pythagoras's ideas about how to quantify changes of pitch for musical tones (musical intervals). *Mathematics and Music: Composition, Perception, and Performance* explores the many links between mathematics and different genres of music, deepening students' understanding of music through mathematics. In an accessible way, the text teaches the basics of reading music and explains how various patterns in music can be described with mathematics. The authors extensively use the powerful time-frequency method of spectrograms to analyze the sounds created in musical performance. Numerous examples of music notation assist students in understanding basic musical scores. The text also provides mathematical explanations for musical scales, harmony, and rhythm and includes a concise introduction to digital audio synthesis. Along with helping students master some fundamental mathematics, this book gives them a deeper appreciation of music by showing how music is informed by both its mathematical and aesthetic structures. Web Resource On the book's CRC Press web page, students can access videos of many of the spectrograms discussed in the text as well as musical scores playable with the free music software MuseScore. An online bibliography offers many links to free downloadable articles on math and music. The web page also provides links to other websites related to math and music, including all the sites mentioned in the book.

Musical Works and Performances Palgrave Macmillan

First published in 2001, this work provides detailed information taken from the 'Programmes-as-Broadcast' daily log of output held at the BBC Written Archives Centre in Caversham. Arranged in chronological order, entries are given for broadcasts of first performances of musical works in the United Kingdom, and include details of: the date of the broadcast, the composer, the title of the work, performers and conductor. In addition to its usefulness as a reference tool, the Chronicle enables us to gauge the trends in twentieth-century British musical life, and the role of the BBC in their promotion.

Cambridge University Press

Investigating Musical Performance considers the wide range of perspectives on musical performance made tangible by the cross-disciplinary studies of the last decades and encourages a comparison and revision of theoretical and analytical paradigms.

The chapters present different approaches to this multi-layered phenomenon, including the results of significant research projects. The complex nature of musical performance is revealed within each section which either suggests aspects of dialogue and contiguity or discusses divergences between theoretical models and perspectives. Part I elaborates on the history, current trends and crucial aspects of the study of musical performance; Part II is devoted to the development of theoretical models, highlighting sharply distinguished positions; Part III explores the relationship between sign and sound in score-based performances; finally, the focus of Part IV centres on gesture considered within different traditions of musicmaking. Three extra chapters by the editors complement Parts I and III and can be accessed via the online Routledge Music Research Portal. The volume shows actual and possible connections between topics, problems, analytical methods and theories, thereby reflecting the wealth of stimuli offered by research on the musical cultures of our times.

The Biology of Musical Performance and Performance-Related Injury Oxford University Press

Opening with an account of print portraiture facilitating Franz Liszt's celebrity status and concluding with Riot Grrrl's noisy politics of feminism and performance, this interdisciplinary anthology charts the relationship between music and the visual arts from late Romanticism and the birth of modernism to 'postmodernism', while crossing from Western art to the Middle East. Focused on music as a central experience of art and life, these essays scrutinize 'the musicalisation of art' focusing on the visual and performing arts and detailing significant instances of intra-art relations between c. 1840 and the present day. Essays reflect on the aesthetic relationships of music to painting, performance and installation, sound-and- silence, time-and-space. The insistent influence of Wagner is considered as well as the work and ideas of Manet, Satie and Cage, Thomas Wilfred, La Monte Young and Eliasson. What distinguishes these studies are the convictions that music is never alone and that a full understanding of the "isms" of the last two hundred years is best achieved when music's influential presence in the visual arts is acknowledged and interrogated.

Teaching Music Through Performance in Orchestra Cambridge University Press

Recordings of works composed for band and suitable for grades 2-5.

A Philosophical Study Routledge

Over the last dozen years, the writings of Richard Taruskin have transformed the debate about "early music" and "authenticity." Text and Act collects for the first time the most important of Taruskin's essays and reviews from this period, many of which now classics in the field. Taking a wide-ranging cultural view of the phenomenon, he shows that the movement, far from reviving

ancient traditions, in fact represents the only truly modern style of performance being offered today. He goes on to contend that the movement is therefore far more valuable and even authentic than the historical verisimilitude for which it ostensibly strives could ever be. These essays cast fresh light on many aspects of contemporary music-making and music-thinking, mixing lighthearted debunking with impassioned argumentation. Taruskin ranges from theoretical speculation to practical criticism, and covers a repertory spanning from Bach to Stravinsky. Including a newly written introduction, *Text and Act* collects the very best of one of our most incisive musical thinkers.

Expressiveness in music performance CRC Press

This selection of sixteen of Nicholas Cook's essays covers the period from 1987 to 2004 and brings out the development of the author's ideas over these years. In particular the two keywords of the title -Meaning and Performance- represent critical directions that expand to the point that, by the end of the book, they become coextensive: music is seen as social action and meaning as created by that action. Within this overall direction, a wide variety of topics is explored, ranging from Beethoven to Schenker, from Chinese qin music to jazz and rock, from perceptual psychology to sketch studies and analysis of record sleeves. A substantial introduction draws out the links (and differences) between the essays, sometimes critiquing them and always setting them into the developing context of the author's work as a whole.

Aesthetics, Art, and Evolution Oxford University Press

During the twentieth century, electronic technology enabled the explosive development of new tools for the production, performance, dissemination and conservation of music. The era of the mechanical reproduction of music has, rather ironically, opened up new perspectives, which have contributed to the revitalisation of the performer's role and the concept of music as performance. This book examines questions related to music that cannot be set in conventional notation, reporting and reflecting on current research and creative practice primarily in live electronic music. It studies compositions for which the musical text is problematic, that is, non-existent, incomplete, insufficiently precise or transmitted in a nontraditional format. Thus, at the core of this project is an absence. The objects of study lack a reliably precise graphical representation of the work as the composer or the composer/performer conceived or imagined it. How do we compose, perform and study music that cannot be set in conventional notation? The authors of this book examine this problem from the complementary perspectives of the composer, the performer, the musical assistant, the audio engineer, the computer scientist and the musicologist.

Performing Knowledge Oxford University Press

This book examines the relationship between narrative film and reality, as seen through the lens of on-screen classical concert performance. By investigating these scenes, wherein the performance of music is foregrounded in the narrative, Winters uncovers how concert performance reflexively articulates music's importance to the ontology of film. The book asserts that narrative film of a variety of aesthetic approaches and traditions is no mere copy of everyday reality, but constitutes its own filmic

reality, and that the music heard in a film's underscore plays an important role in distinguishing film reality from the everyday. As a result, concert scenes are examined as sites for provocative interactions between these two realities, in which real-world musicians appear in fictional narratives, and an audience's suspension of disbelief is problematised. In blurring the musical experiences of onscreen observers and participants, these concert scenes also allegorize music's role in creating a shared subjectivity between film audience and character, and prompt Winters to propose a radically new vision of music's role in narrative cinema wherein musical underscore becomes part of a shared audio-visual space that may be just as accessible to the characters as the music they encounter in scenes of concert performance.

Musical Meaning and Expression Cambridge University Press
'Musicians in the Making' explores the creative development of musicians in formal and informal learning contexts. It promotes a novel view of creativity, arguing that creative learning is a complex, lifelong process. Sixteen extended chapters by leading experts are featured alongside ten 'insights' by internationally prominent performers and teachers.

Shared Concert Experiences in Screen Fiction Routledge

"The book contains thorough analyses of 100 of the most significant works for strings and full orchestra, Grades 1-6. Researched and compiled by scholarly musicians and teachers around the country, the book gives important information on each musical selection, including composer and composition information, historical background, technical requirements, stylistic considerations, musical elements, suggestions for additional listening, and a guide to selected references"--
Publisher's website.

Live Electronic Music Routledge

We talk not only of enjoying music, but of understanding it. Music is often taken to have expressive import--and in that sense to have meaning. But what does music mean, and how does it mean? Stephen Davies addresses these questions in this sophisticated and knowledgeable overview of current theories in the philosophy of music. Reviewing and criticizing the aesthetic positions of recent years, he offers a spirited explanation of his own position. Davies considers and rejects in turn the positions that music describes (like language), or depicts (like pictures), or symbolizes (in a distinctive fashion) emotions. Similarly, he resists the idea that music's expressiveness is to be explained solely as the composer's self-expression, or in terms of its power to evoke a response from the audience. Music's ability to describe emotions, he believes, is located within the music itself; it presents the aural appearance of what he calls emotion characteristics. The expressive power of music awakens emotions in the listener, and music is valued for this power although the responses are sometimes ones of sadness. Davies shows that appreciation and understanding may require more than recognition of and reaction to music's expressive character, but need not depend on formal musicological training.

Philosophy and the Aesthetics of Improvisation Musical Works and PerformancesA Philosophical Exploration
Musical Works and PerformancesA Philosophical

ExplorationOxford University Press

Cage/Deleuze/Events/Performances SIU Press

Most music we hear comes to us via a recording medium on which sound has been stored. Such remoteness of music heard from music made has become so commonplace it is rarely considered. *Musical Performance: A Philosophical Study* considers the implications of this separation for live musical performance and music-making. Rather than examining the composition or perception of music as most philosophical accounts of music do, Stan Godlovitch takes up the problem of how the tradition of active music playing and performing has been challenged by technology and what problems this poses for philosophical aesthetics. Where does the value of musical performance lie? Is human performance of music a mere transfer medium? Is the performance of music more expressive than recorded music? *Musical Performance* poses questions such as these to develop a fascinating account of music today. musicians - but via some recording medium on which sound has been stored.

The Musicalization of Art Bloomsbury Publishing USA

Like literature and art, music has "works". But not every piece of music is called a work, and not every musical performance is made up of works. The complexities of this situation are explored in these essays, which examine a broad swathe of western music. From plainsong to the symphony, from Duke Ellington to the Beatles, this is at root an investigation into how our minds parcel up the music that we create and hear.

The Performance Rights Act and Parity Among Music Delivery Platforms Cambridge University Press

Music performance requires a high degree of physical skill, yet until recently, musical training has paid little attention to the considerable demands made on the mind and body. *The Biology of Musical Performance and Performance-Related Injury* presents singers and instrumentalists with accurate information on the physical processes that underlie their craft. The book provides a concise overview of the biological principles associated with performance technique while assuming no prior scientific knowledge, making it accessible to both musicians and to health professionals who treat performance-related medical conditions. Author Alan H. D. Watson explains the concepts and techniques of music performance, discussing themes such as posture and the back; movements of the arm and hand and associated problems; breathing in singers and wind players; the embouchure and respiratory tract in wind playing; the larynx and vocal tract in singers; the brain and its role in skill acquisition and aural processing; and stress and its management. Watson offers performers and teachers the tools they need to create a rational approach to the development and communication of technique. He also provides insight into the origins of performance-related injury, helping to reduce the risk of such problems by encouraging a technique that is sustainable in the long term. Each chapter includes several illustrations and an extensive bibliography for further reading. To support the text, a CD-Rom is included, featuring original diagrams that clearly illustrate the relevant aspects of body structure and function, explaining and illuminating key concepts through an extensive set of animations, sound files, and videos.

Related with Musical Works And Performances A Philosophical Exploration:

- Macromolecule Worksheet Answer Key : [click here](#)