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A Guide for Nurse Educators

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KIM BRADLEY

A Guide for Nurse Educators F.A. Davis
This one-of-a-kind book provides an in-depth analysis of nursing practice as a concept and area of study, rather than as an aggregation of specific techniques and skills. The text addresses the essential features of nursing practice using a five-level nursing framework developed by the author. This framework promotes a deep understanding of how nursing should be holistically practiced rather than focusing on particular nursing competencies. The book stresses the importance of developing a multifaceted, adaptable approach to nursing that integrates all of its complexities, including philosophy, knowledge and knowing, and situational contingencies. Also addressed are the integral components of nursing practice, including essential tools, collaboration, knowledge application, competence, expertise, and quality of practice. The book discusses and analyzes the five levels of nursing practice—the nursing perspective, nursing knowledge for practice, the philosophy of nursing practice, the dimension of nursing practice, and the process of nursing practice—to provide a model for how nursing should be practiced in order to better serve patients and advance knowledge for practice. With its in-depth perspective and unique focus, the book draws from nursing knowledge, but also from the fields of philosophy and the social sciences. As such, it analyzes the essential features and characteristics of nursing practice through a broader lens. The book also includes a comprehensive bibliography from nursing, philosophy,

and social sciences literature. It is designed as both a text for graduate-level nursing students and as an authoritative reference for practicing nurses, educators, and researchers. Key Features: Presents a five-level analytical model of nursing practice developed by the author Provides an in-depth examination of the essential features and dimensions of nursing practice using this analytical model Addresses the essential tools of nursing practice; collaborative practice, knowledge application, and competence; expertise; and quality of practice Includes a comprehensive bibliography relevant to the study of nursing practice from nursing, philosophy, and the social sciences

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The state-of-the-art concept-based, student-centered introduction to nursing: first of three volumes, focused on 21 indispensable biophysical concepts. Today, nurses must be able to transfer their knowledge to new situations, and stay current with new disorders, treatments, and evidence-based practice. *Nursing: A Concept-Based Approach to Learning, Volume I, Second Edition* will help them achieve all these goals. Its concept-based approach requires students to participate actively, assume more responsibility for their knowledge, integrate concepts, apply information, and use clinical reasoning. Instead of memorizing thousands of alterations, students gain in-depth knowledge of selected alterations, and learn how to apply that knowledge as new challenges and client presentations come their way. The first of two volumes, this fully-updated Volume I focuses on 21 crucial biophysical concepts: acid-base balance; cellular regulation; comfort; digestion;

elimination; fluids/electrolytes; health, wellness, and illness; immunity; infection; inflammation; intracranial regulation; metabolism; mobility; nutrition; oxygenation; perfusion; perioperative care; sensory perception; sexuality; thermoregulation, and tissue integrity. These concepts are illuminated with nearly 100 exemplars covering the entire lifespan.

A Concept-Based Approach to Learning
SAGE

Nursing A Concept-Based Approach to Learning
Pearson Higher Ed

Mastering Concept-Based Teaching E-Book
Elsevier

New edition of best-selling nursing drug guide

Calculate with Confidence Prentice Hall

P: Pediatric Nursing Care: A Concept-Based Approach teaches undergraduate nursing students the need to know information for working in a pediatric nursing environment.

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"This innovative interactive text explains 58 of the most common nursing concepts - including six all new concepts - that span the areas of patient physiology, patient behavior, and the professional nursing environment. Featured exemplars for each concept are also discussed to help you more easily understand the concepts and apply them to the clinical setting. In addition to more concepts and featured exemplar sections, this new second edition also boasts a more intuitive organization and review questions for both RN and LPN/LVN programs"--Publisher.

Pediatric Nursing Care: A Concept-Based

Approach Pearson Higher Ed

Taylor's Handbook of Clinical Nursing Skills is a step-by-step guide to basic and advanced nursing skills. This book will be a quick reference tool for review of cognitive and technical knowledge and will assist students and practicing nurses to provide safe and effective healthcare. It is an ideal companion to any nursing skills or nursing fundamentals text, including Lynn, Taylor's Clinical Nursing Skills and Taylor, Fundamentals of Nursing: The Art and Science of Nursing Care.

The Essence of Nursing Practice Jones & Bartlett Learning

Research presents a dizzying array of terms and concepts to understand. This new book gives an overview of the important elements across nursing and health research in 42 short, straightforward chapters. Drawing on a range of perspectives from contributors with diverse experience, it will help you to understand what research means, how it is done, and what conclusions you can draw from it in your practice. Topics covered range from action research to systematic review to questionnaires. Every chapter includes a case study. It will be invaluable reading for nursing students at pre-registration level, undergraduate allied health students and for qualified practitioners needing a quick guide to the essentials. Annette McIntosh-Scott is Executive Dean in the Faculty of Health and Social Care at the University of Chester. Tom Mason was Professor and Head of Mental Health and Learning Disabilities at the University of Chester. Elizabeth Mason-Whitehead is Professor of Social and Health Care in the Faculty of Health and Social Care at the University of Chester. David Coyle is a Lecturer in the School of Healthcare Sciences at Bangor University.

A Concept-Based Approach to Learning, Volume 1 and Volume 2 Package Pearson

Thinking. Doing Caring. In every chapter, you'll first explore the theoretical knowledge behind the concepts, principles, and rationales. Then, you'll study the practical knowledge involved in the processes; and finally, you'll learn the skills and procedures. Student resources available at DavisPlus (davisplus.fadavis.com).

Medical-Surgical Nursing Jones & Bartlett Publishers

The Future of Nursing explores how nurses' roles, responsibilities, and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America's increasingly complex health system. At more than 3 million in number, nurses make up the single largest segment of the health care work force. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act (ACA) enacted this year. Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States. To ensure its members are well-prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attain a bachelor's degree to 80 percent by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles -- including limits on nurses' scope of practice -- should be removed so that

the health system can reap the full benefit of nurses' training, skills, and knowledge in patient care. In this book, the Institute of Medicine makes recommendations for an action-oriented blueprint for the future of nursing.

Theory and Practice McGraw-Hill Companies

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[Nursing](#) Elsevier Health Sciences

The only skills book of its kind! Clinical Nursing Skills: A Concept-Based Approach, Volume III, 2nd edition is designed to meet the specific needs and approach of concept-based nursing programs in teaching key nursing skills. Clinical Nursing Skills: A Concept-based Approach is the third volume in a three-volume concept-based textbook series and presents more than 435 of the most important skills performed by nurses including common variations. This

second edition has been revised, restructured, and updated to reflect the most current nursing practices and standards. Each skill is characterized by an overarching concept and is presented in exceptional step-by-step detail with beautiful, real-life illustrations, which help students visualize exactly how each skill is completed.

Key Concepts in Nursing and Healthcare Research Lippincott Williams & Wilkins

Get all the strategies and guidance you need successfully implement conceptual learning with *Mastering Concept-Based Teaching, 2nd Edition*. Written specifically for nursing faculty, renowned educators Dr. Jean Foret Giddens, Dr. Linda Caputi, and Dr. Beth Rodgers walk you through the background and benefits of using a concept-based learning approach; how to plan, develop, and deliver an effective concept-based course; and how to improve and evaluate student learning with concepts. This new second edition also features two new chapters — one on how to conduct concept-based clinical experiences and another chapter on the future of concept-based interprofessional learning. You'll also find updated content and more of the highly helpful Misconceptions and Clarifications boxes. So whether you're teaching in an LPN, ADN, BSN, or MSN program, this insightful book is here to ensure a smooth execution concept-based teaching.

Pearson Reviews & Rationales Springer Publishing Company

Note: If you are purchasing an electronic version, MyNursingLab does not come automatically packaged with it. To purchase MyNursingLab, please visit www.mynursinglab.com or you can purchase a package of the physical text

and MyNursingLab by searching for ISBN 10: 0133249786 / ISBN 13: 9780133249781. Helping undergraduate students evolve into nursing professionals prepared to meet the demands of their vocation, *Fundamentals of Canadian Nursing* equips students with a broad and solid foundation. The third Canadian edition addresses the key concepts that nurses must know to practice knowledgeably, accurately, legally, ethically, and with sensitivity and compassion in the dynamic Canadian health care system. *Fundamentals of Canadian Nursing* focuses on 3 important tenets: process, such as critical thinking, clinical reasoning, decision making; concepts like health promotion, disease prevention, and caring; and skills, such as health assessment, hygiene, and safety. Additionally, the textbook highlights basic nursing care across the lifespan in a variety of settings. Written in clear and accessible language, beginning nurses learn about best practices with real-world applications from the experts. Representing a pan-Canadian experience, the lead editors enlisted two authors, each from different provinces to reflect different geographical experiences, for many chapters. Special features facilitate learning and highlight the 5 major themes that form the framework for this edition—Primary Health Care, Critical Thinking, Clinical Reasoning, Nursing Process, and Lifespan Considerations. Important Notice: The digital edition of this book is missing some of the images found in the physical edition.

A Concept-Based Approach to Learning, Volumes I and II Lippincott Williams & Wilkins

NURSING: CONCEPTS OF PRACTICE presents a thorough description of the

development of the self-care deficit nursing theory and illustrates its relevance to nursing practice with a common sense approach. The text presents the foundations of nursing as a field of knowledge and practice and provides an approach to "knowing and thinking nursing," which forms the basis and organizing framework for nursing actions in all types of practice situations. Thoroughly revised and updated, it contains five new chapters and three revised chapters, expanding upon the importance of nursing practice models and the stages of development within the models.

Davis's Drug Guide for Nurses Pearson
The state-of-the-art concept-based, student-centered introduction to nursing: first of two volumes, focused on 30 essential concepts associated with patients' psychosocial and reproductive concerns; with the nurse's professional domain; and with the nurse's roles and responsibilities in the broader healthcare system. Today, nurses must be able to transfer their knowledge to new situations, and stay current with new disorders, treatments, and evidence-based practice. Nursing: A Concept-Based Approach to Learning, Volume II, Second Edition will help them achieve all these goals. Its concept-based approach requires students to participate actively, assume more responsibility for their knowledge, integrate concepts, apply information, and use clinical reasoning. Instead of memorizing thousands of alterations, students gain in-depth knowledge of selected alterations, and learn how to apply that knowledge as new challenges and client presentations come their way. The second of two volumes, this fully-updated Volume II focuses on 30 crucial concepts every nurse needs to master. It

begins with several Psychosocial Modules covering addiction, cognition, culture/diversity, development, family, grief/loss, mood/affect, self, spirituality, stress/coping, and violence. After focusing on reproduction, it turns to the nursing domain, covering assessment, caring interventions, clinical decision making, collaboration, communication, care management, professional behaviors, and client teaching/learning. Finally, it turns to the nurse's broader roles, focusing on accountability, advocacy, evidence-based practice, healthcare systems, health policy, informatics, legal issues, quality improvement, and safety. The text's 30 concepts are illuminated with over 80 exemplars covering the entire lifespan. Teaching and Learning Experience This concept-based, student-centered text will help nurses master essential concepts of nursing, and apply critical thinking to deepen and extend this knowledge throughout their nursing careers. Concept-based approach helps students synthesize today's most important nursing concepts, and extend their knowledge as new evidence and standards of practice arise: Replaces rote memorization with a deeper understanding of the most crucial concepts, supported with exceptionally relevant and useful examples, and the critical thinking skills needed to extend them Up-to-date, thorough coverage of 30 crucial concepts every nurse should understand: Focuses on psychosocial and reproductive issues, on the nurse's role within the nursing domain, and on the nurse's broader roles and responsibilities within the healthcare system Multiple pedagogical features to promote more effective learning: State-of-the-art teaching features make key concepts more accessible and intuitively

understandable

Concept Analysis in Nursing Pearson

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nurses must be able to transfer their knowledge to new situations, and stay current with new disorders, treatments, and evidence-based practice. *Nursing: A Concept-Based Approach to Learning, Volumes I-III, Second Edition with MyNursingLab for Concepts* will help them achieve all these goals. Its concept-based approach requires students to participate actively, assume more responsibility for their knowledge, integrate concepts, apply information, and use clinical reasoning. Instead of memorizing thousands of alterations, students gain in-depth knowledge of selected alterations, and learn how to apply that knowledge as new challenges and client presentations come their way.

VOLUME I: The first of three volumes, the fully-updated Volume I focuses on 21 crucial biophysical concepts: acid-base balance; cellular regulation; comfort; digestion; elimination; fluids/electrolytes; health, wellness, and illness; immunity; infection; inflammation; intracranial regulation; metabolism; mobility; nutrition; oxygenation; perfusion; perioperative care; sensory perception; sexuality; thermoregulation, and tissue integrity. These concepts are illuminated with nearly 100 exemplars covering the entire lifespan.

VOLUME II: The second of two volumes, the fully-updated Volume II focuses on 30 crucial concepts every nurse needs to master. It begins with several Psychosocial Modules covering addiction, cognition, culture/diversity, development, family, grief/loss, mood/affect, self, spirituality, stress/coping, and violence. After focusing on reproduction, it turns to the nursing domain, covering assessment, caring interventions, clinical decision making, collaboration, communication, care management, professional behaviors, and client teaching/learning.

Finally, it turns to the nurse's broader roles, focusing on accountability, advocacy, evidence-based practice, healthcare systems, health policy, informatics, legal issues, quality improvement, and safety. The 30 concepts included in Volume II are illuminated with more than 80 exemplars covering the entire lifespan.

CONSISTENT PEDAGOGY FOR IMPROVED KNOWLEDGE RETENTION: Volume I and II in the textbook series have an updated concept-level template that presents each concept and exemplar in the same manner: Each CONCEPT follows the following template: Normal Presentation - Developmental Considerations - Alterations - Related Concepts - Physical Assessment - Diagnostic Tests - Interventions & Therapies Each EXEMPLAR follows the following template: Overview - Pathophysiology and Etiology - Clinical Manifestations and Therapies - Nursing Process - Nursing Care Plan - Relate and Reflect

VOLUME III: The only skills book of its kind, *Clinical Nursing Skills: A Concept-Based Approach, Volume III, 2nd edition* is designed to meet the specific needs and approach of concept-based nursing programs in teaching key nursing skills. *Clinical Nursing Skills: A Concept-based Approach* presents more than 435 of the most important skills performed by nurses including common variations. This second edition has been revised, restructured, and updated to reflect the most current nursing practices and standards. Each skill is characterized by an overarching concept and is presented in exceptional step-by-step detail with beautiful, real-life illustrations, which help students visualize exactly how each skill is completed. MyNursingLab for Concepts MyNursingLab for Concepts is an online homework, tutorial, and

assessment program that truly engages students in learning, and is designed to support the concepts and exemplars included in Volumes I and II of Nursing: A Concept-based Approach to Learning, 2e. MyNursingLab for Concepts helps students review, remember, and apply key concepts—resulting in better performance in the course—and provides educators with a dynamic set of tools for gauging individual and class progress. 0133937364 / 9780133937367 Nursing: A Concept-Based Approach to Learning

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